Winter 3-20-1968

University Council Meeting, March 20, 1968

Academic Senate
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# MINUTES OF THE UNIVERSITY COUNCIL

## MARCH 20, 1968

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</tr>
</tbody>
</table>
DATE: March 20, 1968

MEMBERS PRESENT

MEMBERS ABSENT
1. Samuel Braden
2. Warren Perry
3. Carroll Peterson

CALL TO ORDER

The regular meeting of the University Council was called to order by the chairman, Mr. Shuman, at 7:15 p.m. in the third floor lounge of the University Union.

APPROVAL OF THE MINUTES

Mr. Ferrell moved that the minutes of the last meeting be approved as distributed. Mr. Fuess seconded the motion. The motion carried by a voice vote.

INTRODUCTION OF NEW MEMBERS

Mr. Shuman introduced Mr. Charles Morris and Mr. Irwin Spector as new members of the Council. The other two vacancies were filled by Mr. Walter Kohn and Mr. Stanley Shuman who were re-elected to serve for three-year terms.

Miss Rozum introduced Miss Linda Pourciau who will replace Mrs. Kay Brubaker as clerical assistant to the University Council secretary. The appreciation of the University Council was extended to Mrs. Brubaker for her fine workmanship in helping to prepare the monthly minutes.

REPORT ON DEPARTMENT OF RELIGION

Dean Olsen reported that the College of Arts and Sciences Council voted unanimously not to consider a Department of Religion at this time.

REPORT OF COMMITTEE TO STUDY PROCEDURE FOR ESTABLISHMENT OF INSTRUCTIONAL UNITS

Dean Olsen, chairman of the committee, presented the report. The questions on the report were chiefly concerning definitions of terms used in the material and the possible utilization of the receiving agencies listed. In reply to a question about the makeup of the Committee on Academic Planning, Dean Bond indicated that he had appointed the group and that it was responsible to his office.
Mr. Gray moved that Council action on this be tabled until after such time as the Council would hear the President's report. Mr. Spector seconded the motion. The motion carried by a voice vote.

REPOR FROM PRESIDENT BRADEN CONCERNING THE STRUCTURE OF THE UNIVERSITY

Because President Braden was speaking at a district meeting of the Illinois Association of School Boards, Dean Bond read the report as follows:

The Council's charge to the president was for him to present a rationale for the introduction of new administrative units, and to show how the current proposals for new colleges might fit this rationale. In responding to this charge I have not tried to chart a plan for the curricular development of our University, nor do I have any intent to inequitably facilitate or impede any existing area of study. I recognize, however, that in our academic planning we will have to assign chronological priorities to the development of particular fields, and this rationale is intended to do no more than to make it possible for areas to be developed as our academic plan takes shape.

I start by assuming that the job of administration in the University is to facilitate the achievement of the University's educational mission. The principals in that achievement, of course, are the students, who learn, and the professors, who themselves learn and who help students learn. The basic principle of administrative organization, it seems to me, is that it should be as simple and efficient as possible in supporting faculty and students in the enterprise of learning.

Each of our existing departments, with four exceptions, has been assigned to one of the four colleges already established. The question before us is whether the four should be assigned to one or more existing colleges, or whether one or more new colleges should be established. There can be no doubt that the establishment of new administrative units or levels, whether they be colleges, divisions within a college, or sub-units within a department (e.g. director of freshman composition, elementary chemistry, etc.) require the appointment of additional administrative personnel and the commitment of institutional resources in order that there may be interposed between the academic principals and the Board of Regents further levels of discussion, review, and decisions. Adherence to the principle of simplicity and efficiency, it seems to me, requires that new programs be placed in existing administrative units unless (1) the proposed increments would make the existing units no longer viable, or (2) there is no reasonable associability between the programs in question and those already placed in larger administrative units.

