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4-10-2024

Senate Meeting, April 10, 2024

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Academic Senate, "Senate Meeting, April 10, 2024" (2024). *Academic Senate Minutes*. 1318. https://ir.library.illinoisstate.edu/senateminutes/1318

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Illinois State University Academic Senate Meeting April 10, 2024

Chairperson Horst called the meeting to order. Secretary Mainieri called the roll and declared a quorum.

Senate Chairperson: I do not believe we have any public comment. So the next item is approval of the Academic Senate minutes of February 21st. Do I have a motion to approve the minutes? Motion to approve minutes by Senator Cline. Second by Senator McHale. Are there any additions or corrections? Yes, Senator Bonnell.

Senator Bonnell: At the very end of the minutes, could we change my name. It's spelled Bonilla, but it's Bonnell. There are just three instances.

Senate Chairperson: Okay, very good. Any other additions or corrections? Hearing none, all in favor of approval of the minutes, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? Okay, we have minutes.

Chairperson's Remarks

I want to begin by introducing our next Senate Office Administrator, Kevin Pickett, who will stand up. [applause] Maybe you have been getting e-mail from him, so you already knew he was working for us, but it's really been a blessing to have somebody handling a lot of the senate work again. So thank you to Kevin. Welcome aboard.

Thank you to everybody who has been working on internal committees. Tonight was your last internal committee meeting, but I think we got a lot done, especially since we have some new additional committees this year. Congrats to the Student Caucus, who's been working on a lot of great policies this year. And a special thank you to the internal committee chairs for Academic Affairs Committee, Senator Nikolaou. [applause] Administrative Affairs and Budget Committee, Secretary Mainieri. [applause] Faculty Affairs Committee, Senator Lucey. This is his first year as chair. Great job. [applause] Planning and Finance Committee, Senator Valentin. [applause] The Rules Committee and Senator Blum. [applause] And the University Policy Committee was chaired by Senator Sheridan, and this is not only her first year as chair but her first year on the senate. Bravo. [applause] There are no more internal committee meetings.

I note on the timetable that it has two conflicting times for the senate meeting; one says 7:00, and one says 7:15. So let's just plan on 7:00 unless you hear otherwise.

I did this afternoon receive a correspondence from Jeri Beggs, who is the Interim Director of Athletics, and I forwarded that to you. So if you have any additional questions or concerns, please e-mail me. I want to encourage next . . . year's AABC committee to continue the

dialogue with Athletics so that we can understand their budget a little better. I think this is the first year that we've really gotten a detailed budget, so I am grateful for that.

Are there any questions for me on what I just said? Because I have multiple roles today. Next, we have Student Body President's Remarks. And as you can see, there are quite a lot of people missing. That's because there's a Redbird Caucus event going on in Springfield. President Tarhule is down there, and so is Student Body President Monk. He conveyed some text he would like to read. Before I read this, I'm just going to say I don't know anything about the situation that Senator Monk is discussing regarding the Title IX Office. So this is Senator Monk's remarks.

Student Body President's Remarks

Chairperson Horst for Senator Monk: Good evening. I apologize for my absence, as myself and Senator Blair are currently in Springfield for the Redbird Caucus. The Student Caucus will be meeting for the last time next Wednesday. We hope to conclude our review of Policy 2.1.28, Medical Amnesty, which has taken us longer than anticipated due to the full re-writing of the policy in coordination with Janice Blair and Jeannie Barrett. Senator Megan Fulton will present Policy 2.1.27, Student Bereavement, on behalf tonight. (Actually, since this e-mail, the Student Caucus decided to pause that discussion. So we'll pick that up next time.)

I recently assigned President Elect Cobi Blair as the new Chair of the Wellness Days Coalition. I'm looking forward to watching him see the project through and secure Wellness Days for university students in the state of Illinois. I would like to echo calls made by Senator Lauren Bounds and the Students Ending Rape Culture Ex-officio Becca Mackey for the administration to increase the accessibility of on-campus sexual violence statistics and to conduct an internal audit into the Title IX Office. Our campus experience has significant under-reporting of sexual violence as a result of the lack of faith in the Title IX Office by students, and recent failures of the Office indicate a need for investigation. I will discuss the matter further with President Tarhule next week while Senator Bounds and Ex-officio Mackey will meet with him and Director of Internal Auditing, Rob Blemler. I'd like to thank Chairperson Horst for sharing my remarks in my absence. That's the end of my report. So if you have any questions for Senator Monk, I'm sure you can e-mail him.

All right. Next we have President Tarhule. I have a statement from President Tarhule.

President's Remarks

Chairperson Horst for President Tarhule: Good evening. So this is a statement from President Tarhule. In regard to the Vice President for Academic Affairs and Provost position, the President has advised me and asked me to share his intention to move forward with a targeted search pursuant to Policy 3.2.13, Section F. President Tarhule's rationale for doing so is that the university has many critical projects that require continuity and familiarity in order to move them forward. In addition, the role requires close alignment with the President's vision. President Tarhule has nominated Ani Yazedjian for this position. Additional information regarding a public forum, an opportunity for community comments, will be forthcoming. I am going to say that President Tarhule did consult with the Executive Committee of Academic Senate and other university stakeholders prior to making this decision as it's spelled out in Policy 3.2.13.

Senate Chairperson: So I look forward to receiving the date for when we will have the targeted search forum. Any questions about any of that? All right. And so now we will go to Interim Provost Ani Yazedjian.

Interim Provost's Remarks

Interim Provost Yazedjian: I do bring the shoutouts this evening. Dr. Natalie Shaheen from Special Education has been awarded a career award from the National Science Foundation. And Robert Sevik, a physics student, was named a Goldwater Scholar. He is one of 438 scholars from a pool of 1,353 outstanding sophomores and juniors nominated by 446 institutions nationwide, which is very prominent for him, also very prominent for ISU because this is the third year in a row that ISU has awarded this scholarship. So thank you.

Senate Chairperson: Questions for Interim Provost Yazedjian. Yes?

Senator Holland: I would just like to mention that Amelia Korveziroska who's still officially an ISU student. She's actually at U of I in the two years of her 3-2 program, also got the Goldwater Scholarship this year.

Senate Chairperson: Senator Bever.

Senator Bever: Thank you, Chairperson Horst. So I noticed a couple weeks ago from an e-mail sent from the Office of Vice President in Finance and Planning that we do not have election day off this year. I'm a little disappointed to see that. I know that has probably been planned years in advance. But my question is tonight for the Provost Office: Is there any plan to send out an e-mail to the professors advocating for having a day off to cancel classes? And, also, has the Center of Civic Engagement been in talks with your office at all about this day?

Interim Provost Yazedjian: I'm sorry. Has who been in talks?

Senator Bever: The Center of Civic Engagement.

Interim Provost Yazedjian: So a couple of things. The decision about whether or not to be off is from the Governor's Office, so Janice Bonneville cant provide information about that. That is from Finance and Planning. But in terms of the Center for Civic Engagement, that is the unit that I used to supervise as Associate Provost, so I am very involved in making sure, even from now, that we have opportunities for the university to prepare for the election, not necessarily talking about having a day off; but in terms of activities leading up to the election, preparing students, preparing faculty, preparing the community not only for voting that day but also in terms of having a civil dialogue about differences of opinion. We have a whole campaign, there's a whole website on this, there is a thing to read about responsible citizenship. So we are having conversations about election day, not necessarily about canceled classes for election day. But if you have questions about the law, ask Janice about that.

