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12-7-2022

Senate Meeting, December 7, 2022

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Illinois State University

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Academic Senate Meeting Minutes

Wednesday, December 7, 2022

Unapproved

****Minutes are not verbatim due to significant recording issues****

Call to Order

Academic Senate chairperson Martha Callison Horst called the meeting to order.

Roll Call

Academic Senate secretary Dimitrios Nikolaou called the roll and declared a quorum.

Public Comment: All speakers must sign in with the Senate Secretary prior to the start of the meeting.

Senator Horst: The Academic Senate of Illinois State University welcomes constructive communications from members of the University community and the citizens of Illinois. Students, faculty and staff are encouraged to provide information relative to the academic mission of the University.

The Academic Senate will allow up to ten (10) minutes in total for public comments and questions during a public meeting. An individual speaker will be permitted two (2) minutes for his or her presentation. When a large number of persons wish to speak on a single item, it is recommended they choose one or more persons to speak for them. The Academic Senate will accept copies of the speakers' presentations, questions and other relevant written materials. When appropriate, the Academic Senate may provide a response to a speaker's questions within a reasonable amount of time (24 hours or more) following the speaker's presentation. Further comments, according to our bylaws, will be carried over to our next Senate meeting.

Just a reminder to our Public Commenter, please keep your comment to two minutes. If needed, Senator Nikolaou will provide a 30 second warning before your time has expired. We have one public commenter this evening, Political Science and Economics major Kerem Tasdan.

Mr. Tasdan: Good evening. My name is Kerem Tasdan. I'm a Political Science and Economics double major here at ISU. As the secretary of College Affordability within Student Government Association, it is my responsibility to understand the cost of college and university funding procedures to better advocate for students on fiscal matters.

I'm here tonight to speak to you all about one way that we can promote student work ethic, academic success, and connections to financial aid opportunities across campus all in one event, an ISU Scholarship Fair. This will be an event where all the various departments and offices, along with other organizations and private entities that provide scholarships, would be all invited to have a table in a centralized area for students to visit. Similar to the Career Fair that ISU already hosts, students in such an event would be able to go around to departmental and organizational representatives from each table to discuss financial aid

opportunities, find out about their eligibility, qualifications, and deadlines towards each scholarship, and subsequently work towards these scholarships in a harder manner, and/or walk away with plans to apply. Such an event would not override existing scholarship outreach initiatives but rather compliment and supplement existing outreach, further adding to the amazing work that faculty, administration, and staff are already doing. All while working to make the applicant pools for these opportunities more competitive. I would love to work with fellow students, faculty, and administration towards such an event, as such discussions are underway. And please consider the potential benefits to both students and our university as a whole as you and your peers reflect upon this idea, which our Student Body President will emphasize in his report tonight.

We are here to serve the needs of students and ISU academics as a whole, so I would love to see the innovative ways that we can make that possible with a Scholarship Fair. Thank you. Please be sure to take care of yourselves with finals coming up and have a restful break.

Approval of the Academic Senate minutes of 10/12/22 and 10/26/22.

Motion by Senator Cline, seconded by Senator Smudde, to approve the minutes. The motion was unanimously approved.

Chairperson's Remarks

Senator Horst: I want to start by welcoming out two new Senators, Senator Gillan and Senator Woodard. Welcome to your first Senate meeting. This is the last Academic Senate meeting of the calendar year, and it usually happens right in the middle of finals week, which can be particularly tricky. But this is also difficult because we all have a lot on our plate right now. I know we are all very tired, and some of us might be feeling a little under the weather. If you are feeling under the weather, if you're not feeling great, you are welcome to have an excused absence. Send a note to Cera. If you are very dedicated, and you do want to come to the Senate meeting even though you are sick, please be considerate of your fellow Senators; please consider wearing a mask, because we are all sitting tightly around this table. Given all the things we've gone through the past two years, I think it would be helpful to everyone if we could not spread germs. Thank you for your service and thank you for representing your constituents this entire semester.

As we reach the end of this semester, we all have to acknowledge, unfortunately, that there have been more than a few attacks against the LGBTQIA+ members of the community. I want to echo President Kinzy's words that she sent in a recent email, "Attacks against the LGBTQIA+ community are reprehensible and repugnant." I intend to discuss with the new Dean of Students next year what we can do, in terms of the Student Code, and other ISU policies to make sure that our values of diversity, equity, and inclusion are clearly stated in these policies. I think all of us as members of the community have to figure out what we can do to address this issue.

This evening we have no presentation for the full Senate, but we do have an important presentation for the Faculty Caucus by members of the administration regarding the implementation of technology to gauge student participation and attendance in courses. So,

faculty, please stick around for the Faculty Caucus meeting. We will also be addressing the Distinguished Professor nominee.

