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Senate Meeting, August 30, 2023

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Illinois State University
Academic Senate Meeting
August 30, 2023

Senate Chair Horst: Calling the meeting to order. Secretary Mainieri called the roll.

Secretary Mainieri: We have quorum.

Senate Chair Horst: Okay, and Secretary Mainieri do we have a quorum? Okay, very good. And so I don't believe we have any public comments this evening. So our next item actually, regrettably, Illinois State Representative Sharon Chung canceled yesterday, unfortunately. But she does hope to come touch base with the Senate in the future, so we'll try to reschedule that. So our next presentation is IBHE Faculty Advisory Council Representative Professor Lane Crothers, and I'll invite him to the mic.

Professor Crothers: As Senator Horst knows, a dangerous place for me. So, anyway, yes, I am the ISU representative to the Illinois Board of Higher Education's Faculty Advisory Council. I wasn't here last year, so I realize a lot of you may not have a sense of what that board is or what it does. The Illinois Board of Higher Education is the oversight board for higher education in the state of Illinois. It's not what you would call a strong oversight board, but they do things like program approval. When we went to the College of Engineering, they do the annual program review, and they also have oversight authority and kind of enforcement authority or at least enforcement referral authority for any kind of new universities that pop up in Illinois if they have a physical footprint in Illinois. So they have a big problem in Chicago, for example, where there's a number of these kind of fly-by-night institutions that pop up. They then advertise various programs, and they're largely mills for generating federal student loan dollars. So they get a lot of those kinds of complaints that they then investigate. The IBHE has a number of advisory committees on it, one of which being the Faculty Advisory Council. There's a Student Advisory Council as well, which Illinois State University should have a member on, presuming it's active. It does at least exist. The Faculty Advisory Council then meets ten times a year over all around the state of Illinois, typically on Fridays, although sometimes there's a Thursday night; there's almost always a Thursday night meeting for those people who choose to go in on Thursday. The one advantage and disadvantage of Illinois State University being where it is it's sometimes very hard to justify an overnight stay to some places that just aren't quite that far away, right? If you were in Chicago, it's easy to justify an overnight stay to some places, and for us it's an hour or two hours away, and so you just get up in the morning and drive, right? So that's more often my path. We operate pretty much on a self-driven agenda. The board often has agenda items that they push, but we operate more or less on a self-driven agenda. So, we have issues that we care about. Typically, the host institution will on any given meeting present relevant information or programs or plans that they have that they think are particularly noteworthy, and typically I refer to those when you get reports from me. We also have the working groups. So the committee breaks up or the council breaks up into various subgroups that focus on issues of interest to the people in that group that we think are valid or meaningful to a wide array of people across the state of Illinois. And, also, then each of the groups in the Faculty

Advisory Council has its own caucus. So the council itself is made up of the 12 public universities have permanent representation. Twelve community colleges have representation on a rolling basis. So eventually, hypothetically anyway, all 12 of the community, all of the community colleges in the state of Illinois could rotate through, and then 12 of the private and proprietary institutions also have representation with... For some reason or another, DePaul, Northwestern, Chicago and Loyola get to share, too, automatically of those 12 private seats, even though DePaul is the only one that ever typically sends anybody. Over the last year, we have worked on a number of different things, which, if you got reports from me, you may have been aware of. But I was on a body that focused on the question of trying to encourage institutions and the state to do a better job of dealing with prior learning credit, right, before people come to Illinois State University. Often times they've had experiences or practical planning or training that might be valid, and we know that people who go through that typically have an easier time graduating when they get credit for that kind of stuff that they deserve. We dealt a lot with issues of dual credit and dual enrollment. Dual credit means that you're taking classes in a high school for credit at a university level. Dual enrollment means that you're enrolled in a community college and a high school typically at the same time. At first this discussion mostly focused on those institutions that were worried about losing credit hour generation. But eventually we did actually hit on a topic that I think is one that I certainly never thought about, which is what do you do when you're offering college-level classes in a high school environment. Right? High school professors and faculty don't have the same academic freedom that you and I do, at least here in Illinois. We know that that, too, is an issue around the United States as well. Right? So what does that mean if you go into human sexuality class and you're in an area that finds many of those topics difficult to address locally at the high school level. So we're working on stuff like that. We had lots of meetings with state legislators and with the U.S. House representative. Last year or, sorry, the year before, we did a big project on advocating or thinking through ways to enhance student mental health and access to mental health support on campus. Last year, we started a project to deal with the same thing for faculty and staff. Because just as many students are struggling with more issues, that's not a neutral reality for us, either. Right? And so dealing with that... We drafted what we called an Early College Consideration Document as kind of a public service announcement. One of the consequences of going and getting lots of early dual credit, dual enrollment, what kind of things meant to your opportunity for financial aid. If you recall getting any legislative updates from me, those were typically compiled by one of the FAC members and by the board that spread around and some number of people also did a lobbying day where every year they go to the state legislature and lobby. That's volunteer. On the public university caucus, our conversations were mostly dominated by three topics: One that question of dual enrollment, dual credit, and relation to academic freedom. There was a fair amount of solidarity with those faculty around the United States that are struggling under real challenges to things like academic freedom, whether it's the state of Florida, which has been brutalizing academic freedom as fast and hard as it can, or even a state like Texas which last year, you may or may not have seen, proposed a complete elimination of tenure, like tomorrow. I mean, like, that's it. And so everybody would have to reapply for their job every year, no matter what. It's probably be good for anybody like us trying to hire, as I gather Florida's situation has been good for us if we want to hire. You know, you can imagine some of those faculty who have giant grants thinking to themselves, 'Hey, bye.' And imagine any public university in Illinois going, 'That's great.' Imagine a provost saying, 'Hey, overhead. I like that.' So we talked a lot about that. And finally, it so happens last year was an

extraordinarily controversial year for faculty across the state of Illinois on the various campuses. As you probably know, most of the campuses here in Illinois, the faculty are unionized. About half of them, those campuses went on strike at some point in time last year. The remainder either authorized a strike or settled under frustrating conditions, because I guess it's always frustrating in those conditions. Why wouldn't it be, right? So we talked a lot about what was going on at those campuses and some of the frustrations. Indeed, we even had to shift a meeting at one point in time. We were due to meet at Illinois Chicago, and the week we were meeting was the week they went on strike. So we ended up at the Chicago Teacher's Union building a few blocks away and thanked them for agreeing to host us on about 12 seconds' notice. So this year, anyway, there's a full slate of meetings. The next meeting's in a couple of weeks up at Illinois Valley Community College, which, given it's up in the Starved Rock area I can't imagine trying to submit the travel receipt for that one on an overnight hotel stay. And then in October, we're actually hosting the meeting here. And I believe there's another group coming. Is that right? So the Council of Illinois Senates that Dr. Horst is involved with. So it's a pretty active set of responsibilities, and sometimes it feels like we're doing something that is getting paid attention to at the state-wide level, and sometimes it feels like we're being patted on the head and smiled at, nodded, and stuck in a corner. That's true for pretty much everything, right? So that's what we've been about.