Senate Chairperson: Janice Bonneville, do you have anything to add?

Janice Bonneville: So the document that comes out from the Office of Vice President of Finance and Planning is the official holiday calendar for employees. And the law that was passed in the spring of 2023 did not include the state university Civil Service Act as an entity that would be eligible for the day off. We, and by 'we' I mean the collective public universities, spoke with the Civil Service Office, the governor's office, and the sponsor of the bill. And all parties agreed that as it's written, it does not include state universities. There is a bill pending; it's been sitting in assignments since last spring, so I don't anticipate that's going to go anywhere. But if it does, we would make an adjustment. But that holiday calendar, again, is official paid holidays for employees. So that's why it's not included on that document.

Senator Bever: Thank you.

Interim Provost Yazedjian: If I could just add another thing regarding elections, we as an institution strongly support students voting and participating in the electoral process. And we've been recognized in terms of the number of students who have engaged in that and just would point out that there are several opportunities for people to vote, including early voting and mailin voting. So voting just on that day is not the only opportunity. We will continue to support and promote all ways that students can vote and participate.

Senate Chairperson: Further questions for Interim Provost Yazedjian? Yes, Senator Holmes.

Senator Holmes: If I'm not mistaken, during the midterm election of 2022, classes were canceled for election day. Was that decision made by like the Office of the President? Like how does that occur if we're not doing that?

Janice Bonneville: State. That was actually a holiday under the law. Modified state university Civil Service System Act, which then gave all employees, they gave all Civil Service System employees a holiday, and we extend that to all non-Civil Service employees and faculty. So we actually had a state law in '22 that gave us the day off.

Senator Holmes: But no longer?

Janice Bonneville: But no longer, because each time it has it, it has it for that year and that year only.

Senator Holmes: Okay. Interesting.

Senate Chairperson: Contact your representative. Further questions for Interim Provost Yazedjian? All right. Seeing none, we'll go to Vice President of Student Affairs, Levester Johnson.

Levester Johnson: Good evening, everyone. As has been shared so eloquently earlier by some of our past chairs of the Academic Senate, the senate has a history of responding to ISU institutional policy needs, both proactively as well as in response to critical incidents and sometimes in tragedy. An example of this is the swift movement in the establishment of our Dismount policy just about a year ago. It is hoped that, though, as time passes we never forget

the incidents or people who serve as the impetus to policy development, including our former Assistant Vice President for Student Affairs, Dr. Adam Peck. With this in mind, I'm actually happy to report that via the leadership of Dr. Peck's direct reports, Student Affairs has a new program that would like to share in honor and in memory of Dr. Peck. So I would like to first of all acknowledge some of his direct reports who worked very hard over the last couple of years here in order to establish this program, and that would include Eric Hodges, our Director for Emergency Management, Stacey Mwilambwe, Director for University Housing Services, Aaron Woodruff, our Chief of Police. And I'm going to ask Jordan Cox, who is our Director for Marketing and Communications for the Division of Student Affairs, to take the microphone and explain the program that we pulled together in order to honor Dr. Peck and bring our community together.

Jordan Cox: Hey, everybody. Thank you. So when Dr. Peck joined Illinois State University in 2021, he began a program that he had successfully implemented at other universities, and it was a very simple but meaningful act of kindness towards our students, which was to provide them with umbrellas if they were caught out in the rain without one. So what we did is we worked with a partnership between the University Police and Office of Vice President for Student Affairs, and we ordered 250 umbrellas and we worked with our community engagement unit on campus, and they would have the umbrellas with them when they were out and about. If they found a student who had been caught out in the rain without an umbrella, they would give them an umbrella to take so they could have it. And so that program was pretty successful, though as you can imagine the kind of coalescing of circumstances to distribute a lot of umbrellas didn't always come together in the easiest way. But they managed to get through most of those umbrellas over a couple of years. And we were at the point of trying to figure out what do we do next. How do we make this more successful? How do we reach more students? And then that was when Adam passed away. And so it kind of went on the back burner for a while. We didn't really talk about it much as we were just sort of recovering and just kind of figuring out where to go from there.

And then last year, a colleague or mine, Laura Fox from University Police, had an idea about an umbrella-sharing campaign kind of in honor of Adam. And so since about mid-2023, we've been working with a number of people across campus to kind of rejuvenate and reconceptualize this idea. And so what we've come up is, we're calling it a Peck of Kindness in honor of Adam Peck, and it is a partnership between the Vice President's Office between Event Management, Dining and Hospitality, University Police, University Housing Services, and the Office of Sustainability.

And what it is — we are starting with seven locations. We have 75 umbrellas. And we're setting up umbrella stands in all the residence halls kind of near the Welcome Desk, one of the main areas where students would be gathering. We have umbrella stands that will be set up there. There will be one across from the Welcome Desk in the Bone. There will be kind of a commemorative one in Hovey Hall, and then there will be one in the Office of Sustainability. So we're trying to cover most kind of areas of campus as best we can. And what it will be is a grab an umbrella if you're inside and it's raining outside and you don't have one, and then bring it back to one of the stations when you're done. So I have one of the umbrellas here.

So we put together, it's going to be kind of hard to see across the room, but we put together a logo which features Adam's likeness, and then we're calling it a Peck of Kindness. And what we will have on the final umbrellas is we'll have a QR code, a waterproof sticker that will go on the inside, a QR code. If a student scans it, then they will see the location of the other pick up/drop off locations. We'll have a page on our website that will direct them where to go. And then we'll have them numbered. So we'll have it kind of set out so we can see which umbrellas are being used the most, which ones aren't being used at all, and then we can figure out if there are other areas of campus that maybe we need to look at addressing. University Police has agreed to help us redistribute umbrellas as they're out and about. So if it turns out that Watterson has 30 umbrellas and the Bone has 0, then they will go help us collect and redistribute the umbrellas as is needed. So we wanted to do something that was very much in the spirit of what Adam really cared about on campus, which was students, and he spent a lot of time focusing on student safety and just trying to find simple, practical ways to help students as much as he could. And this seemed like an appropriate way to continue that legacy of Adam's. So we've had a ton of support in putting it together. We've had a lot of people who are very excited about it. And then next Thursday on April 18th, we're going to have an event here from 3:15 to 5:00. It will begin right outside the Welcome Desk, kind of by the fireplace. And Adam's wife, Michelle, his daughter, and even his mom are actually going to be coming as well as just a number of people Adam worked closely with while he was here on campus. And we're going to have a bit of an unveiling of the umbrellas. We're going to have a commemorative sign that's going to hang on the wall right by the doors. And we have a plaque that we're going to present to Michelle for that, and we'll have some comments and remarks about Adam and his time here, and then we'll have a reception in Founder's Suite following that. So it'll be a good time to, again, honor Adam but then also continue his vision of just a practical way to serve our students in a very simple but also meaningful way. [applause]

Levester Johnson: That would conclude our remarks. Thanks to the senate for all the support in bringing all this together. It's been very valuable for all of us, healing-wise. So thank you.

