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Spring 5-7-1969

### University Council Meeting, May 07, 1969

Academic Senate  
*Illinois State University*

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UNIVERSITY COUNCIL MINUTES

#3

DATE: May 7, 1969MEMBERS PRESENT

- |                    |                    |                    |                       |
|--------------------|--------------------|--------------------|-----------------------|
| 1. George Drew     | 5. Charles Gray    | 9. Richard Hulet   | 13. Warren Perry      |
| 2. Scott Eatherly  | 6. Dean Hage       | 10. Walter Kohn    | 14. Milton Weisbecker |
| 3. Elwood Egelston | 7. Barbara Hall    | 11. Thomas Martin  | 15. William Zeller    |
| 4. Frederick Fuess | 8. Charles Hicklin | 12. Charles Morris |                       |

CALL TO ORDER

Mr. Charles Hicklin, Chairman of the University Council, called the meeting to order at 7:15 p.m. in the fourth floor lounge in Stevenson Hall.

APPROVAL OF THE MINUTES

Mr. Kohn moved that the minutes of the April 16, 1969 meeting be approved as distributed. Mr. Perry seconded the motion.

It was noted that Mr. Bond's second to Mr. Kohn's motion (at the bottom of page 3) has been omitted.

The motion carried unanimously.

FINAL REPORT FOR FACULTY STATUS COMMITTEE

Chairman Hicklin suggested that the final report of the Faculty Status Committee be postponed until the Board of Regents acts on the recommendations. It was suggested that this item be placed on the agenda of the June 4 Council meeting pending action of the Board of Regents at its June 1 meeting.

SUGGESTED REVISIONS IN STUDENT LIFE - ISU

Mr. Hulet moved to approve the revisions of Chapter 4, "Student Life - ISU" as presented. Mr. Drew seconded the motion.

Mr. Hulet pointed out that the revisions had been approved by the Housing Board and had been presented to the Student Senate. He also pointed out that although there were several editorial changes in the new policy, the only substantive change was a provision which permitted residence units to sponsor guest hours.

The motion carried with no negative votes and with Mr. Egelston and Mr. Zeller abstaining.

Copies of the revision may be obtained from the Office of the Dean of Students.

REPORT FROM AD HOC COMMITTEE ON FRATERNITIES AND SORORITIES

Mr. Hulet acknowledged the extremely good job done by the Ad Hoc Committee. Members of the committee included:

David C. Baker  
Clinton R. Bunke  
Jeff Huebner, Chr.  
Helena Klebek  
Warren S. Perry  
James Peterson

James Petit  
Carolyn M. Plank  
Donna Sulzer  
Betty Jane Taylor  
Harvey G. Zeidenstein

Mr. Egelston moved to receive the report from the Fraternity - Sorority Committee. Mr. Hulet seconded the motion.

The motion carried unanimously.

A copy of the report is attached to the minutes.

Mr. Hulet moved that the University modify its present policy with respect to social fraternities and sororities to the extent that "The existing official policy which is a formal barrier to the de jure existence of local or nationally affiliated social fraternities and sororities be rescinded". Mr. Eatherly seconded the motion.

The vote was as follows:

<u>Voting "No"</u>	<u>Voting "Yes"</u>	<u>Voting "Present"</u>
Thomas Martin	George Drew	Charles Hicklin
William Zeller	Elwood Egelston	Richard Hulet
	Frederick Fuess	Charles Morris
	Charles Gray	Warren Perry
	Dean Hage	Milton Weisbecker
	Barbara Hall	

Mr. Kohn moved that with regard to any revisions of our present policy on social fraternities and sororities, the University Council wishes to emphasize once again its opposition to any and all discrimination to race, religion or National Origin. Mr. Hulet seconded the motion.

The motion carried unanimously by a voice vote.

