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Libraries and Campus Globalization

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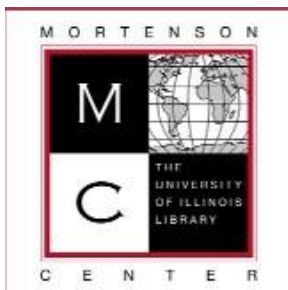
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Libraries and Campus Globalization

Barbara J. Ford



Library Functions



- Laboratory of ideas
- Clearing house
- Capacity builder
- Catalyst for international cooperation
- Global reach and local touch

What Libraries Can Do



- Hub of social and intellectual activity
- Space to bring international and U.S. students together
- Connect with campus activities and development
- Help community appreciate different ways of being in the world
- Connect campus with global issues

Libraries and Globalization



- Reflect on how to be receptive to international students and scholars
- Establish venue to regularly talk with international students and scholars to understand needs
- Rethink collection development and services to address unique needs of students studying abroad and international students on campus

Physical Space



- Provide a space for study and collaboration
- Technology equipped
- On site staff to provide help as needed
- Project based/collaborative learning spaces
- Tools to support creative efforts
- Provide e-books and mobile devices and apps
- Student-to-student, student-to-faculty, student-to-staff, student-to-information relationships

Library Collections and Collaboration



- Offer wide variety of materials
- Collaborate with other libraries and institutions
- Provide more content via consortium
- Provide geographic and regional-based collections
- Provide print and non-print that support global curricula

Library Services



- Promote inclusive knowledge societies
- Teach information literacy
- Institutional repositories
- Data archiving and curation
- Digital content creation and analysis
- Scholarly communication

Global Reach – Local Touch



- Staff seminars on understanding and working with students from other cultures
- List of staff who speak other languages
- Provide multilingual tours of libraries
- Use Internet to provide access to news from other countries
- Celebrate international days

Expand Global Reach – Local Touch



- Create “diversity committee” to reflect more intentionally on how to work with people who come from different cultures
- Stay in close touch with campus activities on international topics and get involved and make library a key player

United Nations Educational, Scientific, Cultural Organization (UNESCO) Inclusive Knowledge Societies

People have the capabilities not just to acquire information but also to transform it into knowledge and understanding, which empowers them to enhance their livelihoods and contribute to the social and economic development of their societies.

UNESCO's Inclusive Knowledge Societies

Information Development

Information Literacy

Information Preservation

Information Ethics

Information Accessibility



Information Literacy



- Help users select appropriate information
- Variety of scholarly content – datasets, videos, audio, maps, text embedded in tools and application
- Librarians guide and teach students to make sense of complex information environment
- Teach to find and evaluate information

Integrated Services Within the University



- Librarians embedded into curriculum and research
- Innovative teaching and learning methods
- Produce and archive blogs and websites for scholars
- Technical and project management skills
- Grant writing

Global Information Issues

- Freedom of Expression
- Digital Heritage
- New Technologies for Education
- Open Access



UNESCO Resources and Technologies

- World Days – Radio, Audiovisual Heritage
- Free and Open Software Portal
- Open Access to Scientific Information
- Open Educational Resources



Libraries and Open Access Leadership



- Opens research up to rest of the world
- Data archiving/institutional repositories
- Provide campus advice on aspects such as licensing and copyright
- Manage and advise on information budgets
- Create web-scale metadata

International Federation of Library Associations and Institutions (IFLA)

Key Initiatives

- Digital Content Program
- International Librarianship Leadership Development Program
- Outreach Program for Advocacy and Advancement of the Profession
- Cultural Heritage Disaster Reconstruction Program
- Multilingualism Program

International Federation of Library Associations and Institutions Trends



- New Technologies will both expand and limit who has access to information.
- Online Education will democratize and disrupt global learning.
- The boundaries of privacy and data protection will be redefined.
- Hyper-connected societies will listen to and empower new voices and groups.
- The global information environment will be transformed by new technologies.

For more information



- <http://www.unesco.org>
- <http://www.ifla.org>
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