Senate Chairperson: Any questions for Vice President Johnson? Yes, Senator Cline.

Senator Cline: In true academic fashion, this is not a question but a comment. All the academics in the room know that joke. I just wanted to say and thank your staff for the work that they did on the solar eclipse event that was out in the Quad. That was a really awesome day and awesome experience, and I already told LJ this, but I have a colleague who teaches at the University of Illinois who posted a picture of herself in line to pay for her solar eclipse glasses. So the U of I logoed them and sold them for a dollar to everyone on campus who wanted one. And I cannot tell you how proud I am to be a part of this campus who gave away 16,000 pairs of glasses, prioritized that equity and access and community and the experience rather than trying to make a buck. So thank you. [applause]

Senate Chairperson: I hope we have a lot of pictures. That was such a great event. That's wonderful. Further questions for Senator Johnson? All right. Seeing none, Interim Vice President for Finance and Planning, Dan Petree, is actually at the Redbird Caucus event. So we will now go to our action items, and I'll turn it over to Senator Nikolaou.

Action Items

Senator Nikolaou: The recommendation, instead of talking about the faculty member to replace it with a primary instructor of record because there are individuals who are teaching and they submit final grades who are not classified as faculty. So, for example, GAs was the example, and APs are also another example. So there are seven cases within the policy where it's going to say faculty member is going to be replaced with primary instructor of record. So these are the changes. So on behalf of the Academic Affairs Committee, we bring it for your vote.

Senate Chairperson: And this is coming from a committee, so it doesn't need a second. So if I could just repeat this. The Department Chair/School Director or Dean of Mennonite College of Nursing (where applicable). And then the other one is wherever it says faculty member or faculty members it will be primary instructor of record.

Senator Nikolaou: Yes.

Senate Chairperson: also . . . a friendly amendment. If we could make the revised date 04/2024.

Senator Nikolaou: Yes.

Senate Chairperson: Is there any debate? All right. Seeing none, all in favor of approval of 4.1.20 as amended, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? One down. Senator Blum.

Senator Blum: Yes, what we have is 3.6, Article 3. It's changing of the voting procedure, so it clarifies the standard balloting procedures, aligns it with the current procedures. There's one minor change that I would like to add in Section D on the second sentence where it says any subsequent ballot. It says the procedure. It should say these procedures. Other than that, I'd like to make a motion for the Senate to approve this item.

Senate Chairperson: Thank you very much. This is coming from a committee. It does not need a second. Is there any debate? All right. Seeing none, all in favor of approval of Article 3, Elections as amended for our Academic Senate bylaws, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? All right. We have a new Article 3. Okay. Our next item – the Student Caucus has indicated that they would like to have one more meeting on this, so we'll be seeing this as an action item next time. And I believe you are having a discussion on this at your next caucus meeting, which will be your last caucus meeting. All right. So Thank you very much, and we will discuss that next time. And now we are going to Tom Lucey and the Faculty Affairs Committee with Policy 4.1.13.

Senator Lucey: Policy 4.1.13 was discussed at our last meeting. The most substantial change mentioned at the time was the insertion of the statement that it is the policy of Illinois State University, absent extraordinary circumstances, teaching, research and service will be accomplished openly and without prohibitions or restrictions on the publication and submission of results of academic and research activities. We also added some language to say the university will not enter into any contract, grant, service agreement, and we added grant and service agreement in all the appropriate places as well.

Senator Lucey: I would like to make a motion that we approve this policy.

Senate Chairperson: Thank you very much. This is coming from a committee; it does not need a second. Is there any debate? Seeing none, all in favor of approval of Policy 4.1.13 as presented, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? We have a new Policy 4.1.13. We have policies from all the committees almost. And Senator Valentin and the Planning and Finance Committee.

Senator Valentin: Yes. And this policy includes the edits and changes outlined when this was presented as an information item in the previous session. Yes, so on behalf of the Planning and Finance Committee, we would like to bring forward Policy 5.1.7, Smoke- and Tobacco-Free Campus Policy for your approval.

Senate Chairperson: Thank you very much. And this does not need a second. Is there any debate? Seeing none, all in favor of approval of Policy 5.1.7, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? And I just have one question. Did your committee have a chance to reflect on whether or not this should remain a Senate policy?

Senator Valentin: No.

Senate Chairperson: Thank you. Now I'll hand it over to Tracy Mainieri from Administrative Affairs and Budget Committee.

Secretary Mainieri: We're talking about the College of Education Dean Evaluation Form. This is the last of those dean forms updated from last year's AABC. As you remember, the majority were editorial changes and splitting one question into two. On behalf of the AABC I'd like to bring this forward for approval.

Senate Chairperson: Thank you very much. We don't need a second. Is there any debate? Hearing none, all in favor of approval of the COE Dean Evaluation Form, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: Opposed? They have a new form. Our first one comes from the University Policy Committee and Senator Sheridan.

Information Items

Senator Sheridan: So for information items for this evening we have Policy 2.2.12C, Faculty Involvement in Political Activities. This policy was up for review this year, and we met and discussed this policy starting back in January, and then in February and March we received feedback from the University Ethics Officer who provided some suggested language which you can see in the markup version. In general, the language that is added by the University Ethics Officer was aligned to align policy with the same Illinois State Officials and Employees Ethics Act to clarify faculty involvement in political activities during compensated time should that occur. We provided some clarifying language from Senate Executive Committee to align the policy with the ISU Constitution specifically regarding leaves of absence and how that might be used for a faculty member who is engaged in political activities. And UPC added the word *promotion*. Specifically we wanted to be sure that the terms of the leaves of absence would not unfavorably affect either the tenure or promotion status of a faculty member. Previously the language just specified tenure status. So that's a brief summary of our changes.

Senate Chairperson: The Executive Committee reflected on the title of the policy and whether or not it would be appropriate to add the word *Faculty* somehow. Did you consider that?

Senator Sheridan: We did. I apologize for leaving that. We did agree to change the title.

Senate Chairperson: Thank you. And this would be faculty, including non-tenure track, right?

Senator Sheridan: That is a question, and we did not discuss that. If I had to answer it . . .

Senate Chairperson: I see a nod from the Human Resources.

Senator Sheridan: Yes.

Senate Chairperson: Okay. Any other questions? All right. And now we are going to continue with Senator Sheridan and the Protection of Minors Policy 1.19.

Senator Sheridan: Okay. So a little bit of history. In the 2021-2022 academic year this policy was presented by AVP Roberta Trites, who had some proposed changes to this policy. The policy was then reviewed by the Minors Activity Compliance Committee, and then Senate Exec assigned it to UPC for this academic year. In February of this year, Deputy Counsel Alice McGinnis provided a markup of the policy to UPC. We discussed it at several UPC meetings. Some of the changes, kind of scrolling here, some grammatical and format changes, the suggestion to embed hotlinks into the language rather than list the URLs separately in the definitions, clarification that a chaperoned event must include at least one chaperone who's an ISU employee with a successful background check and who is present at all times. Risk Management clarified that crime and incident reporting training and mandated reporting training

is to occur every three years. Regarding research involving minors, revision process language was added to mirror language that appeared earlier in the policy specifically that all university employees are required to complete crime and incident training and mandated reporter training once upon initial hire and then on an annual year basis thereafter. And then newly hired employees are also required to sign acknowledgement of mandated reporter status. We removed language in the policy regarding housing minors for overnight visits, as those procedures are provided in housing policy, specifically overnight guests procedures. So that's a summary.