Senate Chair Horst: Thank you, Dr. Crothers. Are there any questions? Senator Pancrazio.

Senator Pancrazio: Yeah, I read your last report. Could you talk a little about the out-migration? Who's out-migrating from Illinois and who's staying?

Professor Crothers: Sure, absolutely. So Illinois has, and I must say I found that presentation, I had a very difficult time sitting on my hands on that one. Out-migrate – Illinois has been the number one out-migration of ... Sorry, we've been the second-most ... We rank second in out-migration of any state in the United States. The only state that sends a higher percentage of its students out of state every year is New Jersey. And this has been true since at least the 1960s. They basically in the '60s and '70s during the boom time, the state of Illinois chose not to build its public university capital to serve the population of students that it had, and it decided that it was fine to send a certain number or to kind of encourage a reasonably large number of those students to go out of state on the assumption then that Chicago might draw them back. That was always kind of the political assumption. This fact, this has been a matter of policy for at least 60 years. I remember being first on fact in the late '90s and having a conversation with people about it at that time. In general, the state didn't care until, of course, the enrollment cliff loomed, and now suddenly they're all very worried about what are we going to do, why are we shipping or why are we encouraging students to go out of state when we have now universities, and Eastern, Western, those universities populations have collapsed in the last five or six years. Right? So as you might expect, exactly the people who are likely to go out of state are exactly the kinds of people who typically are the strongest of students. Right? They tend to come out of better-educated backgrounds. They tend to come out of backgrounds where the parents have greater access to resources. And frankly they come out of environments where people have the kind of confidence to ask the question, 'Can I find a better deal somewhere else?' So the number one and number two states for receiving Illinois high school graduates are Iowa and Missouri. I think Ohio is third. I can't remember that off the top of my head. I'm sure it's in the report. In both

the cases of Iowa and Missouri, at least in the sticker price first year, their sticker price first year is almost always significantly cheaper than any public university in the state of Illinois. The difference, of course, is that we keep our tuition fixed for those four years and those states don't. Right? So they get it at the other end. So it is typically disproportionately white, it's disproportionately better off, it's disproportionately better educated, and there's increasingly a sense that the historical draw that Chicago was supposed to provide has been less effective at luring highly educated, talented people back. So it's a hole. There's no way past it. And, you know, the state has suddenly discovered that states like Alabama, for example, has huge operations targeting and recruiting people in Illinois. Right? Illinois has no equivalent population or programs targeting its own students. So they've suddenly discovered this problem. They're years behind, and frankly I think they've dug themselves in the hole as an active policy choice for 50, 60 years. It's quite a thing. But that's what the basics of it are.

Senate Chair Horst: Further questions?

Senator Pancrazio: Did you want to mention what students Illinois has left? I think in your report you mentioned that it was African-American, black students, and Latinos.

Professor Crothers: Right. So disproportionately they are students who we have done a terrible job serving over a long period of time. Right? And so we're also going to have to adapt and adjust to serve those students' needs, whether it's access, affordability, programming, the whole package. Because if you're going to serve the population, you're going to have to figure out how to do it, and it's not something you can casually on the fly. No, that's absolutely fair.

Senate Chair Horst: Further questions? I'd like to ask SGA. Do you have a representative for the IBHE students?

Senator Monk: So within our bylaws, it is the Secretary of Governmental Relations that serves; however, I have not gotten in contact with the body to get the appointed.

Senate Chair Horst: With IBHE, the students?

Senator Monk: Yeah, I haven't gotten in contact with them. I haven't heard anything from them.

Senate Chair Horst: So perhaps we could get some contact information to see if that's happening.

Senator Monk: I can ask.

Senate Chair Horst: Okay, very good. And I do again want to plug the IBHE FAC meeting that's happening at Illinois State in October right here. So it will be interesting to bring all faculty from across the Illinois to ISU. Thank you very much.

Senator Monk: Thank you very much.

Approval of Minutes

Senate Chair Horst: Okay. And so now we have the approval of the Academic Senate minutes of April 12 and May 10. Do I have a motion to approve the minutes? Senator Cline and second by Senator Myers. Are there any additions or corrections? Hearing none, all in favor of approval of the minutes, please signify by saying aye.

Multiple people: Aye.

Senate Chair Horst: Opposed? Great.

Chairperson's Remarks

Senate Chair Horst: And now we're at Chairperson's Remarks. And good evening again, everyone. It was great to have that lovely dinner and get to sit down with everybody. It was a great start to the beginning of the Academic Senate year. I want to thank again Interim President Tarhule, also Julie Barnhill who helped put together that event. We haven't done a full dinner in a while, and so we did some coordinating over the summer, and it was really a special thing, and I want to thank her for doing that. I want to thank Professor Crothers for coming and doing his presentation. I do think it helps us to understand what's going on at the state level, and I do hope that we can program Sharon Chung, because that will be another perspective as to what kind of legislation is happening at the state level. Before I give an update on some things that have been happening in the Senate office over the summer, I do want to express my profound grief regarding the recent shootings at campuses this week or around campuses. I don't know if there's anything I can do besides just saying that I am very upset about what happened at Edwards Waters University or close to there and then also the event that happened, I believe, yesterday at University of North Carolina at Chapel Hill. So hopefully we won't be continually just saying how upset we are that this kind of violence is happening in our country. This summer I worked with Secretary Mainieri and IT Associates in creating a workflow software program for the Senate. We are still working on getting out the bugs, and so probably this semester we're going to finalize the system. But basically when it's all said and done, we hope that all the communications, the document transfers, how we store documents, and just documenting of the work that happens from year to year in the Senate will be more automated and more efficient. We're hoping that we're not using as many platforms, for instance. So committee chairs, in particular, there will be more said about this in the coming months, and it will, on your end it will be quite different. Also, this summer Interim President Tarhule determined how the campus body was going to implement Policy 5.1.8, now commonly known as the Dismount Zone Policy. I've been getting a fair number of people who've been discussing this policy change with me. I got the feeling they didn't know what was going on in the Senate, and then all of a sudden the signs showed up, and they said, "What was that, Martha?" So people have been noticing because of the signs. I want to emphasize that the changes made to this policy were only part of the proposal put forward by the Academic Senate. The Planning and Finance Committee also put forward a priority report that called for a new university master plan that incorporates pedestrian and bicycle movement across campus. This semester the Planning and Finance Committee will be receiving a formal response from the administration as to how to move forward with action items proposed in that report. So more to come on this topic hopefully from the Planning and Finance Committee this year. As many of you know, this summer our Senate office administrator Cera Hazelrigg accepted another position at a local electric car company. [laughter] We all wish Cera well as she goes on to the next stage in her career. Norsule Digema,