The viability of an administrative unit has to do with the ability of a given administrator and his staff to maintain familiarity with the operations and functions of the various parts of the administrative unit such that his perception of consensus is reliable and his decisions are acceptable. When a certain critical size is reached, beyond which further growth exceeds the span of effectiveness of a given administrator, a new unit is indicated. There is no commonly accepted formula for objective determination of this point in a case such as ours. The problem is judgmental, and that is why today we seek to reach the best judgment with respect to the location of our four presently unaffiliated departments.
Associability is relevant when consideration is being given to the larger administrative unit within which a given sub-unit is to be placed. In our own institutional history and tradition, the common mission of teacher education made it possible for us to administer ISU for more than a century through only two administrative levels: the departmental level and the all University level. The vertical expansion of our mission into greater emphasis on upperclass and graduate work and its horizontal expansion into additional fields, together with our growth in size, have prompted us to add the college as an administrative unit. Into each of our four colleges we placed departments on the basis of their obvious or traditional associability. For one reason or another, apparently the lines of associability for the four unaffiliated departments were not clear.

The foregoing considerations lead me to the following recommendations at this point in our institutional development:

a. That Health and Physical Education for Men and Health and Physical Education for Women be placed as separate departments in the College of Applied Science and Technology. Each of these two departments already has achieved a position of quality in staff and curriculum fully consistent with the development of the institution as a whole and may expect to share in the general growth of the university. Together they are not large enough to justify a separate administrative unit, nor is it consistent with sound University development that their future growth should be forced by adding to them programs that might well have equally strong lines of associability to other departments. For example, programs in health and in recreation might have strong ties to Home Economics as well as Physical Education.

The College of Applied Science and Technology is small enough to accommodate additional departments, and it is both flexible and receptive to these. I believe the two departments are associative with the other departments in CAST. The concept of applied science is a strong thread running through them all. Furthermore, there is enough difference between the emphases of HPE-W and HPE-M that I believe they are both better served by being in parallel status under the Dean of CAST than either would be in subservient status to the other.

b. That music and Art be placed as separate departments in a College of Fine Arts. On the basis of associability with existing colleges, Music and Art would properly fit into the College of Arts and Sciences. The College of A & S already has reached a size that makes necessary a consideration of administrative sub-units so that even if Music and Art were to be joined to the College of A & S another level of administration would be called for. Because of their emphasis on professional and performance goals, these two departments may be considered to be somewhat more associative to one another than to any other colleges or departments. Since the establishment of a College of Fine Arts would require action by the Board of Regents, and the Board of Higher Education, and would call for funds not now available, I would recommend the CFA for 1970.

In my mind, no administrative structure is fixed for all time. My analysis leads me to the above conclusions for now, but I should think the question of administrative units is one which is open to reconsideration at almost any time.
Mr. Fuess moved that the President's remarks be accepted and be included as a part of the minutes of this meeting. Mr. Gray seconded the motion. The motion carried by a voice vote.

Mr. Kohn moved that the departments of physical education become part of the College of Applied Science and Technology. Mr. Gray seconded the motion.

Miss Scott and Mr. Gillett were given an opportunity to react to the proceedings.

There was some discussion concerning the reasons for and against placing the two departments in the College of Applied Science and Technology.

Dean Bond moved a substitute motion that the report of the Committee on the College of Physical Education be approved. Mr. Hicklin seconded the motion.

The vote to substitute Dean Bond's motion was as follows:

<table>
<thead>
<tr>
<th>Voting &quot;Yes&quot;</th>
<th>Voting &quot;No&quot;</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. George Drew</td>
<td>2. Eric Johnson</td>
<td>2. Richard Hulet</td>
</tr>
</tbody>
</table>

The motion carried.

Miss Scott and Mr. Gillett were given an opportunity to speak as well as the signers of the minority report.

Dean Bond stated that there would not be funds during this biennium with which to establish a new college.

The vote on Dean Bond's substitute motion was as follows:

<table>
<thead>
<tr>
<th>Voting &quot;Yes&quot;</th>
<th>Voting &quot;No&quot;</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. John Ferrell</td>
<td>2. Eric Johnson</td>
<td>2. Richard Hulet</td>
</tr>
</tbody>
</table>

The motion carried.

