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University Council Meeting, December 18, 1968

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MINUTES OF THE UNIVERSITY COUNCIL

December 18, 1968

Meetings of the University Council are open to members of the University community. Persons attending the meetings may participate in discussions with the consent of the Council.

Persons desiring to bring items to the attention of the Council may do so by contacting any member of the Council.

MEMBERS OF THE UNIVERSITY COUNCIL

1. Samuel Braden President	8-2241	12. Jeannie James Home Economics	8-2682
2. Richard Bond Dean of Faculties	8-2261	13. Eric Johnson Dean of Administrative Services	8-2143
3. George Drew Elementary Education	8-2168	14. Frederick Kagy Industrial Arts	8-2612
4. Scott Eatherly English	8-2279	15. Walter Kohn Political Science	8-8063
5. Elwood Egelston Education	8-2549	16. Thomas Martin Business Education	8-7559
6. John Ferrell Music	8-2194	17. Charles Morris Mathematics	8-7674
7. Frederick Fuess Agriculture	8-5328	18. Warren Perry Business Education	8-2377
8. Charles Gray, Jr. Education	8-8437	19. Mary Rozum Metcalf	8-2468
9. Dean Hage Special Education	8-2274	20. Joseph Wilson Music	8-2194
10. Charles Hicklin Education	8-2445	21. William Zeller Education	6-7250
11. Richard Hulet Dean of Student Services	8-2545	Sandra Stevenson Clerical Secretary Institutional Studies	8-7274

MINUTES OF THE UNIVERSITY COUNCIL

DECEMBER 18, 1968

#16

Table of Contents

	<u>Page</u>
1. Arts and Sciences Comprehensive & Undergraduate Major	1
2. Theater, Major	2-12
3. Geology, Major & Minor	2
4. Center for Advancement of Higher Education	3
5. Center for Economic Education	5
6. Repetition of Courses	5
7. Good Scholastic Standing, Definition of	7
8. Student Code Enforcement and Review Board, Revision of	7
9. Human Relations Statement	9
10. University Union Building Committee, Report of	9
11. Retreat Committee, Membership of	9
12. Communications:	
Registration Procedures, Investigation of	10
Faculty Hearing and Advisory Panel, Election of	10
Library Building Committee, Membership	10
Margin of Excellence Committee, Membership	10

MINUTES OF THE UNIVERSITY COUNCIL
(Not approved by the Council)

#16

DATE: December 18, 1968

MEMBERS PRESENT

- | | | | |
|--------------------|----------------------|--------------------|--------------------|
| 1. Samuel Braden | 7. Frederick Fuess | 13. Eric Johnson | 19. Mary Rozum |
| 2. Richard Bond | 8. Charles Gray, Jr. | 14. Frederick Kagy | 20. Joseph Wilson |
| 3. George Drew | 9. Dean Hage | 15. Walter Kohn | 21. William Zeller |
| 4. Scott Eatherly | 10. Charles Hicklin | 16. Thomas Martin | |
| 5. Elwood Egelston | 11. Richard Hulet | 17. Charles Morris | |
| 6. John Ferrell | 12. Jeannie James | 18. Warren Perry | |

CALL TO ORDER

Mr. Charles Hicklin, Chairman of the University Council, called the meeting to order at 7:15 p.m. in the third floor lounge of the University Union. Chairman Hicklin welcomed Mr. Wilson to the Council Table.

APPROVAL OF THE MINUTES

Mr. Eatherly moved that the minutes of the December 4 meeting be approved as distributed. Mr. Gray seconded the motion.

The motion to approve the minutes as distributed carried unanimously by a voice vote.

COMPREHENSIVE MAJOR AND UNDERGRADUATE MAJOR IN ARTS AND SCIENCES

Mr. Fuess moved that the Comprehensive Major and Undergraduate Major in Arts and Sciences be accepted. Mr. Morris seconded the motion.