Senate Chairperson: Thank you very much. And I believe we have Alice McGinnis here if there are any technical questions. I have a question. I have children that go to a lot of basketball camps and that kind of stuff, and I believe when I talked to Roberta Trites that was one of the things that this was going to address. And I was just wondering . . . it says any university programs or activities involving minors will be supervised by at least one adult affiliated with the university who has completed successful criminal background check. Like the basketball camp that they run at Redbird is, I don't know, 150 kids. So is there any sort of ratio, equation, like if you have this many children you should have this many adults affiliated with the university, or is it just one that's required? Does that make sense? Is there any sort of consideration of the size of the event and the number of adults required or adults affiliated with the university required?

Associate Vice President Gatto: I don't know the exact ratio number, and I serve on a committee that approves all minors. So four of us have to approve every request via how many of us there are, but the ratio is in there. I can't remember what it is, but if there's 150, you can't just have one. It's something like 15 or 20. There is a ratio. I don't know the number.

Senate Chairperson: Okay. you can just say the size of the event may have some impact on the number of adults involved or . . .

Senator Sheridan: I think the policy language that is present might speak a little bit to that is it does specify that the identification of whether or not this policy applies to an event is to be made by this committee and not as a kind of unilaterally made by someone who's planning the event. And I would think that in that approval process that that would be requested, depending on the number of attendees.

Senate Chairperson: Okay, so it would be part of the approval process but not per policy. And then my other question is in this Minor Activity Compliance Committee it says representatives through other vice presidential areas or Athletics will join the Minors Activity Compliance Committee when the program activity is in their area. So can you just explain that a little bit. You would think that, are they joining as an ex-officio non-voting? They're not approving their own events? Are they just joining for informational purposes as ex-officio non-voting?

Senator Sheridan: Yes.

Senate Chairperson: So you might want to add that that they're joining the committee as exofficio non-voting as experts and not as a voting member, if that makes sense.

Alice McGinnis: When other comments on the ratio.

Alice McGinnis: Those, I think, are embedded in the Minors Activity Compliance Committee review, and so for things like basketball camps where they may be provided, in fact, by an outside party, you know, there are certain requests that have to be met. Some of that stuff is embedded in contracts, and some of that is part of the review for university-sponsored events. And because the size and venue and future of activity changes, putting something like that in the policy could leave us open to trying to put every event scenario in a policy.

Senate Chairperson: But it's something that the committee considers?

Alice McGinnis: Yes.

Senate Chairperson: Okay, great. And then, just when people are joining from their own area, you might think of designating them ex-officio non-voting as a suggestion.

Senator Sheridan: The second thing we wanted to revise in policy language is the language that guides the operation of non-compliance committee.

Senate Chairperson: It's right here. Representatives will join the Compliance Committee when the program activity is in their area as ex-officio non-voting. Right. Further questions about the protections of minors policy? It's a very important policy, and I'm really thankful to the committee for finally getting to these revisions. This was sitting in the Rules Committee, but the Rules Committee was completely bogged down. This is one of the reasons we created the University Policy Committee to try to finally get it through the policies like this, which are very technical. So thank you to Alice McGinnis for her expertise and coming to the senate tonight. All right. We'll now go over, if there are no more questions, we'll go to Tracy Mainieri and Policy 3.2.13.

Secretary Mainieri: Thank you. Policy 3.2.13 as an information item is a policy that refers to administrator selection and search policies. On behalf of the 2023-'24 committee, I do just ask for some grace as we go through the information item. This item started with last year's AABC. It then started with a previous set of President and Provost and then had to be reconfigured with a current set of Interim President, Interim Provost with Provost help providing some awesome support. So thank you as we navigate questions.

This was coming up for policy review, and then we also received two specific questions from Executive Committee to consider, which was considering a term of employment at the university to be required to serve on a search committee and then asking whether or non-tenured track faculty serving on committees should need to hold a full-time appointment. There were some other small questions passed along to last year's AABC and ours as we considered this policy. As you see in the markup, there are a variety of changes that you will see. To give you a summary, lots of editorial fixes throughout the document. Both last year's committee and this year's committee agreed that faculty members serving on certain committees should have completed at least nine months of employment to serve on the search committees covered under this policy.

There has been an addition of a statement encouraging that the appointed officer for administrator search committees to appoint a search advocate to every search committee as available.

There was feedback from the Provost Office about balancing the number of folks coming from shared governance bodies as well as appointed members to have diverse variety of voices in the search committees, and so what you will see in all the search committees covered in section 2 is the consistent language of one at-large voting member selected at the discretion of the appointing officer. It's no longer practiced that there is a member of the search committee serving as secretary of a search committee, so that has been removed throughout those committee descriptions.

And you also see in section 2 the addition of the Chief Equity Inclusion Officer as one of the search committees specified in this policy. This was done in consultation with Interim President Tarhule. Some other considerations that I did want to highlight that have happened since this version got placed in the packet: One is fairly minor, but on the last page of the markup under J for other academic administrators, there's a sentence, the second full sentence, the Provost shall consult with the leaders of the Academic Senate to determine if a vacancy for a position blah, blah. Instead of leaders of the Academic Senate, we're more specifically going to say the Chair of the Academic Senate. Secondly, I am currently working with Jeannie Barrett, as she had some questions about the scope of the term *administrator* as applied for this policy. And so we will be working with her to hopefully come up with a solution for that, but we thought it was important after having two years of people in committee looking at this for you all to look at it and get some additional feedback, see what other questions are out there as we are working on that other issue with counsel. So I will entertain questions, comments, suggestions.

Senate Chairperson: Interim Provost Yazedjian.

Interim Provost Yazedjian: Just one quick comment on Chief Equity and Inclusion Officer, that's a cabinet position so perhaps put it with the other cabinet positions before the Deans and others.

Senate Chairperson: Questions about the proposed changes to 3.2.13? Senator Novotny.

Senator Novotny: There's a question about the policy as a whole. Does this relate to this associate, or assistant deans? Are they included in this at all?

Secretary Mainieri: That is the precise question we will be working with Jeannie Barrett on to determine that kind of scope, and that's exactly having fresh eyes of someone who hasn't looked at this policy before as one of those questions. Yep.

Senate Chairperson: Jeannie Barrett was the first person to question policies governing all searches. Somebody who looks at a policy new can see some new things. So what is the scope of the policy is a question we're going to work out with her. Further questions about the changes proposed? I note in the policy there's a lot of, at some points you've been adding "up to", and as a Senate Chair who's had at points we've had trouble at getting at the number that are required in

all kinds of cases, even with the NTTs. And so I was wondering if you could do something like, indicate the maximum number of names that shall be referred to or something like that. I was adding up to on all of the things, but maybe you can make some general. . . These are maximum numbers and don't dictate the absolute numbers you have to forward. Because you have had cases where we just don't get the numbers.

