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Senate Meeting, April 20, 2022

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Illinois State University

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Academic Senate Meeting Minutes
Wednesday, April 20, 2022
Approved

Call to Order

Academic Senate chairperson Martha Callison Horst called the meeting to order.

Roll Call

Academic Senate secretary Dimitrios Nikolaou called the roll and declared a quorum.

Public Comment: None

Approval of the Academic Senate minutes of 3/23/22

Motion by Senator Cline, seconded by Senator Smudde, to approve the minutes. The motion was unanimously approved.

Presentation: Illinois State University's Five-Year Campus Climate Evaluation (Interim Assistant to the President for Diversity and Inclusion Doris Houston)

Dr. Houston: I'd like to say that I appreciate the opportunity to share the results of a journey that this campus started on six years ago, precluding an initial assessment. But I will be reporting out on some results, what we've accomplished since the original 2017 Campus Climate Task Force plan, as well as work to be done. So, thank you for your time today.

A bit of background. Illinois State University commissioned an external review called a Campus Climate Task Force assessment. This was implemented by the University of Pennsylvania Center for Race and Equity. The review consisted of surveys to students, faculty, and staff, as well as a number of focus groups, to really get a sense of the perceptions by our campus stakeholders as to the campus climate, specifically around issues of race, ethnicity, and diversity more broadly. What might be the perceptions in terms of inclusivity for students, faculty, and staff across the diversity spectrum, if you will, as well as our broader campus?

From the results of that report, a Climate Task Force was convened by former President Larry Dietz. The Task Force then underwent a number of dialogues across campus, ultimately resulting in a plan. A plan of action that was then turned over to members of our campus leadership for implementation, our implementation team. Today, I'm here before you to present some results of where we were from five years ago, to where we are now, and what's left to be accomplished.

A few highlights of the results of the 2016 assessment. I'm going to start with that bottom red band (I'm not sure if you can see it), but one of the things that was very interesting from the findings was that there were contrasting perspectives in terms of the extent to which our campus was a welcoming inclusive space. So, individuals who identify from an underrepresented group saw things quite differently from those who were in the majority group. So, for example, among students from underrepresented groups, they were more

likely to report a sense of marginalization, isolation, and exclusion as well as some intolerance from their peers. I won't read every single item just because you have other business, but I will touch on some areas.

Among faculty and staff some of the results that stood out particularly among women and underrepresented groups, there was more of a perception of being discouraged and under supported in terms of promotion and advancement, and also exclusion from decision making. And when you think about it, when we use a model of majority rules, if we have individuals who are underrepresented and largely not a part of the majority, sometimes those voices can be drowned out. So, we do have to be intentional about our efforts. Also, some concerns expressed at the institutional level were that underrepresented student and employees, there's a discouragement to target efforts towards programs that would really help address some of the issues of concern. Also, there were some concerns about our hiring practices and the extent to which they were inclusive.

So, from those results of the assessment, the Campus Climate Task Force initiated a plan that was accepted by the former President and cabinet to move forward with implementation. So, under four primary objectives, creating an inclusive classroom and campus environment, recruiting and retaining diverse faculty and staff. That diversity means across the diversity spectrum, whether that's diverse in terms of sexual identity, race, ethnicity, etc. And also, the next objective, creating and investing in affirming spaces and closing the retention, persistence, and graduation gaps. Those were the primary objectives.

What I'd like to talk about now is some of the goals that we set out. Did we do what we said we would do? How much of those objectives did we accomplish? And again, I won't be able to go through everything, but I will highlight. So, one of the first objectives was something I'm sure each of you in the room are familiar with, but the Task Force asked that this University implement a required diversity course. I think we all know the outcome of that. This body voted this year, actually, on the IDEAS graduation requirement. You will see that there's some acronyms throughout, so I'll do my best to be able to spell those out. We had a short amount of space but the Inclusion, Diversity, Equity, and Access to US society, so that's one example. A number of efforts also towards faculty and staff, professional development, in terms of helping faculty look at ways to diversify the curriculum. Also, Milner library has made a number of efforts to offer new resources to all of us in our campus community to promote and help us to become more educated about our diverse populations and diverse society.

For each of these objectives, obviously there is work to be done. This feedback largely was presented, in terms of work that needs to be done, by the President's Diversity and Inclusion Advisory Council. We have a subcommittee that worked with me on this. I envision that throughout the remainder of the semester and into next year, I'd like to have conversations with many of you and others on our campus to talk further about the work to be done. Some highlights would be one of the things that continues to come up is in terms of our professional development that we have more of a campus wide strategy. Certainly, as we move into preparing for the next round of our Strategic Plan, that's the perfect time

to think about this. Also, the training and professional development that we have going on, to what extent are those efforts working. So, taking some time to evaluate and then also expand incentives for those who undergo those training. Then in terms of program review, our campus is consistently undergoing program review. But specifically having an EDI focus to our curriculum and program review.

The next objective being a recruit and retain diverse faculty and staff. Some of the areas that came out of the Task Force in terms of plans were revising our, at the time, the underrepresented minority (URM) faculty incentives program. Highlighting the work and contributions we heard through the previous survey and other dialogues that often our faculty, our campus community, our students, aren't always aware of the contributions of underrepresented minority groups. Also, looking at our search process and protocols when we're hiring. And then, those affinity groups that promote equity, diversity, and inclusion allowing them to have some resources to do that work that really benefits the entire campus. So, as you can see on the right here are some selective results. The most recent being the commitment from the Provost's office to invest \$4.5 million to enhance faculty diversity and that just recently was a commitment that was approved. We look forward to the next phase of implementation.

Also, as you can see in terms of our media relations, huge increases with those intentional efforts to have stories and features about individuals from underrepresented groups. There's a number of initiatives going on around hiring and reviewing our hiring practices, our search practices, and also there are now investments in the affinity groups who now do receive some support to do programming.

So, work to be done. Some of us hear the term Cultural Taxation. So, that refers to individuals, particularly from underserved or underrepresented groups that then often take on the lion's share of the work in terms of supporting their peers and students who really seek them out. We had a dialogue with the President's Diversity and Inclusion Council earlier today, and the theme that continued to come up was that students need to see and be able to connect with others that look like them, who have a shared background, shared history. So, as a result of that, this is why we hear the term Cultural Taxation. Certainly, those faculty that take on those additional roles, we want to ensure that they're receiving sufficient mentoring and support due to the extra labor that goes along with those extra efforts. Then, also, another recommendation in terms of work to be done being a comprehensive tool kit, if you will, resources and training for those searches that occur. I know that that is something that our Human Resources office is exploring currently.