Dean Bond stated, "Since these minutes will be distributed to the faculty, it should be clear in the minutes, as it has been clear to the Council and the audience here, that my previous motion was solely to straighten ourselves out parliamentarily. I not only agree with the statement of the President; indeed it was my recommendation to him."
Since I will be involved in the final decision upon the Council's recommendation to the President, a 'yes' or 'no' vote on the motion would have, in effect, given me double suffrage; hence my vote 'present.'

Mr. Ferrell moved that the Council accepts with thanks the committee's report (concerning the establishment of a College of Fine Arts) and rejects the recommendations and that the Departments of Music and Art be placed as separate departments in a College of Fine Arts. Miss Hall seconded the motion.

Mr. Wilson, head of the Department of Music, spoke in favor of the motion.

The voting was as follows:

<table>
<thead>
<tr>
<th>Voting &quot;Yes&quot;</th>
<th>Voting &quot;No&quot;</th>
<th>Present</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. John Ferrell</td>
<td>7. Fred Kagy</td>
<td>2. Thomas Martin</td>
</tr>
<tr>
<td>5. Barbara Hall</td>
<td>10. Irwin Spector</td>
<td>1. Richard Bond</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Richard Hulet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. Eric Johnson</td>
</tr>
<tr>
<td></td>
<td></td>
<td>17. Irwin Spector</td>
</tr>
</tbody>
</table>

The motion carried.

A copy of the committee's report is attached to the minutes.

The Council then returned to a discussion of Dean Olsen's report. There was some concern that the Council would have less control over such units than in the past. It was suggested that there should be provision for disestablishment of units as well as the establishment. The point was made that the document would accelerate change; the absence of procedures now holds people back.

Dean Olsen submitted two additional paragraphs to the report of the Committee to Recommend Procedures for the Establishment of Instructional Units.

Mr. Sweet moved the adoption of the committee report and its recommendations. Mr. Kohn seconded the motion.

The voting was as follows:

<table>
<thead>
<tr>
<th>Voting &quot;Yes&quot;</th>
<th>Voting &quot;No&quot;</th>
<th>Present</th>
</tr>
</thead>
</table>

The motion carried.

A copy of the final report is attached to the minutes.
PRESENTATION OF TWO PROPOSALS FOR PH. D. PROGRAMS IN GEOGRAPHY AND HISTORY

Dean Helgeson of the Graduate School presented the report. He described the process by which the programs were developed and evaluated. Questions were asked concerning the library facilities and graduate staff needed for initiating such programs.

Mr. Kohn moved the adoption of the proposals establishing Ph.D. programs in History and Geography. Mr. Gray seconded the motion.

The voting was as follows:

Voting "Yes"
1. Richard Bond
2. George Drew
3. John Farrell
4. Fred Fuess
5. Charles Gray
6. Dean Hage
7. Barbara Hall
8. Charles Hicklin
9. Richard Hulet
10. Eric Johnson
11. Fred Kagy
12. Walter Kohn
13. Thomas Martin
14. Charles Morris
15. Mary Rozum
16. Stanley Shuman
17. Irwin Spector
18. David Sweet

The motion carried.

REPORT OF ELECTIONS COMMITTEE

Mr. Bell, chairman of the Elections Committee, presented the following report:

1. Election of At-Large Members to University Council
   A. Election Results:
      Stanley Shuman - 301 Elected to three-year term
      Walter Kohn - 241
      Charles Morris - 236
      Irwin Spector - 221
      Elwood Egelston - 198
      William Zeller - 185
      Thomas Brigham - 171
      Jeannie James - 146

   B. Election Statistics:
      1. University faculty eligible to vote 664
      2.*Ballots signed for by eligible faculty 572 86% of #1
      3. Ballots counted 494 74% of #1
      4. Late ballots 3
      5. Absentee ballots cast 1

*Elections Committee was not able to account for ballots from the Department of Geography. One ballot was not accounted for in the Department of Mathematics.

