#### Illinois State University

#### ISU ReD: Research and eData

School of Music Programs

Music

3-5-2024

# Ensemble Concerts: University High School Symphonic Band and Illinois State University Symphonic Band, March 5, 2024

Jason Landes Illinois State University

**Brady Parks** Illinois State University

TJ Mack Illinois State University

Follow this and additional works at: https://ir.library.illinoisstate.edu/somp



Part of the Music Performance Commons

#### **Recommended Citation**

Landes, Jason; Parks, Brady; and Mack, TJ, "Ensemble Concerts: University High School Symphonic Band and Illinois State University Symphonic Band, March 5, 2024" (2024). School of Music Programs. 6110. https://ir.library.illinoisstate.edu/somp/6110

This Performance Program is brought to you for free and open access by the Music at ISU ReD: Research and eData. It has been accepted for inclusion in School of Music Programs by an authorized administrator of ISU ReD: Research and eData. For more information, please contact ISUReD@ilstu.edu.

Illinois State University
Wonsook Kim College of Fine Arts
School of Music

# University High School Symphonic Band

Jason Landes, *Director of Bands*Brady Parks, *Guest Conductor*TJ Mack, *Guest Conductor* 

 $\mathcal{E}_{\mathcal{T}}$ 

# Illínois State University Symphonic Band

TJ Mack, Conductor
Jason Landes, Guest Conductor

Center for the Performing Arts March 5, 2024 Tuesday Evening 7:00 p.m.

# **Program**

Please silence all electronic devices for the duration of the concert. Thank you.

# **University High School Symphonic Band**

Bright Lights! Robert Sheldon (born 1954)

Brady Parks, guest conductor

Three Folk Song Settings for Band

Andrew Boysen Jr.

I. Poor Wayfaring Stranger

(born 1968)

II. All the Pretty Little Horses

III. Scarborough Fair

Jason Landes, conductor

The Thunderer John Philip Sousa

(1854-1932)

arr. Keith Brion and Loras Schissel

TJ Mack, guest conductor

# Illinois State University Symphonic Band

Prelude, Siciliano and Rondo Malcom Arnold

(1921-2006)

Café 512 Ryan George

(born 1978)

Ammerland Jacob de Haan

(born 1978)

Rocketship! Kevin Day

(born 1996)

Jason Landes, guest conductor

A Mother of a Revolution! Omar Thomas

(born 1984)

# **Program Notes**

Thank you for joining us for today's performance of the University High School Symphonic Band & the Illinois State University Symphonic Band. We hope that you will enjoy our concert, and that you might consider joining us again for future performances here at the ISU School of Music. Please visit http://www.bands.illinoisstate.edu for more information. Thank you for your support!

# Bright Lights!

Year Composed: 2015, Duration: 4:00 R. Sheldon

Robert Sheldon (b.1954) is an American composer, arranger, conductor, and educator. Sheldon has taught instrumental music in the Florida and Illinois public schools and has served on the faculty at Florida State University where he taught conducting and instrumental music education classes and directed the university bands. As Concert Band Editor for the Alfred Publishing Company, he maintains an active composition and conducting schedule, and regularly accepts commissions for new works. Sheldon received the Bachelor of Music in Music Education from the University of Miami and the Master of Fine Arts in Instrumental Conducting from the University of Florida.

## Program notes from the score:

*Bright Lights!* is a fast-paced, high-energy showcase for concert band. A strong rhythmic pulse drives the tuneful melodies and technical flourishes throughout this joyful offering.

The piece was inspired by John Fesler, a tuba player and founding member of the Community Concert Band of Bloomington/Normal, Illinois. John was an electrical engineer, so the high energy of the tempo and the staccato eighth note "sparks" provide a nod to this remarkable man whose irrepressible personality served as a bright light to all who knew him.