Objective three. Affirming spaces for diverse students. That one really stood out as important. One of the objectives and recommendations from the Task Force was that our campus needs a Multicultural Center so that students from diverse backgrounds as well as students who want to learn and engage, really all of our students, faculty, and staff can learn and share and gather in those spaces. A call for gender inclusive facilities. More accessible campus spaces, walkways, and areas that serve those that are differently abled. And then, particularly our students have talked about they want to see themselves when

we talk about Redbirds are we being inclusive when it comes to things like Homecoming, etc.

So, in terms of where we are, if we've accomplished some of those areas. The Multicultural Center did open this year under the Office of the Vice President of Student Affairs, and really with the contributions of so many others here on the campus. Also, we were able to secure funding for one additional therapist position and that person is housed within the Multicultural Center. In terms of the overall demographic makeup of our Student Counseling Services, we now have 25% of those counselors that identify with a diverse identity. All gender restrooms, we now have 57 across campus. I won't read through each of these but within Athletics the Walk of Champions was revised, and that's an orientation for student athletes. So, now there are intentional efforts to really feature individual athletes with diverse backgrounds. A little-known thing I do have to mention, is we have an EDI review team where we're partnering with university marketing so when we look at our website, our print materials, media there are intentional efforts to ensure that all people and places are represented.

In terms of work to be done, there is certainly work. We hear from a lot of our advocates for undocumented students, through a liaison, there are certainly some areas that are in the works that should be resolved this semester. Safe spaces for our students. Funding for our interdisciplinary programs. And also surveying our students, those who graduate versus those who do not.

In terms of closing the retention and persistence in graduate gaps, there are now a number of evidence-based programs that have been implemented and continue to grow. So, I won't be able to go through each of these. The Presidential Persistence Fund that started in 2017 have really been a huge area of support for our students, and we're looking at gen ed revisions.

So, continuing to identify those barriers, really drilling down into those DFW grades and how we can use that information in terms of our gateway courses or something that we have in that category of work to be done.

I just want to show a couple of quick things and then open it up for questions. So, certainly in terms of data, this is data that has been received from our PRPA office which is Planning Research and Policy Analysis. We have seen increases for most underrepresented groups, with the largest being among Latino, Latina, Latinx. You'll see the term Hispanic and also other terms that are more commonly used with the census data. But we have seen growth. Where we have not is among college completion. So, from the red line representing 2011 the six-year graduation rate for those who entered in 2011 and the grey line represented in 2015. So, that would take us up to 2021. I will say, though, one thing to think about is that period of time was also when we've been in COVID. So, I'm really looking forward to seeing what our data looks like for next year. But when we think about targeted efforts, that is certainly an area that we need to look at.

I will say we will for a final report include staff data. For this report we were only able to

access the faculty data currently. But as you can see, we've made very minimal changes, in terms of increasing our faculty. So, this is why those areas of search, how we are doing our searching, our recruitment, really matter, and faculty retention rates. So, among underrepresented tenure track faculty, the retention rates are, in fact, lower. If we look at some fall of 2011 to fall of 2015 in the seven-year period, they're lower than the overall faculty. So, again, there is work to be done.

I had some survey data that I won't be able to go through really, just because I do want to leave time for questions. But this information will be sent out to you and available when we complete our final report.

So, some of the take aways, again, this is just the starting package, but certainly you can see there are well documented actions and efforts. A need to really communicate what those efforts have been and what the accomplishments have been. And certainly, work to be done, in terms of completion rates, inclusive hiring practices, and most kind of studies are done on a three-year period, so we have not had one completed since the 2016 study. Okay. I will open things up for questions.

Senator Otto: I'd like to know what specifically has the University done to respond to the criticism in the 2016 climate survey that ISU has an inadequate response to complaints for women and underrepresented groups? I think this was one of the most alarming things in the report, and the significant shortcoming and it seems like an EOC concern. And I wonder why this wasn't reflected? It's on one of your early slides but not in any of the others. So, I'd like for you to speak to that.

And then I'd also like to know, as you know, according to House Bill 3438, the undocumented and mixed status to liaison has to be available to students beginning the 2022-2023 academic year. So, what is the progress on hiring somebody into this role? Thank you.

Dr. Houston: Thank you for both of those questions. Regarding the inadequate response from the University to complaints, actually that was one of the first things that was noted. There was some leadership change in our OEEOA office. So, there was an immediate leadership change from that office, and really more focus now on, not only the compliance, but also education. In partnership with the Dean of Students, and I'll ask Vice President Johnson to chime in, there's an Inclusive Response team, which is a place, students in particular, can be able to have some dialogue and report if there is an issue that has to be addressed.

And then regarding House Bill 3438, I did touch on that. Again, I know it's difficult with the short time, I wasn't able to include everything, but there is plan forthcoming and Senator Johnson, if you'd like to speak to that.

Senator Johnson: Sure, I can speak to that. I'm going to stop short of providing some additional details because we do have a meeting scheduled next Tuesday for the folks that have been working on this and creating these plans. That's where I'm going to share some

of the details on what I think is a very comprehensive way of approaching this issue, and it doesn't even stop with just one staff person. But an entire operation for supporting undocumented students. So, I think I want to share that with that group first and get some feedback. But we do have a plan in place. We have a job description for that position that we'll be presenting to that group on Tuesday, as well as that comprehensive plan. And what we plan on doing is having a person in a temporary role until we can get this person hired in the summer months. So, we will meet the requirements for the state for that area, and I'm very excited about what we're going to be presenting. So, we are addressing that area.

Senator Landfair: Firstly, thank you for all the work that you have done and continue to do for students on this campus. My question is, because of the work of diversity and inclusion does not just fall on you but all of us, what do you think some of the things that you've seen in your report that we as Academic Senators can work on and do to help accomplish this mission?

Dr. Houston: Thank you. I appreciate the question. Certainly, being able to share the information with your constituents and inviting, not only me, but others of us who are leading efforts, to come and speak to your groups considering the policies and initiatives that come before you. And if you see something in your own areas that needs to be addressed that perhaps we don't have a policy change, or we're not looking at currently, being able to speak out. I certainly appreciate your leadership, Senator Landfair, and appreciated coming and speaking to your group a couple weeks ago. But the partnership has to be all of our efforts. And as probably some of you have seen, the logo we now have with is EDI ISU. So, EDI should be something that we are all committed to.

Senator Horst: I do have another written comment from Senator Otto who says, "I would appreciate us using the term 'undocumented and mixed status students' since we have needs for both."

Dr. Houston: Noted. Thank you very much.

Senator Blum: There's a lot of documentation of improvement and mitigating structures and supports that could have potential, at least some outcomes like, for example, the changes in faculty numbers or student numbers and things like that. But I'm also wondering about other numbers that weren't in the inherent initial climate survey about feelings about climate and perceptions. I'm just wondering how, not necessarily from a critical end, but from a sense that it seems like at some point we need to have that information to see how we are doing. There's a ton of different things that are happening, and I'd like to know how is that impacting a student's welcomeness, for example, from an underrepresented group into our community?