6. Eligible voters and ballots signed for in Colleges and Depts.
<table>
<thead>
<tr>
<th>Department</th>
<th>Eligible Voters</th>
<th>Signed for Ballots</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applied Science and Technology</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agriculture</td>
<td>9</td>
<td>9</td>
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</tr>
<tr>
<td>Home Economics</td>
<td>9</td>
<td>9</td>
<td>100</td>
</tr>
<tr>
<td>Industrial Technology</td>
<td>20</td>
<td>15</td>
<td>75</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>38</td>
<td>33</td>
<td>87</td>
</tr>
<tr>
<td><strong>Arts and Sciences</strong></td>
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</tr>
<tr>
<td>Biological Sciences</td>
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<td>31</td>
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</tr>
<tr>
<td>Chemistry</td>
<td>11</td>
<td>11</td>
<td>100</td>
</tr>
<tr>
<td>Economics</td>
<td>7</td>
<td>7</td>
<td>100</td>
</tr>
<tr>
<td>English</td>
<td>50</td>
<td>47</td>
<td>94</td>
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<tr>
<td>Foreign Languages</td>
<td>22</td>
<td>22</td>
<td>100</td>
</tr>
<tr>
<td>Geography</td>
<td>12</td>
<td>12</td>
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</tr>
<tr>
<td>History</td>
<td>19</td>
<td>19</td>
<td>100</td>
</tr>
<tr>
<td>Library Science</td>
<td>23</td>
<td>23</td>
<td>100</td>
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<tr>
<td>Mathematics</td>
<td>19</td>
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<td>Physics</td>
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<td>Political Science</td>
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<td>9</td>
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<td>Psychology</td>
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<td>Sociology-Anthropology</td>
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<tr>
<td>Speech</td>
<td>29</td>
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<tr>
<td>No department affiliation</td>
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<td>100</td>
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<tr>
<td><strong>Totals</strong></td>
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<td>278</td>
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<td><strong>Business</strong></td>
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<tr>
<td>Accounting</td>
<td>4</td>
<td>4</td>
<td>100</td>
</tr>
<tr>
<td>Business Administration</td>
<td>8</td>
<td>8</td>
<td>100</td>
</tr>
<tr>
<td>Business Education</td>
<td>11</td>
<td>9</td>
<td>82</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>23</td>
<td>21</td>
<td>91</td>
</tr>
<tr>
<td><strong>Education</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>59</td>
<td>33</td>
<td>56</td>
</tr>
<tr>
<td>Educational Administration</td>
<td>10</td>
<td>10</td>
<td>100</td>
</tr>
<tr>
<td>Elementary Education</td>
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<td>18</td>
<td>100</td>
</tr>
<tr>
<td>Metcalf</td>
<td>49</td>
<td>40</td>
<td>82</td>
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<tr>
<td>Professional Lab. Experiences</td>
<td>12</td>
<td>9</td>
<td>75</td>
</tr>
<tr>
<td>Special Education</td>
<td>11</td>
<td>11</td>
<td>100</td>
</tr>
<tr>
<td>University High School</td>
<td>50</td>
<td>22</td>
<td>44</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>209</td>
<td>143</td>
<td>68</td>
</tr>
<tr>
<td><strong>Unaffiliated Departments</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Art</td>
<td>29</td>
<td>29</td>
<td>100</td>
</tr>
<tr>
<td>Health &amp; P.E. for Men</td>
<td>23</td>
<td>23</td>
<td>100</td>
</tr>
<tr>
<td>Health &amp; P.E. for Women</td>
<td>31</td>
<td>17</td>
<td>55</td>
</tr>
<tr>
<td>Music</td>
<td>30</td>
<td>28</td>
<td>83</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td>113</td>
<td>97</td>
<td>87</td>
</tr>
</tbody>
</table>
C. Assistance in Counting Ballots

The Elections Committee wishes to thank the following persons for their assistance:

- Pauline Drawver
- Jacqueline Karch
- Ed Niemi
- Warren Perry
- Mary Sargeant
- Mary Towle

English
Home Economics
Art
Business Education
Sec. Applied Sci. & Tech.
Education

2. Election of Assistant Professor to serve on the Faculty Salary Committee

A. Nominating Ballots will be mailed to eligible voters by Monday, March 25, 1968.
B. Nominating Ballots must be addressed to Ballot Box and placed in Campus Mail no later than 12:01 p.m., Friday, March 29, 1968 or placed in the Ballot Box in the University Mail Room no later than 12:01 p.m., Monday, April 1, 1968.
C. Instructions included with the nominating ballot:
   If you wish your name to appear on the Ballot to Elect Assistant Professor on the Faculty Salary Committee, you must notify the Elections Committee. Sign the statement below and send to Claude Bell, 101 Turner Hall.

