

Yet the children loved him—they loved to place,  
 Their rosy cheeks to his smiling face.  
 And countless friends o'er all the land  
 Rejoiced in the clasp of his genial hand.  
 Yet often—it cannot be denied—  
 Over his lonely lot he sighed;  
 And sang, in view of his situation,  
 Weeping Rachel's lamentation.  
 And so, as we've seen young Absalom do,  
 He upreared a pillar too.  
 Three long years has this column grown,  
 Stone upraised upon living stone,  
 Rising silently day by day.  
 We have heard our President say  
 Through what triumphs and toil and strife  
 This pillar has grown to its perfect life.  
 And now we have joyfully gathered here,  
 The topmost stone in its place to rear.

The years in their steady course will keep,  
 And he, our sire, with his sires shall sleep.  
 (But he will not perish, we surely know,  
 By allowing his hair too long to grow;  
 For the world beholds him every morn  
 Neatly shaven and trimly shorn.)  
 And if the moss, as the years speed on,  
*Should* gather about the rolling stone,  
 We think he might with perfect propriety  
 Will it all to his pet society.

And the Pillar,—as ceaseless years roll by,  
 Still may it lift its head on high,  
 And bear to the centuries before,  
 The name that glitters on yonder door;  
 Standing ever, in strength sublime,  
 A signet ring on the hand of Time;  
 Stamping its likeness on hosts unborn,  
 Who its records may yet adorn.  
 Standing ever its founder's boast—  
 (We have offered this as a closing toast).

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EXTRACT FROM THE FIRST PRINCIPAL'S FIRST REPORT.

“On the fifth day of October, 1857, the principal and Ira Moore opened the Normal University in presence of no spectators and the following students: Enoch A. Gastman, Jr., W. W. Higgins, Joseph G. Howell, John Hull, John D. Kirkpatrick, and Henry H. Pope—six; and Elizabeth K. Arnold, Hannah C. Bedell, Mary V. Davison, Sarah M. Dunn, Cornelia A. Gregory, Sarah J. Gregory, Helen F. M. Grinnell, Emily Junk, Elizabeth J. McMillan, Jane G. Michie, Jane F. Montgomery, Margaret C. Smith, and Kate I. Young—thirteen; in all, nineteen. Some others came in during the day, and on the ensuing morning the number had grown to twenty-nine. During the first eight days forty-three students (fourteen males,

twenty-nine females) were enrolled, our number for the first term."

Ira Moore, in *The Schoolmaster*, November, 1869, names James H. Dutton, Peter Harper, Silas Hayes, Charles D. Irons, Edwin Philbrook, Justin R. Spaulding, Fanny S. Denison, Annie M. English, Martha W. Fay, Martha A. Hawkins, Martha M. Marble, Frances A. Peterson, Matilda I. Reising, and Bessie A. Strong, as also present in Major's Hall on the morning of the fifth day of October, 1857. It is probable these were the students who came in "during the day."

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#### MRS. MARY FRANCES HULL.

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Since the early pages of this volume have gone through the press, another member of the class of 1860 has passed away.

Mary Frances Hull was born in Bloomington, Illinois, June 3, 1841, and died in Carbondale, Illinois, August 19, 1882. She was the daughter of Amasa C. and Ann Washburn, both of whom survive her. She entered the Illinois State Normal School, January 4, 1858, at the beginning of the second term of the school, and graduated with the first class in 1860. Immediately after graduation, she was employed to take charge of the model school. She remained in this position about a year, when failing health compelled her to resign. Since that time she has been more or less an invalid. April 3, 1862, she was married to John Hull, a classmate, and now professor of mathematics in the Southern Illinois State Normal University. Two children survive her, a third having died some years since. Those who knew her will readily recognize the justness of the following extract from the remarks made by Dr. Allyn at her funeral:

"She had a rare degree of intelligence—a native genius, in fact, for acquiring knowledge and forming accurate judgments. Few have I found, in a very large circle of friends, who excelled her in ability and power to grasp facts and deduce principles; and in this estimate of her I was not alone. \* \* \* \* She had large ability to teach, and did succeed as few can. She had genius for thought which could readily have turned to authorship; but she chose the domestic circle, including wifehood and motherhood, the holiest and noblest of human relations—that higher plane which makes heaven possible for a human race, and which, as she presided in it, is the best type of a heaven of purity and improvement. And never should the hint that this was not her highest merit go without rebuke. Home was her kingdom, and she ruled it into peace and a school of virtue and power. Seldom have I known one so unselfish and considerate of others, so wise in words and especially in silence, so quick to form a judgment from obscure facts, and at the same time so accurate in conclusions, so charitable in judging of motives and actions, and so generous of quiet appreciative praise, or so sparing of censure."