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### Senate Meeting, March 6, 2024

Academic Senate  
*Illinois State University*

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**Illinois State University  
Academic Senate Meeting  
March 6, 2024**

Secretary Mainieri called the roll and declared a quorum

Senate Chairperson Horst: Great. We have a quorum. And I don't believe there is any public comment. We do not have the Academic Senate minutes of February 7, 2024. I hope to get those to you next time. So we will skip that item, and we'll go to Chairperson's Remarks.

**Chairperson's Remarks**

Senate Chairperson: And good evening, everybody. It's nice to see everybody, and thank you to everybody who came to the Presidential Forums the last couple of weeks. We had some really nice representation at the Senate Forum, so that was great. And if you came to the Public Forum you saw a fantastic turnout. It was really wonderful to see the entire community come out for these events.

I did tell Chairperson Bohn that I thought the format for this presidential search process was great. We all had a chance to provide feedback on each candidate, and furthermore each candidate really got a chance to meet and interact with most of the ISU community, so I was very positive about that.

Committee chairs, I will be finalizing the next Executive Committee agenda tomorrow. So please send all your material for the March 18<sup>th</sup> Executive Committee to me by noon. Also, committee chairs, if you want any item to potentially go in front of this senate as an information item and then an action item, it needs to be on the April 1<sup>st</sup> Executive Committee agenda. So keep that in mind, please. And our last internal committee meeting for the '23-'24 Academic Senate is April 10<sup>th</sup>.

At our last meeting, Interim Director Jeri Beggs indicated that she wanted to gather more information before she answered a couple of questions, and I now have her response to some of these items, which I'd like to read to you:

Question 1: Do the payments from the Indoor Practice Facility show on the budget? If so, where are the payments included on the expenses? Answer: Yes, these payments filter through the Fieldhouse budget and will be visible on that budget starting in FY24. The Fieldhouse budget is one of the three budgets we present to the Academic Senate.

Question 2: Explain the student fee increase for FY23. Answer: A student fee increase was approved in spring 2022 and was paid to Athletics in FY23. This was not the fee increase request for the last spring that was cancelled at the last minute. Athletics facilities from \$3.77 to \$4.28, an increase of \$0.51 which can only be used for buildings such as Hancock Stadium and Horton Fieldhouse and athletic service from \$20.14 to \$21.25, an increase of \$1.11, which supports the operational expenses of Athletics and can be used for a variety of areas, including team budgets, personnel, etc.

Question 3: Does CEFCU naming rights money show up in the sponsorship for the income side?  
Answer: Yes, the naming rights payment for the CEFCU will be reflected in the budget starting in FY24 under sponsorship income on the Athletics budget. So some of the questions had to do with the FY24 budget and not the budgets that we were reviewing. We were just looking at the FY23 and before that. I will continue to work with representatives from the Student Government Association regarding the question having to do with the student fee increase in FY23.

Faculty, if you have any colleagues who might be interested in running for the Panel of Ten, please tell them that it's not too late to submit their name for consideration. There is a strong possibility there will be some Panel of Ten searches next year, so it'll be an exciting time to be on the Panel of Ten.

Good luck to all the students running for elections or re-elections. I know this was stressful. I guess there have been some results. So congratulations.

And finally I want to wish everyone a restful and peaceful spring break. Fingers crossed that we'll get some more of that lovely weather we had a couple of weeks ago.

Thank you, and I can take any questions. Senator Holmes.

Senator Holmes: Regarding the Athletics thing, I know that I was confused about the mentions of overages coming out of the Foundation accounts. I was wondering how that shows on their budget and if you could follow up on that. That would be great.

Senate Chairperson: Certainly I'll follow up with Athletics Director Beggs on that one. So just the question of how the Foundation overages were accounted on the revenue and the expenses side. Correct?

Senator Holmes: Yes.

Senate Chairperson: Thank you. Further questions? All right. Seeing none, we'll go to Student Body President Remarks and Senator Monk.

### **Student Body Remarks**

It is wonderful to see you all again. Hope you all are hanging in there as we approach spring break. To start, I am excited to announce Senator Koehler's staff has completed a first draft of the language that will constitute the final Wellness Days bill. The language is how we expected with Wellness Days able to be fulfilled in three different ways: individualized days, scheduled class cancellations, or a combination of both. Senator Myers and Tasdan with VPOA Beddow and myself met with ISU Director of Public Policy Brad Franke, Representative Sharon Chung and Senator Dave Koehler last Friday to discuss the specifics. We've added a few exceptions where the Wellness Days will not be available, which are terms under nine weeks, including summer term, exclusively clinical field and internship courses, and any area related to collective bargaining. The law will also go into effect in 2026 to afford schools an extra year to figure out how to structure their schedules. A few questions do remain regarding tracking procedures, online and graduate students, and whether or not the re-purposing of days off already afforded to

students, such as breaks, wouldn't fulfill the law. The conversation is ongoing, and we are hopeful to receive a final draft of the language in the upcoming weeks.

On the topic of legislation, I would like to express my support for HB4652, the bill that provides stipends to student teachers in the state of Illinois. With the amount of dedication that student teachers invest into their classrooms, financial compensation should be a basic provision for the field. So I'd like to thank the ISU Aspiring Educators Association and Senator Lu Bonilla's advocacy on the issue, and I am excited to see where the legislation goes next.

Policy 2.1.27, Student Bereavement, has been submitted to the Executive Committee of the Academic Senate. The Student Caucus will begin our review of Policy 2.1.28, Medical Amnesty and Good Samaritan Policy, and 2.1.28A, Medical Amnesty and Good Samaritan Procedures at our first Student Caucus meeting after break.