D. Election Ballots will be mailed to eligible voters by Tuesday, April 16, 1968.
E. Election Ballots must be addressed to Ballot Box and placed in Campus Mail no later than 12:01 p.m., Friday, April 19, 1968 or placed in the Ballot Box in the University Mail Room no later than 12:01 p.m., Monday, April 22, 1968.

In reply to an inquiry, Mr. Bell indicated that the departmental secretaries were not directed to call those people who had not signed for their ballots. It was suggested that there be uniformity in dispatching the ballots in future elections. It was brought to the attention of the Council that a letter from the chairman of the Elections Committee of the College of Arts and Sciences had been distributed to members of that college suggesting that they vote for the nominees from the College of Arts and Sciences in order that their representation be equal to that of the College of Education. The question was raised as to whether such an action should be discouraged in the future.

Mr. Shuman complimented the committee on the number of ballots cast in the recent election.
Dean Hulet moved that we accept the report of the Elections Committee. Mr. Kagy seconded the motion.

The voting was as follows:

Voting "Yes"

The motion carried.

REPORT CONCERNING THE ESTABLISHMENT OF AN R.O.T.C. UNIT ON THE CAMPUS

The Ad Hoc Committee on the Establishment of an Army ROTC Unit reported that due to the shortage of building space and due to the deadlines established by the Army for application approval, that the University is unable at this time to take advantage of the offer to establish an ROTC unit at Illinois State University.

Mr. Sweet moved that the University Council accept the report of the Committee. Mr. Johnson seconded the motion.

The voting was as follows:

Voting "Yes"

The motion carried.

PROPOSAL FOR HONORARY DEGREES

Dean Bond read the following statement by President Braden:

At the February meeting I indicated my intention to present to the Council for its consideration a proposal to the Board of Regents that we be authorized to grant honorary degrees. It is my thought that in aspiring to join the ranks of those institutions whose honorary degrees are viewed as "honors," we are obligated to apply the same high standards we apply to the qualifications for our earned degrees. Therefore, if the Council concurs, I should like to present to the Board of Regents the following proposal: The Board of Regents authorizes Illinois State University to award the honorary degrees of Doctor of Laws (LLD), Doctor of Science (Sc.D.), Doctor of Literature (Litt.D.),
and Doctor of Human Letters (L.H.D.). Eligible for these degrees are persons who have achieved records of major distinction at the state or national level in the academic or literary worlds, in business, the professions or in public service. It is expected that no more than four such degrees will be granted in any one year. With rare exceptions, preference will be shown to those who:

a. are graduates of ISU or have had an important connection with or have made major contributions to the University, or

b. are natives of Illinois or have had a significant connection with the State, and

c. are not currently holders of elective or appointive public office. This limitation is intended to make ineligible, while they are in office, elected local, state, and national officials, and members of the Board of Regents and the Board of Higher Education.

If the Council concurs and the Board accepts this proposal, I recommend that nominations for honorary degrees be made to the President and to the Board of Regents by an appropriate faculty committee after the concurrence of the University Council. It will be essential that nominations be held in the strictest confidence until the Board has approved the awards, and the intended recipient has indicated his willingness to accept the honor and attend the ceremony.

Mr. Ferrell moved to accept the President's recommendation. Mr. Gray seconded the motion.

The voting was as follows:

Voting "Yes"

The motion carried.