BLUE BOOK CHANGE - DISSOLUTION OF THE HUMAN RELATIONS BOARD

Mr. Hicklin indicated that the proposal for dissolution of the Human Relations Board had originated with the Board and had been approved by the Committee on Committees. Dr. Smith, representing the Human Relations Board, explained that the President's Task Force is much larger than the Human Relations Board, and he feels that the Task Force is doing many of the duties that the Human Relations Board has done in the past. Also, he feels there might be some duplication by the two committees.

Mr. Drew moved that this committee be dropped as recommended by the Board and the Committee on Committees and the membership be added to the President's Task Force. Mr. Perry seconded the motion.

Mr. Gray moved to table this motion until President Braden can come before the Council and explain the relationship between the Task Force and the Human Relations Board. Mr. Perry seconded the motion.

The motion carried unanimously by a voice vote.

It was noted that the Council voiced concern regarding the future of the Task Force. Some members had the impression that this was an Ad Hoc Committee. The main concern was that the work of the Human Relations Board be continued.

SPECIAL AGENDA ITEM - HONORS IN ECONOMICS

Mr. Hicklin asked that the request to designate three students in Economics as graduating with "Honors in Economics" be considered. Mr. Hicklin explained that the omission of this item from the agenda was an oversight and that a two-thirds vote of the Council was necessary to consider the item.

Mr. Egelston moved to consider an item not on the agenda. Mr. Kohn seconded the motion.

The vote was as follows:

	<u>Voting "Yes"</u>	<u>Voting "No"</u>
George Drew	Charles Hicklin	William Zeller
Scott Eatherly	Richard Hulet	
Elwood Egelston	Walter Kohn	
Frederick Fuess	Thomas Martin	
Charles Gray	Charles Morris	
Dean Hage	Warren Perry	
Barbara Hall	Milton Weisbecker	

The motion carried.

Mr. Zeller moved to table the item until the Academic Standards Committee has considered the proposal. Mr. Perry seconded the motion.

The vote was as follows:

<u>Voting "No"</u>		<u>Voting "Yes"</u>	<u>Voting "Present"</u>
Frederick Fuess	George Drew	Thomas Martin	Elwood Egelston
Charles Gray	Scott Eatherly	Warren Perry	Charles Hicklin
Dean Hage	Barbara Hall	Milton Weisbecker	
Walter Kohn	Richard Hulet	William Zeller	
Charles Morris			

The motion carried.

Mr. Zeller stated that he felt that the designation of "Honors" should be approved by the Academic Standards Committee.

Mr. Sands, representing the Honors Program, indicated that the Departmental Honors Program in Economics had been reviewed and approved by the Honors Council, the Curriculum Committee of the College of Arts and Sciences and the University Curriculum Committee.

STATEMENT FROM ACADEMIC STANDARDS COMMITTEE

Mr. Duane Edwards presented his report representing the Academic Standards Committee.

Mr. Gray moved to receive the report of the Academic Standards Committee as presented by Mr. Edwards. Mr. Egelston seconded the motion.

The motion carried unanimously by a voice vote.

A copy of the report is attached.

Mr. Drew moved that in keeping with Dean Bond's recommendation of April 25, 1969, that items 1-5 on page 2 of Mr. Edwards statement dated April 15, 1969 be adopted as policy. Miss Hall seconded the motion.

Mr. Kohn moved to table the motion. Mr. Morris seconded the motion.

The vote was as follows:

	<u>Voting "No"</u>	<u>Voting "Yes"</u>
George Drew	Charles Hicklin	Walter Kohn
Scott Eatherly	Richard Hulet	Charles Morris
Elwood Egelston	Thomas Martin	
Frederick Fuess	Warren Perry	
Charles Gray	Milton Weisbecker	
Dean Hage	William Zeller	
Barbara Hall		

The motion was defeated.

Mr. Morris stated that he felt we should have tabled this item until the Dean of Faculties could be present.

The vote on Mr. Drew's motion was as follows:

<u>Voting "No"</u>	<u>Voting "Yes"</u>		<u>Voting "Present"</u>
Walter Kohn	George Drew	Barbara Hall	Charles Morris
	Scott Eatherly	Charles Hicklin	Richard Hulet
	Elwood Egelston	Thomas Martin	
	Frederick Fuess	Warren Perry	
	Charles Gray	Milton Weisbecker	
	Dean Hage	William Zeller	

The motion carried.