an ISU alum with a degree in IT, is now our new Senate Office Administrator. Norsule started about two weeks ago or so, three weeks, and he's still learning our processes. Norsule is here this evening. There's Norsule. So please take some time after the meeting to introduce yourself, particularly if you're a committee chair and just welcome him back to ISU. Tonight we will begin our work for the '23-'24 academic year. I want to impress on everyone how special this Academic Senate is. There are only a few universities across the country that have a top-shared governance body comprised largely of students and faculty. This structure ensures that we work together. When I go to national conferences on shared governance, a lot of people can't believe how many policies we handle and how much power our Academic Senate has. They comment on how our administration does not just ignore us. A lot of other universities, the senates feel like the university administration just basically takes their policies and ignores them. And they wonder how it is that ISU administration does not do that. And I just say it's just part of our culture. It's part of our culture that the administration and the Academic Senate, we all work together in this shared governance body. This Academic Senate has an advisory role on almost every major financial document in the university. This Academic Senate not only shapes academic policies but has a direct say in the ASPT policy. If you include the members of the University Review Committee, over 40 faculty work on making that document the best it can be. The Faculty Caucus directly works on the AFEGC policy. The Faculty Caucus is charged with the power to advise the Provost on any salary increment programs. This Academic Senate can review policies related to student life, such as the Dismount Zone Policy. We are not a rubber stamp as so many other academic senates around the country are. We work hard and we can disagree with the administration or with each other, but we all work together. This Academic Senate has been thinking about improving shared governance, holding administrators accountable, and due process for the faculty for over 50 years. We don't need to think about it. We already do it. Indeed, this summer I discovered that we missed our 50-year anniversary. That was during COVID, and our 50-year anniversary is on February 1st, 2021. I'm looking over at the Provost. Maybe we can have a sheet cake or something. [laughter] So as we start working this year, please take a moment to really appreciate how special this institution is. Those are my remarks. Are there any questions? All right. Seeing none, I'll turn it over to Senator Monk and the Student Body President remarks.

Senator Monk: Thank you, Chairperson Horst. Good evening, everyone. I hope the first couple weeks of classes have been off to a strong start, and it's been great seeing some of you today at festival. SGA has finally hit the ground running, having a rather exciting first meeting. I finally filled up my cabinet, barring a couple of openings, so I'd like to issue a huge congratulations to each of my secretaries, and I am thrilled to see what they will accomplish in their respective roles. During the meeting, we also passed a bill that funds the purchasing of reusable bags for the School Street Food Pantry, so I'd like to thank Senator Tasdan for his work on that. I'm also excited to announce SGA's collaboration alongside EMDH Counseling Services and Health Promotion and Wellness for the upcoming Your Story Matters Fair taking place on Monday, September 11th. This will be an all-day event dedicated to raising mental health awareness and connecting students to mental health resources on campus. The three-part event will begin from 11 a.m. to 3 p.m. for the I'm Alive Fair in the Brown Ballroom, featuring booths developed by the founders of 1-800 Suicide, the nation's first suicide prevention network. From there it will roll into a tabling fair for mental health and wellness-related RSOs from 5-7 p.m. and concluding with speaker Josh Rivedal, a college student mental health and suicide prevention specialist,

author, writer, for the Huffington Post and Philadelphia base standup comedian. So I'd just like to thank Senator Hofstetter for all of her hard work on that event. Student Caucus has begun a revolving discussion on the review of language related to plagiarism within the Code of Conduct as we enter the AI era. We had a productive inaugural meeting for the Student Caucus, introducing our charge and the policies assigned to us, exploring the concept of AI and the potential implementation in classrooms and preparing for our next meeting where we will have Dr. Roy Magnuson in to inform us on his research pertaining to this important topic. I'd also like to give a quick update on the Mental Health Days Commission. On Monday, President of the Student Legislative Advocacy Coalition, Malia Pellegrini, Senator Myers, and myself had an excellent meeting with State Senator Dave Koehler at his Bloomington office. We delivered the policy memo and the resolution passed by SGA to him, which has been sent to his Springfield staff to begin their research. He expressed his support for the project and gave us a clear roadmap for our next steps. The first commission meeting will be taking place on September 7th to compile the first phase of our research, which we spent the summer on, and to begin the second phase of research. Finally, I'd like to commend the IT Department for their successful rollout of Canvas across campus. If you told me that my final year of ISU would have me learning an entirely new LMS, I could not have imagined it would have gone as smoothly as it has. So I would just like thank the IT Department for all their hard work getting that out. And I'd also like to encourage faculty to use Canvas as consistently as they can. That is the end of my report, and I will happily accept any questions.

Senate Chair Horst: Thank you, Senator Monk. I think some people over there are smiling with that report on Canvas. Are there any questions for Senator Monk? All right. Seeing none, we will go to Administrator Remarks and Interim President Tarhule.