I'd like you all to keep Olivia Barry, a student and a member of Kappa Kappa Gamma, in your thoughts and consider donating to her fight against lymphoblastic lymphoma, a combination of lymphoma and leukemia. Her GoFundMe is in the link of Kappa Kappa Gamma's Instagram where you can also purchase a shirt or hoodie to support her.

I'd like to wish the men's basketball team the best of luck as they take on the 10<sup>th</sup> seed Evansville tomorrow at 6 p.m. in St. Louis in the Missouri Valley Conference March Madness Tournament. The Redbirds have come alive as of late, winning the last four of six games going into the postseason and should be a dangerous upset for any top team in the conference.

Finally, SGA elections have concluded, and I am proud to announce Senator Cobi Blair will be serving as the next Student Body President and Senator Ryan Russell will be serving as the next Student Trustee. Congratulations to Vice President Elect Mik Blum and Chief of Staff Elect MJ James as well as every incoming senator. And I am thrilled to see what the incoming leadership team will accomplish. With that, I will happily accept any questions.

Senate Chairperson: I was wondering if you could send me those names, and let's have a round of applause for Senator Blair. [applause] And Senator Russell. [applause] Any other questions for Senator Monk? All right. Seeing none, as we heard, there is an event down in St. Louis, so Interim President Aondover Tarhule is not able to join us. And so I will turn it over to Acting Provost Ani Yazedjian, who is the administrator left behind again. [laughter]

### **Administrative Remarks**

Acting Provost Yazedjian: So the last couple of meetings I have not said any comments, but tonight I have a couple. I'd like to first start by saying that we have a new dean in the Wonsook Kim College of Fine Arts. Dr. Scott Irelan is going to start on July 1; Dr. Jean Miller is the dean on duty tonight, and I do want to thank her for her nine years of service to the College, so thank you for all your work. [applause]

In some student news, on Thursday, February 29<sup>th</sup>, the Three Minute Thesis finals were held at the Normal Theater. If you've never been to it, it's a great night, and they're only three minutes. So then you're in and out in under an hour. But ten graduate student finalists presented their

research in three minutes or less. The first-place winner was Sumaiya Hasan from Biological Sciences, who spoke about her work involving fruit flies and proteins possibly linked to cancer. The second place and People's Choice winner was Breanne Evans from Creative Technologies, so congratulations to those winners. It was a great time to be there. I encourage you to come if you've never been there.

In other news, on March 1 members of the Service Employees International Union Local 73, the union that represents the graduate teaching assistants at Illinois State, ratified the university's February 21, 2024 offer. So the ratification draws negotiations to close, and the resulting contract agreement is posted on the university website.

As some of you know, one of my interests really is leadership development for faculty and staff in Academic Affairs. So to that end I have a couple of opportunities to announce and then an event to tell you about. AVP Craig McLauchlan and I have decided that it is much better to move forward with an interim director of the graduate school instead of doing a Panel of Ten search at this point in the semester. So we will be sending out an e-mail that everybody will receive. It'll go out in the message that I'll be sending tomorrow, but it's also going to out through the college Listserv. So if anybody's interested in that position, you're welcome to submit an application. More details in the communication. And also we're going to be doing the Provost Fellows again for tenured faculty members who are interested in that opportunity. We have two fellows in the room tonight, Senator Cline and Dr. Mulvaney. Our office has really benefited, and I would say the division has benefited from their efforts, and so we would like to continue that next year.

And another event that I would like to tell you about that I'm super excited about is something called Women as Transformational Leaders. This is something that came as an idea in a meeting that we're actually going to move forward with. We're inviting three very successful women alums back to campus on March 25<sup>th</sup> and 26<sup>th</sup>. It's an inter-divisional collaboration, and it is for faculty, staff, and students. These alums are going to be here for two days. We're going to have a session for faculty and staff to be able to come and hear about their stories and their experiences in leadership. And then we're going to have an opportunity for a breakfast for student leaders on the second morning. So all RSO officers will be invited to that breakfast. We're going to have a panel presentation open to any student, so please let your constituents know later in the afternoon. So thank you, and I'll answer any questions.

Senate Chairperson: Senator Myers.

Senator Myers: Yeah, so for the event, who are the panelists if you don't mind me asking?

Acting Provost Yazedjian: One of the folks is Dr. Joyce Gillie Gossom. She has a Bachelor's in Special Education. She's a member of our Foundation Board. She has started her own business empowering girls and women, so that's pretty exciting. Kathleen Savio from Speech Communication will be here. And then Denise Moore, Business Administration. So these are women that we purposely selected who are a little further along in their careers. We decided to select women who have a long professional history to reflect on so that we can really benefit from their expertise and experience.

Senate Chairperson: Levester Johnson is also unable to be here tonight. So will go to Interim Vice President for Finance and Planning, Dan Petree.

Interim Vice President Dan Petree: As many of you probably know, we're obliged to have our financial performance audited by outside auditors every year. And so we just got the final audit report for fiscal '23, eight months into fiscal '24. So what I'm about to talk about is all history, but it's important. The audit, first of all, was unqualified, which is what I always shoot for, meaning no findings, no adjustments. We've satisfied the auditors on that score. We have a pretty strong liquidity position, in fact quite strong. And we're in decent shape financially. Now, having said that, the university's total all funds budget is about \$560,000,000 a year, and for fiscal '23 our bottom line (meaning after all of our expenses were paid) was less than \$500,000. So we were not able to increase our reserves by any more than that for that reason. So I think it's important to remember. It's better to have a flat or balanced budget than it is to have a negative result at the end of the year, but it's something that I think we all need to be aware of as we move further into fiscal '24. I'd be happy to take any questions.