COMMUNICATIONS FROM PRESIDENT BRADEN

The Role of the Legislature in Fixing Rules for Tenure of University Faculty

Dean Bond read the following statement from the President:

At a recent meeting of the Joint Council on Higher Education, constituting the presidents of the State colleges and universities in Illinois, considerable attention was paid to the likelihood that bills may be introduced into the next legislature dealing with questions of tenure, at both the secondary and the university levels. It was the consensus of the presidents that if the legislature finds its action in this field to be acceptable to university faculties, there will be little reason for it to expect any other reception if it should decide to deal with the registration of organizations, the appointment of a particular faculty member, or the requirement of a course for graduation.
In other words, it seems to me that our faculty should be aware of the possible intrusion of the legislature into areas which are within our own professional competence, and that we should be prepared to take the following steps:

a. We should have a bill ready, for introduction if necessary, that would provide legislative approval of the concept of tenure for university faculties, and would instruct or recommend that the various governing boards should take steps to draw up tenure rules in accordance with generally accepted standards in the profession.

b. We should proceed immediately to review our tenure rules for submission to the Board of Regents.

It was agreed that this matter be placed on the agenda for April.

A Study of National Fraternities

The following statement was read by Dean Bond from the President:

Student representatives of two of our campus groups, one a co-op and one a club, have requested permission to undertake affiliation with national fraternities. I understand also that the Student Senate has recommended that this option be opened to students at this University. Since this is a legitimate question, which merits discussion, I have asked Dean Hulet to prepare an analysis of the issue for our consideration.

Mr. Hicklin moved that the Vice President and Dean of Student Services be encouraged and authorized to pursue this matter with whatever committees he deems necessary. Mr. Drew seconded the motion. The motion was carried by a voice vote.

The Preparation and Submission to the Board of Regents of a Comprehensive Charter for Faculty Self Government and for Faculty Participation in University Governance

Dean Bond read the following statement from the President:

I announced at the last Council meeting my intention to bring this item to the Council at the appropriate time. At the last meeting of the Board of Regents, the Chairman asked that each University start to work immediately so that the Board's governing document can be read in light of the charters of each of the universities. I request the Council to authorize me to appoint with the advice and consent of the Council a Charter Committee. (If the Council agrees, I will submit the following names:

Professor Fred Fuesse (Chairman) (Associate Professor - Agriculture)
Professor Helen Cavanagh (Professor - History)
Professor Charles A. White (Professor - Speech)
Professor Robert Singer (Assistant Professor - Health and Physical Education)
Professor Morton Waimon (Professor - Education)

I suggest that Professor Kenneth Shaw furnish the secretarial and logistical support for the committee.)
Mr. Hicklin moved that we suspend Council procedures and vote on this matter. Mr. Drew seconded the motion. The motion carried by a voice vote.

Mr. Drew moved that we accept the recommendation for the appointing of a committee to establish a University Charter. Mr. Hicklin seconded the motion. The motion carried unanimously.

COMMUNICATIONS

Committee on Selection of the Head of the Department of Chemistry

Dean Bond announced the appointment of the following people to the Committee: Mr. Howard Hetzel, chairman, Mr. Harold Born, administrative representative, Mr. Robert Duty, Mr. Thomas Edwards, and Mr. James House.

Resolution by College Curriculum Committee of College of Arts and Sciences

Mr. Shuman read the following resolution:

Resolution adopted unanimously by College Curriculum Committee on February 20, 1968.

Whereas each teacher in each department in each college is mainly concerned with the teaching of subject matter,

and we are closely and immediately concerned with curriculum, courses, and programs,

and all have a keen interest in the catalog and the composition of programs and the initiation of new programs and courses,

we therefore request that the different colleges and unaffiliated departments be proportionately represented in the University Curriculum Committee such as in the amount of one committee member per four departments or major fraction thereof.

James K. Olsen
Dean of the College

Robert D. Young
Secretary of the College
Curriculum Committee

Communication from Human Relations Board

Mr. Shuman read a memorandum from Mr. Ira Cohen in which it was stated that the Bloomington School System had its pre-kindergarten O.E.O. funds cut in half which meant that 30 children were dropped from the program. The McLean County Economic Opportunity Corporation, in cooperation with other civic groups, established a program for those children. However, this program is funded only to March 31, 1968. The Human Relations Board requested that the University Council consider a monetary contribution to the program.
Mr. Ferrell moved to consider this matter. Dean Bond seconded the motion. The motion carried by a voice vote.