Dr. Houston: I appreciate that question, Senator Blum. Actually, ironically, the two slides that I was going to show are really addressing that very thing. Our university assessment office does participate in the National Survey of Student's Engagement. Again, that does not take the place for another climate assessment, but there are certainly measures on there that get at student perceptions. Not faculty and staff, but student perceptions of that

environment, and the thing that is helpful with those perceptions, it shows us where we are, in terms of benchmarking but also how we compare to national averages. So, as you see one of the questions that I pulled out for this report is, how much does your institution provide a supportive environment for the following forms of diversity being race, gender, sexual orientation, and economic background? So, we were really in line with the national norms. Now, does that mean that we can't do better, or we shouldn't do better because it's a national norm, no. But out of those areas, the one area that did stand out where we did not reach where the students nationally were was in the area of race. So, again, that does help inform some of our efforts if we're looking to target. Then, one other. There was a question on sense of community. Students feeling a sense of community. We had on the left students who were freshman compared to their senior year. Freshman year there were differences. We were lower than the national norm. Keep in mind again, this was smack dab in the middle of COVID 2020; however, all of us nationally and globally were going through COVID. So, our freshman definitely did not meet the national average, and this was statistically significant. But by senior year, we were really matching. Although, nationally, the numbers went down. So, that's one form. Certainly, dialogues across campus are important for us to have and as I mentioned there is a recommendation that universities reassess the campus climate after three-year period. Thank you for your question.

Senator Horst: Any more questions? (Pause) I thank you for coming and hope to make this a regular event. It was very informative. Thank you very much.

Chairperson's Remarks

Senator Horst: Tonight, is the last Senate meeting of the 2021-2022 Academic Senate. To that end, I wish to celebrate our success and acknowledge how far we have come as an organization this year.

At the beginning of the 2021-2022 Academic Senate term, we were taking endless roll call votes and staring at pages and pages of names without faces during the Senate meetings. The President of the University was changing, the leadership of the Senate was changing, and Vice-chair and Student Body President Villalobos was literally wandering around a room in the dark trying to get a solid internet connection for the Zoom meeting.

The symbolism of that moment is clear. At that point in the pandemic, we were still trying to figure things out and find our way. Although we had all heard about "phase five," none of us truly appreciated how complex this next phase would be. We were all figuratively "wandering around in the dark," still trying to figure out how to cope during this unprecedented crisis.

Yet, slowly, our community and our Senate did start to figure things out, and we all collectively started to turn the lights on and see a path forward.

That summer and throughout the 2021-2022 academic year, Senator Villalobos had to speak to issues that no other student body president has had to in the past. Should vaccines be mandatory? Should students have to wear masks in the classroom? Should students return for in-person instruction during the Omicron wave? I was in the room

when Senator Villalobos spoke confidently and commandingly about what he thought the student body wanted during these unprecedented times. I wish to congratulate him for the phenomenal job he did representing the student body of Illinois State University this year. I anticipate a bright future for him. It has been an honor to work with you, Senator Villalobos.

Every committee member in this room deserves congratulations for all of the hard work you did this year and how much your committees have accomplished. The 2021-2022 Academic Senate will pass 28 Action Items, I believe, by the end of this evening. Some of these items – like the IDEAS graduation requirement, the Integrity policy, and the Sabbatical policy -- represented years of work by committees of staff, faculty, and students. Some of these items had been in on Issues Pending Lists for over 5 years. We all did this together.

Yes, there were a lot of missed dinners with family and friends, missed opportunities to concentrate on schoolwork, and a lot of late Wednesday nights – especially for faculty. But, in the end, what we did this year mattered. Items like the domestic partner policy revision, the WKCFA bylaws revision, the Student Computer Access policy revision, new ASPT language for the faculty, and the Pass/No Pass policy revision will impact the lives of people here at ISU for years to come.

So, congratulations, 2021-2022, Academic Senate, not only for making it through this difficult year but also for putting your nose to the grindstone and accomplishing a lot. To all of those that are stepping off of the Senate this year, I wish to thank you for your service. You should be proud of what we have done. To those continuing, I hope that we continue to do important work next year by listening to one another, by being respectful to one another, and by working together. I am honored to have served as your chair this year, and it was an honor to work with each and every one of you.

Senator Garrahy: I'd like to thank you, Senator Horst, for your leadership through this transition to a new normal, in Normal. I certainly appreciate working with you at the Senate and working with you in Executive Committee. You are an outstanding leader and I want to thank you for that.

Senator Horst: Thank you.

Student Body President's Remarks

Senator Villalobos: So, all good things must come to an end whether we like it or not. These will be my final Student Body President Remarks as a member of the distinguished body that is the Academic Senate. You can only give one farewell speech, so admittedly these remarks will be a little bit longer than usual, which is something to say for me, but it's for good reason. Some of the student senators may have already heard some of what I'm going to say, but I promise I tried to make it a little bit unique.

Never in my wildest dreams did I think I would have been afforded the wonderful opportunity to serve as Student Body President. I liken my situation to a viral moment that

came out from the NCAA Women's Basketball Tournament this past year. After suffering a tough loss in the elite eight Danielle Raugh gave an inspirational teary-eyed quote, saying, "I didn't know if I was ever going to play a minute at Michigan, and I just played in the elite eight as the starting point guard for this university." Likewise, I didn't know if I was going to amount to anything at ISU. Four years later, I'm set to graduate as a double major student and the Student Body President of this institution. This University has given me so much and if I even gave back half as much to it, I'm happy.

There's a saying in soccer for a player who really embodies the team that they play for, the one who would leave it all on the line for the team, one who has total loyalty to the team. They say that they players really feel the shirt, or feel the jersey, when they wear it. They don't just wear it as any old uniform, they really feel it. This ISU pin on my jacket, when I wore it, I wore it every single day when I wore a suit. Every single time I didn't just wear it, I really felt it.

My name is Rodrigo Ernesto Villalobos, and I'm just a kid from Preston, Illinois and have countless people to thank for all that they've done for me. First, I'd like to say thank you for my family for supporting me. Without you, I'd be nothing, and it's because of your sacrifice, determination, and courage that I've been so fortunate enough to receive a college education in the greatest country in the world. I hope I made you all proud.

I want to say thank you to my best friend, Anna Main, the first lady of the Student Body for always being by my side.

I want to say thank you to Chairperson Horst and the Academic Senate for the privilege of being a member of this body for two years. Chairperson Horst, we go all the way back to the good old days of you chairing the extremely interesting and entertaining group that is the Rules Committee. I can't say that I miss them. I am proud of all that we were able to accomplish these years together. We should all be proud.