The descriptions of the two programs are as follows:

Major in Arts and Sciences

A student who elects a minor (in any department of the University) may elect to receive a degree entitled MAJOR IN ARTS AND SCIENCES. The requirements for this major shall be a minimum of 35 semester hours of credit in courses in the College of Arts and Sciences, in addition to the requirements of general education and his minor field. No more than 25 of the 35 semester hours may be from any one department.

Comprehensive Major in Arts and Sciences

A student who presents a minimum of 50 semester hours of credit in course work from the College of Arts and Sciences, exclusive of general education requirements, may elect to receive a Bachelor's degree entitled A COMPREHENSIVE MAJOR IN ARTS AND SCIENCES, provided that no more than 25 semester hours are from any one department. A minimum of 18 semester hours must be taken in one department.

It was pointed out that these majors are not designed for Teacher Education. They are designed as Arts and Sciences degrees for students who desire interdisciplinary training at the baccalaureate level.

Some concern was voiced as to the advisability of selecting only students with high academic records for this program. Some members of the Council felt that such a program could be of significant value to students with somewhat lower academic records than those set forth in the program.

The Chairman of the University Curriculum Committee, Mr. McCarney, emphasized that the initiation of the proposed program would not require any new courses or involve any additional cost to the University.

The motion carried unanimously by a roll call vote.

MAJOR IN THEATER

Mr. Kohn moved the acceptance of a 46-hour comprehensive major in theater within the Department of Speech. Mr. Eatherly seconded the motion.

Two alternative programs are attached to the minutes.

The motion carried unanimously by a roll call vote.

MAJOR AND MINOR IN GEOLOGY

Mr. Drew moved to accept the major and minor in geology. Mr. Egelston seconded the motion.

The requirements for the proposed major and minor are as follows:

Major in Geology

Courses in geology must total at least 37 semester hours. The following specific courses are required: Physical Geology (175); Historical Geology (180); Mineralogy (280); Lithology (285); and Structural Geology (290). Completion of an accredited summer field course is also required.

Electives in geology may be selected from the following listing in order to complete the remaining required hours: Stratigraphy and Sedimentation (295); Economic Geology (375); Geomorphology (380); Invertebrate Paleontology (385); Optical Mineralogy (390); and General Petrography (395).

In addition, selected courses in Biological Sciences, Chemistry, Physics, and Mathematics will be recommended. The particular courses recommended will depend upon the area of interest the student wishes to pursue within geology. Courses in all related fields need not be recommended to all students.

Minor in Geology

Courses in geology must total at least 22 semester hours. The following specific courses are required: Physical Geology (175); Historical Geology (180); and Structural Geology (290).

In response to a question concerning the cost of the new program, Mr. Trotter indicated that the program could be initiated by filling one vacant position in the Department of Geography-Geology.

Some concern was voiced regarding the preparation of teachers with a geology major. It was pointed out that the proposal for the Arts and Sciences degree requires a number of courses in Biological Sciences, Chemistry, Physics, and Mathematics. Students preparing for a Teaching degree would not be required to take these related courses. Mr. Trotter pointed out that the Arts and Sciences degree was designed for graduate preparation.

Mr. Bond suggested that this program and all new programs be reviewed at a later date—perhaps ten years. Mr. McCarney indicated that the University Curriculum Committee would soon present a report to the Council and that a review provision could be included.

The motion carried unanimously by a roll call vote.

CENTER FOR HIGHER EDUCATION

Mr. Ferrell moved to approve the proposed Center for Higher Education. Mr. Kagy seconded the motion.

It was explained that the primary tasks of the Center for Higher Education would be to:

1. Develop guidelines and suggestions for internships, workshops, and programs in higher education to improve the preparation of prospective teachers, administrators, and student services personnel in colleges and universities.
2. Encourage existing departments to offer supporting courses in higher education, and, where appropriate, offer a minimum number of courses of its own.

3. Work with deans, department heads, and faculty in the encouragement of research in higher education.
4. Initiate proposals for research in higher education which would require extra-university funding.
5. Consult periodically with the community and senior colleges of the State to establish and maintain standards, facilitate program articulation, and make available consultants from the University including the research resources of the Center.
6. Make plans for sub-doctoral, doctoral, and, eventually, post-doctoral programs in higher education, for which the Center would serve as a coordinating agency for student programs.