I feel like every time I predict there is going to be a short meeting, I end up jinxing it, so I'm not going to say anything about hoping that we have a short meeting. But I do just want to acknowledge that we have reached the end of the semester and thank you for your service. Students, I want to wish you luck on your finals. Faculty, good luck with the grading. I'm open to having a cup of coffee with anyone who would like to get a jolt of caffeine during finals week. And everyone, have a restful holiday break, and come back ready to tackle the next semester.

Student Body President's Remarks

Senator Walsh: Hello all. I hope you all have had a great day and are additionally having a successful Success Week. I have a slightly shorter report than usual today. First, I would like to thank President Kinzy for her statement regarding the incident that occurred this past weekend in Bloomington. In this incident, a member of the LGBTQIA+ community was assaulted in an off-campus location. This was a horrible attack that should never be tolerated. Advocacy from the administration for the safety of all students is necessary and appreciated among the entire student body. So, I reiterate my thanks for the mass email sent to the university community.

Next, I would like to support the public comment given by Kerem Tasdan, SGA's secretary of College Affordability. Having a Scholarship Fair on campus for our student body would provide great benefits for them to learn how to make college more affordable. Additionally, having an opportunity for students to speak with individuals from the Financial Aid department can bridge the knowledge gap that some student may be experiencing. This is a new innovative idea for our campus community that will provide economic relief for our student body. The main goal of collegiate education is exactly that. Education. Helping to eliminate the cost of higher ed is a way to help promote the school.

Finally, I recently had the opportunity to learn more about the new resources being provided through the Student Counseling Services. One of these resources is a new system called Togetherall. Togetherall is an online resource that any university student can use. It is anonymous and provides an opportunity for a student to vent and talk about the stressors that they are experiencing with fellow university students around the nation. I encourage you all to check out this resource and tell your constituents about it as well.

Beyond that, I hope you all have a wonderful winter break and finish strong this semester.

Administrators' Remarks:

- ***President Terri Goss Kinzy-Excused***
- ***Provost Aondover Tarhule***

Provost Tarhule: I'd like to wish everyone a very happy holidays. I have a few remarks. I'll try to get through them as quickly as possible. The first is the search for the Dean of Engineering is ongoing. We have two candidates that have been on campus a third

candidate will be here tomorrow, and then next month we will have two more on Monday or Tuesday. I know it is a really busy and pressed for time for everyone, so if your schedule allows it and you're able to attend, that would be great. If you do, I encourage you to provide us with feedback with your thoughts about the candidates, so we make sure we're picking the very best candidate for that college.

I also have a great achievement from one of our colleagues, Dr. Kathryn Sampeck, who has been awarded the British Academy Global Professorship. This award is over four years and it's worth almost \$1 million. This is the first professor at ISU to be so recognized. Dr. Sampeck is from Anthropology. She is no stranger to major awards. She's had three different Fulbrights. She's received the Outstanding Research Award. So, this is very consistent with her record of excellence and scholarly productivity. We're very proud and very delighted that one of us has been so recognized in such a global stage. So, when you see her, you have my permission to bother her with your wishes of congratulations.

The Howard Hughes Medical Institute, many of you may be familiar with this, has selected ISU to be one of 115 institutions in their network. The theme of this network is HHMI learning communities, and the goal is to build institutional capacity for students in the sciences. Particularly, among those that have historically excluded from these disciplines. So, this is another big accomplishment for us. The HHMI Inclusive Excellence Team at Illinois State includes Center for Mathematics, Science, and Technology co-directors Dr. Rebekka Darner and Dr. Ben Sadd; Dr. Sarah Boesdorfer, who will be a mentor of faculty members named STEM fellows; and Matthew Hagaman, who will mentor students who are hired as a STEM Ambassadors. So, another major accomplishment for us at Illinois State University. We are very delighted of the professors and the students.

Illinois Science and Technology Coalition (ISTC) released their 2022 list of "Researchers to Know." That list included several professors at ISU, one of whom is Dr. Joan Brehm in Sociology, Dr. Jun-Hyun Kim is Chemistry, and Dr. John Kostelnick in Geography. So, again, the accomplishments on the global scale, on the national stage of our faculty is absolutely breathtaking and reinforces the pride we rightly feel about our colleagues, their accomplishments, and the work they do for our students.

Finally, The Learning Management System. As you know we are trying to implement Canvas to replace Reggie Net. That is ongoing. About 75 course sections will be offered in the spring as a pilot. We are very grateful to all the members involved with testing. We've got lots of feedback. We've also received feedback from more than 2,000 students on the pilot team. This is going to be really valuable as we move to that full implementation. If you would like additional information about this, please contact Deneca Avant in my office or Rosie Hauk in Technology Solutions. That concludes my remarks this evening.

