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Senate Meeting, September 12, 2018

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Academic Senate Meeting Minutes
Wednesday, September 12, 2018
Approved

Call to Order

Senate Chairperson Susan Kalter called the meeting to order.

Roll Call

Senate Secretary Martha Horst called the roll and declared a quorum.

Chairperson's Remarks

Senator Kalter: I just have two. Just one reminder that there are three items on the newly minted Consent Agenda for policies: the Shared Governance Policy, the Flow and Review of Grants and Contracts Proposals, and the one that has to do with volunteer student emergency workers – announcing just to remind everybody we're probably in the future going to have these on the agenda and then we would pull them off but be distributing the materials to everybody with the packets and pulling them off at the meetings, but we wanted to get these out quickly because some of them have been waiting all summer to get out. Second announcement is just that we are probably going to need a hard stop time at 8:15 tonight. We'll see how quickly it goes. I don't know. So those are my two chairperson's remarks. Any questions? All right.

Student Body President's Remarks

Senator Rubio: Good evening, everyone. Just a quick report from me tonight. Today I had the opportunity to attend the grand opening of the Redbird Adventure Center on Gregory Street. Members of SGA happily tried out the course for the first time and certainly enjoyed every moment of it. I look forward to seeing the Redbird and local communities make that exciting trip out there to try out all that is offered from the new facility, and I do applaud all the amazing work done by Campus Recreation in their efforts to provide us with yet another amazing opportunity to enhance our wellness and rise to new heights.

This Friday from 4:00 to 6:00 p.m. we will be having a mock distribution for our food pantry in which we will see how the food pantry will operate. The grand opening will be next Friday, September 21, from 4:00 to 6:00 p.m. at First United Methodist Church right behind the library. It will be open every Friday from 4:00 to 6:00 for the remaining of the semester, and I'd like to thank Student Body Vice President Whitsitt and those who helped him to make this a reality for our students.

Members of the Student Government Association will be meeting with managers of the lovely real estate companies to discuss their plans for implementing recycling options into off campus housing units for the next school year. With the Town of Normal recently passing a recycling ordinance, we hope all efforts will be made to properly abide with this legislation and place proper recycling options with no intention of raising rent or hidden fees to our students.

The Emerging Leaders Program will kick off this Monday at 7:00 p.m. This program is a great way to work with younger students as they look to get involved and explore their potential on campus. We look forward to connecting new students with some of our student leaders to explore all the opportunities awaiting out there for them.

With November quickly approaching, I hope we can encourage each other, especially our students, to register and get out to vote. With easy options and locations to cast a vote, the Redbird community can be civically engaged and ensure their voice is heard in the upcoming election.

And just to end my remarks, I hope everyone has had a great start of their semesters. And again, I do apologize for my absence at the first Senate of the semester and hope you all will be able to enjoy the beautiful weather while it lasts. With that, I yield for any questions.

Senator Kalter: Questions for Senator Rubio? All right. I hope you have a lovely meeting with the lovely rental people.

Administrators' Remarks

- ***President Larry Dietz***

President Dietz: Thank you very much. I also am delighted about the tenth day numbers; I think everybody has read about those. While the numeric number is great and the quantity is great, I think it's also important to note that we have maintained our quality credentials and our quality assessment and so our new students that are coming in this year are at least as well qualified as the individuals who have been here before. And we've also increased diversity considerably. African-American number of students are up considerably, and the Latino/Latina population is up as well as the international population, so very pleased about that.

I also attended the opening of the ropes course today along with Senator Rubio and Senator Johnson and many others and couldn't agree more that it's going to be a great addition to this campus and particularly for students in other groups that want to have team building exercises out there. It's really a terrific addition, so congratulations to everyone.

Also wanted to mention that on Saturday of this week (Saturday evening), we'll be having a campaign event in Chicago and we're inviting individuals who have committed at least to endow one scholarship, which is a \$25,000 commitment and above, or individuals that were in the solicitation queue for that amount or above, and we have over 200 who have registered for that. So that's how I will be spending my Saturday evening, with that group.