Senate Chairperson: Was there any sort of credit ratings declaration?

Senator Petree: We've had a couple consultations with our financial advisors. Because of our strong liquidity, we don't expect our credit rating to be impacted. If it is, it may actually go up a little bit.

Senate Chairperson: Now, we have the Consent Agenda.

### **Consent Agenda**

Senate Chairperson: All items under the Consent Agenda are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items. This evening we have Geology Major Accelerated Sequence, GOESSS, Accelerated Sequence, Minor in Learning Behavior Specialist 1, Traditional Environmental Systems Science and Sustainability, Health Promotion and Education Public Health Accelerated, Online Business Administration and Traditional Business Administration. May I have a motion and a second for the Consent Agenda items? Senator Blair and second by Senator Blum. All in favor of the items on the Consent Agenda please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? Very good.

All right. We have an important advisory item this evening, the HLC Accreditation and Self-Study Endorsement. And I'd like to invite Acting Provost Yazedjian and Cooper Cutting, who is the Assistant Vice President for Academic Planning to brief us on this important work.

AVP Cooper Cutting: Okay. Last September we came before you with a brief update of the ongoing Higher Learning Commission, HLC's reaccreditation process. As a reminder, we are in the last year of the ten-year cycle, and we're approaching our site visit on October 28<sup>th</sup> and 29<sup>th</sup>.

We began our self-study review a little over a year ago with a team of over 50 faculty, students, and staff collecting evidence that supports an argument that we meet all five of HLC's criteria for accreditation. Drafts of the narrative making this argument have been shared with the campus stakeholders, and we've made many revisions and refinements based on the feedback we've received. This revision process is ongoing. We still need to cut about 4,000 words to get down to the 35,000-word limit. We need to continue to update our nearly 1,000 documents that we use as supporting evidence. So knowing that there are over 35,000 words in the narrative, tonight we're just going to focus on a few of the highlights that we have found in our self-study. Illinois State is a mission-driven evidence-based institution. The mission is publicly visible, current, and guides all of our operations. For instance, Academic Affairs has a formal regularly program review process where each program's contributions to ISU's mission and strategic plan are evaluated by the Academic Planning Committee and External Academic Senate Committee. Strategic Planning by every division provides a strong foundation for programs and services, and the current institutional strategic plan focuses the efforts of the many largely decentralized campus units on a common vision and mission. Illinois State University continues to maintain its commitment to a small-town college atmosphere and individualized attention. Facility development and updates have aligned with the mission, such as the Multicultural Center, College of Engineering, and expansion of the Nursing Simulation Lab Building. Units like the Multicultural Center and the Center for Civic Engagement feature prominently in the narrative as engines enacting that shared mission. Nurturing diversity and inclusion has been a strategic focus for the institution. Institutional advancements supporting this focus include the establishment of new administrative positions, a President's Advisory Council, a Faculty Diversity Enhancement Program, a Search Advocate Program, a Diversifying Higher Education Faculty Initiative, and the Inclusion, Diversity, Equity Access Ideas Graduation Requirement. The institution's new proposed strategic plan continues this commitment through its focus on cultivating a culture of success and belonging.

Since the last HLC review, ISU has also received numerous honors for its integration of community service, service learning, and civic engagement into its curriculum. Overall, the self-study findings have identified several examples that illustrate a decade of mission-driven achievements. Illinois State's commitment to integrity as a core value is evidenced by our efforts to regularly update policies and processes, fostering an environment characterized by ethical, transparent, and responsible conduct, and the shared responsibility of all community members. ISU adheres to the governing document of the Board of Trustees as a framework for these operations. The governing documents include Governing Statutes, Bylaws, and University Policies and Procedures. ISU's Board of Trustees continues to serve as the governing board of the institution and adhere to the operating philosophies outlined in the governing documents. Policies and Procedures to Support Ethical Research that Adhere to Professional Standards remain in place with any updates going through the approved shared governance processes. The institution values education as a public purpose for a diverse technological and globally connected world. The institution continues to provide a high-quality education for students enrolled in a diverse set of programs. For example, these efforts have helped rebound student participation and study abroad programs in the fiscal year 2022 during the pandemic. Student participation had decreased by 161 students, but in fiscal year 2023 a total of 425 students participated in study abroad, which represents 164% increase. Illinois State also has well-established shared governance practices and policies to ensure sufficient faculty and staff are

available to provide high-quality programs. Faculty have the support they need to teach effectively, and appropriate curricular and co-curricular resources are available to support all students' learning and success.

As another example, student-led cultural and civic engagement opportunities at ISU include 619 activities of registered student organizations organized to address cultural/ethnic issue, 81 organized to address advocacy issues, and 75 organized to address service. The university values continuous improvement through well-established systematic assessment methods, comprehensive program review processes, and specialized accreditation. This demonstrates the university's commitment to ensuring appropriately rigorous, current, and consistently delivered degree programs regardless of venue. The self-study findings indicate that each of ISU's colleges that offer credit-bearing courses have at least two programs that prepare students to pass examinations either required for licensure to practice or recommended in their profession to establish the credentials. Numerous academic units administer alumni or exit surveys to students immediately prior to graduation.