Senator Mainieri: Though I did not apply for a sabbatical this cycle, I'm aware that sabbatical decision letters have been distributed for the 2023-2024 academic year. In your Academic Affairs email to the campus on 11/2, you outlined the general process that would be followed to determine who would be awarded sabbatical, within the ratio outlined in

[Policy 3.2.8](#). My understanding is that there were higher than typical numbers of applications this cycle - am I correct in that understanding? If so, I know such an occurrence leads to difficult decisions about who will be awarded sabbatical. I wonder if you could share in more detail the criteria and process that were used this cycle to determine how sabbaticals were awarded.

I think it will be helpful for the Senators, and the wider campus community, to hear more details about this process.

Dr. Gatto: There were more than usual. I think there were some deferred and some over the COVID time. It was 70ish, and that's about 15-20 more than normal. Yes, we think it is due to the delay of the pandemic. The process in 3.2.8 has criteria for how it helps the faculty member, how it helps the institution, seniority, time since last sabbatical, all those were considered, we mostly hope, because they come to the college ranked by the department, and then they come to the Provost office ranked by deans. We didn't micromanage that. There were only two or three times that we consulted the deans with questions of some borderlines and took their opinions. So, mostly we went with their recommendations, and we just followed the number of 1 in 25 academic employees is how many we can do. So, that's what we did. And I think there really were only two or three borderline applications that we just questioned the dean and said, did you take these criteria, they all said yes. So, mostly we followed shared governance of what the department said, and the colleges recommended to us.

Senator Mainieri: Could you talk a little bit about the letters that go out to the faculty and how they are informed in terms of what criteria maybe they might need to work on specifically, or if it was simply seniority, or those type of things?

Dr. Gatto: Yeah. I think it was simply, you were awarded, or you weren't. And I would recommend going back to your departments. In some, the departments ranked them. But I think in all cases, except maybe one, they are all justified we just didn't have enough spots. So, I can't speak for departments, but as a former chair I would talk to those colleagues and say, "You were fine; just these other ones were stronger and they had more time since they had their last one. You'll be to the top of our recommendation next year." Or if there was something they could tweak in their application; I think their chairs and departments would be the strongest to help them bolster their application. We didn't get into that and say, "no that was a bad choice," except in one case. In policy 3.2.8, it says sabbaticals requesting time to revamp a course or a program will not be funded, and there was one of those that we brought to the attention of the college, and they said, oh. That is explicitly denied in 3.2.8. If that was one of my faculty I would say, "next year, do this as scholarship and everything you learn and develop can also benefit your course. But it cannot be the sole argument for your sabbatical." So, there, application advice would be helpful in that way. And when we have the discussion with the college, they know that. It wasn't in our letter to the person, but it'll be conveyed to the people.

Senator Horst: Since we did such major work on that policy, I'm not sure if everyone is aware of the nuances of the policy, so it might be helpful to spread the word to the chairs

that that policy was majorly revamped last year, and particularly if people weren't successful, they might look at that policy. Can you give us a number as to how many people did not receive a sabbatical?

Dr. Gatto: I didn't commit that to memory, but a dozen, 15ish. Something like that, I think.

- ***Vice President for Student Affairs Levester Johnson***

Senator Johnson: I'd also like to offer my thanks to President Kinzy for the statement that was issued on Monday, and I look forward to furthering conversations within our own ISU community, as well as members of the leadership within the Town of Normal and City of Bloomington moving forward.

I want to start by circling back and responding to and addressing a question that was raised by Senator Mainieri a couple of meetings ago related to training and education received by members of the Greek community, related to EDI and anti-racism. I think she also asked for some specific information as relates to what's the percentage of those organizations that are involved in such type of training if we actually provide it. I was able to find out that since the spring of 2022, the Dean of Student's Office and Fraternity and Sorority Life have been working with members of our Greek community and have held at least six or seven different training and education type of sessions for members of the Greek community. As a matter of fact, an outside firm was hired, Harbor Institute, which specializes in EDI as well as anti-racism education to work without students. And, again, they held about six or seven sessions. Within those sessions you had anywhere from 39 students attending to literally 940+. There was a percentage that was set for different groups and organizations. They averaged in the area of 30% of the active members and 35% of new members is what was requested. It's also important for folks to know and understand that all of our Colligate Paracletic Chapters actually do have an EDI person and they have been working together since the summer to develop content for cross chapter training for CPC members. Actually, the national MPC organizations have required their chapters to incorporate this position into their infrastructure and are also developing resources that will be ongoing as well. The Inter-fraternal Council also has an EDI chairperson position and is currently developing resources and training that they can share with the chapters. I believe that the Dean of Students Office and Fraternity and Sorority Life is also looking into a module by which members of the Greek community can have online ongoing training as well, moving forward. So, just wanted to provide that information back since that question was asked before.