Administrator Remarks

President Tarhule: Thank you, Senator Horst, and good evening everyone and welcome to the fall semester, which we expect to be full of excitement and productivity. I'd like to begin by thanking all the people who have worked really hard to prepare for this semester and get us off to a good start. I know we have a lot of students, faculty and staff who have planned several welcome back events they have made, beginning with moving and Festival ISU. I hope everyone had a chance to participate in that. That was amazing, and I think it helps us set the right tone of optimism and excitement for this semester. I'd like to especially thank Student Affairs, the staff and folks in Student Affairs who planned this event. I think it was really exciting. I had a chance to go out both days, and I enjoyed it very much. In addition, we look forward to tenth day enrollment. I'm not going to say much on this. I expect that Provost Yazedjian is probably going to make some comment. Of course, we don't release official numbers until the tenth day, but we're very hopeful for a large incoming class, and that's something to be excited about. Chairperson Horst mentioned a dinner. I'd like to thank all faculty and senators for joining Rose and myself for what I thought was a very nice dinner this evening. There's nothing more sad than if you lay out a dinner and nobody comes [laughter]. So the fact that so many of you attended for that dinner, we feel very honored and privileged that we could share that with you, so thank you so much. I'd also like to echo Senator Horst's comments about the shootings on campuses. This is a real tragedy, and our thoughts and prayers are with the families and the schools that are involved. As you know, as we turn out thoughts to our own campus, the safety and security of campus community is our top priority here, and I think Vice

President Johnson will be making some remarks on these points later on. A couple of unfinished business from last academic year. We thought about the external review of athletics. I'd like to provide you a quick update about that review. We engaged Grant Thornton. Grant Thornton is a national audit, advisory, and tax services firm to perform that review. So Grant Thornton will be reviewing documentation and conducting interviews with selected employees to understand our historical practices and controls related to expense protocols. So this audit, the primary contact for Grant Thornton will be our Internal Audit Department, who will be providing that data. The two of them have already engaged in conversations. And, in fact, I believe they have a meeting tomorrow, after which we'll have a clearer idea about when Grant Thornton will be complete its assignment, its investigation. So regarding the athletics director search, this will begin in the spring semester. And so Jeri Beggs will remain in her position as Interim Athletics Director until either June 30th, 2024 or if we hire somebody before that who is able to start, whichever comes first. Chairperson Horst also mentioned the dismount zones. I'd like to acknowledge and thank the Academic Senate, in particular, and the many different departments that worked to create the Dismount Zone Policy and the signage that has gone on across campus. I'd like to encourage all state quotas [sounds like] 26:31 to comply with this policy. I think it's in our best interest and for the collective safety of campus as a whole. Other exciting news. Home football will begin this Saturday. So I hope all of you will come out and cheer our students. We need to beat Dayton like an old rug. [laughter] I'm looking forward to joining all of you to make that happen. All right. Next Thursday, September 7th, we'll have faculty and staff join us for the Welcome Back Faculty and Staff Luncheon. This is where we acknowledge, also, as part of that luncheon, the years of service. So I think anybody who's been at Illinois State for about five years will be acknowledged in that event. So we look forward to having you there. Finally, one of the themes I'm really promoting this semester is kindness. So I'd like to share. We all need to be kind, first to ourselves and to each other, and to remind myself and to remind everybody I've made some stickers. One says 'Lead with Kindness'. And so I have a ton of these that I'm passing around. If anybody wants one, put it on your phone, put it on your computer so you see it every day. Stick it on your fridge. Put it in your pocket. But just be kind. Remind yourself to be kind. But I also made one that says 'Create Your Legacy.' This is part of what we've been about at Illinois State for a really long time, so if anybody wants this, if you want to invite me into your meetings, to your events to hand this out, I'm happy to do that. Go ahead and invite me. And also I've got some pens, really cute-looking pens [laughter]. It says 'It's a Great Day to be a Redbird.' It couldn't be more correct than that. So if anyone needs this or you want me to come to your events and share them out, let me know. I wish you all a very successful and exciting semester. That concludes my remarks.

Senate Chair Horst: Thank you very much, Senator Tarhule. Are there any questions? I would note that the Executive Committee tentatively scheduled an athletics update, including the results of that report for this spring. So we have that on the calendar. All right. Seeing none, we'll move on to Acting Provost Ani Yazedjian.

Acting Provost Yazedjian: Great. Good evening. Welcome back to campus. It's great to see the students back on campus, and I feel like there's a renewed energy back with everybody back on campus. I'm going to be sending a message in the next day or two to Academic Affairs with several updates that I'll encourage the faculty and staff to review, but for now I'll say that our enrollment looks strong. We're excited to welcome our new and returning students to campus.

After tenth day next week, we'll have more specific information to share, but these kinds of numbers, really they don't happen by accident. Our strong enrollment numbers are the result of the hard work of many faculty, staff, and students from across campus. And I've heard over and over again, both in my professional role and also as a citizen and parent in town, that one of the key things that sets us apart from other college visits is really the individualized attention that students and their families receive when they're on campus. They feel something different when they're here. And many of them make their final decision to come here in part because of that feeling that they have when they're on campus. So thank you for those of you who participate in those efforts. I also want to welcome the 54 new faculty members who've arrived on campus this fall. This academic year we've also authorized 52 searches, even though we only have 46 retirements, and we're doing this because we want to make up for the year during COVID when we didn't authorize any searches. So we're making good headway there. I'd also like to take a moment to call out special recognition to the 55 faculty members who were promoted or earned tenure this past spring. This recognition is a validation of their years of commitment to their scholarly and creative interests, and in many of these instances this work has happened with students, undergraduate and graduate students, as coauthors, co-presenters, coworkers in labs. So thank you for giving our students that opportunity and thank you for your hard work. For the remainder of my comments I'll focus on Canvas and start by thanking all of the faculty who've worked through the spring and the summer to prepare their courses in Canvas. To be sure, many other people across campus have been working diligently over the last two years to make this transition as seamless as possible, but most recently it's our instructors who've become more involved in that work. And a change of this magnitude is never easy. I went through one as a faculty member, and it really is a huge undertaking that has involved people working together across multiple divisions. And for all intents and purposes, this transition has gone relatively smoothly. Thank you, Eduardo, for pointing that out. Thanks, also, to the folks in Tech Solutions who've been working behind the scenes and for the folks in CIPD for the professional development they've offered and continue to offer. Since I've been Acting Provost, I've been discussing the importance of campus-wide adoption of Canvas as the university's learning management system, and we're doing that and we're encouraging that so that students can focus on learning the content of their classes rather than learning how to navigate different systems for different classes. So to me this really is a student success issue, and I'm grateful for everybody's participation. And I'm happy to say that our early data showed that we have adoption rates that are not only to be commended but really celebrated. I know there are some nuances that we're going to need to clear up in our data about how we're reporting these numbers, but even with that we already have several departments and schools that are using Canvas in 100% of their classes, and the majority of the other units have very high numbers in the 90s. And our numbers also indicate that over 21,000 people logged into Canvas in the first week of classes. So thank you again to all the instructors for your efforts and your partnership in this significant transition. And if there are specific questions, AVP Edamala and AVP Gatto will be providing more details to the Faculty Caucus later this evening. Thank you.

Senate Chair Horst: Thank you, Acting Provost Yazedjian. Are there any questions? Yes, Senator Helms.

