

Fall 11-4-2015

Senate Meeting, November 4, 2015

Academic Senate
Illinois State University

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Academic Senate Minutes
Wednesday, November 4, 2015
(Approved)

Call to Order

Senator Kalter called the meeting to order.

Roll Call

Senator Lonbom called the roll and declared a quorum.

Approval of Academic Senate Minutes of October 21, 2015

Motion: By (inaudible) to approve the minutes of October 21, 2015. The motion was unanimously approved.

Chairperson's Remarks

Senator Kalter: Good evening, everyone. Tonight, we have one action item on our agenda: the potentially historical proposal to add a Standing Mixed External Senate Committee to our Blue Book and governance structure. If that proposal passes, the committee would join the Academic Planning Committee, the Council for Teacher Education, and the Financial Exigency Committee as one of four Standing Mixed External Senate Committees. We have two information items tonight: a minor clarification to the Employee Assistance Program policy from Administrative Affairs and Budget and the College of Applied Science and Technology bylaws from Rules. Also two advisory items.

The proposed Protection of Minors policy is still out on hiatus and no one is weeping, as we don't yet have a budget to implement it.

We will try to end the meeting in a timely manner as we have a Faculty Caucus following it to continue our work on ASPT revisions, and will be tackling the longest article in the book and seeing how much yardage we gain or lose.

The Executive Committee has asked me to remind all of our Senators, especially those who represent areas where we currently give college credit only for AP scores of 4 or above, to circulate to the departments you represent the Sense of the Senate Resolution that we passed last week. The departments particularly affected are Politics and Government, Biology, Chemistry, Information Technology, English, History, Geography, Economics, Music, Psychology, and MQM. So if Senator Alcorn could do the honors for Music, Senator Bantham for MQM, Senator Cox for Politics and Government and Psychology, Senator Kalter for English, Senators Lessoff and Winger for History and Geography, Senator Nichols for Biology and Chemistry, Senator Park or Schlatter for Information Technology, and Senator Rich for Economics.

Just a reminder: there are a number of curriculum proposals on the Senate's Consent Agenda. Please take a look at those whenever Cynthia sends out an announcement that they have been posted.

Finally, congratulations to my very own English department staff members Libby Lind and Amy Teller for winning the "Most Humorous" award in the Homecomings Decorations contest. Our theme was Back the Birds, Spack the Bird, with moustaches abounding. I do hope the Back to the Future decorators in the Provost's office got at the very least an honorable mention. They certainly deserve name recognition from the floor.

That's it tonight for my comments, and I would be happy to take names. [No names for glory or posterity from the Provost's office were offered.] Or any questions.

Student Body President's Remarks

Senator Powers: (inaudible) Congratulations to Alita Kendricks, who is our Homecoming Queen. Unfortunately, she is not here, but when you do see her, congratulate her. Also, SGA had a couple of events over the past couple of weeks. Kegs on the Quad went great. Meet Your Dean event by Senator Thurman was an excellent event. Thank you to all the deans who participated. I think the students really enjoyed meeting their leadership on campus. Still the Constitution changes, we are still looking to get signatures, so if you do see students who are willing to sign our Constitution, please let them know as we are trying to amend them. Congressman Davis came last week to hold a press conference regarding student loans. I was in Tennessee for a wedding, so I was not able to go, but I know some SGA members were there so I heard it was a good event. Thank you for attending that. Also, yesterday, we started filming the “It’s On Us” campaign video series and we will be filming next week, so if you do want to participate in that video series, please contact myself or Alita. Lastly, I look forward hopefully to the passage of the Textbook Affordability Committee as this will be one of my cornerstones of being Student Body President. With that, I yield for questions.