Next, I'd like to share some good news as relates to, I think our chair mentioned, our Dean of Students. I'm pleased to announce the selection of Dr. Andy Morgan as our new Assistant Vice President and Dean of Students. Dr. Morgan brings 25 years of higher education administration experience, including serving as the Associate Vice President and Dean of Students at Indiana State University, where he also served as the interim Vice President for Student Affairs there, and then as then also as the Associate Dean of Students at Southern Illinois University in Carbondale. During our time with him, when he came for the campus interview, Dr. Morgan expressed a clear value in community involvement and he's looking forward to joining our Redbird and Bloomington/Normal communities. I want to extend

my gratitude and thanks to our search committee for their hard work and dedication to this search process. And I want to thank all the members of our community who came out for the open forum and different sessions in order to provide feedback on our candidates. Dr. Morgan will be joining our campus second semester. His start date will be January 17.

That being said, I would be remised if we all didn't take a little time to thank Stacey Mwilambwe. Stacey served as our interim Assistant Vice President and Dean of Students and did a tremendous job keeping this ship afloat and navigating what have been some very complex issues and challenges for our campus. We want to thank you for your service.

Finally, more good news. Great way to end the semester with an announcement that Illinois State University claims its spot as the definitive number one collegiate Overwatch team in the country. Yes, your Redbirds are the Fall 2022 collegiate Overwatch champions nationally. So, let's congratulate our Overwatch team and our Esports program.

I wish you all, students and faculty, the best as you prepare for finals. And wish you all a great winter break. I hope it's a restful one.

Senator Mainieri: I just wanted to clarify; you said the Harbor Institute was the national origination that is providing some outreach to the Greek organizations.

Senator Johnson: That's the third party, correct.

Senator Mainieri: Okay. I remember for our previous conversation, was that instituted after these instances this semester or specifically for addressing EDI issues in related to the LGBTQIA+ community?

Senator Johnson: No, not in response to. That is something we do as an ongoing type of education for members of the GREEK community. It just so happens that we've had instances take place while this training has been taking place.

Senator Mainieri: I thought I remembered from an earlier meeting that you had mentioned specific to these issues training that might be about to happen or in relation specifically to LGBTQIA+.

Senator Johnson: No, I don't remember saying that. Sorry.

- ***Vice President for Finance and Planning Dan Stephens***

Senator Stephens: I want to simply share my congratulations to the students who are graduating next weekend, as well as the faculty and staff who have meet this important milestone. I also want to thank everyone in the Senate that helped our staff within all the VPFP division area successfully accomplish our roles in servicing the entire campus community during this fall term. We welcome that same support as we enter the upcoming spring term. Have a safe, enjoyable holiday break and with that I conclude my remarks for the evening.

Action Items:

10.13.22.04 Policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility_ Current Copy

11.03.22.06 Policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility_ Mark Up

11.03.22.05 Policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility_ Clean Copy

Motion by Senator Cline, on behalf of Academic Affairs Committee, to approve policy 2.1.11 Satisfactory Academic Progress Required for Continued Financial Aid Eligibility. The motion was unanimously approved.

Information/Action Items:

From Executive Committee:

11.03.22.20 Hurd Email_ Policy 2.1.21

11.16.22.07 Policy 2.1.21 Undergraduate Academic Standing, Probation, and Reinstatement_ Current Copy

11.03.22.10 Policy 2.1.21 Undergraduate Academic Standing, Probation, and Reinstatement_ Hurd Edits

Senator Horst: This is coming directly from the Executive Committee. It was prompted by an email from Senator Hurd. I ask, Senator Hurd, to please state why she would like the Senate to address the issue with policy 2.1.21.

Senator Hurd: We brought this here in the fall and you all approved all the changes that we made. In the meantime, General Counsel determined that there was concern that the policy says that the committee is reviewing all petitions. The committee doesn't review all of them. Some of them are reviewed by staff, those that are going to be easy to make determinations on. When it says that the committee reviews them, and we do something different there is concern that the liability is being put on the staff member. So, they want to change the wording from committee to university. That way the staff can go ahead and review some of those petitions that the Reinstatement Committee doesn't want to review. There are a little over 400 petitions that come through every year, and the committee says no way do we want to review all of these, so those that are slam dunks let the staff do, and we'll do everything that's messy. We have proposed changes, just to change Reinstatement Committee to University.

Senator Helms: If they are out for more than a semester they have to reapply for admissions?

Senator Hurd: They would have to reapply.

Senator Helms: Should that be stated here in the policy, or is it adequate that it's on the university college website (which I'm fine with, I'm just asking this as a question)?

Senator Horst: Potentially, there's additional suggestions from Legal that we decided not to forward straight to the floor, and we have another draft that includes further wording suggestions. I request that we take your suggestion, put it in that draft and that take the

slow road through Senator Cline's committee for further discussion with experts. Right now, we are just trying to address the more pressing changes that Senator Hurd brought forward.