# Three Folk Song Settings for Band

Year Composed: 2007/2014/2013 Duration: 11:30

A. Boysen Jr.

Andrew Boysen Jr. (b. 1968) is an American composer, arranger, conductor, and educator. Boysen earned his Doctor of Musical Arts degree in wind conducting at the Eastman School of Music, where he served as conductor of the Eastman Wind Orchestra and assistant conductor of the Eastman Wind Ensemble. He received his Master of Music degree in wind conducting from Northwestern University in 1993 and his Bachelor of Music degree in music education and music composition from the University of Iowa in 1991.

Boysen is presently a full professor in the music department at the University of New Hampshire, where he conducts the wind symphony and teaches conducting, composition and orchestration. Previously, Boysen served as an assistant professor and acting associate director of bands at Indiana State University, where he directed the Marching Sycamores, conducted the symphonic band and taught in the music education department. Prior to that appointment, he was the director of bands at Cary-Grove (Ill.) High School and was the music director and conductor of the Deerfield

Community Concert Band. He remains active as a guest conductor and clinician, appearing with high school, university and festival ensembles across the United States and Great Britain.

## Program notes from score:

Three Folk Song Settings for Band is comprised of three folk songs, each opening with a similar motive of a rising fifth followed by a descending second. This unifying motive sets the foundation for the entire suite and is used both harmonically and melodically in each of the three movements.

The Opening movement, "Poor Wayfaring Stranger", is a dramatic and dark representation of the well-known song. The second movement of *Three Folk Song Settings for Band*, this hauntingly beautiful setting provides a lyrical contrast to the two outer movements. The touching lullaby, thought to be of African American origin, is displayed in a way that is both memorable and well crafted. The final movement, "Scarborough Fair", concludes the suite with a rousing setting of this well-known folk song, and includes references to the previous two movements.

## The Thunderer

Year Composed: 1989/1998, Duration: 2:50 J.P. Sousa, arr. Keith Brion and Loras Schissel

**John Philip Sousa** (1854-1932) was America's best-known composer and conductor during his lifetime. Highly regarded for his military band marches, Sousa is often called the "The March King" or "American March King" Sousa wrote 136 independent marches, while a host of other marches and dances have been adapted from his stage works.

Despite the genre's relatively limited structure, Sousa's marches are highly varied in character. The vast majority are in the quickstep dance style and a third of their titles bear military designations. His earlier marches are best suited for actual marching, while later works are increasingly complex. He also wrote school songs for several American Universities, including Kansas State University, Marquette University, the University of Michigan, and the University of Minnesota.

## Program Notes by Paul E. Bierley:

The Thunderer was Mrs. John Phillip Sousa's favorite march. Their daughter Helen revealed this, who had surmised that The Thunderer might have been her father's salute to the London Times, which was known as the "thunderer." It was since then determined that Sousa probably had no association with the newspaper at that time, however. The "thunderer" might have been one of the ones in charge of making arrangements for the 1889 conclave — in particular, Myron M. Parker, who worked tirelessly to make the event the spectacular success that it was.

# Prelude, Siciliano and Rondo

Year Composed: 1963/1979, Duration: 8:00 M. Arnold

Malcom Arnold (1921-2006) was born in Northampton to a family of shoemakers. As a rebellious teenager, he was attracted to the creative freedom of jazz. After seeing Louis Armstrong play in Bournemouth, he took up the trumpet at the age of 12 and 5 years later won a scholarship to the Royal College of Music (RCM). At the RCM he studied composition with Gordon Jacob and the trumpet with Ernest Hall. In 1941, he joined the London Philharmonic Orchestra as second trumpet and became principal trumpet in 1943.

Malcolm Arnold began his career playing trumpet professionally, by age thirty his life was devoted to composition. He was bracketed with Britten and Walton as one of the most sought-after composers in Britain. His natural melodic gift earned him a reputation as a composer of light music in works such as his sets of Welsh, English, Scottish, Irish and Cornish Dances, and his scores to the St Trinian's films and Hobson's Choice. Arnold was a relatively conservative composer of tonal works, but a prolific and popular one. He acknowledged Hector Berlioz as an influence, and several commentators have drawn a comparison with Jean Sibelius.