Senator Helms: So, with the option of Canvas and bringing classes into it, there have been concerns about accommodation and practices that we used to do within ReggieNet and ability to

screen reader and things that have come up. Are those being dispersed widely to faculty so that they know things we used to be able to do in ReggieNet you can't do in Canvas?

Acting Provost Yazedjian: I will call AVP Gatto to the table.

AVP Gatto: Yes. So the screen reader, in particular, was just brought to our attention yesterday. And I got my team on it with CIPD, and we're looking into it. But we know that it's an issue, and we will solve it. But it was just brought to our attention yesterday. So, yes, that and a few others things I'll talk about later that we're working on.

Senator Helms: Thank you.

Senate Chair Horst: And, Senator Helms, you're welcome to participate in the discussion that's going to happen in the Faculty Caucus. Is there any other things besides the screen reader you want to bring to the attention of the provost?

Senator Helms: The screen reader and then ability to use groups for extended time accommodations. You used to be able to create a group. And in Canvas if you create a group, the group members can see each other, which wasn't the case in ReggieNet. So we can't do that, but SAS is already, I think, talking to the Provost Office about that.

Senate Chair Horst: Okay. Further questions for Acting Provost Yazedjian? All right. Thank you very much, and we'll move to Vice President of Student Affairs, Levester Johnson over there. [laughter]

Vice President Johnson: Funny guy. All right. Good evening, everyone. And I also want to offer my welcome to the entire group back to campus. Hope everything is going well for you these last two weeks. I have two areas that I wish to cover this evening, starting off with I think we received one or two questions related to some of the heat that we have all experienced, not only just across the country but within our own community and the university's response to inform you folks of things that they can do in order to address that. In particular, a specific question was asked about accommodations for students with disabilities and how we support those students when there are weather-related issues for those students. And just to make sure everyone's aware, we do have a university weather advisory policy for the institution. Again, we look at that policy in order to make determinations on what needs to be said and things of that nature, but the policy does not address issues which the specific question that we received was, 'How do students who need accommodations get excused absences?' So that's something that that policy does not oversee, nor does the Department of Emergency Management. That purview is left up to faculty members within particular classes and courses. But student who do need accommodations, though, they're very familiar with and they work with Student Access and Accommodation Services hand in hand in order to make sure there is some support that they need or excuses that they need or working with faculty members for special accommodations. That's where they can go for support in order to work with that faculty person. Okay? So that's how those decisions are made. What do we do when it comes to weather-related information getting out? Same thing that we did in this case of some excessive heat that we have received. We post information on social media and through different information vehicles. There's a team

that actually meets with emergency management that represents the various major areas on campus where, I believe, twice a day information was sent out as far as updates on where the weather was headed as well as things that they could do as far as developing plans if they were concerned about specific things within their area that needed to be addressed. So we do have a system and a way by which we do follow up on the changes in the weather, especially as it relates to winter-type weather, but we do respond to other type of things that we receive, like heat as well. So that's how we cover that area. I think there was another question that was raised by a senator as to desiring some information stats that our Health Services received additional students or folks coming through complaining about heat-related illnesses and things of that nature. And while we don't keep specific stats on, because people are coming in in order to get diagnosed with something or what the problem is, and it could be related to a number of different issues, but in our followup with our Health Services staff, they checked throughout the center and so forth. I can tell you and report that there were no or zero reported students or anyone coming in saying that they felt like they or believe that they were having any symptoms or bad feelings related to the heat. So that did not exist. All right. So again, as it relates to weather-related advisories and things of that nature, there are ways by which we follow up on those and assess those. Okay? So that's the first area that I wanted to address. And if there are questions and things of that nature, we do have Eric Hodges, our Director for Emergency Management, who's here as well that can answer questions.

The second area that I wanted to address – again, you've heard several folks on their report talk about the incidents that have occurred on college campuses and/or additional shootings that have occurred within communities across this country, including Jacksonville. And I thought I'd take just a little bit of time in order to share again some of the support type of things we have in place in order to make sure that the education exists, the training exists, and the followup exists in case something was to happen on our campus. I'll start off by reminding folks, especially faculty, that the Redbird Care Team is available for you to refer students who are experiencing distressing or difficult situations. Okay? A similar team is available for faculty and staff, for employees. So there's a care team available for faculty and staff and employees as well. ISU police and Emergency Management also offer a 90-minute targeted violence classroom hosted training session that covers prevention, preparedness, and response to acts of violence, including shootings and shooting-type incidents. Any group, department, or college can request this course by contacting either Emergency Management or ISU PD. All right? We also periodically host a three-hour hands-on training for Run, Hide, and Fight that is open to the campus faculty, staff and students. We do encourage every member of the university community to download, and you've heard about this, the Safe Redbirds App. Among its features is included the emergency guide, which provides text- and short video-based information on how to respond to a range of emergency incidents and incident types. While students are automatically enrolled with the NR ISU Emergency Alert system, faculty and staff are not. We encourage every faculty and staff member to enroll so that they receive the ISU Emergency Alert text messages as well. The university has located (this is a new program) and placed new Stop the Bleed kits in every on-campus AED cabinet and offers training for interested constituents. Then, finally, the university and its many public safety partners regularly train to respond together in emergency-type situations. The university also has a number of emergency response teams with unique capabilities. So, again, we have a good number of support services and educational-type services should something happen on our campus. We can make no guarantees as relates to everything

going perfectly should something happen, but I think, all that being said, we're proud on the preparedness that we have right now and stand ready should something happen on our campus.

All that being said, I'd like to take a little time out to acknowledge our ISU Police Department. Many of you are familiar with accreditation processes, meeting standards by which you prove that you have all the services, all the things in place in order to be at the top of your game. We do that within academic departments. We do that as an institution as a whole. While various departments do that within the Division of Student Affairs, our ISU Police Department is no exception to that. And I would like to, if we could take just a quick second, actually acknowledge our ISU Police Department because they have officially been re-accredited by the Illinois Law Enforcement Accreditation Program. There are only nine institutions within the entire state of Illinois that have reached this tier 1 level accreditation. As a matter of fact, the accrediting body that came in and assessed the university over this past year, one of their comments as relates to our community policing model and our services says that there's not a higher standard from anyone anywhere else that they've seen on a college campus compared to what we do at ISU in our ISU Police Department. So they are the gold standard is what they said. So I would at this point like to acknowledge Chief Woodruff and his department, and I'm going to ask that we go ahead and acknowledge him with this plaque. You know how like the pictures that got to be posted and so forth. Could we get our Chairs here in order to stand next to him and our President to stand next to him? I'm going to try to get close to his side, okay, with the Academic Senate in the backdrop. So if you all could over here, face this way. Right there. Right there. No, turn, turn, turn, there you go. There you go. Turn, turn, turn, go back towards the table. There you go. Get in there, you get in there. Here we go. Set you up. Okay, ready? All right. Can we once again. That concludes my report, and I will open things up for any questions that you may have.