Senator Helms: Absolutely.

Motion by Senator Cline, seconded by Senator Nikolaou, to move to Action Item. The motion was unanimously approved.

The policy was unanimously approved.

Information Items:

From Rules Committee:

11.15.22.01 Executive Summary College of Education Bylaws

08.23.17.01 College of Education Bylaws_ Current Copy

11.10.22.21 College of Education Bylaws_ Mark up

11.10.22.20 College of Education Bylaws_ Clean Copy

Senator Blum: The College of Education Bylaws have been being worked on for three years. They made grammatical changes. They added seats for departments. They made some changes about NTTs who are full time may be eligible. They changed the dean to an ex-officio member. Voting eligibility was changed to reflect the language of CAS, with the addition of NTTs who fit the above definition. Clarified curriculum committee. There was a new tech committee added to address technology issues in the college. They addressed language to ensure their searches have diverse members and clarified that. Language around associate deans and how they would conduct their searches. They had some language about absences and how vacancies would be handled. Added some language for searches for chairs and directors and how staff members would participate in those searches. They added a student to the College Research Committee.

Senator Horst: The Executive Committee did a lot of editing work, and we hope the college council can just absorb all of those details that we found. We supplied those.

I had a clarification question, and generally for all the different committees when it refers to students. Sometimes the committees refer to an ISU student. Sometimes they refer to a COE student. Is the intention, I'm assuming the intention is for the student to be a College of Education student, so if that's the intention than you can just adjust it. Because it could be interpreted that any student from the university could serve in the committees.

Ms. Falbe: that is something that we can change. The glossary does list a student as someone who is in the professional education program in the College of Ed. So, it is kind of absorbed there, but I understand where it could be clearer. The intention is it be a College of Ed student.

Senator Horst: I had a question about contesting elections. I found this unique for college bylaws. Could you talk about that rationale to contest an election?

Ms. Falbe: This is language that has been part of our bylaws for a while. It was one that we are continuing to carry over from that. I did try to get some institutional clarification about how that's been used in the past. My understanding is that we do want to have some mechanism for faculty to be able to express concerns, I guess. But it is language that we've had in the bylaws for many years and there hasn't been a reason to remove it.

Senator Horst: I think you are the only college that has that. You might think about that next time.

Senator Nikolaou: In section four, where it talks about voting, right now it says, NTT faculty who have full time employment in the College of Education for one academic year are also eligible to vote." To vote for all positions or is it specifically to elect their NTT representatives?

Ms. Falbe: The intention is for it to be for all positions because that NTT spot is not necessarily an NTT. But they are representing the whole teaching faculty, like the tenure line and the non-tenure track faculty. So, that spot is not guaranteed to a non-tenure track faculty. They can be nominated and elected to the committee like other faculty.

Senator Horst: So, that seat is not NTT specific.

Ms. Falbe: Correct.

Senator Nikolaou: Article 5 question. When it talks about the different positions, there are no limitations as to who can serve. So, it is possible, for example, that all three positions can be students?

Ms. Falbe: Yes. I'll take that back to the committee. I know with the other subcommittees we talked specifically about that and the language we adopted was people who have been elected to committees because the students are appointed. So, I imagine that is our intention here. I think we just were thinking about the subcommittees and didn't go back to the committee. But my thinking is that that is what we will do.

Senator Nikolaou: General comment again for the committees. Is the intent that someone can serve in multiple committees and also be on the College Council? I'm thinking in terms of my college, there are limitations that we cannot chair, for example, in the College Curriculum Committee. Are there any such limitations? It's not clear right now.

Ms. Falbe: Yes. The way we have operated is that there is not a limit.

Senator Horst: Just following up on that, if I were a committee member on the council and that committee would then report to the council, my work would then be evaluated by myself on the council.

Ms. Falbe: Yes.

Senator Horst: I think that's the rationale the way CAS has it set up. You have a committee reporting up, you don't have members on both. Okay. We're at Article 8. You have a lot of new language regarding the Curriculum Committee. Could you talk about the new process you're using in the Curriculum Committee?

Ms. Falbe: I'm not sure this was new, it just wasn't as spelled out in our previous bylaws. The members of the Curriculum Committee felt that they really wanted some consistency between what was happening as we had new people chair that committee and those types of things. So, I think a lot of that was kind of putting down into our language.

Senator Horst: There was a process for contesting a curriculum proposal, which again is unusual. If the college wants it, that's fine. I think there's a two-week limit. I would just suggest you might want to add some language there.

Senator Nikolaou: In that same area, under 6, if there is an objection to curriculum proposal. Because right now it says that it's going to be submitted in an anonymous form, objections may only be filed by tenured or tenure track, but how can we know if they are tenured or tenure track if the objection is submitted anonymous? It seems like there may be a disconnect in these two parts. Then in the next paragraph, again it was more a clarification question. Where it says, and/or deans. Are we referring to the associate deans within the College of Education? It would be strange to require a dean from a different college to attend a meeting for an objection to a college specific proposal. And if that was the intention, do you have the support from the other colleges?