President Kinzy, thank you for your leadership and for your friendship. I knew from the moment of your history making appointment that pride days would be ahead for our university. This was your first year as ISU President, and you will meet with many more Student Body Presidents in the years to come. But I will always be proud to be able to say that I was your first.

Provost Tarhule, Vice President Johnson, Vice President Stephens, and every single administrator I've had the pleasure of working with, thank you for your leadership and the guidance you provided for me along the way. Your help has been invaluable to me and to the students of this University, and I really greatly appreciate it. I will especially miss seeing the Provost in a different hat every single day. Provost Tarhule truly is a jack of all trades, or as some might say, a wearer of many hats. Literally.

SGA and ISU students, thank you for giving me the biggest honor I could have asked for, to be your President. I want to say proudly that I stand behind anything I ever said and any action I ever took in this office. Maybe some of you liked it. maybe some of you didn't.

Maybe some of you liked me. Maybe some of you didn't like me. That's fine. I know deep down we were always in alignment with the wishes of the student body, and I leave with absolutely no regrets. We delivered for our students when it mattered and I'm proud of it. For all who doubted us, thank you, I promise you I never forgot. If there are any areas where we came up short, I apologize. Every single day the thoughts and opinions of our students from the utmost priority just as they should be, and we always need to remember that. My time here is ending, the future of student leadership and of this university is so bright.

My next step is still in the making. I truly believe citizens deserve a legal profession with attorneys that are committed to the rule of law and follow the governing documents that uphold it. That is why I am planning to attend law school beginning in the fall. Where exactly, I don't know just yet, but I'm pleased to say, today, actually just a few hours ago, I was accepted into one of my top choices, Marquette University Law School. I'll make sure to keep you all updated.

In all honesty, I'm feeling many different emotions right now. I'm sad. I'm relieved. I'm anxious. I'm excited. Truly, I don't even fully know how I feel. But there is one thing I do know for sure though, I'm damn proud to be a Redbird and I always will be. Thank you.

Administrators' Remarks

- ***President Terri Goss Kinzy***

President Kinzy: These will be brief because I know you have a lot of business to get done today. A couple of high points I'd like to cover. Congratulations to our women's golf team who won the Missouri Valley Tournament, and Coach Breanne Hall who won coach of the year. Our women have definitely performed at an amazing level this year, so we need our men's teams to step up. So, we're all looking forward to that. In a year of Title IX, it's actually a really exciting to see how amazing they have done.

And it's very exciting to remind anyone that hadn't seen it yet, that Governor Pritzker did actually sign the budget this week, which is record early, according to every person I've spoken to that maintains the proposal for higher ed. He signed it at a university campus, at Chicago State, and great things were said about higher education in the State of Illinois. So, we remain very hopeful that it still remains a bright future for our state support for higher ed.

I also just want to say that this week we had our community partner's event. What's important about that is we bring people from our community here, business leaders, non-profit leaders, to hear about our university. John Sedbrook was our speaker and he talked about his work on CoverCress. He brought his team and I think really did an enormous service to this institution in the way that he talked about how his work was about innovation, student engagement in research, partnership with other universities, and both the financial and environmental impact of his work. It really was a terrific event. One of the attendees came up to me and said he had heard him speak six years ago at a rotary club and was astonished at the progress that they have made, because they've put in their first

commercial plot this year. So, kudos to them, not just for the work that they are doing but where they're sharing it and inspiring others with what they're doing.

And talking about environmental impact, don't forget that our ISU Earth Day breakfast is Friday from 8:00-10:00 a.m. in the Hancock Stadium Club. You need to get a ticket for the event, but I think it would be really exciting to hear our speaker Chad Pregracke, founder of Living, Lands, and Waters. It's really timely as our Sustainability Strategic Plan was just presented to the cabinet. It's going through the endorsement and review process, and it will be a great roadmap for us as an institution. As we approach Earth Day, I encourage us all to remember that every little action we take has a big impact on our environment and on all of our futures.

I am new to this body this year and I want to say how impressed I am with your hard work, your professionalism, your attention to detail, your ability to understand the importance of the work that you do as we have transparency and clarity in our policies and procedures. It's an important part of having an environment where people understand and can perform to their very best, because they understand how to work within our system.

To those of you that are graduating, congratulations, and we will miss you. To those of you who are going off, thank you for your service. It's greatly appreciated, and I think you've set a very high bar of productivity for future Senates.

Lastly, I'd like to give a special thank you to Dean Diane Zosky. I'm pleased that I've had the chance to serve with you for a year. This is your last Academic Senate meeting. Thank you for everything you've done for ISU as well.

Senator Horst: I have one question, could you tell us what the appropriation was for Illinois State in the final budget?

President Kinzy: Yeah. It was actually the Governor's recommendation, which was 5% for the current fiscal year, which ends at the end of June. And then that 5% will remain in place for next year. So, basically, you can think of it as 5% increase for last year, and sort of 5% in one-time funds for this year that will be coming in late, but I assure you that Senator Stephens will make sure that we get them appropriately put into the Illinois State coffers.

- ***Provost Aondover Tarhule***

Provost Tarhule: Thank you. I think Dean Zosky will probably go down in history as the longest serving interim Dean. Absolutely, astonishing record. Thank you so much for everything you've done.

I, too, would like to thank this Senate, congratulate those who are going out and wish those who are continuing a happy stay and a productive continuation of work. By the nature of my office, and the things that we do, we work with the Academic Senate very intimately on a large number of issues. I have to say that I'm really grateful for this Senate. We all address very difficult issues, especially this time during the pandemic. Everyone has been tired. Everyone has been exhausted. Everybody's patience has been tested at this time. I believe

that everyone around this table and at this University really want to make ISU the very best it can be. Sometimes we may approach a particular issue from different perspectives, but ultimately everyone is hoping for the best. So, sometimes when you have a point of disagreement of where clarity is needed, keeping the focus on the fact that we all want a better institution so that we're respectful, collaborative, and supported is the very best that can happen. And this Senate really exemplified that. I want to say thank you very much for creating that atmosphere collaboration, and I'm very appreciative, and I hope that that same spirit continues going forward. So, thank you.

I also want to personally congratulate Rodrigo. He mentioned that all good things are coming to an end. I would amend that statement a little bit. Rodrigo is absolutely one of the most impressive young men I have ever met, and I mean that very, very sincerely. I think his leadership, character, and leadership potential is amazing. I would very much like to follow your career to see how far you go, and I know it will be very far indeed. So, you are just beginning. Nothing is coming to an end, even though you are leaving us at this time. So congratulations.