With the adoption of Canvas as learning management system, we have engaged in pilot projects to explore how that new LMS can be used to improve data-gathering processes for assessment of our general education program and to provide assessment data for specialized accreditation efforts. Illinois State engages in sustainable resource planning and management practices that allow the institution to maintain the fiscal, human, physical and technological resources necessary to support its operations. These institutional planning processes have included a broad spectrum of university stakeholders. The stakeholders involve in university college and unit level processes vary depending on the scope and the plan and have included faculty, staff, students, alumni, annuitants, community leaders, employers, or concerned citizens. Constituencies have been engaged in the process through service on planning committees, advisory boards, and through participation in open forums and surveys.

The institution also continues to remain financially strong with high academic standards in teaching, scholarship, and public service. As we are nearing the final stages, we seek an endorsement of the draft of the narrative by the Academic Senate. Next steps include an HLC-administered Student Opinion Survey that they will be opening April 1<sup>st</sup> to April 10<sup>th</sup>. Continued refinement of the narrative, updating evidence, uploading the narrative and the evidence to the HLC system and preparing the campus for our site visit in October. We are also working with a team of on-campus individuals with experience as HLC peer reviewers to make our best case in both the narrative and during the site visit. Efforts are also underway to publicize to the university community and beyond the importance of HLC reaccreditation as well as communicating information about the April survey and the October site visit. A communications teams is working on articles to share this information and clarify how the survey will be distributed. Are there any questions?

Senate Chairperson: Thank you. Dr. Cutting, the senators here in this room might not be the same as the senators who were here when you first came, so thank you for the summary of the 35,000-word narrative. But could you give us a little summary of what HLC is and the accreditation process, what it means?



AVP Cooper Cutting: So HLC stands for the Higher Learning Commission. They are one of our regional accreditors. They are part of a triad to ensure that institutions of higher learning are living up to the standards. We've been accredited with HLC for a long time, for almost 100 years probably, something along those sorts of lines. One of the most important things perhaps to many of those in the room is we need to be accredited to be able to disperse federal financial aid. So that's a big reason we need to maintain our accreditation. But really it's part of the continuous improvement cycle to just make sure that we are staying current and are up to snuff. Does that help?

Senate Chairperson: Hopefully that helps. And so you heard a summary of the 35,000-word narrative that is going to be submitted to HLC, and I believe they are seeking a motion to endorse. I have a motion from Senator Mainieri.

Senator Mainieri: I'd like to move that senate endorses the HLC accreditation and self-study.

Senate Chairperson: Is there a second? Senator Peterson. Is there any discussion? Yes, Senator Yazedjian.

Senator Yazedjian: If I could just say two things. For the students, we could really use your help in terms of your structured communication methods to encourage other students to complete the survey, because it really is useful to the peer reviewers to get as much feedback as possible; it tells them your perspective about your experience here.

And then I also just want to thank Cooper Cutting for his efforts in leading this. So he has taken over, and then also I do want to point out Provost Mike Mulvaney and Special Assistant to the Provost Dr. Sue Hildebrandt, Dr. Mike Mulvaney for their efforts in also coming in and helping. It really has been a collective effort of many individuals, students, faculty and staff, because it really is an institutional accreditation. It's not just something for Academic Affairs, and we've had great collaboration across the university. So thank you to you three and to everybody else who's participated.

Senate Chairperson: Thank you very much. Further debate? Hearing none, all in favor of endorsing the HLC accreditation Self-assurance narrative please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? It's endorsed. Thank you very much, and thank you for all of your hard work on this big document.

### **Action Items**

Senate Chairperson: Now we have some action items this evening, and so I'll turn it over to Senator Nikolaou, the Academic Affairs Committee for Policy 2.1.1.

Senator Nikolaou: This is the policy we saw during our February 21<sup>st</sup> meeting. We have incorporated the comments we made on the floor last time where under item 1F for Personally Identifiable Information. We added the clause as defined under FERPA. And then we had some

questions on the floor. One question was about the italics. These need to remain in italics because they represent a term directly from the title under Section 2D12 and 13. There was another question about Section 4, whether it can be removed because it is not just a procedure. It's part of the policy. So we checked with Alice Maginnis, and said it can be removed because it's covered under 2.2.C. And then there was another question about what happens if a student commits a crime or there is a disciplinary action and then the university takes some action. We have the verdict, and there is a wrongful accusation. So we asked Alice again and said that's also captured under Section 2.2.C where a student, if they want to amend their record, they have the right to do so under 2.2.C. And a small change that is not reflected is under 1G. We are going to capitalize U under 1 for University. And then under 2 for university officials, we're going to capitalize the U for the University. These are the changes. And on behalf of the Academic Affairs Committee, we want to bring Policy 2.1.1, Student Records, for your approval.

Senate Chairperson: Thank you very much. And this is coming from a committee, so it doesn't need a second. Is there any debate? Hearing none, all in favor of approval of Policy 2.1.1 as presented, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? Very good. And now I will go over to Senator Blum.

Senator Blum: So the first one I have is the Absences and Vacancy Policy. The purpose of this change was to change that to one-third, because the previous language said "five absences" and we have external committees who meet much less than the senate does. Before I put this motion on the floor for the change, I notice in the first line there is something not reflected. So it says a committee member that reaches more than one. More than one-third should say that exceeds more than one-third so rather than reaches.

Senate Chairperson: A committee member that exceeds?

Senator Blum: Yes.

Senate Chairperson: More than one-third absences?

Senator Blum: Yeah.

Senate Chairperson: So how does a committee member exceed absences?

Senator Blum: More than one-third. More than one-third of the regularly scheduled meetings. So it would be exceeds more than one. No. All right.

Senate Chairperson: Did you have a chance to see my rewrite, Craig? If a committee member is absent for more than one-third of the regularly scheduled meetings of a committee, they shall have vacated their seat.