Ms. Falbe: It is the intention that it include the deans that need to be there from other colleges. The College of Education, I believe, we have programs that cross all of the colleges that will take one, two, three courses in the College of Ed. So, it happens from time to time where there are curriculum issues that might directly impact a different college. So, we want to have space for that. If there is something that will impact them, we do want to open it up for them to be able to attend. So, that was the intention there.

Senator Nikolaou: Or this one it could also say, or designees. It doesn't have to be the dean; it could be the associate dean for the curriculum for its college.

Ms. Falbe: Yep.

Senator Horst: We'll move on to section nine. I was wondering if you could clarify the use of the word superintendent. I understand that a director was hired. Are you intending to change that language to superintendent/director or just director?

Ms. Falbe: We intend to make it superintendent/director so that we will have a wider pool.

Senator Horst: Great. This is currently the only place this search language is housed, so it's a unique thing for college bylaws to have specific language for a search in it.

Senator Blum: On the issue of superintendent, when we explored this with Legal, the lab schools are not a district. So, you might not even want to use the language superintendent because there are legal rules about what a superintendent is, and they actually don't apply to the lab schools. You could put superintendent/director, but this was a question I had, and it was clarified by Legal.

Senator Horst: You could contact Alice Maginnis over in the Office of General Counsel. I have a question about the seating of your Senators. I note that you only nominate two faculty members. I was commenting to Senator Cline that 16 people ran for my seat last term, so I was just wondering why you limited it to two? If you have three people interested in the Senate, have you considered expanding it to just at least two?

Ms. Falbe: My understanding is that it's two per department. So, we have EAF, TCH, lab school and the School of Teaching and Learning. The School of Teaching and learning is much bigger than the other departments. The departments can run however many they want. But then sending two up to the college level was to make sure that there was an allowance for equal representation across the units.

Senator Nikolaou: Under article nine, where it talks about the referenda, COEC 2/3 vote of the total COEC membership. My question is—earlier in the bylaws when it was talking about the previous committees—it referred to the number of seats filled. But here it maintains the language about the membership. Is that intentional or if it should be the number of seated people?

Ms. Falbe: I think it should be the number of seats filled. That's something that the College Council did talk about, and I think we missed this one in redoing it. The Rules Committee brought that to us last year and that's something that we did want it to reflect. Thank you.

From Faculty Affairs Committee:

11.16.22.05 Policy 3.3.3 Academic Ranks_ Current Copy

Senator Smudde: The change would be to add a last sentence to the text that says, See Illinois State University's Constitution, Article III, Section 2.B. Because in that section of the constitution it's very specific about the academic ranks, plus it refers to the ASPT document for the university. Making that reference adds some clarity but also connects it to two very important documents through one reference. Finally, we would change revised on to 12/7/22 if that's possible.

Motion by Senator Smudde, seconded by Senator Blair, to move to action item. The motion was unanimously approved.

The policy was unanimously approved.

From Academic Affairs Committee:

11.16.22.15 Policy 4.1.18 Transfer of Credit from Other Institutions and Credit by Examination_ Current Copy

12.01.22.01 Proposed Policy 4.1.18 Credit Earned through Transfer_ Examination_ and Prior Learning_ Mark Up

11.29.22.01 Proposed Policy 4.1.18 Credit Earned through Transfer_ Examination_ and Prior Learning_ Clean Copy

Senator Cline: The committee changed the title to Credit Earned through Transfer, Examination, and Prior Learning. This policy was sent to us as a result of Public Act 102-0174 state legislation that changed some of the requirements around certification and consideration of prior experience in the classroom for the earlier childhood education major on our campus. There was a requirement from the state to allow some work experience and other things to count towards that degree. So, instead of just making a singular change to that particular language, we decided to open up the entire policy to leave room for other departments, other parts of campus to make use of some of these types of credits and possibilities for professional experience and other things like that, like credit escrow and things like that. the entire policy was revised even though our charge was really only to deal with the early childhood education.

Senator Horst: Can we start off by explaining what that escrow system is about?

Senator Cline: Sure. Credit escrow—I'll use my own explanation—if you have a course sequence in your department that is sitting up, standing, walking, and running, four courses. Say you have experience. The department might say, well if you can pass the walking and the running, after you have passed, we will retroactively give you credit for sitting up and standing.

Senator Hurd: We only use it in Nursing. It's when the students come in with a partial nursing degree. So, once they come here to finish the four years, then we give them credit for some of the courses that they took at their prior institution once they pass a certain level here. We've been doing it for years it was just never in the policy.