I want to mention and congratulate Ian Freeman, who is a junior in Physics, Computation Physics, and Mathematics, he's been named a Barry Goldwater Scholar. I don't know how many of you know what that mean. It's absolutely one of the highest and most prestigious awards that any undergraduate student can get. There are schools who brag about the level of prestige based on how many Goldwater Scholars they have. So, the fact that Ian got this award, I think it's kudos to him, credit to his department and his mentors, but also kudos to the University as a whole. Everyone here has my permission, if you know Ian, please stop him and congratulate him when you see him.

I want to announce that we have a new dean of the College of Education. We concluded a national search that was very successful, and we hired Francis Godwyll, who is currently Dean of Education and Human Services at Western Illinois. He's going to start on June 1 in the College of Education. I know and am very hopeful that everyone from faculty, staff, and students in the college, the people in the Provost's office, fellow deans, and all of us will work with him collaboratively and in support to help create the best College of Education that we can. So, I'm very excited and optimistic about that.

On the subject on hires, I want to say that we haven't entirely finished the current hiring cycle, but I can report that we officially have 50 new tenure track faculty members that will be joining ISU beginning August 16, 2022. So, 50 successful tenure track hires that we have made that will be joining us. That's super exciting and the ideas, the energy, the perspectives that they bring will continue to keep us moving forward.

In terms of searches in my office, unfortunately the search for the Associate Vice President for Academic Affairs has been canceled. We didn't have enough candidates for that search; towards the end we only had one individual and we felt like we needed a deeper pool to conduct a search of that level. So, I will be looking for interim position for maybe another year for that position while we think about how best to fill that position. So, I might be coming to you to ask for nominations again and would look at why that search did not yield

as many candidates as we wanted. I'll be announcing the next steps that will be taken to fill that position, because it's a pretty important one. So, that concludes my updates for today.

Senator Stewart: Just a little bit of background, the Provost's office was sent these questions in advance. These are on behalf of a constituent. I'll just be reading one of them. "Illinois State University has a long proud tradition of transparency in budget matters, particularly in Academic Affairs. In addition, one of the long-cherished principles that was put in place at the inception of the Academic Impact Fund was the value of returning moneys to the departments and colleges rather than holding them centrally. In recent years, a significant change seems to have occurred. Where once, half the salary of the Senate chair was returned to the department or school in which that individual has tenure, now only the cost of NTT replacement hiring is returned, if my information is correct. Where once, the salaries of faculty on leave (whether full-year sabbaticals or other leaves) were returned to the department or school in which that individual has tenure, now only the cost of the NTT replacement hiring is returned. Course releases needed for various department functions as determined by chairpersons are being scrutinized with an eye toward elimination and discouragement. Despite the fact that recent, astonishing overages in NTT expenditures were not discovered in most of the colleges, and certainly not in the College of Arts and Sciences, all of the colleges seem to be enduring this syphoning of monies from decentralized locations closest to the academic mission into a common pot. Will the Senate receive a transparent report regarding a) how these newly centralized monies are being spent, b) where they are being spent, c) how much additional money is being transferred from the departments / schools to the Provost's office annually, d) which colleges or departments are benefiting most and/or which centrally administered functions are being newly supported and how? And will the Senate and the faculty and students whom these changes most directly impact be given an avenue toward determining whether the institutional priorities are in alignment with their needs?

Provost Tarhule: Thank you for those questions. So, we give a report to the finance committee every year, and I believe we just did that. So, I don't know if it means that those questions were not covered in the report. But to my understanding I thought that report was delivered, and it was accepted. Let me pick a couple of points and address. 1) The Academic Impact Fund, the money that we give out on academic instruction, is supposed to cover academic instruction. So, if a faculty member goes on sabbatical, in the past, departments have used that money as variance to run other aspects of the operations, and I know this is needed. But this is not the purpose of the money. The purpose of the money is to cover academic instruction. So, what we're doing is to make sure that every department, even if a faculty member goes on sabbatical, continues to receive the money they need to cover their instructional needs. So, if a department needs money for other purposes, using instructional money to cover that is essentially a misuse of the purpose of instructional funds. I think this is the correct way to handle those instructional funds. I don't have all of the questions that you raised. With respect to budgeting and transparency, like I said, we continue to give the report in the places where needed. If the Academic Senate wants a budget report, I'm sure we're more than happy to give that report any time, as we have done with respect to any topic that is needed. I don't know if I covered everything, I probably missed one or two but I'm happy to elaborate if you have further questions.

Senator Horst: We could certainly forward that issue to the Executive Committee, and they can consider forwarding it to the AABC, and as they do further budget inquiry next year they can perhaps reach out to the Provost's office to see if there's further information they need.

Senator Avogo: Just a continuation of the questions from a constituent. I'll read it as submitted. "It appears to have been now 3 years since the Provost's office held the annual budget hearings that used to take place around the end of March, judging by a search for the posting of the agenda on the Provost's website. We worked hard in the past to ensure that people understood that these university-wide hearings were open to the campus, in part because we are also accountable to the state, the taxpayers, our students, and their families and wish to send the message that we have nothing to hide, that we are being responsible with their money. It had been my hope that faculty, staff and students in the colleges would also understand their college level budget hearings as sites of transparency. That they would annually be invited to attend those as well. When can we expect to return to the transparency of the past? What are we doing to perhaps reconceptualize these hearings so that chairs / directors have more face-to-face opportunities to present to one another across colleges so that they begin to understand the pressures on the AIF and other Provost's funds more deeply and can report the needs of departments other than their own back to their faculty with empathy and a sense of common cause?"

Provost Tarhule: So, three years since we haven't done that budget presentation coincides exactly with the pandemic. Of course, there's a lot of things we haven't been able to do during the pandemic. Right. So, that is one. But the other thing I should mention is, I don't know how many people realize this, but we actually don't have a budget in the true sense of the word, in Academic Affairs. We have an incremental budget, as Dan Stephens will tell you, which means every year, every department gets exactly the same thing. That's not a budget. When every year, every department gets exactly the same. The deans and the chairs will tell you there are items they've been asking for for ten years. They never got it and they won't get because there isn't a budget. They're still going to get exactly what they got last year. So, the presentations in many ways have been a farce. It's a waste of everybody's time. You will ask for... we need money for this, we need money for that, but you're still going to get exactly what you get based on our current system. So, sure if we want to continue to do that we can, but we did discuss this with the deans and we said is this really meaningful, because nobody gets what they get anyway. And what you get is predetermined. So, why are you making a budget presentation? That's one of the issues.