He was knighted in 1993 for his service to music. He received honorary doctorates from the University of Exeter (1969), University of Durham (1982), University of Leicester (1984), Miami University of Ohio (1989), University of Winchester (1983), and the University of Northampton (2006).

## Program notes:

This work was first written in 1963 for brass band under the title Little Suite for Brass. Paynter's arrangement for wind bands includes woodwinds and additional percussion but retains the breezy effervescence of the original work. All three movements are written in short, clear, five-part song forms. The A-B-A-C-A is instantly apparent to the listener while giving the composer's imaginative melodies a natural, almost folk-like, settings. The *Prelude* begins bombastically in a fanfare style but reaches a middle climax and winds down to a quiet return of the opening measures, which fade to silence. The liltingly expressive *Siciliano* is both slower and more expressive than the other movements, thus allowing solo instruments and smaller choirs of sound to be heard. It also ends quietly. The rollicking five-part *Rondo* provides a romping finale in which the technical facility of the modern wind band is set forth in boastful brilliance.

# Café 512

Year Composed: 2010 Duration: 5:00 R. George

**Ryan George** (b. 1978) is an American composer. Ryan graduated from the University of Kentucky with a degree in music education. While a student he sat principal horn for four semesters in the wind ensemble, was a drum major for the Wildcat Marching Band, and also performed with various other ensembles including the UK orchestra.

George completed his first concert commission in 2007, and since then his works have received performances at the American Bandmasters Association Convention, the Midwest Band and Orchestra Clinic in Chicago, the Music For All (Bands of America) Concert Band Festival, the MidEurope Festival in Schladming Austria, Carnegie Hall, the National CBDNA Conference, the CBDNA/NBA Southern Division Conference, and multiple state music educator conferences. Ryan's music is also regularly programmed by All-State, Region, Inter-Collegiate, and Honor ensembles. His first work for advanced wind ensemble, Firefly, was recorded by the University of North Texas Wind Symphony under the direction of Eugene M. Corporon and is featured in the Teaching Music Through Performance in Band series, volume 8. Ryan's professional affiliations include ASCAP, the American Composer's Forum, and TMEA, and he resides in Austin, Texas.

## Program notes from composer:

As I was beginning to brainstorm ideas for this piece, I stumbled across the title of a piece by famed Argentinean composer Astor Piazzolla called Café 1930. I found the title immediately intriguing, and in wanting to write a piece that tipped the hat heavily towards a specific style, the mood and intensity found within tango seemed to be the right fit. The similarities between Piazzolla's work and the one I was looking to write pretty much end at the title. Whereas Piazzolla's work is intimate, slow, and melancholy (as well as being a true tango), I wanted to write something more dance-like and energetic.

#### **Ammerland**

Year Composed: 2001, Duration: 3:30 J. de Haan

**Jacob de Haan** (b. 1959) completed his studies, majoring in school music and organ, at the Music Academy Leeuwarden. Subsequently, he lectured in arranging at the same conservatory. In 2003 he received a music award for his entire oeuvre from the Frisian regional broadcasting company (Omrop Frysldn).

De Haan regularly acts as a guest conductor with performances of his own works — not only in Europe, but also Australia and the USA — and as a jury member at international competitions. He has served as guest conductor at the Western International Band Clinic in Seattle. Furthermore, he gives workshops at various conservatories such as the Bavarian Music Academy in Germany.

## Program Notes from Danville Community Band:

Ammerland depicts the lush, enchanting region surrounding the Zwischenaher Lake in Ammerland, Lower Saxony, Germany. The rural land of Ammerland boasts seemingly endless country roads and an exquisite lakeside. The sonorous sounds of Ammerland create the feeling of being carried away to this unique landscape of fields covered with sprawling meadows covered with yellow wildflower blossoms.