Tomorrow, I will be a keynote speaker at the Illinois Community College Presidents Program in Peoria, and I'm looking forward to sharing ideas with them about continuing to work with them about transfer, working together, and also how we can work together so they're not tempted to offer four-year degrees, which has been bandied about somewhat lately.

Also wanted to say thanks to our elected officials and the governor for releasing \$5.2 million in capital funds this week, actually this past week. That amount breaks down as \$3 million for the College of Fine Arts for some emergency repairs that we've had to make there and an additional \$2.2 million for roofs on the campus, so that's \$5.2 million that we have that we didn't have before. And we're still working on the \$62 million release for the College of Fine Arts revitalization project.

Next Thursday at 2:00 p.m., I'll be delivering the State of the University Address in the Center for the Performing Arts and again invite all of you to come to that and participate in that. I look forward to seeing you there. And with that, I will yield for questions.

- ***Provost Jan Murphy***

Senator Kalter: Questions for Senator Dietz? All right, wonderful. Don't forget to send your questions in before, I think I said, Wednesday of next week for the State of the University. Senator Murphy is not able to be here tonight. I don't think I received anything to report, but if I did, I apologize and we will get it out to you. I don't think I saw anything.

- ***Vice President of Student Affairs Levester Johnson***

Senator Johnson: All right. Good evening, everyone. I'm going to start off with the Redbird Adventure Center as well. I'm going to echo all of the accolades for the ribbon cutting ceremony and specifically call out kudos to Dawn Sanner, our Executive Director for Recreation, who did a marvelous job with her team in designing a set facility, and our outstanding facility staff for completing the project. So, very excited about that project and actually participating in it at some point myself.

Next, I'll move on to a report on housing. Just want everyone to be aware that housing is over capacity just by a little bit. We do have 6,072 students living within our residential environments. That is a 4.58% increase in the housing population over last year, and overall we are at 105% capacity for our facilities. Some of you know that we have been working on a housing masterplan hopefully to be able to address this issue as well as other issues as it relates to the quality of the residential environments that we offer our students moving forward, and more to come on that a little bit later.

We also, then, kicked off, over the last three days, House Calls. Some of you may have actually experienced that as students here, and some of you as faculty and staff members may have participated in that. And I just want to thank all those who have stepped up and participated in that over the years. In particular this year we have hit over 5,800 rooms of students this year. We still have Cardinal Court to complete, but to date it seems like students are doing extremely well. Except for maybe a maintenance issue here or there, they seem to be adjusting extremely well. So thank you for all of your efforts and what you do in order to make this a welcoming environment for our students and that transition to their new home being a great one so they become great Redbirds that we sustain and that we keep here at the institution.

And then finally, again, kudos to the campus community as well for all of your support and all the work that went into Welcome Week and orientation and move-in process for our students living in our residential environments. The rain held off, so we were extremely happy about that and we got everyone in, and again, they seem to be doing extremely well. So thanks to those of you who stepped up and served as Curb Birds, those of you who operated elevators, and again assisted in that move-in process which is a signature type of thing that we do for our campus community. And with that being said I will just open things up for any questions that people may have as well.

Senator Kalter: Any questions for Senator Johnson?

Senator Campbell: Could you elaborate on what the House Calls are?

Senator Johnson: Absolutely. House Calls is a process by which we pick a couple of days, probably four days, at this time of year where we have faculty, staff, administration paired up and we literally go door to door within the residence halls and some off campus communities as well checking in on our students. We have a clipboard for each particular room and we ask basic questions. How are things going? How are your classes going? How is your roommate situation going? (Which gets kind of questionable if your roommate is, like, over your shoulder.) But, nonetheless we're asking those types of questions: What do you like about being here? What's going well? What's not going so well? And encourage them to have positive and strong relationship with their faculty members, you know, as well as to just seek help if you need any assistance and talk to them about their RAs and the housing staff as well. And of course, people come out and they are very surprised when we have a box of cookies to offer them as well. So it's a signature program that we do here and we're actually known across the country by other Student Affairs staff and other higher education administrators for what we do here.

Senator Campbell: Is it possible to talk to someone about possibly getting SGA involved in that in the future?

