

Winter 3-9-1962

University Council Meeting, March 09, 1962

Academic Senate
Illinois State University

Follow this and additional works at: <https://ir.library.illinoisstate.edu/senateminutes>



Part of the [Higher Education Administration Commons](#)

Recommended Citation

Senate, Academic, "University Council Meeting, March 09, 1962" (1962). *Academic Senate Minutes*. 1112.
<https://ir.library.illinoisstate.edu/senateminutes/1112>

This Article is brought to you for free and open access by the Academic Senate at ISU ReD: Research and eData. It has been accepted for inclusion in Academic Senate Minutes by an authorized administrator of ISU ReD: Research and eData. For more information, please contact ISURed@ilstu.edu.

MINUTES OF THE UNIVERSITY COUNCIL
(Not Approved by the Council)

Date: March 9, 1962

No. 12

Members Present

Robert Bone	Arthur Larsen
DeVerne Dalluge	Willard McCarthy
Arley Gillett	Frank Philpot
Hal Gilmore	Elizabeth Russell
Vic Gimmestad	Eunice Speer
Arlan Helgeson	Ruth Yates
Eric Johnson	

Members Absent

Charles White

RECOMMENDATIONS FOR DEGREES

The University Council had a special meeting at 4:30 p.m. for the purpose of reviewing and considering for approval the recommended requirements which have been established for the several recently designated master's degrees and for the several proposed bachelor's degrees. (See University Council minutes of June and July, 1961.)

Master's Degrees: During the past year the Teachers College Board approved granting the Master of Science and Master of Arts degrees in addition to the degree of Master of Science in Education. While general requirements were discussed with the Board at that time, the specific requirements for the new degrees had not been established. President Bone presented recommendations for the several master's degrees to the Council for review and consideration. These recommendations as well as those for the bachelor's degrees had been discussed with and approved by the deans and department heads.

Upon satisfactorily completing graduation requirements, a graduate student will be recommended for one of the following three degrees: Master of Science in Education, Master of Arts, or Master of Science.

1. To qualify for the degree of Master of Science in Education, a student must have completed the stated requirements for the master's degree, must have met the academic requirements for an Illinois teaching certificate, and must have earned a minimum of 24 semester hours of credit in education and psychology, at either the graduate or undergraduate level, including a minimum of 8 semester hours of student teaching.
2. To qualify for the degree of Master of Arts, a student must have completed the stated requirements for a master's degree and must also have earned credit for a minimum of two years (or its equivalent) of study of a foreign language, or must demonstrate a reading knowledge of a foreign language. He also must have earned a minimum of 32 semester hours of credit in the humanities and social sciences, in addition to work in foreign language. These requirements in foreign language, the humanities and social sciences, may be met by satisfactory work at either the graduate or undergraduate level.
3. To qualify for the degree of Master of Science, a student must have completed the stated requirements for a master's degree. These requirements vary slightly in departments, but must include 28 semester hours plus a thesis or 32 semester hours plus a written comprehensive examination. The stated requirements are given in detail in the latest Graduate Catalog.

Students will indicate on their graduation request forms the degree they desire and for which they are qualified.

Bachelor's Degrees: President Bone presented recommendations concerning requirements for the proposed new Bachelor of Arts and Bachelor of Science degrees, in addition to the degree of Bachelor of Science in Education. The recommended requirements will be considered by the Teachers College Board before granting approval of the additional degrees at ISNU. The following recommendations concerning the bachelor's degrees were set forth:

Upon satisfactory completion of the graduation requirements, a student will be recommended for one of the following degrees: Bachelor of Science in Education, Bachelor of Arts, or Bachelor of Science.

1. To qualify for the degree of Bachelor of Science in Education, an undergraduate student must have completed the necessary requirements in his teaching field(s), in general education, and in professional education.
2. To qualify for the degree of Bachelor of Arts, an undergraduate student must have completed the necessary requirements in professional education, his teaching field(s), and in general education. Included in these must be 32 hours of credit in the humanities and the social sciences. The student must also have completed the equivalent of three semesters of a foreign language.
3. To qualify for the degree of Bachelor of Science, an undergraduate student must have completed the necessary requirements in his teaching field(s), in general education, and in professional education.

Each student will note on his graduation request form the degree he desires and for which he is qualified.

The recommended requirements for the master's degrees and the proposed new bachelor's degrees were reviewed and considered by the Council.

A motion was made by Mr. Gimmetad and seconded by Mr. Philpot that the University Council approve the recommended requirements for the three ~~master's~~ degrees as set forth above, and that President Bone present the recommendations to the Teachers College Board for approval. The motion passed unanimously.

NAMING OF PRACTICAL ARTS BUILDING

President Bone reported that bids are out for the new practical arts building and that ground will probably be broken for the building in April. He indicated that both the Committee of Nine and the Building Committee recommended that the new building be named Jonathan Baldwin Turner Hall. In naming new University buildings, the Teachers College Board ~~considers~~ considers names recommended by the institution concerned. The educational contributions of Jonathan Baldwin Turner were reviewed and discussed.

Jonathan Baldwin Turner (1805-1899) was a key figure in the creation of ISNU. He pleaded as early as 1850 at the State Teachers Institute for a college for teachers, mechanics, and farmers. He continued with a series of speeches on this subject in many parts of Illinois. He built up quite a following among educators, newspaper people, and farmers, forming the Illinois Industrial League in 1853. He appeared before the Illinois Legislature to request state support for a university and made a request to Congress for land-grant universities.

Turner joined with the State Teachers Association (now IEA) in pressing for a state supported university. However, he wanted the university to prepare not only teachers, but industrial workers, engineers, farmers, and agricultural teachers. Turner was a

strong supporter of the public school movement and added his influence to those who brought about legislative approval of the Public School Act of 1855. Inasmuch as well prepared teachers were greatly needed as a result of the latter act, Turner in December of 1856, realizing that difference in goals and programs was delaying the creation of a state supported university, sent a message to the annual meeting of the Illinois Teachers Association stating in part, "It is high time, my friends, that you had your normal school whether we ever get an agricultural department or not. Let us all take hold and obtain it, in such form as you on the whole think best." With a united front, the interested groups appeared before the Legislature. A bill creating Illinois State Normal University was passed by both houses and signed by the Governor on February 18, 1857. It was called a university rather than a college because some of the sponsors of the bill believed other areas would soon be added. They were thinking of such programs now known as agricultural education, industrial arts, and home economics.

C. E. Hovey and others gave a large share of credit for the creation of ISNU in 1857 to Jonathan Baldwin Turner.

Turner did not rest with a teacher-preparation university. He plead with congressmen to establish land grant colleges in every state and is given a major portion of the credit for the writing of the Morrill Act which was passed by Congress in 1862 and signed by President Lincoln.

Jonathan B. Turner, a graduate of Yale, was a Professor of Belle Lettres, Latin, and Greek at Illinois College from 1833 to 1848. His advanced ideas on abolition and religion and his active interest in creating a state supported university resulted in his release from Illinois College in 1848. He became involved in land and horticulture. He is especially well-known for the development of the Osage orange. He was a scholar, an author, and a speaker of note in his day.

A motion was made by Miss Russell and seconded by Miss Speer that the University Council recommend that the new practical arts building be named Jonathan Baldwin Turner Hall. The motion was passed unanimously.

The Council adjourned at 5:20 p.m.

DeVerne Dalluge, Chairman

Willard McCarthy, Secretary