# Rocketship!

Year Composed: 1996, Duration: 5:00 *K. Day* 

**Kevin Day** (b.1996) is a composer, conductor, producer and multi-instrumentalist from Arlington, Texas. Day's father was a prominent hip-hop producer in the late 1980s, and his mother was a sought-after gospel singer, singing alongside the likes of Mel Tormé and Kirk Franklin. Kevin Day plays euphonium and tuba and is a self-taught pianist and composer.

He received a Bachelor of Music degree in euphonium/tuba performance from Texas Christian University (TCU), studying under Richard Murrow for tuba and euphonium and Dr. Neil Anderson-Himmelspach and Till MacIvor Meyn for composition. He holds a Master of Music in Composition from the University of Georgia, studying with composers Peter Van Zandt Lane and Emily Koh, and conductor Cynthia Johnston Turner.

## Program Notes by Cole Hairston:

Rocketship! is an energetic concert piece formed by two sections which express energy in different ways. The first is composed of short rhythmic patterns that start quietly before building to the end of each phrase. The second section introduces a marching snare drum solo accompanied by open fifths, known as power chords, in the winds. Brief motives accompany the sustained power chords, but quickly dissipate as a new motive begins. The different sections shrink as the composition develops until they are played one after the other at the very end.

# A Mother of a Revolution!

Year Composed: 1984, Duration: 4:30

O. Thomas

Omar Thomas (b. 1984) Composer, Arranger, Educator. Described as "elegant, beautiful, sophisticated, intense, and crystal clear in emotional intent," the music of Omar Thomas continues to move listeners everywhere it is performed. Born to Guyanese parents in Brooklyn, New York in 1984, Omar moved to Boston in 2006 to pursue a Master of Music in Jazz Composition at the New England Conservatory of Music after studying Music Education at James Madison University in Harrisonburg, Virginia. He is the protégé of lauded composers and educators Ken Schaphorst and Frank Carlberg and has studied under multiple Grammy-winning composer and bandleader Maria Schneider.

## Program Notes from the composer:

This piece is a celebration of the bravery of trans women, and in particular, Marsha "Pay It No Mind" Johnson. Marsha is credited with being one of the instigators of the famous Stonewall uprising of June 28,1969 – one of the pivotal events of the LGBTQ liberation movement of the 20th century – which is commemorated annually during the worldwide Gay Pride celebrations. Existing as a trans woman, especially a trans woman of color, and daring to live authentically, creating space for oneself in a transphobic world is one of the bravest acts I can imagine. Over 20 trans women were murdered in the United States in 2018 alone. There is no demographic more deserving, and frankly, long overdue for highlighted heroism and bravery. The disco vibe in the latter half of the piece is meant to honor club culture, a sacred space held amongst LGBTQ persons in which to love, live, mourn, heal, strategize, connect, disconnect, and dance in defiance of those outside forces who would seek to do LGBTQ persons harm simply for daring to exist and take up space.

We pump our fists to honor the life, heroism, activism, and bravery of Marsha P. Johnson, to honor the legacy of the Stonewall revolution, to honor the memory of the trans lives violently ended due to fear and hatred, and in honor of trans women worldwide who continue to exist unapologetically and who demand to be seen.

This piece was commissioned by the Desert Winds Freedom Band, under the direction of Dean McDowell, to commemorate the 50th anniversary of the Stonewall uprising.

# **Biographies**

TJ Mack is the Assistant Director of Bands at Illinois State University where he directs the Symphonic Band, Pep Band, and teaches courses in Music Education. He also writes drill and assists with Big Red Marching Machine, with over 350 undergraduate students participating. TJ is currently the faculty advisor for United Sound, an organization that gives music lessons to adults with disabilities in Bloomington-Normal and is the director of the ISU Jr High/Sr High Band Camps. He is a codeveloper of the Emile Rhythm app, an active drill writer for many high schools and universities, and also enjoys many opportunities to be a guest conductor, clinician, and adjudicator throughout Illinois. TJ is excited to be serving as Executive Director of the Illinois All-Stars of Music Program, which provides high school choir, orchestra, and band students the opportunity to travel and perform across Europe in the summer of 2025

Previously, TJ was a graduate teaching assistant at The Ohio State University while completing his Master of Music degree in Wind Conducting. While at Ohio State, he was awarded the Clare Grundman Scholarship Award and worked extensively with the concert bands, marching and athletic bands, and taught undergraduate conducting. A native of Illinois, he holds his Bachelor of Music Education degree from Wheaton College and taught 5<sup>th</sup> through 12<sup>th</sup> grade band for six years in Northwestern Illinois.