Senator Johnson: Sure, absolutely. I would encourage you to maybe reach out to Stacey Mwilambwe, the Director for University Housing, in that sense to see if that's something that we can get you – the more hands the better – to get you all involved and engaged if that's something that you're interested in.

Senator Campbell: Great. Thank you.

- ***Vice President of Finance and Planning Dan Stephens***

Senator Kalter: Other questions? All right. We are sort of moving on to Senator Stephens. He just has a brief comment. He was not able to be here tonight. He says, "My apologies in advance for not being able to attend the Academic Senate meeting. I will be out of the office attending a two-day higher education industry conference designed to discuss the benefits of universities partnering with the private sector for serving various capital project needs for critical academic learning spaces, student housing and dining, as well as energy saving infrastructure projects. I look forward to seeing everybody at the next meeting on September 26. Thanks, Dan." And that was my incredibly difficult to read scribbled notes of Dan Stephens. If you have any questions for him, send them to us and we'll get them to him.

Action Items:

Confirmation of Chairperson of the Council for Teacher Education

Senator Kalter: We move on to some action items. The first one is the confirmation of the Chairperson of the Council for Teacher Education. So this is an unusual process in terms of our external Senate committees. Most of those committees elect a chair; this one is appointed after the Provost consults with the deans of all the colleges and then the Senate confirms. One thing that I will mention is that Dr. Laudner, who is the interim dean, I had a conversation with him and I said... He, by the way, is a senator from last year and I said, you know, it's been at least 20 years, maybe 30, since Council for Teacher Ed sort of thought about whether this is the way that they want to pick their chair. Would you be willing to lead or facilitate a discussion about that just to make sure that they want to continue with an appointed process and if not, how that would work because it is an extremely complicated committee? So he is going to be doing that this year. But first we need to actually make him chair of the committee so that he may. Let's see. Do we have a motion to approve confirmation?

Motion by Senator Horst, seconded by Senator Pancrazio, to confirm Dr. Kevin Laudner as the chair of the Council for Teacher Education.

The motion was unanimously approved.

04.09.18.01 Cover Sheet Policy 2.1.23 Transcripts (Academic Affairs Committee)

05.17.18.01 MARK UP Policy 2.1.23 Transcripts (Academic Affairs Committee)

05.17.18.02 MARK UP Policy 2.1.24 Transcript Holds (Academic Affairs Committee)

Senator Kalter: Excellent. All right. The next action item is Transcripts Policy. You may remember this from last time because it was information. This is simply merging two policies, as I recall. Senator Pancrazio, as I remember there were no questions or concerns last time. Did you want to say anything about this before you make a motion to approve?

Senator Pancrazio: The only thing I have to add is that there were two policies about transcripts, and they were overseen by two different offices. In our normal policy review, they noticed that they were very similar, so the proposal was made to combine the two and we are now with the proposal of just having transcripts and having everything included. So we are ready to present that for the Senate's review and approval.

Motion by Senator Pancrazio on behalf of the Academic Affairs Committee to approve Policy 2.1.23. The motion was unanimously approved.

Information Items:

03.30.18.01- Policy 2.1.20 Equitable Treatment of Students Mark UP (Academic Affairs Committee)

Senator Kalter: Now we go to our information items. We're moving at a great clip here. The first one is the Equitable Treatment of Students Policy, and that's also coming from Academic Affairs.

Senator Pancrazio: Yes, this was part of our normal policy review cycle. We had one addition, a small addition, that came from the SGA, and that is indicated on the mark-up on the first page. There was a conversation between members of the executive board about where this would be best housed, and inevitably the Academic Affairs noted the discussion (and it is documented here), but we decided to leave this under its current position with the Dean of Students Office. At this point we are ready to entertain questions and we'd like to see this move forward.

Senator Kalter: Any questions about changes to this policy?

Senator Marx: Yes. My understanding is that the organizations that are listed are pretty much the ones that will be allowed to be excused for these activities. So it's not just a list of possible groups but is all-encompassing. Is that correct?

Senator Pancrazio: I believe on the second page it says, "Request for university activities..." (that's on page two) "not listed should be channeled through the Office of the Dean of Students."

Senator Marx: So I was thinking that this list does include University sponsored groups. Not RSOs, but University Sponsored Groups, and one of those is the Gamma Phi Circus. And I was wondering if that falls within any of these groups already.