Senate Chair Horst: Thank you so much. That was a first. That was fun. Are there any questions for Senator Johnson? Yes, Senator Holmes.

Senator Holmes: I apologize for not sending this question in earlier. I just thought of it. But I actually saw on TicTok, so I'm not sure how accurate it is. But at UNC while the shooting was going on, there were certain professors holding classes over Zoom and asking students to attend via Zoom their class that they would've been attending. Is that a policy for ISU that that's not going to happen, because I don't think that students should be expected to attend classes during an active shooting situation.

Senate Chair Horst: Perhaps the Provost could answer that or ...

Vice President Johnson: Yeah, I'm not sure that we have a, I'm pretty positive that we don't have a policy by which there's an emergency type of situation taking place on our campus that we would mandate or have a directive that folks keep teaching via Zoom. So I'm not sure or familiar with why that was the case or why they communicated that way and so forth.

Senator Holmes: I'm not saying this is a policy of UNC. I'm saying that certain professors on UNC's campus were not mandating their students but having class still and asking students to be

there. I just don't think that that should occur, and I wanted to know if that was against our university's policy.

Vice President Johnson: It is not against our university policies, and again I think these incidents are unique. Everyone is different. Each one is different and so forth. If there's probably an active shooter on our campus and an alert goes out, you would be asked to probably either shelter in place or to leave. So, again, I'm not familiar with what and why that happened at UNC, and I'm not going to attempt to speculate as to what all went into that. I can guarantee you if we have a serious situation that happens on this campus, and I believe the faculty members in this room would probably agree, I think they would follow through with the messaging that goes out as to what needs to happen.

Unknown speaker: Absolutely.

Senate Chair Horst: Senator McHale.

Senator McHale: Yes, maybe this question is directed more towards Chief Woodruff necessarily than Representative Johnson, but over the last several years there's been a real tightening of when we have access to campus. And, you know, as academics some of us like to be in our office late at night, like to be doing that research, like to come in on weekends or otherwise, and I wonder if there's been any correlation in a drop of crime on campus that correlates to us closing campus down in a very stronger way than we used to prior to six, eight years ago.

Chief Woodruff: Well, first of all, when we talk about facility hours and building hours, there's a work group that's not the police department that determines it solely. So Facilities Management plays a role. Academic Affairs has representatives playing a role in that. So they look at the schedules for all the classrooms, and they set a typical standard building hours for what is during a normal work week. They look at it for during shutdown times and summertime as well. I don't know. Each year it's reviewed. So it may not be the same form year to year. Again, again, every building can be a little bit different. The programming, as Facilities Management has received funding, they've been adding access control, electronic access control to buildings. And hopefully for those of you who work in those buildings you get some type of notice when it is active in there so that you can use your actual Redbird ID card to access those buildings during the after hours, even if the building is closed. So they're trying to provide for the safety and security of those inside those buildings. We know many of you are night owls. Many of you are early risers, and that's perfectly fine. If you still have access to that building now, you'll have it in the future as well. But we don't determine that by ourselves. The other thing is I don't necessarily, I can't correlate it to any particular thing, but it does help with some of the other issues that we do encounter throughout the year.

Senator McHale: Thank you for your leadership and service, sir.

Chief Woodruff: Thank you for the question.

Senate Chair Horst: Further questions for Senator Johnson? Yes, Senator Schmeiser.

Senator Schmeiser: Yeah. So I did have a constituent that had a question, and I appreciate Vice President Johnson, your overall response to the heat-related symptoms and advisory. And I was just wondering with specific regard to the weather advisory, was there a weather advisory that was sent last week for the heat? And, if not, I was just wondering actually has there, I'm assuming they're usually for the winter. So has there ever been a weather advisory sent to the website to notify students for heat?

Senator Johnson: Great questions. Eric, I'm going to have them...

Eric Hodges: Eric Hodges from Emergency Management. No, there was not one last week, and I've been in this role for 10 years, and the policy is about 22 years old. In my 10 years there has not been.

Senator Schmeiser: Okay.

Eric Hodges: And the reason is there's nothing attached to it. It doesn't say if there's a weather advisory then something happens. In some of my conversations about it, I've actually been discouraged from doing it, because the way you may choose to interpret it is very different from the person next to you, and we have a very disparate range of responses from there, and that can just create all kinds of issues.

Senator Schmeiser: Yeah, well, that's exactly the heart of the issue for this constituent. And so I think the concern here is that if there is no advisory, then it's essentially just left up to the professor to have an excused absence or not. But if that's the policy, that's ...

Eric Hodges: You're absolutely right. That's exactly what it is.

Senator Schmeiser: Okay.

Eric Hodges: And I did have a conversation with Student Access and Accommodation Services about this, leading up to it, and they indicated that a vast majority of the students that have weather-related accommodations have those in place. Now if there was something like last week where a student didn't have it in place, they certainly can and have that in place going forward.

Senator Schmeiser: I understand. Thank you.

Senate Chair Horst: Thank you very much. Further questions for Senator Johnson? All right. Seeing none, we'll move to Vice President Finance and Planning, Dan Stephens.

Vice President Stephens: Thank you, Senator Horst. I will keep my remarks very brief. There actually have been a lot of comments here about the heat event. First of all I wanted to wish everyone much success for this fall term. Welcome back. I know it's going to be a successful year. And as Senator Johnson referenced, I also want to thank you for your patience and understanding during exactly that heat wave. In our facilities area, it's quite a challenge when you've got that much temperature and heat and humidity that is working across our cooling systems. And it's unfortunate when you get to that level you end up having, from an equipment

safety perspective, some of those systems have to go offline. So it was definitely a challenge for us. Thankfully we were able to continue to have cooling throughout the campus, but it definitely was an issue for everyone. So we really do appreciate your patience and understanding in that. Again, welcome back for the term, and I look forward to working with you. So that concludes my remarks.

Senate Chair Horst: Thank you very much. Are there any questions for Senator Stephens? I just have a brief question for Senator Stephens. We did have a correspondence about a faculty member was concerned about the overlap of the parking charge. The one parking charge went through August 15, and then this year the parking permit started on August 1. And I was just wondering if you could update the group as to the rationale behind that decision.