Senator Blum: Yeah. So that reaches should not be there, right?

Senate Chairperson: So what is the committee proposing then? A committee member. . .

Senator Blum: The current language says a committee member that reaches more than one-third absences.

Senate Chairperson: If a committee member's absences reach or totals more than one-third of the regularly scheduled committee meetings. Committee member's absences.

Senator Blum: That will work, totals.

Senate Chairperson: Total.

Senator Blum: Totals more than one-third.

Senate Chairperson: More than one-third.

Senator Blum: Yeah.

Senate Chairperson: Of the regularly scheduled committee meetings. Is that it?

Senator Blum: Right.

Senate Chairperson: Absences total more than one-third of the regularly scheduled committee meetings.

Senator Blum: Shall vacate their seat.

Senate Chairperson: They shall have vacated their seat.

Senator Blum: Right. And everything else is fine. So with that change that the committee member that totals more than one-third absences of the regularly scheduled meetings shall vacate their seat on the external committee.

Senate Chairperson: Secretary Mainieri's just suggesting when a committee member's absences total more than one-third of the regularly scheduled committee meetings, they shall have vacated their seat. Is that ok?

Senator Blum: Yes, that'll be a friendly.

Senate Chairperson: Okay. Thank you then. Their seat. And besides that are there any other additional changes before you make a motion to approve this?

Senator Blum: So we're making a motion to approve with those changes.

Senate Chairperson: Okay, very good. This is coming from a committee, so it doesn't need a second. Is there any debate? I'm just going to ask a question. Did you consider just saying more than one-third to avoid this situation of trying to figure out what more than one-third means?

Senator Blum: Yes, that would be fine.

Senate Chairperson: So you accept that as a friendly amendment?

Senator Blum: Yes.

Senate Chairperson: To say reaches more than. . . External committee shall notify the Senate office when the total absences of a member of the external committee reaches more than one-third.

Senator Blum: Yes.

Senate Chairperson: When the total absences of a member of an external committee reaches more than one-third.

Senator Blum: Yes,

Senate Chairperson: Okay. Any further debate or amendments? Hearing none, all in favor of approval of the proposed amendments to bylaw Section 6.6, please signify by saying aye.

Multiple approval: Aye.

Senate Chairperson: Opposed? Very good.

Senator Blum: So the next one is Article 7. There was additional language around that abstentions in voting, and then it led to other language that needed to be there around present voting members. And then which kicked in other language that's from other parts of the bylaws around OEOA and Open Meetings Act. So that's what all of that is. And that's as fine as it is. So I'd like a motion that Article 7.2 and the changes that you see before you be adopted.

Senate Chairperson: Okay, thank you very much. This is coming from a committee, so it doesn't need a second. Is there any debate? May I offer another friendly amendment that it says present voting members in accordance with Section 4D? That's Article 5, Section 4D?

Senator Blum: Okay.

Senate Chairperson: Because Section 4D is vague. I believe it's Article 5, Section 4D.

Senator Blum: Okay. Yes.

Senate Chairperson: Do you accept that?

Senator Blum: Yes, absolutely. That's friendly.

Senate Chairperson: Okay. Further debate? All right. Hearing none, all in favor of the proposed amendment to Article 7 of our bylaws, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? Very good. Those are our action items for this evening. And now we have some information items, and I'd again like to turn the mic over to Acting Provost Yazedjian and Dr. Cooper Cutting.

AVP Cooper Cutting: The Financial Implication Form is a form that was developed a number of years ago. As new programs are developed, and that includes minors, sequences, degree programs, etc., the Financial Implication Form is designed to do exactly that. Sort of think through and talk about the implications that may involve finances associated with the development of the new program. And it is reviewed through the shared governance process through curricular committees and also by the Provost Office. And we are asking that it be sort of de-coupled not from those shared governance structures but as a senate document so that if we need to make revisions to that document it doesn't need to go through Academic Senate to do all of those sorts of revisions.

Acting Provost Yazedjian: Partly because the form is really from the Illinois Board of Higher Education, so the information that we ask in that form is based on information that the Illinois Board of Higher Education asks of us when we are proposing new programs. So if the IBHE changes what they want, then we need to change. Or if we would like to clarify, you know, include some additional clarifications, we don't necessarily have that flexibility to do that in real time. And really the purpose of the form is to receive the institutional support for the financial resources necessary to start a program. So it would still be coupled with the Curriculum Form in that you would have to have a Financial Implication Form to move forward in the curriculum, but this gives us the flexibility to make the changes to the Financial Implication Form as we need to.

Senate Chairperson: So this is coming from the Executive Committee, who thought it was important to make sure this form is in place, particularly for next year's curriculum proposals. I have one question. Could this be an advisory item so if you ever did make changes you could just let us know?

Acting Provost Yazedjian: Sure.

Senate Chairperson: Any questions about the Financial Implication Form or this proposal? This was an Academic Senate form created by the Academic Senate, but now the Provost Office is hoping to keep it in compliance with IBHE.

Senator Mainieri: I'd like to move this item from information to action.

Senate Chairperson: All right. Very good. Is there a second? Senator Blum.

Senator Blum: Blum.

Senate Chairperson: Blum. All right. And so the proposal is to move this item which is listed as information to action. Is there any debate? So we're voting just on moving it from information to action. All in favor of doing that, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? So now it is an action item. Is there any debate on this proposal decoupling it from the Senate? Hearing none, all in favor of changing the FIF form to be in control of the Provost Office but making it an advisory item so if it is ever changed, the Academic Senate will know about it, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? It's yours.