Senator Pancrazio: We did not discuss that, and I would defer to those who are more familiar. I'm at the extent of my knowledge. Thank you for the question. Do we have someone who...

Senator Kalter: Senator Marx, did you say that Gamma Phi is or is not an RSO?

Senator Marx: It is not an RSO. It's a University sponsored organization more along the lines of Athletics, but it's not Athletics. It's kind of in between, but it is a University sponsored organization, not an RSO.

Senator Kalter: I do think that you bring up an interesting larger point in that if the list of Sanctioned University Activities is kind of a comprehensive list, albeit that you can request to be put on there, should we simply say Sanctioned University Activities and get rid of the words "examples of", which I think is part of the core of your question. And then the other part of it is, should Gamma Phi Circus be included in the Sanctioned Activities or is it already?

Senator Marx: That's correct.

Senator Kalter: Senator Johnson, do you happen to know?

Senator Johnson: I had a conversation with Dean Davenport, actually, earlier today regarding this. We didn't specifically talk about that group, but there are groups that aren't listed, of which sometimes there's a request that might come through, and those requests are accepted but we work, then, with the academic areas that would be affected in order to figure out whether these are legitimate requests and whether they meet the letter of what we are intending with this policy and so forth. So there have been groups outside of that are listed here that have been addressed and supported then, in that sense.

Senator Kalter: Yeah, we have tended to try to go back to legislative intent on those when there's a question of it, and that's one of the reasons why RSOs are not listed because if we allowed one, shouldn't we allow all, and then would anybody ever be able to come to class? Any other comments?

Senator Noel-Elkins: Just one note. In item B (a), the Admissions Office no longer refers to them as "Freshman Information Nights." We may just want to put something to the effect of "Admission Recruiting Events" – a generic term – because they change the names of the events on a pretty regular basis.

Senator Pancrazio: Can you repeat the letter for that again?

Senator Noel-Elkins: Sure. It's under Example of Sanctioned University Activities, B, letter a, where it says Freshman Information Nights.

Senator Pancrazio: And your wording?

Senator Noel-Elkins: I would just say "Admissions Recruiting Events."

Senator Pancrazio: Thank you.

Senator Kalter: Any other comments?

Senator Ferrence: Not to cause trouble on it, but when you then generalize it, you know, if my department wants to hold a recruiting event, does that fall under it because it's in the university's best...? You know, right now it sounds like a very specific – "Freshman Information Night" – it sounds like we're expanding that to any time there's any kind of recruiting event that could take place, that would be a sanctioned event and a student could claim that they needed accommodations.

Senator Noel-Elkins: Could we clarify as Office of Admissions Events?

Senator Kalter: That's what I was going to suggest is that instead of "Admissions Recruiting Events, Office of Admissions Recruiting Events." Other comments/observations? All right. Going once. Going twice. We'll see this policy again in two weeks.

03.30.18.03 Policy 2.1.27 Student Bereavement Policy Mark Up (Academic Affairs Committee)

08.28.18.01- Student Bereavement Policy Discussion

Senator Kalter: The next information item is the Student Bereavement Policy. You'll notice that a lot of these are coming up from Academic Affairs. We had a lot of business last spring and so they came in to us and we held them over the summer. Senator Pancrazio, do you want to say a little bit about this one?

Senator Pancrazio: Sure. We reviewed the Student Bereavement Policy as part of our review. The policy provides for excused absences for students in the event of a death of a family member. The original wording stated that students would be eligible for five "consecutive days" not including weekends and holidays to conduct their affairs. The Dean of Students has specifically requested that we would remove the word "consecutive" because they've had some incidents in which they've had students in the wake of a death of a family member have had to return home immediately, spend time with their families; however, the actual funeral or interment services occurred later. So they were looking for a bit of flexibility to be able to handle that. I understand there was some discussion in the Executive Committee about the issue of leaving that in, and we've conferred with the Academic Affairs Committee, and the committee has come down in favor of supporting the request for that additional bit of flexibility that the Dean of Students Office has requested. Otherwise, if there are any additional questions I'd be happy to entertain those.