Secretary Mainieri: Sure. And that was discussed, and we also spoke with Craig Gatto as well. And you'll see that "up to" is added to students only simply because sometimes the students have trouble meeting certain numbers. Craig Gatto, on behalf of the Provost Office, indicated that having a minimum number of names for faculty and staff was important as the appointing officers choose the committees. So that's why we decided to retain those numbers.

Senate Chairperson: So if we don't get eight volunteers, what do we do?

Secretary Mainieri: Yes, I understand the concern. I think it's just trying to balance providing the appointing officer with a variety of different names to make sure a search committee has a variety of different voices represented. I think one of the examples that was provided was a search committee and all of the names provided were from one particular school or department, and so then I think we went back to the deans and provided some extra, please provide some more names. But I think in the committee agreed it was important to have enough names for the appointing officer to have some choices.

Senate Chairperson: I know that some other senators acknowledge that the Director of the Graduate School is not the title that's referred to in the Constitution, so I respectfully request that you change that to the Graduate School Administrator, just to reflect the tension in the title discrepancy.

Senator Cline: There are follow-on issues with that. Right? So the use of the changing of the title from Director to Administrator would necessitate editorial changes in multiple other places in multiple policies within our purview and outside of our purview. So I just wanted to make that clear that we acknowledge that there is a discrepancy, but the discrepancy was left for the purposes of a uniform discrepancy rather than multiple discrepancies until that at some point or another gets resolved. I mean I understand and I recognize the tension.

Senate Chairperson: The discrepancy is with the Constitution. This policy comes through the senate at least every year. Always refining the language. So thank you for your work

Secretary Mainieri: We have an update from AABC, 3.2.16 deals with academic dean responsibilities, appointment, compensation, and evaluations. A variety of editorial updates and changes throughout the policy. Three main areas of more substantive changes come on page 3 of the markup. Section 2A, for example, and I think this is an example of something that was done, yeah, I think over the course of the two-year span of this review. Some updates to the language in regards to academic tenure regarding deans and adding some language regarding exceptions of that rule, and now is needed to be approved by the Provost and the President. On the same page, Section 2B, compensation was actually the area that the committee worked the most on. And as you can see in the comment, we are not proposing any changes to this section at this time per

recommendations from Human Resources regarding the contract negotiation. And then on page 3, Section D, you'll see updates to this section regarding making it specifying that deans are not eligible for sabbatical leave. I just hot off the presses received some updated language from Janice Bonneville to this markup that you see. So that Section D is *deans will not be* recommended or approved for extended leaves except under unusual circumstances will be inserted before what you see here. And then it will go on to say according to university Policy 3.2.8. Deans are not eligible for a sabbatical leave.

Senate Chairperson: Could you read that again, please, Tracy.

Secretary Mainieri: Yes, I can. Deans will not be recommended or approved for extended leaves except under unusual circumstances. And then the sentence that is already there will come after that. Those are the changes I wanted to highlight and will be open to questions and comments.

Senate Chairperson: Are there any questions for Senator Mainieri? Senator Novotny.

Senator Novotny: Mennonite doesn't have department chairs or school directors. We have program directors. Would that information fit in here under the Responsibilities, Roles, and Authority?

Senate Chairperson: In where, Senator Novotny?

Senator Novotny: Well, you talk about under responsibilities, roles, and authority, you talk about department chairs, persons, school directors, etc. In several places where you talk about them, I wonder if program directors also need to be included.

Secretary Mainieri: Thank you.

Senate Chairperson: Further comments? Senator Yazedjian.

Interim Provost Yazedjian: Just in terms of discussing program directors, I think there may be some differences between the way they might function in Mennonite versus another academic department. So if you all have that discussion, that would be something to consider as we talk and we might want to specify that that might only be for Mennonite, perhaps. There might be someone we can ask about this.

Senate Chairperson: Dean Neubrander -- is she available for consultation?

Senator Novotny: She's kind of gone right now. There's an interim.

Senate Chairperson: Okay. Maybe you could reach out to the Interim Dean of Mennonite. Further comments? Thank you for that, Senator Novotny. I was wondering if you could explain the way the last statement works. It says revisions to this policy approved in '23-'24 will go into effect only for deans appointed on or after July 1, 2024. That applies to every single thing in the policy, including like the responsibilities and the statement about leaves?

Secretary Mainieri: This language mirrors language from the previous revision to this policy.

Senate Chairperson: Because it makes sense, you know, for the faculty status part when they're getting hired. Dean Long, do you have any reflection on that, that there's this clause that says that all of the changes we do to this policy would only be applicable to those appointed on or after July 1, 2024? So your responsibilities . . . you would have one set of responsibilities and new deans would have another set?

Senator Long: It says specific responsibilities and duties may vary according to the mission, size, and complexity of the College.

Senate Chairperson: Right.

Senate Chairperson: There's some stuff about distribution and utilization of the College's facilities and space. It just seems weird that some changes would only apply to the new deans. Further comments on 3.2.16. Senator Nikolaou.

Senator Nikolaou: Is it possible that last sentence was included because there were changes on the compensation part? Because if it's changed in the previous version of the policy and we change the compensation scheme, they say the deans who are currently in position, they are not going to be affected by changed compensation. It's going to be applied only to newly appointed deans. But now since we are not making any changes on the compensation part, it doesn't seem that any of the other portions of the policy are applying to only to new deans. So I would think that once we make changes to the compensation part, then we would be able to add that last sentence where it says for existing deans, you're governed by the previous agreements that we have. New deans from now on, that's how the compensation is going to be working.

Senate Chairperson: We have this language that said they won't get extended leaves, and then you require it under certain circumstances, that might not be correct.

Senator Nikolaou: But it was in the previous version of the policy as well.

Senate Chairperson: I think it's specifically part 2. We will investigate. All right. Let's move on. Again, Senator Mainieri and the AIF report.

Senator Mainieri: Proceeding, and we are doing the annual report on the Academic Impact Fund from the Office of the Provost is one of the annual charges of the Academic Affairs and Budget Committee of the Academic Senate. This year, as I think last year, we worked closely with Dr. Dan Elkins, Associate Vice President for Academic Fiscal Management. Dr. Elkins presented the Provost Office report on the AIF to us in late February. We asked some followup questions via e-mail after that and also got some feedback from him as we developed the report that you see in front of you. You'll see that this year's report does not include any tables or data tables, because all of that is included in the packet from the materials presented to us from Dr. Elkins. You will see in the report what we saw as the highlights of the current state of the AIF, some trends of note and different uses that the AIF has been put to over the past year, and specifically

we are charged with offering some recommendations and comments on that information which you see at the end of the report. Of note, the committee was very cognizant of the fact that with the advent of the tenure-track faculty union, we don't know what the future holds in terms of how the AIF processes will evolve. So lots of unanswered questions there for everyone. As well as we have the addition of a College of Engineering and then the addition of differential tuition which has not been a factor in previous considerations of the AIF. So we just had some discussions around there, and you see our other recommendations in the report. We're joined this evening by Dr. Elkins, and we as a committee want to thank him for all of his guidance through this process, and we will eagerly invite him to the mic for any specific questions that might come up.