Senator Horst: Is it something that other departments could do, or do they have to apply for it?

Senator Hurd: They could apply for it.

Senator Horst: I think we might do something in Music like that with the piano levels. You test into a certain level. I'll throw that to someone in Music.

Senator Hurd: That's usually proficiency. They take proficiency exams to get to certain levels. Like we do that in Math. This is holding this credit until they reach a certain level with other courses, and then we bring in that escrow credit.

Senator McHale: Referring to Basic and General Courses, the third and fourth sentences of that seem to lack a subject. "Coursework is evaluated on a course-by-course basis. Course descriptions and/or syllabi are reviewed and compared to the existing coursework and programs offered at Illinois State University for evaluation purposes." Who within a department or academic unit is responsible for approval of that transfer? It just says

department will review, but it doesn't say who would be responsible for that departmental review. Would that be exclusively the chair? Would the teacher of that specific content area be consulted?

Senator Hurd: The Registrar office does a lot of this. Usually, what we get are general education courses. The Registrar's office they do this every day. We have one person who that's their entire job. If it gets to be where it's not a slam dunk case, then they will send it to the chair of the department and then the chair will decide who they want to review it. The faculty member does it and then sends it back to the Registrar. Then we mark it in the system as this has been reviewed and this is what articulates.

Senator McHale: Can I have a follow-up question? What if members in the department find the decision problematic? Is there a way to appeal this? You're saying it starts at the university level, if there are questions it goes down to the school, director, or the chair. In terms of people teaching in that content area is there any recourse where we feel that a transfer from another institution is insufficient as a substitute for a particular class?

Senator Hurd: For general education course, especially if they are coming from a community college, they go through the IAI process. There are panels of faculty who review those. I would love to have an Illinois State University faculty member on every panel, but we can't get that. We don't have enough volunteers to do that. But those courses are reviewed every five years and the panel determines that. The ones that the Registrar's office are outside of IAI and they are usually very basic like Intro to Marketing. They don't get higher level courses, just the basic intro or they kick them to the departments. Because they know they don't want to overstep.

Senator McHale: I appreciate this very much. A non-gen ed class, as a teacher of a class where I think we are transferring courses that are not equivalent, do I have any recourse to offer my opinion on that?

Senator Hurd: Sure. You take it to the Registrar.

Senator Horst: Faculty get to make these decisions. I've received syllabi and had to make an evaluation as to whether or not it equates to another course.

Senator McLauchlan: As a chair, I've had to do this many many times, and as a gen ed instructor in an introductory instructor I had to weigh the student's success did. I feel like the non-equivalent experience was enough to ask an incoming student to completely repeat a four or five credit hour class at expense because it wasn't perfectly aligned with what we did. I'll tell you from experience those IAI panels work both ways. It's a lot of fun when the community colleges don't accept our courses because they don't align well with what their introductory course covers. So, faculty are faculty, and I would have never approved a class in my department for transfer credit without consulting with my colleagues on what we thought. But we did try to weigh the student success argument, because it's not free to retake a class; and we know full well that it's not a perfect curriculum match if we don't go through the Articulation Initiative. But it is a concern, and

as a faculty member, we want to make sure the students are prepared; but that student success angle of asking a student to pay for all these credit hours to repeat a class that they feel like they took is part of the calculus.

Senator Hurd: And if they are coming from an accredited institution, if it doesn't have a direct match, it'll still come in as an elective course, and they'll get credit for those hours they took. It just may not be the course exactly that they wanted.

Senator Horst: I was wondering in the Graduate Level section it says, "Correspondence, independent study, research, and professional practice courses are not accepted as transfer courses toward a graduate degree." What do you mean by research courses? Because you would think a research course would be a course that would be acceptable.

Senator Hurd: So, courses like if they are doing independent research work with a faculty member at another institution that doesn't come in. It doesn't transfer into ISU.

Senator Horst: Okay. So, it's not something that has a strong research component. I'm thinking of Senator Nichols and some of the work that you do with your course work that has a strong research component. But this is more a specific independent study kind of thing?

Senator Hurd: Right. Thesis credit would not transfer in either.

Consent Agenda: (All items under the Consent Agenda are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items.)

None.

Internal Committee Reports:

- ***Academic Affairs Committee: Senator Cline***

Senator Cline: This evening the Academic Affairs met. We spent the majority of our time examining the external committee reports for the Academic Planning Committee, the Council on General Education, the Council for Teacher Education, the Honors Council, the Library Committee, the University Curriculum Committee and then we have some outstanding questions for the Reinstatement Committee and the University Appeals Board. Then we will begin our work on 4.1.17 Classroom Disruption in January.

- ***Administrative Affairs and Budget Committee: Senator Nikolaou***

Senator Nikolaou: The Administrative Affairs and Budget Committee met tonight. We discussed the evaluation surveys for the president and the provost.