Senator Kalter: So I have a couple things. Exec had a fairly extensive conversation about this, and so Dr. Murphy, who is not here, sent me an e-mail. There may be some confusion here, but she talked to Dr. Davenport (who is the Dean of Students), who apparently originally requested that the word consecutive be taken out, and she says, "John said he was not in favor of the change in policy to eliminate the phrase consecutive. He worries that it could easily be misused and result in extended absences from classes that only meet once or twice a week." So that was the core of her statement.

Senator Pancrazio: This senator was not involved in that e-mail. This is new information for me.

Senator Kalter: Yes. She was sending this to me as she was in DFW Airport.

Senator Pancrazio: Oh, okay. This is new information.

Senator Kalter: Yeah, it was very recent. So one of the things that we discussed was that the very rationale that you had sort of put forth just now, that sometimes the first wave of bereavement is in the first couple of days but then sometimes a funeral service or a memorial service is a couple days later, that that might have been the rationale. However, we were very concerned that... the same thing that Dr. Davenport has just said here through Dr. Murphy, that it is confusing to take out the word consecutive, especially given that the previous Senate had worked that wording out over a couple of back and forths to make sure that when a bereavement occurs that you're getting five days, not five class days. So if you have a one night a week class, you're not getting five of those and then are missing a third of the semester or what have you. So our recommendation was to leave the word in but to add a sentence or so in the Process part that would give the Dean of Students Office discretion in the cases that you mention so that when the student puts in information that indicates that the funeral might be... might need those consecutive days to be split apart, that that can happen but that the policy statement in the beginning remain as consecutive days.

Senator Pancrazio: It seems to me at this point that the Dean of Students Office has withdrawn their request to remove that and that this is, of course, new information to Academic Affairs. My question here would be more about process. Is there a need to see the entire... Do we have a wording here or is this something that needs to go back to the Academic Affairs? I'm always inclined to allow a unit to handle its own affairs. However, I'm kind of at a loss for process here.

Senator Kalter: Actually, what you just said is an interesting suggestion. Rather than sending it straight back to Academic Affairs, perhaps sending it to the Dean of Students Office to craft good wording and then send it back forward.

Senator Pancrazio: Oh, we don't have it yet?

Senator Kalter: We don't have it. I sent you an idea, but it was pretty wordy and you said, "I don't think this is going to work."

Senator Pancrazio: Yeah, the policy is already pretty...

Senator Kalter: So maybe it would be best to be handled by the person who actually handles it, which is Dr. Davenport. Senator Johnson, did you have anything to add there?

Senator Johnson: No, just to support the interpretation that you had and Provost Murphy as well. That's my conversation that I had with Dean Davenport this morning as well.

Senator Pancrazio: I'm all in favor of that. Okay.

Senator Kalter: Yeah, I apologize for that. Things have been happening that prevented me from forwarding it to you.

Senator Pancrazio: No, that's okay.

Senator Kalter: Do other people have comments or observations about the policy?

Senator Ferrence: Just to be clear, since I hear your back and forth. So are we saying we're withdrawing this now and then it's basically dead and then it can come back through again?

Senator Kalter: Yeah, that we're sending it... As Academic Affairs originally did, we're sending it back to the Dean of Students Office. They will craft something and send it back forward through Academic Affairs.

Senator Pancrazio: Should I do that?

Senator Kalter: I think that... Well, we don't have to table it because it's an information item. So this is the appropriate stage to be doing this. So we can simply send it off to them from the Senate office if you'd like us to do that.

Senator Pancrazio: I would be happy to do that, I just want to... I've been tracking down a couple of the policy reviews that have been in the air for two years, so I am a stickler for using the mark-ups. I think it was a better use of the Senate, so I would be happy to do that myself.

Senator Kalter: Either way is fine.

Senator Pancrazio: I will do that.