Acting Provost Yazedjian: Thank you.

Senate Chairperson: And now I will go over to Senator Nikolaou for Policy 2.1.20.

Senator Nikolaou: So we have Policy 2.1.20, Equitable Treatment of Students Participating in University-Sponsored Activities. You will see some editorial changes in the copy that you have. The policy has gone through Legal. We also had feedback from the Office of the Dean of Students. One of the changes is that wherever it was mentioned 'accommodations' it changed into 'arrangements' because it has a different connotation when we are using accommodations. Then at the end of this introductory section before sanctioned university activities, we specify that the Dean of Students, the Office of the Dean of Students is the one who is determining what are the sanctioned activities, and it is not the VP for Student Affairs.

Now today in our committee, based on feedback that we received for the Final Course Grade Challenge, we talked about base policy as well and the next one that is listed on our agenda and we have some additional changes that are not reflected. So the first change is that wherever in the policy is stated university sponsored or sanctioned, we are going to refer to university authorized. So it's going to be university-authorized activities or authorized university activities. That feedback came from the Office of the Dean of Students, because sponsored it too broad because they told us there are more than 100 RSOs. So even if an RSO has scheduled their meeting during a class time, it is not a university-sponsored activity. So that's one of the changes.

The second change refers to item C, was also from the Dean of Students. They told us that it might be too specific activities, so we might want to include some more general language. So the new language that we are going to include under C instead of A, B, C, D, E, F, G is going to be activities acquired by students' department/school and/or major and activities associated with a credit-hour-generating course. Examples include but not limited to fine arts, marching band,

and Gamma Phi Circus performances and competitions related to a major or an academic department/school. Because the idea was that all the . . . because under C right now it says academic department school and/or major, but these are specifically related to a credit-hour-generating course.

Senate Chairperson: Are there any questions for Senator Nikolaou? Did you mention Gamma Phi?

Senator Nikolaou: Yes.

Senate Chairperson: Okay.

Senator Nikolaou: Yeah. It was listed as an example. And we have one more, but if we have questions on what I mentioned so far.

Senator Nikolaou: So the last change that we have is under appeals. We are actually going to reflect the language that we created for the Final Course Grade Challenge, both in 2.1.20 and 2.1.26. If you want me, I can read it. It is kind of long. Okay. If after discussion with a faculty member the student believes in good faith that the arrangements are not reasonable or if there is inability to reach the faculty member, the student may file an appeal to the department chair/school director no later than ten business days after the end of the student's absence period due to participation in a university-authorized activity. The department chair/school director will issue a written decision to both parties within ten business days. Both parties have the right to appeal the department chair's/school director's decision by filing a written appeal within five business days to the Office of the Provost. The Provost's decision shall be final without further appeal.

Senate Chairperson: Further questions? I just wanted to ask a couple of things. For B, I note that there are a lot of students that serve on university-level search committees. For instance, Senator Monk, who attended a lot of presidential search committee events. Could that be mentioned if a student is serving on a Panel of Ten search, for instance? Could that be an exempted or an excused absence?

Senator Nikolaou: So for that it would fall in the Office of the Dean of Students to determine if it would be university authorized. And that's why here we include examples.

Senate Chairperson: Okay.

Senator Nikolaou: And actually that was one of our recommendations. We do not include specific items. Because then we go into the suggestion where we say what about this and this and this.

Senate Chairperson: But I thought that these were ones that were automatically excused.

Senator Nikolaou: Yeah, these ones are automatic, the ones that are listed, yes. But then there might be others like the one that you mentioned that would count as an authorized.

Senate Chairperson: Because you mentioned the meetings of the IBHE and Student Advisory Council, and I think that happens less often than students serving our committee. So I'm just suggesting that.

Senator Nikolaou: Okay.

Senate Chairperson: My other suggestion, which I mentioned to you before, was whenever the cheerleaders go to an intercollegiate athletic competition, the pep band goes as well. So if you're going to mention the cheerleaders, I would suggest that you mention the pep band. Further questions? Yes, Senator Pancrazio.

Senator Pancrazio: Yeah, I think the idea was that all of those items were going to be decided by the Dean of Students Office. I think everyone in the room could come up with something that would go on that list. So there was a conscious effort to limit all of the amounts of things that would go on there. I'm assuming the senator's going to do exactly what I'm suggesting right now.

Senate Chairperson: I'm saying if you're mentioning the cheerleaders, I respectfully request that you mention the pep band. Further questions? So we look forward to seeing the revised version of this with the new language. And if you can send that to me to be in the packet before the next senate meeting.

Senate Chairperson: Oh, the Student Absences Due to Service and Volunteer Emergency Worker. And that's back to you, Senator Nikolaou.

Senator Nikolaou: This policy also went through Legal. It is the same changes. Instead of accommodations, we're referring to arrangements, making clear that it is the Dean of Students Office. Under appeals we are going to have exactly the same change, but instead of referring to university-authorized activities, we are going to refer to due to service as a volunteer emergency worker. But, otherwise, the language is going to be mirroring exactly the 2.1.20.

And the other change that you see, there was a recommendation to run it through Eric Hodges from Emergency Management. And he recommended including the specific definitions that you saw added at the bottom of the policy. So these are the changes.

Senate Chairperson: Are there any questions for Senator Nikolaou on this one? Ok. And now Senator Valentin and the Planning and Finance Committee.