Mr. Sweet moved that the University Council recommends that the Human Relations Board be authorized with the approval of the other appropriate University officials or agencies to conduct a fund raising campaign within the University community in support of the local Headstart program. Mr. Drew seconded the motion.

The voting was as follows:

Voting "Yes"
1. Richard Bond
2. George Drew
3. John Ferrell
4. Fred Fuess
5. Charles Gray
6. Dean Hage
7. Barbara Hall
8. Charles Hicklin
9. Richard Hulet
10. Eric Johnson
11. Fred Kagy
12. Walter Kohn
13. Thomas Martin
14. Charles Morris
15. Mary Rozum
16. Stanley Shuman
17. Irwin Spector
18. David Sweet

The motion carried.

Communication from Mr. David Sweet

Mr. Sweet submitted a list of motions for the Council's consideration. Mr. Sweet moved to consider number one in his memorandum. Mr. Drew seconded the motion. The motion carried by a voice vote.

Item number one was as follows:
Beginning in April, the Council shall hold regular meetings starting at 4 p.m. on the first Wednesday and at 7:15 p.m. on the third Wednesday of each month.

Mr. Ferrell moved the adoption of number one which reads, "Beginning in April, the Council shall hold regular meetings starting at 3:30 p.m. and concluding at 5 p.m. on the first Wednesday and at 7:15 p.m. on the third Wednesday of each month."
Mr. Sweet seconded the motion. The motion carried unanimously.

The remainder of Mr. Sweet's communication will be considered at the next meeting of the Council.

ELECTION OF UNIVERSITY COUNCIL OFFICERS

Mr. Stanley Shuman was elected chairman, Mr. Charles Hicklin, vice chairman, and Mr. Fred Fuess, secretary.

The Council expressed its appreciation to Mr. Shuman for serving as chairman last year and to Miss Mary Rozum for serving as secretary for the past two years.
ELECTION OF MEMBERS TO UNIVERSITY COUNCIL STANDING COMMITTEES

Mr. Drew was elected to serve on the Committee on Committees as the University Council representative for one year.

Mr. Clarence Moore and Mr. William Gnagey were elected to the Faculty Status Committee for a period of three years.

ADJOURNMENT

The meeting was adjourned by the chairman at 12:35 a.m.

Respectfully submitted,

Stanley Shuman, chairman
Mary Rozum, secretary

SS/MR:kb
Report of Ad hoc committee to consider "A Proposal for a College of Fine Arts"

The creation of an administrative unit is virtually an irreversible process. Any step to create a new administrative unit, such as a college, should be taken only after the utmost care in weighing all possible advantages against all possible disadvantages.

While the ad hoc committee is not necessarily opposed to the creation of a College of Fine Arts at some time in the future, it is the consensus of the committee that certain issues need to be resolved before a judgment either for or against the creation of a College of Fine Arts can be made intelligently.

Creation of an administrative unit implies University endorsement of and strong financial commitment to the programs within that unit. Since the University must act within the constraints of a finite budget, it must assign priorities in terms of program growth and development. Such priorities are generated from statements of purpose and long-range goals of the University. The committee is not aware of any such statements of purpose and long-range goals. In fact, the belief is held by the committee that the purposes and long-range goals for the University are presently being studied by the Academic Planning Committee. Until such time as the purposes and long-range goals of the University are verbalized, the committee is reluctant to offer an opinion either for or against the eventual creation of a College of Fine Arts.

The Fine Arts College Proposal asserts that Dance and Theatre in addition to Art and Music should be considered to be within the purview of the Fine Arts. The hard fact remains that Dance is a program administered under Health and Physical Education for Women while Theatre is an informal organization within the Department of Speech. It seems reasonable to suggest that clarification be made relative to the ultimate administrative "homes" for both Dance and Theatre before any consideration be given to the question of creating a College of Fine Arts. The creation of such an administrative unit might well create insurmountable barriers to rational discussion of the location and relationships of Dance and Theatre to Art and Music.