Senator Kalter: Okay. I did have a couple of very minor editorial suggestions for this policy. First line, Educating Illinois would be ECE now (Educate * Connect * Elevate). Probably best to spell it out: Educate * Connect * Elevate. I don't know whether this is a good or a bad suggestion, but it struck me a little bit strange to say that the student would be excused from class for funeral leave, subsequent bereavement rather than bereavement, subsequent funeral leave. Just a thought. That sort of the bereavement tends to happen first and then the funeral occurs later. In the next paragraph down where it says, "Upon notification of the absence and proper documentation, each faculty member..." maybe put a little insert there that says "provided to the Dean of Students." So, "Upon notification of the absence and proper documentation provided to the Dean of Students..." It sort of anticipates the Process part, but it also avoids having faculty all of a sudden be receiving documentation from students rather than having it go through a central office. And then the last one was just a suggestion to get rid of the "or" after "grandchild" and simply put in a comma there. I have a feeling that that was because at one point the first set and the second set were seen as different levels of bereavement, and the last Senate decided that bereavement is bereavement and that those two should not be differentiated. And that's it. Just those things.

Senator Pancrazio: All right. So I have four edits and the re-insertion of the word "consecutive." Thank you.

Senator Kalter: Okay. Anything else? And I apologize, Senator Pancrazio, I think I might have cut you off about something earlier if you were going to say something.

Senator Pancrazio: No, we're fine. We're rolling. Keep going.

03.30.18.04 Policy 4.1.6 Grading Practice MARK UP (Academic Affairs Committee)

Senator Kalter: The next one we get to is the Grading Practice Policy, which I consider one of the most policies on our campus. Would you like to introduce that one?

Senator Pancrazio: Okay. Again, this is part of our policy review that we did last year. It was updated by one of the Associate Vice Presidents. The removal of, and you have the mark-up in front of you, there was a removal of the question of experimental grading, and we believe this is ready for the Senate's consideration.

Senator Kalter: All right. Do we have any questions or comments on this one? Anyone want to guess why I think it's one of the most important policies we have? It's, I think, extremely important that students are graded on their academic performance and not on matters irrelevant to that performance and that we state that in writing. All right. If no questions, that one will also come forward in two weeks.

02.01.18.10 Policy 4.1.4 Dress Codes CURRENT (Academic Affairs Committee)

Senator Kalter: The next one is our Dress Codes Policy. That's also coming to us from Academic Affairs.

Senator Pancrazio: At this point, we would like to... The Academic Affairs Committee, we discussed this again. We have only become privy of the discussion that occurred in the Executive Committee from the notes, and we thank you for doing that, and we would like another shot at this to make some adjustments and include that new information. So we think it's a better use of the Senate's time that we pull that for the moment and then come back to that with some fresh eyes and include that new information that came out in the discussions in the executive board.

Senator Kalter: Excellent. Do you mind if we give people a chance to give you some feedback right now from the larger body?

Senator Pancrazio: I look forward to it. Sure.

Senator Kalter: Any questions or comments about this from people that were not in that discussion?

Senator Pancrazio: Would you like me to review it, tell them what it is, or how we interpret it?

Senator Kalter: Sure.

Senator Pancrazio: Last year, this was part of our policy review. We looked at Dress Codes. And ironically, one of the first lines of the Dress Codes is that there is no university-wide dress code. So part of our discussion was trying to decide what exactly this was and what our role was in discussing it. So, one of the recommendations we made was changing the name to something regarding Dress Codes. I think part of the previous discussion that came up in the Senate was dealing with, since we don't have a university-wide dress code, what exactly is this? It is a policy that tells departments and programs what they have to consider if they want to have dress codes. So we reviewed that. We talked to different parts of the campus to see if they had certain types of dress codes. There are some elements... Most of these have to do with off campus. However, there is one academic department that does have a dress code. I think we reviewed it, we talked about it, we re-hashed some of the same discussion that occurred in the Senate years before, and I thought that with a change in the name and emphasizing that this is part of a process of policy formation, that the best way was for us to think a little bit more and perhaps add a line – and I think this was part of our discussion this evening – additional lines to make sure that there is a review of that policy that occurs within departments that accept dress codes. For example, we have had lots and lots of discussion about internationalization. We've had lots of discussions about diversity, and we've certainly had discussions about the cost of materials and textbooks, and I think it's a