Senate Chairperson: All right. Thank you very much. We'll start with the Administrative Affairs and Budget Committee report. Are there any questions or observations on this report from the committee? I appreciated the tone of the report and, you know, the observations about the unknown and differential tuition. The one comment I had is at the end you say principles. You're talking about the AABC feels that the Academic Impact Fund statement of priorities and guiding principles document does not allow room for such preference. The Office of the Provost may want to consider review of that document, something in consultation with AABC. Right? Any other comments on the report? If not, we'll go to the Data Dashboard. Any comments or observation on the Data Dashboard? I had a question. You have instructional capacity funding. Have you ever considered doing an analysis in taking out the inflation rise?

Dan Elkins: We have not specifically done any analysis on inflation. Oftentimes these instructional capacity requests are a direct product of the non-tenure-track rate that the individual was hired at, which I would imagine captures some of that as people leave and as others are hired. I would say that the starting salary for NTTs has gone up quite a bit over the years, and that's a decision that's made in the department.

Senate Chairperson: Sure.

Dan Elkins: And then that feeds into the cost that we make. The other challenge with that is the only money we have available for instructional capacity is what is temporarily available that came in through retirements. So if there is an inflationary influence, we would need the infusion of AIF to do that. From central funds.

Senator Yazedjian: There is this dramatic increase between '21 and '22 that we talked about in other context, and it is when the inflation rate went up, but that's a comment on the Data Dashboard. Are there any other comments, observations? We used to actually receive this by departments. This is a very succinct little one-pager. And people could just note in Fall 2021 during Covid, the tenure track authorizes one, that was because of Covid and that's going to have a lasting impact. Any comments on the recommended revisions to the Academic Impact Fund Statement of Priorities and Guiding Principles? I just had a question. It's more of a comment about the FY24 Permanent Expenditures Table 7 where you listed colleges and then the number of positions authorized in the AIF Authorization Amount. If you look at that and start thinking about how much salaries allocated per faculty in the different colleges. It's really kind of interesting. For instance, the way I calculated it, the College of Business the authorized amount

for a single faculty is 153,000. But then Wonsook Kim College of Fine Arts, for instance, is 74,000. And so does the Provost Office, when they're considering how many positions to allocate and how much money is allocated, how do you come up with or how is this average salary for faculty person decided per college?

Interim Provost Yazedjian: I can take an initial stab at that. I think we discussed this in Faculty Caucus before, but the deans make the recommendations, well first department chairs and school directors make the recommendation for the salary. The Provost Office does not make recommendation for salaries. We look at the salaries that are requested. Generally speaking, a school director or a chair will look at Kupa or they look at comparable data from their academic discipline to see what the need or median salary is for a specific professor, associate professor if you are asking for more information. And then they would make that recommendation to the dean. The dean writes those recommendations across the units in the college, and then submits the recommendation to the Provost Office. So when we're looking at those we're not making any adjustments in what has been requested to us. We're making a decision about how many positions we can authorize and how much money is available. Generally speaking, we don't make the decision necessarily based on the salary that's requested. We're only looking at how many faculty lines we think are coming back and then looking at the need.

Senate Chairperson: So the salary base, that decision is really happening at a much lower level than the Provost's Office.

Interim Provost Yazedjian: It is happening at the unit level. And I would also add that the Provost Office authorizes the salary based on what is recommended to us, and then the decision about what salary is actually offered is also made at the unit level by the administrator of the unit.

Senate Chairperson: Any other comments on the recommended revisions to the Academic Impact Fund statement on priorities and guiding principles? I do encourage you really to look at this report. In years past we were on a task force that had to look at all of these reports and try to make sense of it, and although it is quite a technical report the information really has impact on faculty in a significant way, so it is a very important report and I thank Senator Mainieri and Dan Elkins for your work on it this year.

Senate Chairperson: Okay. Senator Lucey and Policy 4.1.11.

Senator Lucey: Policy 4.1.11 is Export Control

Senate Chairperson: Speak into the mic a little bit.

Senator Lucey: Export Control, Policy 4.1.11. Thanks to Craig McLauchlin for all his hard work on this. Before we get into the policy itself, I have a few changes we would like to make to the markup. First is in the first paragraph. Instead of "tenure track" we should have said "tenure line" there. I hope that doesn't derail anybody's decision on the policy. Under the policy itself on the second page of the policy, on the first paragraph we decided we could approve a change to include examples in what the policies can be. So at the end of that first paragraph it says and all campus policies and procedures related to Export Controls. These policies include, but are not

limited to, the following areas: research, purchasing equipment and materials, international travel, hiring, and collaborations with colleagues in other countries. And that revision was approved by committee tonight.

Senate Chairperson: The material in green?

Senator Lucey: Yes.

Senate Chairperson: Thank you.

Senator Lucey: The other change is in the third paragraph in the policy. There is language called failure to comply with this policy may result in disciplinary action and up to and/or including termination of employment. That was not in the original policy. So that should not be in the policy.

Senate Chairperson: It should not be crossed out.

Senator Lucey: Then lastly, under the last header on the second to last page, Education and Awareness under the part where it says export and then more words struck out there is a word "loss". So it says other prohibitions limited to shipping, transmission or transfer of the item period. "Loss" take out the word "loss".

Senate Chairperson: Senator McLauchlan, could you give us like a three-sentence explanation of what export control is?

Senator McLauchlan: No

[laughter]

Senator McLauchlan: It's a large and complicated, governed by the federal government, which is kind of an overreach if I'm honest, if I'm on the record [laughter] for trying to limit the unintended sharing of intellectual property across the world, which does kind of put a lot of restrictions on the way we think about open and transparent exchange of information as academics. I said what I said. But there are, in fact, many federal laws about what we're able to do things that would seem very normal to an academic that actually might be putting some of our trade secrets, etc. at risk. And so we have to be very careful by federal law on the way we exchange information, especially with certain governments that our government does not along with very well, including the citizens of those nations that are visiting, etc. So we have deemed export where someone comes here and is on our public open available campus, and it may restrict some of the things we're able to do more freely than we would like.

Senate Chairperson: Thank you. Are there any questions about Policy 4.1.11? Now we know what the title means. Thank you for the committee's work. Thank you, also, for your office's work. I know this is a long time coming, so we appreciate the revisions. All right. And now 4.1.10, Intellectual Property Policy.

Senator Lucey: All right. Policy 4.1.10. I think I'm in mono right now. 4.1.10, Intellectual Property Policy. Thank you to Craig McLauchlan, Dallas Long, Jason Wagner, and Alice Maginnis for their work on this policy and to the latter three for coming to a special meeting, especially for coming to the meeting of the committe to help clarify elements of the policy. With regard to the policy, there is one change based on a question from Exec, and I'm looking for that item. In section 4.1.3, rather than saying where feasible, that should be all disclosures shall be reviewed by the IP committee.

Senate Chairperson: And the parallel place will be 4.5.2?

Senator Lucey: That is correct.

Senate Chairperson: Can you just walk us through the main change that the committee is

proposing?

Senator Lucey: For the entire policy?

Senate Chairperson: Yeah.

Senator Lucey: So we have in the introduction, we have information to add context. Matters of ownership, distribution, and commercial development, nonetheless, arise in the context of protecting and developing intellectual property. It is important to recognize such matters are an important aspect of the University's commitment to research and public service, but also recognize that such matters are subordinate to education and research. Intellectual property issues often have strict timing that is atypical from the academic timeline. The University will always strive to ensure that dissemination of information resulting from research must, therefore, not be delayed beyond the minimal period necessary to define and protect the rights of the parties.