Senator Valentin: Yeah, the Planning and Finance Committee reviewed Policy 5.1.19, University Violence Policy. It was also run through General Counsel and the Illinois State University Police, and they had some recommended changes under responsibility, adding in the Redbird Care Team and Faculty, Staff Care Team for reporting concerns and towards the bottom the addition of a reference to the Campus Violence Prevention Plan, which is related to a state statute. And then, in addition, we have some additional edits to the language under threats or threatening behavior that's not reflected in the supplied text. So updating the list at the end of



that section, the use of communication mediums to threaten, such as telephone, fax, electronic or conventional mail, updating that to the use of communication media to threaten, such as social media, text messaging, e-mail, conventional mail, or telephone.

Senate Chairperson: Could you read that again, please?

Senator Valentin: Yes. The use of communication media to threaten, such as social media, text messaging, e-mail, conventional mail, or telephone.

Senate Chairperson: So the fax is out.

Senator Valentin: Fax, yes.

Senate Chairperson: [laughter] Thank you very much. Are there any questions? This is an information item. I do believe the Executive Committee sent you some editorial remarks. And so you can incorporate those. If your committee got a chance to look at those, you can . . .

Senate Chairperson: Are there any questions about this policy? Senator Lucey.

Senator Lucey: So under the definition of violence, I wonder if violence could be reconstrued to consider more than physical force. So violence can be written. It can be spoken. There are a number of different forms of violence, and I think limiting the definition of violence constrains the ways that violence is interpreted, and I think this policy could be broader in its interpretation.

Senator Valentin: And I think the response to that is that physical force or activity that causes harm, damage or abuse. And then this includes physical force and/or activity which causes mental anguish.

Senate Chairperson: There is a concept of mental anguish.

Senator Lucey: Right. So I'm wondering if examples of these activities could be provided in the definition.

Senate Chairperson: You could consider that?

Valentin: Yeah. Consider it. So it's similar to the threats or threatening behavior, such as, right? Is that the suggestion?

Senate Chairperson: Further questions? Senator Yazedjian.

Senator Yazedjian: Just based on your rewrite about the different ways that people can communicate, I do wonder if you feel like that's taking into account someone that might put something just on a piece of paper. Right?

Senator Lucey: And that came up. So this rewrite, it's actually in the original form, it's such as. So it's not all inclusive. So communication media. So then a piece of paper would be communication media.

Senator Yazedjian: Thank you.

Senate Chairperson: I'm reminded of some of the protests that have been happening at other universities and some of them did cross the line in terms of intimidation. So this would be the policy that would potentially be in play.

Senate Chairperson: Further questions? Senator Lucey.

Senator Lucey: So I'm wondering if violence could be construed as direct and indirect. So direct violence is where somebody is their own agent of violence towards the person who's a victim. Indirect violence is where a person is using another person as a vehicle for the basis of that violence. I'm wondering if direct and indirect violence might be something that could be considered in this policy.

Senate Chairperson: Do you have some potential wording ideas that you could pass along to the committee? Because, you know, you don't want to necessarily make it so it's so ambiguous so that anybody could be charged.

Senator Lucey: Right. So violence is the direct or indirect use of physical force or written communications that causes harm, damage, or abuse of an individual or property.

Senate Chairperson: So what would be an example of indirect physical force?

Senator Lucey: Indirect would be – I'm sorry for the colloquial language here, but masterminding a violent event. So presuming there is a violence targeted at a piece of property, a person organizes the event that causes a property to be damaged . . .

Senate Chairperson: I see.

Senator Lucey: . . . causing other people to be engaged with it but not necessarily taking part in the act itself.

Senate Chairperson: Sounds like a good question for Legal.

Senator Lucey: Yes.

Senate Chairperson: Thank you for that, Senator Lucey. Further questions. Yes, Senator Barrowclough.

Senator Barrowclough: I'm just kind of curious how mental anguish is being determined. Like what's the definition of that, because that's extremely broad and really can open up basically anything that anybody says or does to mental anguish. So I would put that out there.

Senator Valentin: We'll take that into consideration and run it by Legal, I would say.

Senate Chairperson: Where is the mental anguish? Yes, I'm wondering, too, about protests and when the concept of mental anguish could be enforced versus exercising your free speech rights, which somebody could have mental anguish just because they don't agree with you, for instance.

Senator Valentin: Well, I mean I have mental anguish every day. It's life, right?

Senate Chairperson: So contact me and let me know if you need a little bit more time to work on this. If you could do that before the Executive Committee, then we can get the agenda straightened out.

Senator Valentin: All right.

Senate Chairperson: Thank you very much. Now back to Senator Nikolaou and Policy 4.1.12.

Senator Nikolaou: Next we have the 4.1.12, Sale of Instructional Materials. You will see the first paragraph. It is some cleaning up to avoid repetitions. The second paragraph is including additional language to account for alternative points of sales. So the policy has been reviewed by the Cashier's Office, the Controller's Office, Legal, and University Registrar. One of the changes was also to reduce the number of the business days from ten to five to make it consistent with their internal audit review and feedback. And one of the reasons why you see the additions in the second paragraph that we got from the Controller's Office is because there is an attempt to reduce overall cash that is handled by different units.

Senate Chairperson: Thank you very much. Are there any questions for Senator Nikolaou? Not as controversial. All right. The Dean's List.

Senator Nikolaou: The last one you're going to hear from me today is the 2.1.10, the Dean's List. Initially, we had only small inventory of changes to clarify that because of the College of Engineering. Now we have seven colleges that offered degrees, adding the College of Engineering, using the correct name for Wonsook Kim College of Fine Arts. But this morning I got an e-mail from Senator Hurd that the deans had a recommendation to adjust the 10% of each college to GPA of 3.65, and I'm going to give it to Senator Hurd.