But I do know that there is value in the colleges talking about their priorities and the things they want to do. And those are continuing. So, the colleges continue to hold those budget presentations within their colleges, which actually gives a lot more time, focused time, for everyone in the college to know what is going on. And those presentations are also open to anyone in the public. So, if it would be useful, we can collect the data from those presentations for every college and post it on the Provost website so people can participate or attend to listen to those, but they are ongoing. Additionally, we are posting a lot more information on the Provost's site on this budget. As I understand it, during those

presentations people would have only 10-15 minutes to present by college, which necessarily limits how much information any college can share. With these presentations, we are putting them on the website, all of the data, including any kind of context information is on the Provost's website. So, in many ways, I think the transparency and the access to information has greatly increased by this process. So, I think we are being even more transparent and sharing even more data by this process. So, you look at all of those three things I mentioned, the pandemic certainly distorted stuff; and then the fact that the budget is not really a budget, it's just a wish list that we don't have any means of not in the current budget allocation system of meeting. But we go through it anyway, and we do have all of that information accessible via the Provost's website and also during the college presentations. I think through that combination of means we're providing every information, and anyone can get that information if they want to.

Senator Avogo: Thank you.

Senator Schmeiser: My question is also from a constituent, and I will read it as submitted. "What are we doing to examine our budget structures and whether any restructuring in support of university priorities, such as diversity, equity and inclusion or internationalization, might be needed?"

President Kinzy: So, I'm going to take this one because it's impossible to separate Academic Affairs from the rest of the University. The budgeting process at Illinois State University is what I would call a historic budget process, which is the history is what you get. The move to assess budget models requires looking at the budget of the entirety of the University, the revenue streams, the projections of what the mission, visions, and values are, and a detailed understanding not just by people in their individual areas but by all of the senior leadership that manages significant amounts of the budget to understand each other's budget and how they interrelate. You cannot separate Counseling in Student Affairs from the Success of Students. You cannot separate Facilities from Police and Student Affairs. All of these things tie together. So, one of the things that we're doing right now is we've started cabinet level discussions that take us away from thinking about only one region of the budget, so that the cabinet itself understands through Senator Stephens' office and our budget team—who are, I will tell you coming from other places, a top notch budget group—to look first, what does our budget really look like? how does it relate to our revenue streams? And then from there will require assessing what it would take to actually look at having a budgeting system, that as you say, allows people to invest in things that will have a major return while not damaging the core of the University. For anyone that was there when I interviewed, I've done this process in two different universities. It is a challenge, and it is the right thing to do. And the first process is understanding, and that's understanding our budget. We are extraordinarily fortunate that we have a state budget this early. I can tell you, there have been years I haven't had a budget until six months into the year. We will see what our tuition fees, room and board are very soon. We know what the state is doing. We will know our enrollment. And we will assess what our opportunities are. But I will say, these are going to be really difficult conversations to have, because every event that I go to people are looking for money for many great ideas, but nobody is coming up with ways to utilize the money we have in different ways. So, we all have to decide if we

are open to that conversation as a University. I would say that we're asking the state to do the same thing. Our biggest complaint with the state budget is that it's historic. It's not based on any numbers. It's not based on numbers of students. It's not based on our success. It's not based on quality. It's based on history. And so, we're going through the process to do that as a state. I think we have to think about, as the cabinet comes together, which they have, and are looking at our budgets and what we can do, are we willing to make that same step? And that's a question we'll be tackling particular as part of our Strategic Planning process, which you will hear more about soon because we are due to start that this fall.

Senator Lucey: I don't have a question, but I want to say thank you for your selection of the new Dean for the College of Education. I understand that it was a very difficult choice to make, I appreciate your decision, and I look forward to working with the new dean.

- ***Vice President of Student Affairs Levester Johnson***

Senator Johnson: I will start off with all the sentiments that my colleagues have shared already. It's been an honor serving with you all this year and congratulations to those of you that are graduating. Those of you who have served and will be moving off of the Senate, it's been a pleasure working with you as well. I'm looking forward to a continued partnership for those of you who will be continuing on. And to the Chair, it's been a pleasure and an honor working with you. You bring such energy to these meetings, and I just love hearing you speak and what you share. And guess what, you're not a bad floor mate as well on the fourth floor of Hovey. I love having you up there as well. Then to our graduating Student Government President, you will always be a Bird, that's for sure, and I think you're going to make a great Golden Eagle, even though I suspect you're going to get offers from other institutions as well. Just remember you would be a great Golden Eagle as well, if you continue with the Bird tradition.

Just a couple of quick announcements. On Monday, May 2nd, staff will be handing out finals week student break treat bags for meal plan holders. Don't miss out from 11:00- 1:00 p.m. at both dining centers.

Additionally, I am always happy to share that employers are seeking Redbird talent in big ways. Career Services is proud to report that between March 21st and April 1st, another 175 current full-time career opportunities were posted by employers in Hire-A-Redbird, with the majority of these opportunities open to all majors. Also, during this timeframe, 42 new employers registered in Hire-A-Redbird. It is never too early or late to visit with our outstanding team in Career Services for career development and readiness support.

Finally, while we love you Redbirds residing in our residence's halls, just a quick reminder that move out of the residence halls will begin soon. The halls close on Saturday, May 7 at 2:00 p.m., so plan accordingly. That's my report. Again, wishing you all the best this coming summer and those going through graduation.

- ***Vice President of Finance and Planning Dan Stephens***

Senator Stephens: I have one key topic I'd like to discuss this evening; it's kind of an exciting list of projects that I wanted to share. As many of us leave the campus over the summer, there's a lot of activities that are going to be going on. I'll start off with some of the projects that will begin exactly after graduation occurs in May. There's going to be some remodeling of classroom spaces over in Molten Hall and the family science annex. There's also some restroom renovation work also going to be done in the family hall of science. We're also planning this summer to enhance our campus sustainability efforts with LED base lighting upgrades in close to 30 classrooms. This effort not only improves lighting benefits within the classroom but also saves electricity. There are about 6 classrooms being upgraded with these lights in Turner Hall, 6 classrooms in McCormick Hall, 1 classroom in Ropp Hall, and over 16 classrooms in the Stevenson Building. We're also completing some HVAC equipment upgrade work in the south towers in Watterson. The work on the north tower was completed last summer. We also plan to start the first phase of renovation efforts in the Watterson Dining. This covers the front server areas and student seating spaces. The first phase will be done this summer, and the second phase occurs next summer. We will begin some preliminary site work for the new Mennonite College of Nursing simulation lab. We're also finalizing the contracts to start the work on the new indoor practice facility, with a goal of completing this project by next spring. We're happy to announce that the new Esports complex in the Bowling and Billiards building should be completed this summer and open for student teams this coming fall. The College of Business new innovation center should also be open this fall. Cardinal Court will get some new carpet replacement efforts, along with some much-needed roof repairs over this summer and next. The lobby flooring in Watterson towers is getting replaced this summer. Finally, the major renovation work being done at Milner, Julian Hall, and Weaver should be completed this summer. As you may recall, this \$15 million effort was needed to relocate some 50,000 square feet of instructional faculty offices and student collaboration space to allow for a two-year completion of the \$62 million renovation effort for the Wonsook Kim College of Fine Arts that's being funded by the state. Our last update from CDB on the Fine Arts project is that the architects are finalizing the design and construction documents that will allow the project bids to occur this coming January with the goal of starting the construction by May of 2023, and a final completion between 18-24 months later. So, as you can see, we have a lot of exciting projects we're doing on campus to improve the college experience for our students, faculty, and staff. That's all I have this evening.