Some members of the Council felt that the proposed Center could be housed in an existing administrative unit rather than forming a new system of administration. Mr. Keeley and Mr. Hermanowicz spoke in favor of the proposal and emphasized the importance of a separate administrative unit.

Mr. Egelston moved that a period be placed after "in higher education" in task number two and the remainder of that sentence be deleted. Mr. Zeller seconded the motion.

Some Council members stated that if the Center is to offer courses, a super-type organization could develop. There was some doubt as to the advisability of this type of organization.

The vote on the amendment (Egelston-Zeller) was as follows:

Voting "Yes"

Scott Eatherly
Elwood Egelston
Frederick Fuess
Charles Gray
Dean Hage
Jeannie James
Mary Rozum
Joseph Wilson
William Zeller

Voting "No"

Richard Bond
George Drew
John Ferrell
Charles Hicklin
Eric Johnson
Frederick Kagy
Walter Kohn
Thomas Martin
Charles Morris
Warren Perry

Voting "Present"

Samuel Braden

The motion to amend was defeated.

The vote on the original motion (Ferrell-Kagy) was as follows:

<u>Voting "Yes"</u>		<u>Voting "No"</u>	<u>Voting "Present"</u>
Richard Bond	Eric Johnson	Jeannie James	Samuel Braden
George Drew	Frederick Kagy	Walter Kohn	Scott Eatherly
Elwood Egelston	Thomas Martin	William Zeller	
John Ferrell	Joseph Wilson		
Frederick Fuess	Charles Morris		
Charles Gray	Warren Perry		
Dean Hage	Mary Rozum		
Charles Hicklin			

The motion carried.

Mr. Johnson moved to add the word "Advancement" to the title; thus it would become the Center for Advancement of Higher Education. Mr. Eatherly seconded the motion.

The motion carried unanimously by a roll call vote with Mr. Braden abstaining.

CENTER FOR ECONOMIC EDUCATION

Mr. Kohn moved that the Center for Economic Education be approved. Miss James seconded the motion.

Council members questioned the proposed professional staff of the Center. Many felt that the description was too restrictive and that other disciplines should be included.

It was pointed out that the Center for Economic Education was very different from the Center for the Advancement of Higher Education. The former would be composed of professional staff holding rank in the Department of Economics or the College of Education. The latter would be more interdisciplinary in nature.

Some concern was voiced with respect to the lack of communication between the group proposing the Center and other departments on campus. It was also pointed out that no one was present to speak in favor of the proposal.

Mr. Perry moved to postpone this item until the January 15, 1969 meeting. Mr. Gray seconded the motion.

The motion carried by a voice vote (no negative votes recorded).

ACADEMIC STANDARDS COMMITTEE

Mr. Zeller moved that we accept the recommendations regarding repetition of courses. Mr. Eatherly seconded the motion.

The recommended catalog change would be as follows :

Suggested wording:

If a student receives an F (failure) in a course which is required for graduation, he should repeat it as soon as possible.

A student may also repeat a course in which he has received a passing grade. Whether failure or passing, the original and repeated grades will both be used in computing the cumulative grade point average. A student must secure permission from the Dean of Faculties to repeat a course more than once.

Several members of the Council voiced opposition to the proposal. Mr. Gillett, Head of the Department of Health and Physical Education for Men, indicated the impact of this proposal on both the Athletic program and the Men's Health and P. E. program. Mr. Gillett indicated that the Athletic Board was opposed to the proposal.

The Council asked why students and faculty members had not been polled. Miss Kelly stated that the Student Senate had been informed of the proposal but had not officially reacted as yet.

Some members of the Council wondered how this change would influence the High Potential Scholarship Program for disadvantaged students and the special admissions program for Veterans.

Mr. Ferrell moved to postpone action until we can get a reaction from the Student Senate and others. Mr. Hulet seconded the motion.