Jason Landes is in his 21st year as Director of Bands at University High School and Thomas Metcalf Laboratory School. In 2017-18 he also had the opportunity to take a year leave of absence from the ISU Lab Schools to serve as Band Director at Rift Valley Academy in Kijabe, Kenya. Before coming to the ISU Lab Schools, he was director of bands and high school chorus at the Lexington (IL) School District for seven years. He also served as director of the Illinois Wesleyan University Symphonic Winds in the spring of 2009. Landes has enjoyed serving as a guest conductor and adjudicator for concert and jazz festivals throughout the State of Illinois. A National Board-Certified Teacher, he holds a Bachelor of Music Education degree from Illinois Wesleyan University and a Master of Music Education degree from Illinois State University with a concentration in woodwind pedagogy.

# **University High School Symphonic Band**

#### **Flute**

Lila Grace Bardwell
Hannah Garmon
Allie King
Asher Nicolas
John Phillip Sydney
Eesha Yadav

#### Oboe

Addy Thome Abigail Wettstein

#### Bassoon

Katelyn Perek Dhruv Ravinuthala

#### Clarinet

Erin Cheeseman Joanna Gonzalez Reagan Hedman Griffin Leahy Ethan McConnell Claire Seifert

#### **Bass Clarinet**

Mahashvin Vinothasha Lydia Wilco

#### Alto Saxophone

Ava Frazier Henry Schaefer Sean Vazquez

## **Tenor Saxophone**

Hal Kinsella

## **Baritone Saxophone**

Jake Darcy

#### Horn

Andrew Checchi Elliott Lanning Sachit Muduli Izzy Myers Clara Smith Braeden Wasser

#### **Trumpet**

Nathan Bargmann
Gannon Bates
Audrey Hitt
Sean Kaeb
Simon Kaeb
Aidan King
Noah Lambert
Mallory Leonard
Matthew Meyer
Grace Myers
Hailey Watson

#### **Trombone**

Michael Aeschliman Mira Aeschliman Quinn DeVivo Tyler Dunker Elijah Sparrow

### **Euphonium**

Austin Hartman Dominic Taulbee Logan Wenzel Taylor Whited

#### Tuba

Vincent Casali Greyson Thome

#### Percussion

Katie Aitken
Spencer Boesdorfer
Shaun Harden
Connor Hartman
Haley Martin
Max Miller
River Nalley
Mae Petersen
Kadin Rayford
Jessie Rhykerd
Owen Schmitt

# Illinois State University Symphonic Band

TJ Mack, conductor

#### **Flute**

Maya Denic Sarah Huber\* Sam Kapus Elizabeth William

#### Oboe

Kathryn Tepen\*

#### Bassoon

Samantha Skinner\*
Justice Tolan

#### Clarinet

Karen Bautista
Xavier Blanco, bass
Carly Bridgewater
Anna Cagwin
Hannah Donahue
Casper Faltz
Ben Keene
Cian Martinez\*
Mikey Moran
Alicia Reese
Ryan Rubio

#### **Saxophone**

Quinn Barker Abram Kamm David Lukaszczyk Kalli Reeves Gunnar Tejes\*

#### Horn

Ryn Bradison
Franklin Daviau
Alyssa Kleinmaier
Will McNally
Nick Proenza
Joseph Sandy
Jessica Wenc\*

## **Trumpet**

William Greer
Ryan Kelly
Grace Morris
Kevin Riedl
Sam Roberts
Allison Schmuldt\*
Ezra Tirado
Lauren Wallace
Matthew Weaver