Senator Miller: I was just wondering if there's any effort to improve or work on the staircase that all the off-campus senators have to use to come on to campus? It's been closed for I think almost the whole semester.

Senator Stephens: Thank you for that question. I believe I discussed that a little bit at one of the previous meetings, but actually we have a contract agreement working with CORE construction that helped build the project. We actually need for the weather to reach a certain temperature in order to allow for the rebuilding of the concrete and those steps there, in order for all that moisture to be removed. So, that should be starting, hopefully, we were hoping that the weather would improve on or just after the graduation date. But it's certainly on the radar, and we're excited to finally get that done because it needs to be completed as soon as possible.

Consent Agenda: (All items under the Consent Agenda are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items.)

- **College of Business: [New Program: MBA Sequence--STEM](#)**

Motion by Senator Pancrazio, seconded by Senator Spranger, to approve the Consent Agenda item. The motion was unanimously approved.

Action Items:

From Rules Committee:

04.07.22.07 WKCFA Summary of New Editorial Changes

06.11.21.01 Fine Arts Bylaws 2014 Current Copy

04.13.22.01 Fine Arts Bylaws Mark Up

04.07.22.08 Fine Arts Bylaws Proposed - Clean including final editorial changes

Motion by Senator Stewart, on behalf of the Rules Committee, to approve the revisions of the Wonsook Kim college of Fine Arts Bylaws. The motion was unanimously approved.

From Academic Affairs Committee:

04.07.22.04 Policy 2.1.31 Test Optional Policy New Policy

Motion by Senator Cline, on behalf of the Academic Affairs Committee, to approve 2.1.31 Test Optional policy. The motion was unanimously approved.

From Planning and Finance Committee:

03.24.22.22 Policy 4.1.7 Organizational Change Current Copy

03.24.22.24 Policy 4.1.7 Organizational Change Mark Up

03.24.22.03 Policy 4.1.7 Organizational Change CLEAN COPY

Motion by Senator Vogel, on behalf of the Planning and Finance Committee, to approve policy 4.17 Organizational Change. The motion was unanimously approved.

From Rules Committee:

03.24.22.16 Policy 1.10 Code of Responsibility for Security and Confidentiality of Data Current Copy

04.13.22.02 Policy 1.10 Security And Confidentiality Of Data and Information Mark Up

04.07.22.09 Policy 1.10 Security And Confidentiality Of Data and Information Clean

Motion by Senate Stewart, on behalf of the Rules Committee, to approve Policy 1.10 Security and Confidentiality of Data and Information. The motion was unanimously approved.

Information Item:

From Executive Committee:

02.18.22.14 Email from Bridget Curl RE_ policy 2.1.11 SAP review

02.18.22.06 Policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility Current Copy

04.15.22.01 Policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility Mark Up

04.15.22.02 Policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility_Clean Copy

Senator Horst: This is coming from the Executive Committee at the request of the General Counsel's Office and the Financial Aid office. It's coupled with policy 2.1.21, which is coming from Academic Affairs. I was wondering if Wendy Smith would like to address the Senate as to the rationale behind having this go early, and what lead to the changes being proposed.

Ms. Smith: Policy 2.1.11 is based on an audit finding. So, the changes made to that policy are to be in compliance with that audit finding, in addition to state and federal law. I understand that it is going to go through the committee after those changes are made for any additional changes.

Senator Horst: Yes. The Executive Committee wanted to bring this forward at this time because of the concern that we are not in compliance with a federal regulation; however, there is a desire to have a more thorough reading of the policy, and we plan to do that next year after we pass this initial draft from Legal. Are there any questions or observations? We have people from the Financial Aid office and the General Counsel's office, and I believe Amy Roser is here. Could you just walk through the changes you are proposing?

Ms. Smith: Some of them are related to the audit and some are the standard changing of pronouns. If you look at the first change under the Accumulative Grade Point Average, the audit finding was that we needed to include summer session. So, it's just including that in summer session. And then cleaning up some of the confusion between academic probation and financial aid ineligibility, financial aid warning. It's just worded for clarity and the policy that you're reviewing after this, 2.1.21 Academic Probation Policy, so that's why these fit together. Most of the cleanup is related to that, and then the clarification on summer, as well as adding some of the appeals language. The appeals language is included in a link every time a student gets an academic probation or financial aid warning letter; that way it can be as current as possible. And addressing the comment, it should be included in the policy.

Senator Horst: Are there any questions on policy 2.1.11?

Senator Pancrazio: Is the committee going to remain with the word academic probation? Or is it moving the warning? It looks like from the document here on page 3 that you're sticking with that term. Many colleges have talked about the necessity to turn away from terms that come from criminology.

Ms. Smith: I wasn't involved in the committee review of the policy 2.1.21, which is Undergraduate Academic Standing, Probation, and Reinstatement. So, the changes in 2.1.11 are referencing the way that it's handled in the policy that's already gone through the committee. So, we obviously can't be inconsistent in the term of it. So, if that's a recommendation, I think it needs to be made in policy 2.1.21, which deals with academic probation, and then it can be consistently changed in 2.1.11. But that was not something that came from committee, and it did not come from Legal.

Senator Horst: So, we can address that when we pick up the next policy? Are there any further questions about 2.1.11? I noted that the word student was repeated in notification of appeals. It says, "The financial aid office notifies the student student regarding the satisfactory academic progress appeals form." Under Undergraduate Students Notification of Appeals.

Ms. Smith: I think that was a redline error.

Senator Horst: Okay. We'll make sure the final copy doesn't have that, and everything else we can save for the more thorough review when it goes through next time. We're just trying to get into compliance with the statute at this point.