The vote was as follows:

<u>Voting "Yes"</u>		<u>Voting "No"</u>	<u>Voting "Present"</u>
John Ferrell	Jeannie James	Richard Bond	Samuel Braden
Frederick Fuess	Frederick Kagy	George Drew	Elwood Egelston
Charles Gray	Charles Morris	Scott Eatherly	Charles Hicklin
Dean Hage	Warren Perry	Walter Kohn	Eric Johnson
Richard Hulet	Joseph Wilson	Thomas Martin	Mary Rozum
		William Zeller	

The motion carried.

Mr. Kohn moved that the matter be put on the agenda of the mid-February meeting for final action. Mr. Zeller seconded the motion.

The vote was as follows:

<u>Voting "Yes"</u>		<u>Voting "No"</u>	<u>Voting "Present"</u>
Richard Bond	Dean Hulet	Elwood Egelston	Samuel Braden
George Drew	Jeannie James	Dean Hage	Eric Johnson
Scott Eatherly	Walter Kohn	Frederick Kagy	
John Ferrell	Charles Morris	Thomas Martin	
Frederick Fuess	Mary Rozum	Warren Perry	
Charles Gray	Joseph Wilson		
Charles Hicklin	William Zeller		

In response to a question regarding what additional information was needed, the Council made the following suggestions:

1. What is the official reaction of the Student Senate?
2. How many students are involved?
3. How many students repeat courses more than once?
4. How many students repeat courses once?
5. How will this proposal help our students?
6. What would be the GPA of students if grades were averaged rather than dropped?

Mr. Zeller moved to accept the definition of "good scholastic standing" as proposed by the Academic Standards Committee. Mr. Egelston seconded the motion.

The proposal is as follows:

Good scholastic standing is defined in terms of the student's cumulative record, and requires minimal cumulative grade point averages, depending on the number of semester hours taken, as follows:

Semester Hours Taken	Cumulative Grade Point Average
11 or less	1.00
12 - 29	1.40
30 - 44	1.80
45 - 59	1.90
60 or more	2.00

The motion carried unanimously by a roll call vote.

STUDENT CODE ENFORCEMENT AND REVIEW BOARD

Mr. Hulet moved to approve the change of the Student Code Enforcement and Review Board policy on membership and to nominate the names submitted by the Board. Mr. Egelston seconded the motion.

SCERB requested that Chapter 8, Title 1, Section 1 and Section 2 (e) in Student Life. . . ISU be changed to read as follows:

Section 1. Membership

Membership on the Student Code Enforcement and Review Board consists of seven voting members including a chairman. The President designates the chairman from the faculty. Three members are nominated by the University Council from the faculty, serving as Hearing Committee members. These faculty members serve for a staggered three year term. Three members are nominated by the Student Senate from the students, serving as Hearing Committee members. Student members are appointed annually. In addition, a representative of the Dean of Student Services Staff holding faculty rank serves as Executive Secretary to the Board without vote.

Eight members of the faculty and eight members of the student body serve as Hearing Committee members and alternate members of SCERB as provided for in Title II. All Hearing Committee members have a voice but no vote on the Student Code Enforcement and Review Board.

The University Council appoints faculty members to serve on the Hearing Committee for a three year term. The Student Senate appoints students to serve on the Hearing Committee annually.

Section 2 (e) revised to read

- e. The Board shall establish the procedures of these committees and shall supervise and coordinate their work.
- ee. The Board shall hear appeals of students from the decisions of hearing committees. Students receiving sanctions not involving suspension or dismissal have 30 days time to appeal. Cases recommending suspension or dismissal are automatically appealed to the Board.

The motion carried unanimously with Mr. Braden abstaining.

The nominees which were suggested by SCERB were as follows:

Mr. Gary Fish
Mr. Edmund F. Ficek
Mr. Wolfgang Pfabel
Mr. Waldo Mead
Mr. Mark Moran
Mr. Jim Palmer
Mr. Charles E. Francis
Miss Ellen Abshire
Mr. Otto Harris
Mrs. Naomi Towner

HUMAN RELATION'S STATEMENT

Mr. Hulet circulated a resolution regarding discrimination. A copy of the resolution is attached to the minutes.