Senator Hurd: So the way the policy is written now, it says the top 10%. And we've looked through the data over the last few years, and you have to have a 4.0 to make the Dean's List. We also did some benchmarking to see what other institutions did in the state and our peer institutions across the country, and ISU is pretty much the most restrictive in who makes the Dean's List. So we had a good conversation with the deans today, and they felt strongly that they wanted to recognize student achievement. So they wanted to move that from 10% to a 3.65. That is in line with the Cum Laude Honorary Standing. That would increase the number making the Dean's List by about 2,000 students.

Senate Chairperson: So 3.65 GPA?

Senator Hurd: Yes.

Senator Nikolaou: We talked about the language in the committee today. It's going to be pretty similar to the first paragraph. There are going to be some additions, so I'm going to read it. "Undergraduate students who meet high academic standards as established by the college of their major (College of Applied Science and Technology, College of Arts and Sciences, College of Business, College of Education, College of Engineering, Mennonite College of Nursing, Wonsook Kim College of Fine Arts) are included in a Dean's List issued each semester. Students whose major does not place them in one of the seven colleges that offer degrees are identified on the list of the Vice President for Academic Affairs and Provost."

The next paragraph is taking the majority of the second paragraph. So it reads as eligible students must complete 12 or more semester hours and achieve a grade point average of 3.65 or higher on a 4.0 scale. Courses completed after the official end of the semester and courses taken but not included in the grade point average (e.g., AU the audit, P/NP pass no pass, CRCT credit no credit, and then the different W's, WX, WP, WWF) will not be counted for the 12-semester hours minimum. And that's where the policy ends.

Senate Chairperson: Are there any questions about this proposed new language? Sounds like a great suggestion. And now we have internal committee reports, and Senator Nikolaou.

### **Internal Committee Reports**

Senator Nikolaou: Well, today we talked about the Final Course Grade Challenge posts based on the comments that we got last time. And, if you were wondering, we also talked about the 2.1.20 and 2.1.26 and the 2.1.10, pretty much all the changes that we presented today on the floor.

Senate Chairperson: Okay, so no Final Course Grade Challenge.

Senator Nikolaou: We do have the new language.

Senate Chairperson: Are there any questions for Senator Nikolaou? Seeing none, we'll go to Administrative Affairs and Budget Committee and Secretary Mainieri.

Secretary Mainieri: AABC reviewed and approved changes to the College of Education Dean's Evaluation, and we'll be sending that to Exec. And we continued work on a report regarding the Academic Impact Fund for the Academic Senate.

Senate Chairperson: Thank you very much. Are there any questions for Secretary Mainieri? Seeing none, we'll go to Faculty Affairs Committee and Senator Lucey.

Senator Lucey: Faculty Affairs discussed Policy 7.4.2., Flow and Review of Grant and Contract Proposals, Policy 4.1.13, Classified Research, Policy 4.1.11, Export Control, and Policy 4.1.10, Intellectual Property Policy. We did not give away any barbeque this week, but the conversation was lighthearted, so there was some ribbing involved. [laughter]

Senate Chairperson: And I believe you're going to send Policy 4.1.13 to Executive Committee. Is that correct?

Senator Lucey: That's correct.

Senate Chairperson: Are there any questions for Senator Lucey? All right. Seeing none, we'll go to Planning and Finance and Senator Valentin.

Senator Valentin: The Planning and Finance Committee reviewed policies 5.1.1, Concealed Carry and Prohibited Weapons, and Policy 5.1.7, Smoke and Tobacco-Free Campus with guests Deputy General Counsel Alice Maginnis and Illinois State University Police Chief Woodruff. And we reviewed and approved amended language and will be forwarding both policies to Exec.

Senate Chairperson: Thank you very much. Any questions for Senator Valentin? Seeing none, we'll go to the Rules Committee and Senator Blum.

Senator Blum: Yes. Tonight we approved the Article 5. So some updates to the procedures around voting and review that allows the Chair in unusual circumstances to move things to different stages. We revisited the election procedures and retook a look after the senate comments last time and made some changes based on that to the election procedures. And we also reviewed the Consent Agenda, Article 5F, and there are a variety of updates that were necessary for the Consent Agenda. So we passed all of those and will send them tomorrow.

Senate Chairperson: Senator Blum, I thought the Executive Committee was working on the Consent Agenda.

Senator Blum: You sent it to me.

Senate Chairperson: I sent it to all of the Executive Committee because the Executive Committee was working on that.

Senator Blum: [laughter] That's all right.

Senate Chairperson: So we were going to send that straight to the floor.

Senate Chairperson: All right. Very good. Any questions for Senator Blum? All right. Seeing none, we'll go to Senator Sheridan.

Senator Sheridan: UPC met this evening and reviewed and approved revised language for Policy 3.3.12C, Appendix to the Code Ethics, Involvement in Policy Activities. And we'll have that to Senate Exec before noon tomorrow. We made a decision to table 3.3.12A, Appendix to the Code Ethics, Faculty Responsibilities to Students, until we can get clarification and determine a definition for operational necessity. We reviewed for the second time Policy 1.19, Protection of Minors Policy, and will have that ready for being forwarded to Senate Exec at our next meeting.

Senate Chairperson: You're not ready to forward it to Exec yet. Is that correct?

Senator Sheridan: Correct.

Senate Chairperson: Any questions for Senator Sheridan? All right. Seeing none, any communications? Everybody ready for spring break?

Senate Chairperson: All right. Seeing none, is there a motion to adjourn? Senator Blum and second by Senator Myers. All in favor of adjourning, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? That's it. One of our shortest meetings. Very good.