DISCUSSION OF STUDENT SENATE ACTION ON CAMPUS QUEEN POLICY

Mr. Fuess moved that the University Council support Bill #13 of the Student Senate. Mr. Hulet seconded the motion.

The Student Senate Bill #13 reads as follows:

"The Illinois State University Student Senate affirms that the selection of a queen and a court is no longer a viable tradition in a multi-iversity community. The Senate recommends, therefore, that the tradition of Queen and court be disestablished and that all students at ISU begin a new tradition of acting individually as either a host or hostess of this student body by welcoming Illinois State graduates who return to the campus on Homecoming weekend."

Mr. John Freese and Mr. Tom Bowling explained the action of the Student Senate. Mr. Freese, as proponent of the bill, presented his position.

The vote on Mr. Fuess's motion was as follows:

<u>Voting "Yes"</u>		<u>Voting "Present"</u>
George Drew	Richard Hulet	Charles Gray
Scott Eatherly	Walter Kohn	William Zeller
Elwood Egelston	Thomas Martin	
Frederick Fuess	Charles Morris	
Dean Hage	Warren Perry	
Barbara Hall	Milton Weisbecker	
Charles Hicklin		

The motion carried.

#### REPORT OF RETREAT COMMITTEE

Mr. Gray announced that the Council Retreat would be held December 5 and 6 at the Starved Rock Lodge. A topic has not been selected and Mr. Gray requested that Council members present suggested topics to him.

#### DISCUSSION OF PROPOSED ISU CONSTITUTION

Council members presented their views on the proposed University Constitution. Several members of the Constitution Committee were in attendance at the meeting.

#### ADJOURNMENT

Mr. Gray moved that the meeting be adjourned. Mr. Morris seconded the motion.

The motion carried unanimously.

The meeting adjourned at 11:50 p. m.

Respectfully submitted,

Charles Hicklin, Chairman  
Frederick Fuess, Secretary

CH/FF:ss

"PROPOSED REVISED REPORT OF GREEK COMMITTEE"

Since its founding, Illinois State University has had an official policy forbidding the formation of social fraternities and sororities. This student-faculty committee was established by the Vice President and Dean of Student Services to examine that policy.

We began by exploring the nature of fraternities and sororities as they exist today. We sought to understand the criticisms and defenses generally offered in their regard. After reading various articles, talking with faculty members and administrators who have had first hand experience with fraternities and sororities and visiting two campuses which currently have Greek systems, we felt prepared to focus our attention on our main concern: University Policy.

We have examined the traditional objections to the fraternity-sororities system including elitism, hazing, discipline, and financial commitment. We recognize the difficulties that can arise in these areas. However, we do not believe that the potential disadvantages to the total University community are great enough to warrant abridging the rights and freedoms of students as presented in "Student Life-ISU".

Chapter One, Title one, Number Five of that document reads as follows, "Students are free to form and join associations which advance the common interests of their members. Such organizations must be conducted in accordance with University regulations and public law."

We are committed to the belief that, ultimately, the type of society and individual which the code seeks to develop is extremely desirable. We are convinced that the concept of freedom must be held beyond compromise. It would defeat the purpose and spirit of Student Life-ISU to be selective in granting freedom. Therefore to the extent that fraternity and sororities members adhere to existing regulations concerning student conduct, housing and campus organizations they ought to be free to pursue their common interests.

In view of our responsibility to protect the rights and freedoms of all students, we would like to make the following point: If the University does not actively or officially promote the Greek system, we are confident that financial considerations, the sheer size of our student body, and the current state of public opinion will provide safeguards against excessive growth and influence of such a system. Thus, we foresee a situation in which there will be a fraternity-sorority system large enough to accommodate those who are intensely interested; yet, one which is not large enough to dominate the campus or substantially interfere with the independent pursuits of the vast majority of students. For this to be true, we wish to emphasize the need for the University to take no official actions or provide extraordinary aid other than what might be expected with regard to any campus organization.