While the committee does not wish to erect barriers to the possible creation of a College of Fine Arts, it does wish to urge caution in the consideration of such a move. A possible immediate alternative which does not, in the committee's view, preclude the ultimate creation of a College of Fine Arts, would be to consider placing Art and Music in the College of Arts and Sciences. Leadership and identity which the proposal recommends may be provided by some type of divisional structure in the College of Arts and Sciences. This arrangement will also provide time for the University to identify and focus sharply on its purposes and long-range goals.

With these considerations in mind, it is the judgment of this committee that the present proposal to establish a College of Fine Arts be denied.

February 14, 1968

Members of the committee: Alice Ebel, Benjamin Keeley, Charles Porter, Clayton Thomas, Arthur Larsen, Chairman
TO: University Council

FROM: Committee to Recommend Procedures for the Establishment of Instructional Units

SUBJECT: Final Report and Recommendations

The Committee did not discuss extramural concerns -- matters logically the ultimate responsibility of the Boards of Regents and Higher Education. It is recognized and recommended that the ultimate intramural receiving agency will always be the presidency after last named University agency in the Recommended Procedures below.

Concurrent with submission to the Presidency the final receiving agency shall submit written notice of its report and recommendations except those pertaining to sections to all members of the University Council. The University Council shall be deemed to have ratified any such recommendation unless a member of the University Council requests in writing that the matter be placed on the Council agenda and the Council then after deliberation and vote disapproves of the recommendation.

Any disestablishment of instructional units shall follow the same procedures and employ the same agencies as the establishment of such units.

The following types of instructional units and University receiving agencies were considered.

Units
- Sections within departments
- Departments
- Divisions/Schools/Conservatories
- Centers
- Institutes
- Bureaus
- Colleges
- Inter-University units

Receiving Agencies
- The Presidency
- University Council
- University Curriculum Committee
- University Committee on Academic Planning
- Council of Deans
- College Council
- College Curriculum Committee
- Departments
- Office of Research, Services and Grants
Recommended Procedures

Sections
Proposals for intra-departmental sections may originate in the departments, and finally reviewed by the College Council and the Dean of the College.

Splitting of Existing Departments
Proposals should originate from the existing department; are filed with the College Council, referred to the College Curriculum Committee, and from this level to the University Curriculum Committee and the University Committee on Academic Planning.

New Departments With Obvious Identity With an Existing College
Proposal is filed with the College Council and, if approved, submitted to the Committee on Academic Planning.

New Departments Not Readily Identified With an Existing College
Proposal is submitted to the University Committee on Academic Planning, referred to the department or collegial agency for preliminary consideration.

The Formation of Schools/Conservatories/Divisions (of existing departments)
Proposal originates at the College Council level and stops here. Such a structure is headed by an assistant dean or a director.

The Development of Schools/Conservatories/Divisions (new departments)
Initial proposal is filed with the University Committee on Academic Planning.

Professional Schools
Proposals are submitted to the Committee on Academic Planning.

Colleges
A proposal for a college consisting of all new departments, a regrouping of existing departments, or a combination of new and existing departments should have coincidental submission to the Committee on Academic Planning, the Council of Deans, and the University Curriculum Committee so that these bodies may render staff advisory opinions to the presidency.

The recommendations will be submitted to the presidency through the University Council who will make its recommendations to the presidency without reference to any other committee for consideration.

Bureaus (defined as adjunct of an academic department)
Same procedures as for departments.

Institutes (defined as inter-departmental, intra-college agency)
Same procedures as for divisions, schools, or conservatories.

Centers (defined as inter-college, intra-university agency)
Same procedures as for colleges.
Inter-University Units
Same procedures as for colleges or centers.

It was the feeling of the Committee in recommending these procedures that the primary concern is not to provide checks and balances but to provide expert staff study and opinion in making recommendations pertinent to their respective areas. It was further assumed and is strongly recommended that the committees at the University level, for example, particularly the University Committee on Academic Planning, be structured and balanced to assure all pertinent academic and administrative representation as to functions and interests.

It was generally agreed that the University should work toward the establishment of a more decentralized structure -- more autonomy at the departmental and/or collegial level.

Respectfully submitted,

Edmund F. Ficek
Richard K. Litherland
Morton D. Waimon
Joseph M. Wilson
J. K. Olsen, Chairman