relevant part of the discussion to have those departments that have dress codes include that as part of their discussion. With 70% of our students receiving some type of financial aid, are they being placed in a situation where they have to purchase books and access codes or clothes? And I think at that point that there should be some discussion of what the priorities are of that department and program. With more and more international students, at some point in time we have to have a discussion of head scarves, and do head scarves meet that notion of business casual? I have yet to see the Gap or Old Navy sell head scarves. We also have the question of ethnic dressing, and there are Afrocentric styles emerging, and are these part of the self-expression of our students and should these be included as part of a broader notion of what business casual is, I think is a very valuable discussion, especially after the time that we have invested in discussing our commitment to diversity. I think there's a healthy conversation that we can have, and we thank the Executive Committee for bringing that up and keeping in line to what a healthy review of what policies are I think we can make a contribution and have a policy that would work, I think, for the benefit of our processes and our discussion here on campus.

Senator Kalter: Fabulous. Do we have anyone who wants to add anything to that summary of the questions that have come up so far?

Senator Blum: I just want to say, I definitely think all of those things need to be included in what you're doing. Just off the top, I'm a little concerned about how individual departments are going to get to all that, and so maybe that just needs to be considered as well.

Senator Horst: I did reach out to the School of Music faculty regarding this code, and I just want to emphasize we not only have performance organizations that have dress codes, we also have a Music Therapy program that has clinical settings. That language I think needs to be maintained. When they go out into a clinical setting, they need to... The way they operate now, they have a dress code. I did confirm with them that they also do have opportunities for students to obtain the appropriate required dress.

Senator Kalter: Other comments? I had a couple. You've anticipated one of the key ones, which was to periodically review, to add that to the first bullet or something like that so that it doesn't just get developed and then stay in place forever and ever with no reconsultation. Another one was I think it might be helpful if we put down if there is a final appeal and who it's to. I had a sentence that would have read, "Final appeal is to the Provost." If that's the case, then let's state that. It seems like under the second to last bullet point, we could say something like, "Policies should make clear the underlying purpose and academic justification of the dress code." What Senator Horst has just raised, performance dress codes, there is an academic justification there. The faculty Code of Ethics is already mentioned, but it might be worthwhile to do a little bit of overkill here and just say that the Grading Practice Policy that we just talked about is important, and given what you had just said, that the Equal Opportunity and Nondiscrimination Statement is also important to embed in this policy. And the other stuff is kind of stuff that I can just send you, the clean-up stuff.

Senator Pancrazio: Please do.

Senator Kalter: Anything else?

Senator Pancrazio: I did have one question. In the first paragraph it mentions Student Bill of Rights. Is that the current title of the document?

Senator Kalter: That's one of the two clean-ups, actually. It would be good to say where that is, and what I gleaned from the past discussions that I Googled on our site was that it was at some point in the SGA Constitution. Let's make sure that with the various revisions that have happened to the Constitution since then that that's still where it is and then say that that's where it's to be found. Because when you Google Student Bill of Rights just on the general ISU website, it's not to be found. So I had to do a little bit of digging. It would be

good to have that open. Anything else? All right. Wonderful. We will not see that one again in two weeks. Academic Affairs will work on it.

03.30.18.05 Policy 4.1.21 Distance Ed Mark up (Academic Affairs Committee)

Senator Kalter: So the last one is the Distance Education Policy up for information item. Senator Pancrazio, do you want to say anything about that one?

Senator Pancrazio: This policy was previously approved by the Academic Affairs Committee. There were some questions that came back from the Executive, and the additional edits are included in the comments section. Let me see. This is part of our regular policy review, and there were just a number of clarifications and edits that came indicating that we do not do correspondence education, and there was a definition of students at large. There was a regularly admitted included students at large, so I think we cleaned up that. But that's part of our regular policy review cycle, and we believe it's ready for the Senate's consideration.

Senator Kalter: All right. This one again is still in information stage. Do we have questions, comments, observations? All right. Doing the teacher five-second. If you ask for questions, you actually have to give space to let them be formulated. In that case, we will probably, it sounds like, see that one back in two weeks. Senator Pancrazio, you're still on the hook here. You are the first to give a committee report as to what you did tonight, which we kind of already got. But tell us again under official committee reports.