#### **Trombone**

Iona Dillon\*
Jacob Ensor
Alyssa Greer
Riley Hobart, bass
Noah Lampel
Brian Nicolellis

# Euphonium

Jei Jandura\*
Miles Maxwell
Colin Norsworthy

#### **Tuba**

Jennifer Gehrke Tony Pelini Ryan White\*

#### **Percussion**

Brendan Boss
Caleb Buie
Ben Haushalter\*
Carlos Montoya
Jacob Wolfmeyer

# Keyboard

Joanne Tung

\*Denotes Principal or Co-Principal



#### **THANK YOU**

# Illinois State University Wonsook Kim College of Fine Arts

Polly Bedford, director of development
Adriana Ransom, director, School of Music
Nick Benson, CPA Manager, Center for Performing Arts
Sara Semonis, associate dean of research and planning
Janet Tulley, assistant dean for enrollment and student services
Ann Haugo, director, School of Theatre and Dance
Tyler Lotz, director, Wonsook Kim School of Art
Rose Marshack, director, Creative Technologies
Kendra Paitz, director and chief curator, University Galleries
Stephanie Kohl Ringle, business communications associate
Eric Yeager, director, CFAIT

#### **Illinois State University School of Music**

A. Oforiwaa Aduonum, Ethnomusicology

Allison Alcorn, Musicology

Debra Austin, Voice

Mark Babbitt, Trombone

Daniel Baer, Piano

Emily Beinborn, Music Therapy

Chelsey Belt, Musicology

Glenn Block, Orchestra and Conducting

Andrew Bruhn, Director of Choirs

Renee Chernick, Group Piano

David Collier, Percussion and Assoc. Director

Andrea Crimmins, Music Therapy

Peggy Dehaven, Office Support Specialist and

Scheduling

Benjamin de Kock, String Bass

Anne Dervin, Clarinet and General Education

Geoffrey Duce, Piano

Tom Faux, Ethnomusicology

Angelo Favis, Guitar and Graduate Coordinator

Tim Fredstrom, Choral Music Education

Amy Fuller, Voice

Trevor Gould, Facilities Manager

David Gresham, Clarinet

Mark Grizzard, Theory and Choral Music

Christine Hansen, Music Academic Advisor

Kevin Hart, Jazz Piano and Theory

Phillip Hash, Music Education

Megan Hildebrandt, Music Therapy

Rachel Hockenberry, Horn

Martha Horst, *Theory and Composition* 

Mona Hubbard, Office Manager

Igor Kalnin, Violin John Koch, Voice Jillian Kouzel, OboeMarie Labonville, Musicology

Katherine J. Lewis, *Viola* Ralph Lewis, *Theory* 

Calab Littall Theory

Caleb Liddell, Theory

TJ Mack, Assistant Director of Bands/Athletic Bands

Roy D. Magnuson, Theory and Composition and CTK\*

Anthony Marinello III, Director of Bands

Thomas Marko, Director of Jazz Studies

Rose Marshack, Music Business and Director of CTK\*

Anne McNamara, Trumpet

Shawn McNamara, Music Education

Thornton Miller, General Education

Paul Nolen, Saxophone

Kim Risinger, Flute

Cindy Ropp, Music Therapy

Andy Rummel, Euphonium and Tuba

Midori Samson, Bassoon

Carl Schimmel, Theory and Composition

Daniel Schuetz, Voice

Lydia Sheehan, Bands Office Administrator

Matthew Smith, Creative Technologies

David Snyder, Music Education

Alex Stephenson, Theory and Composition

Ben Stiers, Percussion and Theory

Erik Swanson, Jazz Guitar

Cora Swenson Lee, Cello

Elizabeth Thompson, Voice

Kaitlyn Tossie, Business Administrative Associate

Rick Valentin, Creative Technologies

Justin Vickers, Voice

Michelle Vought, Voice

Mack Wood, Associate Director of Bands/BRMM

\*Creative Technologies Program (CTK)