Mr. Hulet moved the adoption of the resolution. Mr. Morris seconded the motion.

Some members of the Council suggested that action on this item should be delayed because the resolution was not circulated prior to the meeting.

Mr. Kagy moved to table the motion. Mr. Ferrell seconded the motion.

The vote to table was as follows:

Voting "Yes"

Elwood Egelston
John Ferrell
Jeannie James
Frederick Kagy
Mary Rozum

Voting "No"

Richard Bond	Richard Hulet
Samuel Braden	Eric Johnson
George Drew	Walter Kohn
Scott Eatherly	Thomas Martin
Frederick Fuess	Charles Morris
Charles Gray	Warren Perry
Dean Hage	Joseph Wilson
Charles Hicklin	William Zeller

The motion to table was defeated.

Council members offered several editorial changes to the resolution presented by Mr. Hulet. The changes were accepted by Mr. Hulet and Mr. Morris as part of the original motion.

The motion to adopt the resolution (Hulet, Morris) carried unanimously by a roll call vote.

A copy of the resolution is attached to the minutes.

PROGRESS REPORT OF UNION BUILDING COMMITTEE

Mr. Hulet presented an oral report. He stated that the first priority in the new union complex would be an auditorium which would seat 3,500 to 4,000. The total cost of the complex must be under 11.8 million dollars. An estimate of the cost of construction of the auditorium is approximately 6.8 million dollars. After fees for the consultant and architect are subtracted, this becomes approximately 4.7 million dollars for the Union. In an attempt to utilize space, many polyfunctional spaces will be included in the Union building.

RETREAT COMMITTEE

Mr. Hicklin announced that Mr. Gray would serve as Chairman of the Retreat Committee. Mr. Wilson was appointed for a three year term. Mr. Eatherly is the third member of the committee.

COMMUNICATIONS

Registration Procedures

Chairman Hicklin announced he had received a communication from James Fisher, Dean of Information and Research Services, that an Ad Hoc Committee to study registration procedures will be formed. Mr. Fisher invites council members, faculty, staff, and students to communicate suggestions to the committee through him.

Faculty Hearing and Advisory Panel

Chairman Hicklin read a report from the Election Committee. The following were elected to the Faculty Hearing and Advisory Committee Panel:

Earl Reitan	May, 1971
Douglas Poe	May, 1971
Eugene Jacobs	May, 1971
Gwen Smith	May, 1971
Edwin Willis	May, 1971
William Fuehrer	May, 1970

Library Building Committee

Mr. Hicklin read a memo from President Braden regarding the committee membership. The following have been appointed to the Library Building Committee:

Mr. Arlan Helgeson
Mr. Preston Ensign
Mr. Joe Kraus
Mr. Eric Bickley
Mr. Elwood Egelston
Mr. Milford Jochums

Margin of Excellence Committee (MOE)

It was announced that a Margin of Excellence Committee had been formed to "develop and maintain a long range plan for the excellence of the University, and to allocate unrestricted funds to this end." Funds for this program will come from the University Foundation.

The memberships will be as follows:

"The MOE will be chaired by the Vice President and Dean of Faculties, and will consist of the other University Vice Presidents, the Dean of the Graduate School, the Executive Vice President of the ISU Foundation (who will furnish the secretariat), and for two-year staggered terms a faculty member each from the Budget Committee and the University Council, and a member appointed by the President from the faculty

at large. Professor Robert Duty, a member of the Budget Committee, will serve for 1968-1969, Professor Thomas Martin, the University Council representative, will serve for 1968-1970, and Professor Robert Sutherland, the at-large member, will serve for 1968-1970.

ADJOURNMENT

Mr. Kohn moved to adjourn. Mr. Drew seconded the motion.

Motion carried by a voice vote.

The meeting adjourned at 11:50 p. m.