- ***Faculty Affairs Committee: Senator Smudde***

Senator Smudde: the Faculty Affairs Committee met tonight and discussed several policies. Policy 3.2.14 Assignment of Persons Holding Faculty Rank to Administrative or Other Nondepartmental Positions needs a legal review so we can finish our review. 3.3.3 was

discussed. 3.3.7 Secondary/Outside Employment is still in process. 3.3.10 Termination Notification of Faculty we still need clarification on language and will process it next month. the last item was 3.3.11 Endowed Chairs and Professorships which is pretty much complete we just have to follow-up with Legal.

- ***Planning and Finance Committee: Senator Valentin***

Senator Valentin: the Planning and Finance Committee discussed policy 3.4.7 Employment for Teaching Purposes of Administrative/Professional Personnel and policy 4.1.14 Laboratory School and both will be forwarded to the Executive Committee. As part of the committee's exploration on the priority topic of campus pedestrian and vehicular safety, the committee had an enlightening discussion with guest Ryan, Auto Director of Public Works and Engineering from the Town of Normal.

Senator Horst: I would say one thing we learned is that there is going to be public forums on the Main Street revision, and we'll share information when we receive that so that we can all be informed as to what the state is proposing.

- ***Rules Committee: Senator Blum***

We receive changes from the Graduate School, discussed those changes, and decided on actions related to those changes. We also began our review of the Senate bylaws, Article VI. We'll be working on that and hopefully getting you Senate bylaws changes in the new year.

Communications

Senator Lucey: for the past two meetings, President Kinzy has been excused. I'm wondering if you could explain to the Senate what the reason is for her being excused?

Senator Horst: I believe she's on some trips.

Senator Johnson: She's on the Foundation Board in the Chicago area. I believe that's one.

Senator McLauchlan: Can you tell us about Music for the Holidays?

Senator Horst: Music for the Holidays is a festive concert filled with popular music and all the ensembles play. It is well attended. We spend a lot of money on the decorations, and that's a lot of fun.

Senator McLauchlan: The weekend after commencement, if you are looking for something to do, we will be watching the World Cup final in Timbers. Thank you to those folks in the Bone for offering that up. So, Timbers, 9:00 a.m. on all the screens. Collaborative effort, Office of International Engagement, Student Affairs, Athletics, Graduate School, etc.

Adjournment or Hard Stop 8:45 p.m.

Motion by Senator Myers, seconded by Senator Mainieri, to adjourn. The motion was unanimously approved.

2022-23 ACADEMIC SENATE ROSTER
Wednesday December 7, 2022

	Senate
Name	Attendance
Blair, Cobi	1
Blanco Lobo, German	1
Blum, Craig	1
Bonnell, Angela	1
Carney, Lania	1
Cline, Lea	1
Duffy, Alexander	1
Ebikhumi, Ash (student trustee)*	1
Fulton, Megan	1
Garrahy, Deb - EXCUSED	0
Gillan, Aneel	1
Graham, Rhiannon	1
Gudding, Gabriel	1
Hammond, Tom	1
Harpel, Tammy	1
Helms, Jeff	1
Hofstetter, Paige - EXCUSED	0
Hollywood, Mary	1
Holmes, Jimmy	1
Horst, Martha	1
Hurd, Amy*	1
Johnson, Levester*	1
Kinzy, Terri* - EXCUSED	0
Lucey, Tom	1
Mainieri, Tracy	1
McHale, John	1
McLauchlan, Craig*	1
Midha, Vishal - EXCUSED	0
Miller, Chloe - EXCUSED	0
Monk, Eduardo	1
Myers, Braxton	1
Nichols, Wade	1
Nikolaou, Dimitrios	1
Novotny, Nancy - EXCUSED	0

Palmer, Carl	1
Palmer, Stuart	1
Pancrazio, Jim	1
Peters, Steve	1
Rardin, Nate	1
Samhan, Bahae	1
Schmeiser, Benjamin	1
Smith, Zoe	1
Smudde, Pete	1
Stephens, Daniel*	1
Tarhule, Aondover*	1
Torry, Mike	1
Valentin, Rick	1
Walsh, Patrick	1
Webber, Julie - EXCUSED	0
Wielgosz, Alexander	1
Wilburn-Johnson, Jayden	1
Wollard, Jason	1
Wollard, Justin	1
Woodard, Jewel	1
Vacant - 1 CAS SCI Faculty	0
Vacant - 1 COB Faculty	0
Vacant - 1 COE Faculty	0
Vacant - 1 Faculty associate	0
Vacant - 1 Student senator	0
Vacant - 1 Student senator	0
Vacant - 1 Student senator	0
Dillaway, Heather (dean rep)*	1
Johnston, Joe (chairperson rep)*	1
QUORUM (VOTING) (28) (*=NV)	41