Senator Stephens: Well, and thank you for that question. In talking with our parking team, I think there is some confusion there in that our policy around the parking term. It starts around the 14th of the year, and it cycles for 12 months. We offer individuals, especially faculty and staff who have a nine-month contract, for the deduction of that parking pass to occur over the nine months. But it does offer the entire 12 months of parking for that particular pass, and the reason that we encourage individuals to go ahead and renew their parking pass before that date is to limit any last-minute issues trying to get them updated. So it really is just a timing issue where we're not double charging anybody. We're just trying to be as accommodating as we can to make sure everybody gets access to their parking passes and doesn't have to do that in a last-minute notice as they're coming on campus.

Senate Chair Horst: Right. And the shift, as I said on e-mail, the shift to August 1 makes a lot of sense, but the concern was that there was a double charging happening there. Shaking his head.

Senator Stephens: No. Thank you very much.

Senate Chair Horst: Further questions for Senator Stephens? Yes, Senator McHale.

Senator McHale: So we're not double dipping. We're only paying once. We're only paying once for those 15 days to be employed here and get to park here.

Senator Stephens: Yes, that's my understanding, yes.

Senator McHale: All right. Thank you.

Advisory Items

Senate Chair Horst: Okay. Well, I'm going to move on now to our advisory items. We have instead of Jeannie Barrett, we have here with us Alice McGinnis, who's the Deputy General Counsel. She's been waiting patiently, and so I'd like to invite her to the mic to give us a briefing on the FOIA memo from the Office of General Counsel.

Alice McGinnis: Okay. Good evening, everyone. As Senator Horst said, I'm Alice McGinnis. I'm one of the five attorneys in the Office of General Counsel. And for those who aren't familiar with that office, our role is to advise the institution on legal matters. And one of those often comes up is the Freedom of Information Act, and we work very closely with the university FOIA officer, Molly Hartrup, who's in the Media Relations Office, to consider and help respond to requests for information that come in. So I wanted to give you guys a little bit of an introduction this evening as to some of the basics on FOIA and start with a very [sounds like warily 51:07] disclaimer, which is if you have specific questions or for instances that you want to present, I'm happy to engage with you guys separately, but I can't give legal advice in the public forum, so I'm just here to talk a little bit about the generalities of FOIA.

So as you may know, the Freedom of Information Act is Illinois' Open Records Statute. It was passed several decades ago and was designed essentially to encourage transparency in public bodies so that the public can be fully informed and hold the government accountable for various decisions. The presumption under FOIA is that the public has access to most records that are maintained by government agencies. Public records can be almost anything that is used as part of the regular government operations. So when a member of the public submits a request to a public agency, including universities, typically the public bodies have five business days to respond to those requests and are required to produce responsive records unless records may qualify for an exemption under the statute. So public records, if you look at the definition in the memo, is like a paragraph and a half long, and it basically can be any kind of record in any kind of media, including e-mails, including texts, including Zoom recordings, including any communication method that you can think about, whether it's your university-provided device or personal device. If it's a communication that relates to the public business of the public body, it can be considered a public record subject to Freedom of Information Act. So the most common question our office gets from everybody is, 'Are my e-mails subject to disclosure under FOIA?' And the answer to that is yes, they are unless they can qualify for a statutory exemption under the Freedom of Information Act. So calendars, voicemails, communications you may have with third-party vendors, anything like that is potentially subject to FOIA. So I've talked a little bit about exemptions. Right now there's an ever-growing list of exemptions in the statute. Right now they start at Section A and go all the way to Section LL, and then there's another list of exemptions that starts at A and I think goes to CC at the moment. And the legislature added two more additions to that in the last session. So we're always looking at FOIA exemptions. Some of the most common exemptions that are relevant for university business relate to private information such as Social Security numbers, addresses, personal e-mails, personal financial information; those are things that we would typically not disclose under FOIA. Similarly, personal information that would be an unwarranted violation of personal privacy. We don't disclose that information under FOIA. So, for example, if I put doctor's appointments on my calendar and my calendar is FOIA'd, I'm going to redact the personal medical appointment and then provide the rest of the calendar to the FOIA requestor. There are other exemptions that are relevant for ISU as an educational institution. You all may have heard of the federal student privacy statute called the Family Educational Rights and Privacy Act. If there are records that are deemed private under a statute like FERPA or other state or federal standards, we're not required to disclose that information under FOIA. So, for example, if someone is writing to the university and asking for copies of individual student records, we would not disclose those under FOIA unless they qualify for something that's under the FERPA Directory Information Policy,

and that would be things like names and other information that can be disclosed under that statute. Some other relevant exemptions for faculty. There are specific exemptions that apply to course information and research information. When we get requests for things like that, we typically do not disclose, and we use those exemptions. There are also things that relate to grants. So, for example, if you're applying for a grant but the final award hasn't been made, we wouldn't disclose non-final grant information. But then once the grant award is made and a grant agreement is finalized, if we got that same request for that grant agreement, that would be something we have to disclose. So I'm not going to go through the A to LLL, because I would be here all night. I just want to give you guys kind of a flavor of how the analysis goes under FOIA, and typically the request comes into the university. We've got a FOIA officer, who I mentioned earlier. Her name is Molly Hartrup. We have a public records address. It's called publicrecords@illinoisstate.edu. That's where we request that FOIA request to be submitted. And when requests come in, they're analyzed to determine if we have responsive records, if exemptions may apply, and then the FOIA officer works with the various places on campus to identify and collect those records and produce those in the required five business-day timeframe or 21-day timeframe for commercial requests. So that's kind of the 30,000 foot view of FOIA. I know this is probably old hat to a lot of the administrators here and may be entirely new to some of the new senators, but I'm happy to take questions. And if I don't know the answer, I'm happy to research it and get back to you.

Senate Chair Horst: Questions for Alice McGinnis?

Senate Chair Horst: Senator Sheridan.

Senator Sheridan: About how many FOIA requests are received here at ISU on average on an annual basis? And then, also, are there exemptions related to ongoing research on concerns particularly about protection of human subjects while research is unfolding?

Alice McGinnis: So the numbers of FOIA requests vary from year to year. The FOIA officer maintains a log. I would say it probably is between 100 and 200 per year annually. But it's all over the map but nowhere near how many like a University of Illinois would get. For ongoing human subject research, I would say now when you're conducting the research, you would fall under that exemption that applies to course material and the research. It's really when you're talking about contracts, if that contract is final, even if the research on the project is going on, you may have to disclose the contract, but the subject matter of the research could still be considered exempt.