From Academic Affairs Committee:

03.09.22.01 Policy 2.1.21 Undergraduate Academic Standing, Probation, and Reinstatement Current Copy

04.15.22.03 Policy 2.1.21 Undergraduate Academic Standing, Probation, and Reinstatement Mark Up

04.12.22.01 Policy 2.1.21 Undergraduate Academic Standing, Probation, and Reinstatement Clean Copy

Senator Cline: There are quite a number of policies that the Academic Affairs Committee handled this year that were a result of this ISAC audit and bringing us into federal compliance. 2.1.21 is one of those, the only remaining policy is 2.1.11, which obviously we did not yet receive as a committee. So, the Undergraduate Academic standing, probation, and Reinstatement policy, as you'll see on the mark up, we made pretty extensive changes. Everything from trying to correct deficit language, correct terminologies, and you'll see that we have, in fact, removed academic warning as a thing. We asked a lot of questions about how that functioned, and the negative implications and the kind of fear factor of that. So, we have actually removed that. So, a student will still be alerted to trouble if they are approaching a problematic GPA situation, but there will no longer be an official designation of being on a warning. So, that is a bit more student friendly, we hope. We did run this policy through DIAC and asked as many people as we could to make sure that we are addressing a variety of student focused concerns. You'll see that there is also some language that was removed that labels specific programs for student success. That's not because those programs have gone away, but we're seeking the opportunity to broaden the language because many more programs are to come. So, we didn't want to have a limited number of programs listed when there are going to be many more programs to assist students. So, that language removal is not to indicate that those programs are going away but rather to provide space for more growth in that area of the campus. We have Amy Roser here and Dr. Hurd, so if anyone has any questions, we are happy to answer.

Senator Pancrazio: I repeat the same question, is the committee deciding to stick with the term probation, which is one that we've imported from criminal proceedings?

Senator Cline: Sure. I can have Amy Hurd or Amy Roser respond to that. No one suggested us changing it, and that's one of the terms that in approximately 1 million other policies.

Right. So, that was not brought up as a terminology to change it, except we did remove warning as a status.

Senator Pancrazio: Thank you.

Senator Horst: I do suspect it might be in a lot of other policies. So, if there was a proposal to switch terms, it might take some examination of where it's used in other policies.

Senator Cline: Sure. It might be something for the new person in charge of Student Success to do some auditing of language thorough out.

Senator Horst: That's a great suggestion. Thank you, Senator Cline.

Information/Action Item:

From Administrative Affairs and Budget Committee:

AABC Academic Impact Fund Report 2022

AIF Explanation_Guiding Principles 1.26.22

Senator Smudde: On behalf of the Administrative Affairs and Budget Committee, we present the Academic Impact Fund Report. On February 2, Associate Vice President Dan Elkins presented information on the Academic Impact Fund and shared with us a PowerPoint with all the details about it. The committee members examined the presentation and asked him questions. He answered the questions very thoroughly and very detailed. So, after some time, we had a fairly strong workload for our committee, and we were able to produce a draft of the report on March 23 and then we presented the final draft and approved it on April 6. This is the report we submitted.

Senator Horst: it says that you recommend in future years that the AIF report include historical data for several proceeding years and the final year end summary. I do note, because I'm working on this NTT ratio committee, that traditionally there would be a data dashboard that would give ten years of information, and I was just wondering if the committee considered including that, or if they could still include that data dashboard that's traditionally part of the report?

Senator Smudde: for the committee, yes, we do like that idea, and we would find that larger sense of context much more helpful in examining not only the current years report, but putting it against prior years just to see trends or anything like that.

Senator Horst: Yeah. Usually, there's a ten-year table.

AVP Elkins: If memory serves, at the presentation I shared some details in the PowerPoint and I believe some of the details in the PowerPoint they wanted to see the same data with multiple years in that. So, I believe, what we discussed in that meeting, and you may be recommending in the report, is that the information that I included in the PowerPoint be incorporated into the ten-year data dashboard, and that gives a clear picture of all that information.

Senator Horst: Okay. Is the Senate going to receive that ten-year table in the future?

AVP Elkins: Yeah. It would be a more detailed version of the ten-year table to include a bit more information.

Senator Horst: With the line numbers. So, you will be submitting that in the near future, or next year?

AVP Elkins: Next year.

Senator Horst: In the fall?

AVP Elkins: Yeah.

Senator Horst: Okay. Very good. Because it is helpful to see that, as Senator Smudde's committee pointed out, just to see the trends.

AVP Elkins: Sure.

Motion by Senator Nikolaou, seconded by Senator Villalobos, to move the AIF report to action item. The motion was unanimously approved.

Motion by Senator Smudde, on behalf of the Administrative Affairs and Budget Committee, to approve the Academic Impact Fund Report. The motion was unanimously approved.

Communications

Senator Cline: I did just want to mention out of pride that Illinois State University graduate student Dorothy Stone has received a Fulbright Award to spend the next year in Cambodia teaching English. So, that's highly sought after and incredibly competitive award, and we are thrilled for her.

Adjournment

Motion by Senator Spranger, seconded by Senator Landfair to adjourn. The motion was approved.

	Senate
Name	Attendance
Avogo, Winfred	1
Biancalana, AJ	1
Blum, Craig	1
Bonnell, Angela	1
Chassy, Grant	1
Cline, Lea	1
DeNeve, Sarah	1
Deutsch, Lucky	1
Garrahy, Deb	1
Harpel, Tammy	1
Hogue, Hannah	0
Holland, Dan (rep Marx, David)	1
Hollywood, Mary	1
Horst, Martha	1
Johnson, Levester *	1
Kinzy, Terri *	1
Lahiri, Somnath	1
Landfair, Lawrence	1
Lucey, Tom	1
McLauchlan, Craig *	1
McNab, Maddie	1
Meyers, Adena - EXCUSED	0
Midha, Vishal	1
Miller, Chloe	1
Monk, Eduardo	0
Nahm, Kee-Yoon - EXCUSED	0
Nichols, Wade	1
Nikolaou, Dimitrios	1
Noel-Elkins, Amelia	1
Novotny, Nancy	1
Otto, Stacy - VIRTUAL	1
Palmer, Stuart	1
Pancrazio, Jim	1
Paoni, Devin (TRUSTEE) *	1
Peters, Steve	1
Phares, Kevin	0
Rademaker, Hannah	1
Rardin, Nate	1
Restis, William	1
Samhan, Bahae	1

Samuel, Isabel - EXCUSED	0
Schmeiser, Benjamin	1
Seeman, Scott	1
Small, Maddy	1
Smudde, Pete	1
Spranger, Avery	1
Stephens, Daniel *	1
Stewart, Todd	1
Swiech, Livi	1
Tarhule, Aondover *	1
Torry, Mike	1
Toth, Dylan	1
Valentin, Rick	1
Villalobos, Rodrigo	1
Vogel, Laura	1
Williams, Jake	1
Zosky, Diane (dean rep) *	1
Sawyer, Jean (chair rep) *	1
VACANT - 1 CAS SS Faculty	0
VACANT - 1 CAST Faculty	0
VACANT - 1 Faculty Associate	0
VACANT - 1 Student Senator	0
QUORUM (VOTING) (28) (*=NV)	43