Senate Chairperson: And then the other main change is student class projects, I believe.

Senator Lucey: Right. So on student class projects, section 2.12, we are adding engineering, information technology, actuarial sciences, and cybersecurity.

Senate Chairperson: And then you're deleting . . .

Senator Lucey: If the course is a degree requirement, instructors must present participating students with a choice of projects, some of which must allow students to retain rights to their inventions.

Senate Chairperson: So a student now has no choice if they're in a major that has a major project in it that has intellectual property aspects to it, correct?

Senator Lucey: That is correct.

Senate Chairperson: Are there any questions for Senator Lucey? I believe the Student Caucus also discussed this independently. Senator James is nodding.

Senator James: The full caucus did not to my knowledge.

Senate Chairperson: Caucus did not?

Senator James: To my knowledge. I don't remember exactly, I'm not sure.

Senate Chairperson: Okay.

Unknown speaker: The request to Senator Monk was made. I don't know what happens after

Senate Chairperson: So you made a request to go to the Student Caucus, and then you would . . .

Unknown speaker: Consider the change because it impacted students. And we wanted to hear opinions before tonight.

Unknown speaker: We have another meeting, so we might have put it on the agenda for next Wednesday. I'm not sure.

Senate Chairperson: Well, what the idea was to consult you before we put forward the changes. So you made the request to Senator Monk, and he did not . . .

Unknown speaker: A month ago.

Senate Chairperson: Okay. Very good. Are there any comments from the student right now? Senator James.

Senator James: I was just going to ask when. Do you have a specific date for when you sent the request to President Monk?

Senate Chairperson: A month ago.

Unknown speaker: I'm not sure.

Senator James: Yeah, we've been doing other policies, so that may have like cut into it, because especially with the bereavement policy and the medical amnesty [static] more time than expected. So that could have been a part of it.

Senate Chairperson: Are there any comments now? No. We did have a discussion in Exec about this. We had hoped to make sure that the Student Caucus . . . because the changes are really now about intellectual property of students and the specification that if there is a course requirement, you wouldn't have an optional. . . like if you were an engineering student and you were doing a major A with Rivian, there's no way to really duplicate that. Okay. I see no

questions. I would observe that the intellectual property policy . . . what's the name policy in there 'cause it's Intellectual Property Policy policy then. Right? So just Intellectual Property works. Right, Senator Nikolaou? Isn't that the way it works. Yeah. All right. Oh, now me. Okay.

And so the Executive Committee now would like to put forward some proposed changes to Article 5. The reason we're doing this is that a while back we had legal consult with us about the Open Meetings Act. And we have in our bylaws language that when we pass something via the consent agenda that's sent to you on e-mail, it's passed and there's no discussion publicly about the items on the consent agenda, legal informed us that was against the Open Meetings Act. And so we started doing this process where we announce everything in the senate meeting even though the bylaws said it's already technically passed. So we have to sort of fix this in the bylaws to make the public review part of the process. And as we were discussing that, there are some curricular items that have been going through that were kind of technically passed that were actually not ready. And there was no mechanism for anybody to stop the passage after ten days, even though we were doing this thing in public where I say all items on the consent agenda will not be debatable and all of that. So we just want to, you know, make a mechanism where we would have the ability to pull something on the consent agenda. Also, in 2015 Senator Gizzi wanted to create a mechanism where we could approve policies that had just minor editorial changes via this consent agenda. And the language that we have, we allowed for 20 business days. They have to sit on the consent agenda for 20 business days, not excluding break. And so if you think how long that is, it's faster for it to just go through the senate information action item. So even though we always had this idea, we never really had anything that we could use the consent agenda for some minor policy changes. And further, you know the idea of editorial changes, we really don't see a lot of editorial changes too much to policies. But there are things that are kind of, for lack of a better word, noncontroversial. And I'll use Senator Mainieri's item this evening of the College of Ed Dean Evaluation Form. That's something that we really didn't hear a lot of debate about. There were some changes. It wasn't editorial changes. But nonetheless my sense is that there really wasn't that much debate to be had from that. So the Executive Committee is putting forward a proposal where items will always go through an information stage, and there will be an opportunity for comment. But if the Executive Committee deems that the item is "noncontroversial", we could put it on the consent agenda. And as it's on the consent agenda, all senators would always have the ability to pull something off of the consent agenda at the meeting. So if a curriculum item wasn't ready after we do a motion and a second, somebody could say I object; please pull this from the consent agenda, and that would automatically be done. It would not be done by vote. So if for some reason somebody wanted to talk about that College of Ed Dean Evaluation Form, they could object, and then it would be pulled from the consent agenda, and then it would go through the regular process of an action item at that meeting that evening. So this, we hope, will make the senate more efficient and will allow us to really focus on items that do require debate and more of the senate's attention. And so those are the changes that we are proposing. The reason it's coming from the Executive Committee is (1) it was really technical and the Rules Committee was already doing a lot of work on Article 3 and Article 6 and the Constitution. And also we wanted to expedite it because of this situation with the curricular items that were going through on the consent agenda but really were missing some critical support materials. So those are the proposals for Article 5. And on this document I have included the material in Article 5 that we

passed last time that came from the Rules Committee, and the hope is that we can present the whole thing if it's passed in two weeks to the senate as one large document. Are there any questions? Senator Mainieri.

Senator Mainieri: I have one minor suggestion for the last page where we're talking about what's the next step for items removed from the consent agenda just to make it a bit more clear .

Senate Chairperson: Okay.

Senator Mainieri: ... and to mirror the previous list of the item types. And so my suggestion is after the sentence that says the request to remove an item will be nondebatable, on the first full paragraph on the last page. Okay. The request to remove an item will be nondebatable. To add the phrase, and I will e-mail this to you . . .Once an item is removed from the consent agenda, the item's next step depends on the type of item as follows:

- 1. Curricular items.
- 2. Minutes.
- 3. Noncurricular items.

And you already have the paragraphs there. And I can send you that revision.

Senate Chairperson: But still signal that is nondebatable?

Senator Mainieri: Yeah, so keep that sentence. Add in a phrase and turn it into a list to mirror because it kind of gets a little confusing there with the different types.

Senate Chairperson: Okay. Very good. So not really changing the content, just changing the way it's presented. Any other comments, suggestions? There have been some observations that we'll have to make sure that we are reviewing these items well during the information stage to make sure everybody's satisfied with the draft. So if we are putting it on the consent agenda, that would be it. There would be no debate. So it might change the process a little bit with the senate, but the hope is that, as you see this evening, we have a lot of stuff that's . . . A couple of these items really are not anything that's controversial. Okay. So we will look at that next time, and thank you to Senator Mainieri for those suggestions, and we'll do now our final internal committee report. So we'll go to Senator Nikolaou and the Academic Affairs Committee.

Senator Nikolaou: The Academic Affairs Committee met this evening. We discussed the small changes in the Final Course Grade Challenge Policy. Responses we got from the Reinstatement Committee because we had requested additional information. And then we continued our discussion for the Decent Educational Policy based on feedback we got from the Counsel of Chairs. But we still wait for feedback that we are going to get from the deans.