Respectfully submitted,

Charles Hicklin, Chairman
Frederick Fuess, Secretary

CH/FF:ss

Department of Speech
Comprehensive Major in Theater
(Theater Production Sequence)

Speech 111	Basic Principles of Theater	(3)
Speech 135	Dramatic Production I	(3)
Speech 136	Dramatic Production II	(3)
Speech 132	Acting	(2) (Multiple enrollment-1 hr. credit per semester)
Speech 237	Directing	(4) (Multiple enrollment-2 hr. credit per semester)
Speech 231	Stage Design	(3)
Speech 225	Stage Makeup	(2)
Speech 330	Stage Lighting	(3)
Speech 334	History & Styles of Costuming	(3)
Speech 340	Advanced Scene Design	(3)
Speech 333	Modern Drama	(3)
Speech 335	History of Theater	(3)
Speech 345	Modern Theater History	(3)

Departmental Electives: Student must select eight hours from among the following courses: (8)

Speech 114	Voice and Articulation	(3)
Speech 123	Discussion	(3)
Speech 125	Argumentation and Debate	(3)
Speech 141	Oral Interpretation of Literature	(3)
Speech 160	Introduction to Radio and Television	(3)
Speech 311	Phonetics	(3)

46 Hours Comprehensive Major

Department of Speech
Comprehensive Major in Theater
(Acting-Directing)

Speech 111	Basic Principles of Theater	(3)
Speech 135	Dramatic Production 1	(3)
Speech 136	Dramatic Production 11	(3)
Speech 132	Acting (Studio Course)	(4) (Multiple enrollment-1 hr. credit per semester)
Speech 230	Advanced Acting (Studio Course)	(4) (Multiple enrollment-1 hr. credit per semester)
Speech 225	Makeup	(2)
Speech 237	Directing (Studio Course)	(6) (Multiple enrollment-2 hrs. credit per semester)
Speech 231	Design	(3)
Speech 333	Modern Drama	(3)
Speech 335	History of Theater	(3)

Major Electives - Six hours from following: (6)

Speech 232	Creative Dramatics	(3)
Speech 334	History and Styles of Stage Costuming	(3)
Speech 345	Modern Theater History	(3)
Speech 233	Children's Theater	(3)
Speech 330	Stage Lighting	(3)
Speech 239	Dramatic Workshop	(3)

Departmental Electives: Student must elect six hours from among the following courses: (6)

Speech 114	Voice and Articulation	(3)
Speech 123	Discussion	(3)
Speech 125	Argumentation and Debate	(3)
Speech 141	Oral Interpretation of Literature	(3)
Speech 160	Introduction to Radio and Television	(3)
Speech 311	Phonetics	(3)

46 Hours Comprehensive Major

DRAFT OF RESOLUTION FOR UNIVERSITY COUNCIL

WHEREAS

from its inception, Illinois State University has affirmed its position that the specific human worth and dignity of the individual should not be violated because of race, creed, color or national origin.

WHEREAS

as early as 1871, Illinois State University has enunciated policies such as that taken to the Board by President Richard Edwards and approved by the Board, December 5, 1871:

"In our opinion, neither the Board nor the Faculty of the University has any right to recognize distinction of race or color in determining who shall or who shall not be admitted to the several departments of the University, the equal rights of all the youth of the state to participate in the benefits of our system of public education, of which the Normal university is a part, being, as we think, fully established and guaranteed by the organic laws of the state."

WHEREAS

on several occasions in recent years, the University Council of Illinois State University has approved policies calling for the elimination of discriminatory practices in housing, on- and off-campus, including the policies approved October, 1962; July, 1967; and most recently December 14, 1967.

THEREFORE BE IT RESOLVED

that the University Council reaffirms the commitment of the University community to policies and practices of non-discrimination based on race, creed, color or national origin.

BE IT FURTHER RESOLVED

that the University Council urge the members of the University community in their activities as University citizens and in their other responsibilities as citizens of the community, state, and nation, to work toward the elimination of inequalities which exist due to discriminatory practices on the basis of race, creed, color or national origin.

BE IT FURTHER RESOLVED

that the University support these activities with its prestige and resources.