Committee Reports:

Academic Affairs Committee: Senator Pancrazio

Senator Pancrazio: The Academic Affairs Committee did meet again this evening. We had general introductions, discussions of our processes. New representatives have been chosen for the Academic Planning Committee, and Senator Nikolaou has stepped forward. He is taking the torch from a year and a half of service from Senator Haugo. I thank him for that. We also did some basic clean-up and some discussion of our task list and reviewed the annual reports from the Honors Council, University Curriculum Committee, Council for Teacher Education, University Library Committee, University Hearing Panel and Appeals, and we concluded with the annual report of the Textbook Affordability Committee.

Senator Kalter: All right. Did I hear correctly that you got through all of those reports? All right.

Senator Pancrazio: We circulated some questions and had a dialog with all the committees last year to find out what types of information they could give us to make our jobs easier, and the reports really came back very well. They were easy to read, and I really want to thank all those people that participated in that. It just made our jobs easier.

Senator Kalter: Fabulous. That is good to hear. All right. The next report is from Senator Marx for Administrative Affairs and Budget.

Administrative Affairs and Budget Committee: Senator Marx

Senator Marx: The committee met tonight and hit the ground running. We looked at four different policies: one is Policy 1.1 on the Calendar, Policy 1.7 on Surveillance Equipment, Policy 2.1.16 on Tuberculosis Screening for International Students, and Policy 3.1.45 on Recruitment Procedures. Many of these will require more work. A couple of these are minor editorial changes, but some will be more substantive going forward. And we also had a chance to look at the Athletic Budget, which was very interesting. A very short discussion about that.

Senator Kalter: Thank you. Let's see. So we have next the question of who the Faculty Affairs Committee chair is.

Faculty Affairs Committee: interim chair Senator Enriquez

Senator Enriquez: The Faculty Affairs Committee met today, and after introductions we held an election and we have a permanent chair, Senator Crowley. And we also elected a secretary; it will be Senator Woody. And then we started our work. We started planning what we are going to do this academic year. Do you want to take over, Senator Crowley?

Senator Crowley: I will say that it took us about 45 ballots to get to the point where we finally got a chair, but it did happen. One of the things that was very useful to me as a rookie on the committee was to learn from the veterans the kinds of actions that had been taken in the past, how we work together, and I found that very informative and it helped me to formulate a proposal to the committee, then, that we would address our next meeting on the policy that deals with faculty sabbaticals. That led to an interesting discussion that brought in different perspectives. I found it to be very useful, and I have my assignment and I'm going to go home and do some homework and get back to the committee on how we might proceed with our discussion of the policy on faculty sabbaticals.

Senator Kalter: All right. At some point in the last couple of weeks, I was looking at something called the Hare System, or something like that, for electing people. I don't recommend it. Any political scientists in there? I can't remember what it was called, but it's super complicated. It's how other Senates elect their committee chairs. Don't look for it. Senator Mainieri, your Planning and Finance report.

Planning and Finance Committee: Senator Mainieri

Senator Mainieri: The Planning and Finance Committee did general introductions and reviewed our committee charge, and then we started to implement the new process that was put into place by the committee last year for reviewing priorities so that we can create reports throughout the year. So we're going to focus on a single issue at a time and then create a report on that issue to come to the Senate. So we started to talk about what priorities and issues we were going to focus on this year.

Senator Kalter: Excellent. I just realized I've been not asking if anybody has had any questions for any of these committee chairs. Let's do a group question after Senator Horst gives her report.

Rules Committee: Senator Horst

Senator Horst: Certainly. The Rules Committee met. We reviewed our issues pending list. We developed strategies regarding how we're going to do some review of the Blue Book; we look forward to that work. And after discussion of the issues pending list, we passed the Consensual Relations Policy out of our committee and we will forward it to Exec after consultation with the chair regarding how that policy should move through the various shared governance bodies.

Senator Kalter: All right. Any questions for any of the committee chairs? Excellent. We now move to communications.

Communications

Senator Kalter: Anybody have any communications for the Senate other than we won't need our hard stop time? It's currently ten to eight. We are 25 minutes ahead despite the chair's attempt to waste time. All right.

Motion by Senator Dawson, seconded by Senator Phillips, to adjourn. The motion was unanimously approved.