Senate Chairperson: Thank you very much.

Senator Nikolaou: And thank you to the AAC committee members. So this year we did like 13 policies or so from our committee, and then 8 reports, including the ones from today.

Senate Chairperson: Bravo. All right. Any questions for Senator Nikolaou? Seeing none, we'll go to the Administrative Affairs and Budget Committee and Senator Mainieri.

Senator Mainieri: Tonight the AABC continued our discussion on 3.2.13, Administrator Selection Policy, as well as produced our summary of the commentary on the President as part of our annual duties. I would like to thank the AABC members this year for your patience, as I learned this committee and navigated the various policies and reports we worked together on and particularly to Senator Schoth for serving as Secretary and doing a great job. So thanks to everyone for your work.

Senate Chairperson: Yes, and thank you to all of the secretaries. Any questions for Senator Mainieri? And you will receive that report shortly.

Senator Mainieri: Yep.

Senate Chairperson: Thank you very much. And the Faculty Affairs Committee and Senator Lucey.

Senator Lucey: Faculty Affairs discussed Policy 3.3.4 Non-Tenure Track Faculty Classifications, policy 4.1.10 Intellectual Property, and policy 4.1.11 Export Control and we discussed the slate of volunteers for numerous external committees.

Senate Chairperson: Very good. And so you're forwarding 3.3.4?

Senator Lucey: That is correct.

Senate Chairperson: Yes. And for all the administrators in the room, that will not be on this year's senate, and so we will have all summer to consider that policy before it goes in front of the senate next year. Thank you very much. And you're going to forward us the slate of external committees? Correct. Thank you. And thank you to Senator Lucey, who was a little hesitant to chair the committee, but you stepped forward, and you did a great job, including the benefits we got for the food drive. That was great. All right. Planning and Finance and Senator Valentin.

Senator Valentin: Planning and Finance held a review of Policy 5.

1.1 Concealed Carry and Prohibited Weapons and 5.1.19 University Violence and we forwarded both of those to Exec. I too would like to thank the members this year for all their work.

Senate Chairperson: And Senator Valentin, we've already seen those as information items; is that correct?

Senator Valentin: University Violence, yes. But the Concealed Carry and Prohibited Weapons no.

Senate Chairperson: Okay. So we'll have to roll that over to next year, but the Violence Policy (looking at Kevin), the Violence Policy will go on as an action item for the 24th?

Senator Valentin: Yes.

Senate Chairperson: Thank you. Any questions for Senator Valentin? Thank you very much for your hard work on Planning and Finance. And now the Rules Committee and Senator Blum.

Senator Blum: Yes, tonight we met and we finished our review of both the College of Engineering bylaws and the Mennonite Nursing bylaws. Our review will go back to their counsels, which will then next year come forward. Thanks to my colleagues on the Rules. It's been a difficult year for my health this year, and I just wanted to thank Senator Horst and Executive Committee and a number of senators as well as the Rules Committee for supporting me going through that. So I appreciate that.

Senate Chairperson: And thank you, Senator Blum. I hope we can both go to some sort of senate anniversary in 20 years and repacked as the former senators. It's great serving with you. Any questions for Senator Blum? And so thank you. And if you could just cc us on those emails so we have documentation of that for next year's Rules Committee. Now the University Policy Committee and Senator Sheridan.

Senator Sheridan: We met this evening and discussed our two information items, Policy 1.19, Protection of Minors and 3.3.12C, Faculty Involvement in Political Activities. And I'd like to thank the members of UPC for their support and patience with me as I tried to figure out what the heck I was doing and also extend a thank you to Senators Russell, Barrowclough, and Kumi-Darfour for stepping up and serving as Secretary.

Senate Chairperson: Thank you. Any questions for the University Policy Committee? This is the first year with the University Policy Committee. We were still trying to figure out what exact group of policies we would work on, but it's really been helpful, and think we've got a lot of policies done this year. Any communications for the senate? Yes, Senator Bounds.

Senator Bounds: Hello, everyone. I just wanted to provide more context to Eduardo's comments on Title IX and his remarks. Students Ending Rape Culture President and ex-officio Becca Mackey, Senator Zach Roy and I introduced two resolutions last assembly meeting regarding the Title IX office. This first resolution calls for Title IX to provide better accessibility regarding our campus's sexual misconduct statistics. Currently, ISU does not provide an individual in-depth report on sexual misconduct statistics like the University of Illinois, University of Wisconsin, Indiana University, Northwestern University, and other colleges. These statistics can be found in the Annual Security Report; however, they typically only make up a single page or two. This resolution asks at the very least that Title IX links the Annual Security Report on their website in an accessible way or, the option more preferred by Student Government Association, to create their own yearly sexual misconduct statistic reports that can be found on ISU's Title IX website.

Our second resolution is advocating for the Office of the President to perform an internal audit on the Office of Equal Opportunity and Access. Through years of experience and interacting with multitudes of students victimized by sexual abuse and assault, Students Ending Rape Culture has learned that students have little faith in the university's Title IX office, and many

people who work in student wellness and safety at ISU and in the community have stopped referring students to Title IX and started recommending that they just go straight to the police. Title IX was meant to be used as a resource for students to seek justice and accountability and not have to go through a criminal process. It is alarming and disheartening that Title IX has completely lost the trust of the people they are meant to support and advocate for. Additionally, further research conducted shows disparities in reporting at ISU when compared to other colleges. In the 2021-2022 school year, we had 28 Title IX cases investigated. Zero were resolved, and one was left pending. That same school year, Northwestern University, which has about the same student population that we do, had 704 reports. Thus Student Government has voted in support of this resolution. If any of you have any other questions, I would be more than willing to meet with you and also share our resolutions. Thank you.

Senate Chairperson: Thank you, Senator Bounds. Is there an official SGA resolution; is that what I'm hearing?

Senator Bounds: There's two.

Senate Chairperson: Yeah. It would be helpful if you could forward those to the senate office.

Senator Bounds: Yeah.

Senate Chairperson: As I said, I did not know what Senator Monk was talking about. And so now with the detail, this supplies a lot of information that is helpful. Further communications? Yes, Senator Schmeiser.

Senator Schmeiser: [inaudible 1:54:41]

Senate Chairperson: Thank you, Senator Schmeiser. Further communications? Senator Blum.

Senator Blum: Yes, I just wanted to let you know that we have guests in the College of Education from Thailand who have been in classes and learning and sharing with us. And so it's been a really great couple of weeks, and I thank them for coming and being part of my own classroom and part of the college experience. They have two more days here, so we wish them a safe trip home.

Senate Chairperson: Thank you. And Senator McLauchlan.

Senator McLauchlan: So a very busy time now, but we just want to celebrate all of those great things going on and celebrate the research and scholarship programs.

Senate Chairperson: And the 50th anniversary with the celebration cupcakes.

Senator McLauchlan: I forgot!

Senate Chairperson: Bring them home, please. Further communications?

Unknown speaker: There's only one left.

Senate Chairperson: There's only one left? Oh, okay. Further communications? Seeing none, is there a motion to adjourn? Senator Myers and second by Senator Fulton. All in favor of adjournment, please signify by saying aye.

Multiple people: Aye.

Senate Chairperson: We are adjourned. Thank you very much.

[End of recording]