In conclusion, we recommend that:

1. The existing official policy which is a formal barrier to the de jure existence of local or nationally affiliated social fraternities and sororities be rescinded.
2. The University officially should not actively encourage creation of national Greek Organizations; nor should it actively discourage national affiliation. Rather, the University officially should maintain--in word and deed-- a position of strict neutrality.

We wish to emphasize that the above recommendations are not an endorsement of the philosophy of social fraternities and sororities. Indeed, we urge that members of the University community critically examine

and discuss the principles and implications of a Greek system at ISU. While recognizing the right of student to enthusiastically participate in Greek Organization, we also recognize the need for others to be equally as vigorous in promoting alternative social structures and philosophies.

We hope that you will distribute copies of this statement to the appropriate University agencies, for their consideration and discussion. With the submission of this report we respectfully request that the Fraternity-Sorority Committee be dissolved.



TO: Dean Richard Bond

FROM: Academic Standards Committee

DATE: April 15, 1969

Consistent with a trend prevalent on college campuses across the country, ISU has shown signs of growing at the graduate level. Growth of any sort implies change to many people and change, in turn, produces uncertainty and fear, even among faculty members. While the uncertainty can be interpreted as good in that it will--at least ideally--cause people to reinvestigate traditional responses to curriculum, to classroom teaching, to the value and function of research, to the purpose of the university, the fear must be interpreted as bad in that it is paralyzing and debilitating or, at best, inhibiting. The fear must be dealt with. It is inconsistent with the atmosphere conducive to intellectual growth.

It is safe to say that the fear is based in part on what is actual, in part on what is imaginary. Suspicious of large machines and large classrooms, many undergraduates feel the threat of becoming anonymous. Unconvinced that they can--or should--compete with a canned TV lecture, some professors plead for a class of twenty-five students. Convinced that graduate education necessarily weakens or destroys undergraduate education, the fearful taxpayer believes his sophomore son is sacrificing his higher education for someone else's even higher education. In brief, the fear is that a growing university will cease to educate its students adequately.

At a time when such a fear exists, the Academic Standards Committee chooses to express its belief that a critically large part of a good education is acquired in the classroom. In stating this the Committee is simply stating its belief that good teaching is of paramount importance. Granting that a teacher teaches and a student learns and that a student can learn even if not taught, the Committee emphasizes that good teaching facilitates the learning process. It provides direction, incentive and, ideally, even excitement.

In stressing the value of good teaching, the Committee does not mean to denigrate the value of research. Research and good teaching are often complementary, even if at times the one is sacrificed for the other. However, if it be true--as is often contended--that one is a good teacher because he engages in research, rewarding good teaching is tantamount to rewarding research.

It is, of course, difficult to measure, and thus to reward, good teaching. Nevertheless, while the research for sound criteria to measure effective teaching continues, we of the Committee advocate the following:

- 1) Whenever an individual is identified as a good teacher, the department and/or University should reward him.
- 2) The University in general and department head in particular should continue to stress the value of good teaching.
- 3) Everything possible should be done to enable the individual to become an increasingly better teacher. Accordingly, each instructor and professor should have a teaching load which enables him to read more deeply and broadly in his field.
- 4) There should be both departmental and inter-departmental meetings at which teaching methods are discussed. Attendance at these meetings should be optional.

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- 5) All attempts to improve the quality of education at ISU should be encouraged and tested. At the same time, everything possible should be done to foster understanding between those who advocate and practice traditional classroom methods and those who stress innovation.

In stressing points four and five above, we of the Committee are, of course, stressing understanding, individual freedom, compatibility despite differences. In the absence of these there cannot be good teachers. In the absence of good teachers, a university will become a garbage dump of dead ideas, a breeding ground of anti-intellectualism.

Respectfully submitted,

Duane Edwards  
Member, Academic Standards Committee

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