Senator Sheridan: Thank you.

Senate Chair Horst: Further questions? Would SGA correspondence be FOIA-able?

Alice McGinnis: I think we would have to consider specific requests and whether things are in a student role or whether they're in an operational role. So, I'm sorry I'm going to give you a [crosstalk] [laughter] answer, which is it really does depend.

Senate Chair Horst: Okay. Very good. And my final question is you provided this memo. Would it be acceptable if we posted this on the Senate webpage?

Alice McGinnis: Let me talk to Jeannie about that.

Senate Chair Horst: Okay.

Alice McGinnis: And I had sent an updated [inaudible] as well.

Senate Chair Horst: Yes, yes. Okay, thank you. Oh, yes, Senator Pancrazio.

Senator Pancrazio: I have a comment on page 4.

Senate Chair Horst: Could you speak into the mic, please? Thank you.

Senator Pancrazio: Sure. On page 4 there is a bullet point, the third bullet point, which states if a wink and a nod are needed to fully understand the message, best not to put it in an e-mail. I'm about 30 years in, and I've never seen anyone give a wink or a nod. The word "wink" in Latin comes from conivere, which means to connive. We make a lot of tough decisions, and I think all of them are dealt with real seriously and some professionalism, so if this is going to go on the Senate website, I think we should remove the suggestion that faculty are winking at each other, because I don't, doesn't happen as far as, in 30 years I've never seen it. We have had some long discussions.

Alice McGinnis: I'll make a note.

Senator Pancrazio: Thank you.

Alice McGinnis: I think it was intended somewhat in jest, but the idea essentially is all records are subject to transparency and accountability standards.

Senator Pancrazio: I got it.

Alice McGinnis: So everyone needs to be prepared that any record like that could be subject to public disclosure.

Senate Chair Horst: And it would be the written word, which potentially you want to appreciate the nuance of the context, for instance.

Alice McGinnis: And I know everyone in the job is often advised. It's very hard to convey to them in an e-mail.

Senate Chair Horst: Yeah.

Alice McGinnis: So...

Senate Chair Horst: Further questions? Senator Hammond.

Senator Hammond: Can you hear me, or do I have to speak into the mic?

Senate Chair Horst: Please speak into the mic. Thank you very much.

Senator Hammond: I just have a question. Are we required to save our e-mails, or are you saving them for us for this FOIA stuff in case someone requests us.

Alice McGinnis: So there is a separate state statute that actually deals with this. Each division in the university has something called the State Record Management Plan, and different categories or records have different retention requirements. So e-mails can fall into a large number of categories, but you should consult on the specific type of document. And I guess I've heard from Technology Solutions in the past that there is a retention period associated with e-mails. Even if you delete them, they may still be available for a certain period of time after that. But for the full technical answer, I think you would have to consult with Technology Solutions on that.

Senate Chair Horst: I knew there was a reason I have 5,000 messages in my inbox.

Alice McGinnis: I can beat that.

Senate Chair Horst: Further questions?

Alice McGinnis: Thank you very much. Thanks for your time.

Senate Chair Horst: Okay. Next we have an action item, the confirmation of the CTE Chair. This is coming to us from the Provost Ani Yazedjian, and she is seeking the endorsement of the Senate of Ms. Christy Bazan. We've referred the CV of Christy Bazan to you. Okay. I'll take a motion and a second to confirm Ms. Bazan. Senator Blum and then Senator Beddow. Is there any debate? Hearing none, all in favor of the confirmation of Christy Bazan as CTE Chair, please signify by saying aye.

Multiple people: Aye.

Senate Chair Horst: Opposed? All right. Very good. I will forward that news to the CTE, which is having their first meeting on Tuesday, I believe. Okay. So we are at one of the final moments on our agenda, the announcement of the Chairperson and Secretary elected for internal committees. Who are the lucky people? So we will start with the Academic Affairs Committee. Who is the Chair?

Senator Nikolaou: I am the Chair, and Senator Gonzalez is the Secretary.

Senate Chair Horst: Okay, very good. Senator Gonzalez. Okay, thank you very much. And at some point, secretaries, we will be in touch with you about how to log the minutes and send the

minutes to the, there are certain requirements for how the minutes are posted, and we'll be in touch with you about that. Administrative Affairs and Budget Committee.

Senator Mainieri: Secretary Mainieri will be the Chair, and Senator Schoth will be our Secretary.

Senate Chair Horst: Thank you very much. Faculty Affairs Committee.

Senator Lucey: Senator Lucey will Chair, and Senator Hollywood will be Secretary.

Senate Chair Horst: Thank you very much, Senator Lucey. Planning and Finance Committee.

Senator Valentin: Senator Valentin Chair and Senator Zach Roy.

Senate Chair Horst: Zach Roy. Thank you very much. Rules Committee.

Senator Blum: Senator Blum will be the Chair, and we have Senator Fulton and Senator Beddow as co-Secretaries.

Senate Chair Horst: Okay, very good covering the bases. And University Policy Committee.

Senator Sheridan: I'll be chairing it, Kate Sheridan. And Senator Ryan Russell will be the Secretary.

Senate Chair Horst: Thank you very much, Senator Sheridan. Are there any communications for the Senate? Secretary Mainieri.

Secretary Mainieri: If anyone needs a parking pass for Senate evenings and didn't get one last spring, see me before you head out for the evening.

Senate Chair Horst: Further communications? Yes, Senator Schmeiser.

Senator Schmeiser: Yeah, just the same constituent that was asking about the heat, the weather advisory was just suggesting that we as the Senate and/or the SGA should consider a policy that would effectively make, that if we did issue an advisory, that it would create excused absence for students.

Senate Chair Horst: Can you write that up in an e-mail and send it to me tonight, acsenate@ilstu.edu, and we'll put it on the Executive Committee agenda for Tuesday?

Senator Schmeiser: Absolutely, and can you just repeat the e-mail?

Senate Chair Horst: Acsenate@ilstu.edu

Senator Schmeiser: Okay. Thank you.

Senate Chair Horst: Further communications? I wish to communicate to the faculty, including the Chair's rep and the Provost that we have a Faculty Caucus meeting. We will have a five-minute break this time. Any further communications? Seeing none, is there a motion to adjourn? Senator Stephens, you are not a voting member. Senator Fulton and second by Senator Myers. All in favor of adjourning, please signify by saying aye.

Multiple people: Aye.

Senate Chair Horst: Thank you very much.