Administrators' Remarks

- ***President Larry Dietz – Absent***

- ***Provost Janet Krejci***

Provost Krejci: Lots of congratulations are in order. Kudos to Dr. Saad El-Zanati’s presentation last night in celebration of his designation of our newest Distinguished Professor. His passion and excitement for this discipline and the magnificent way in which he engages students was sheer joy to witness. His work in preparing the math teachers of the future gives one great hope. Please congratulate him. More kudos to a couple of productions I was able to attend. Karyl Carlson, who directed the really moving production with the ISU Symphony and Mass Choirs, soloist Justin Vickers, John Koch and a graduate student Rebecca and I don’t know her last name, but the student choir was magnificent. Kudos also to Dr. Aduonum, who invited me to a production of Walk with My Ancestors: Empowering Creativity, Deepening Dialogue and Engaging Communities. If you have an opportunity to engage in dialogue with her, it was a very moving production and lots of students were there that really gave insight. These are just a couple of examples of the stunning things that are going on on this campus. I mention that because sometimes as we get overloaded with the semester wearing thin sometimes, and the budget issues and the technology issues, that it is really good to pause and celebrate the incredible faculty and staff that we have here. Also, congratulations to our student athletes who were honored Sunday night at the Reggies. Our student athletes posted a combined 3.16 during fall and 3.15 during spring last year and logged over 2,500 hours of community service and we celebrated them Sunday evening.

Really good news about our first time in college retention rates. As you know, we are in the top 10% of graduation rates that went from 71.8% to 73.3. That is a big leap. We need to carry that message forward as people critique the things that happen in higher ed; it’s not happening here at ISU. We are doing great things.

Retention rate is up, 81.26 to 81.53%. In terms of enrollment, I know you want updates on that. For fall 2016 apps, we have 6,377. That is up 8% from last year. Admits are 3,650, up 68%. That is a little distorted and inflated when we compare that to last year when we were having some technology challenges. Transfer apps are down 6%, although admits are up 18%. That’s fall 2016. Graduate fall 2016 is good news, 180, and that is up 44%. Hard to compare admits to date given the technology problems we had last year at this time. 15,727 students were registered by yesterday and registration will close on December 11. Thank you to the 36 faculty who have agreed to assist the Registrar with grade collection testing as we are moving from one system to the next.

Senator Troxell: I want to publicly commend primarily the students, but the faculty, staff, administrators, for the retention and graduation rates at this public institution. Having been in the assessment world for a while, these numbers are ridiculous compared to like institutions and the students that we have. My commendation to the students is about persistence. We don't get to retention until students persist. Their decisions, their achievements and their commitment to this institution is laudable.

Senator Kalter: Any other comments? I'll comment that I think Saad El-Zanati is one of the main drivers of the Math program's retention, because he was phenomenal last night.

- ***Vice President of Student Affairs Brent Paterson***

Senator Paterson: You have probably already received some information from me or President Dietz, but next week, about the Campus Climate Focus Groups that will be here. They are researchers from the University of Pennsylvania's Center for Race and Equity and will be conducting those focus groups. There is a special focus group for SGA that will be November 11 at 3:45. There is a group for the governance groups, Academic Senate, AP Council and Civil Service Council on November 12 at 11:30.

I want to commend Student Counseling Services on receiving full reaccreditation from the International Association for Counseling Services. It's a long and very involved process. The accreditation is for five years. I have mentioned before the clinical demand for services in Student Counseling Services. We are now at a wait list and that is that students seeking individual therapy will be seen for an initial appointment within a few days, but it may take as long as three weeks before you can have a follow up appointment in Student Counseling Services. They have increased the use of structured workshops and other groups to help delay this onset and also help students who are not in high need of those individual sessions right now into those groups so at least they are seeing someone and are receiving some assistance in that way.

I also want to mention Maureen Christiansen, who is a senior honor student double majoring in Marketing and Broadcast Journalism. She will receive the Lincoln Academy Student Laureate Saturday night at the reception dinner in Springfield. Maureen is also a Bone Scholar with a 3.93 cumulative GPA. She has been a very active and an influential leader in student government, having been an off-campus senator, student life senator and the Student Body Vice President. She has been very active in the student radio station, WZND, as well as TV10, and also very active in alternative spring break. She is a wonderful person and I am glad that she is receiving this reward.

- ***Vice President of Finance and Planning Greg Alt***

Senator Alt: There is no change in the budget. There is no change in the state's stalemate, but I would draw your attention to two things regarding the university's finances. First, if you subscribe to the *Chicago Tribune*, you might have read the article in Monday's edition entitled, Universities Caught in the Budget Duel, which is an informative and very well-written article about the impact of the budget impasse in the state on the state institutions in Illinois. Our own President Dietz is quoted in the article, as well as it gives you a glimpse of what the impact is to Illinois publics by the state's inability to not only pass a budget, but to manage its fiscal issues.

Also noted in the article and this just happened last week, the credit rating of all public universities in the state, with the exception of ISU and U of I, were downgraded by Moody's. This is a direct result of the state having their credit rating downgraded just the week before for their inability to not only pass a budget, but to address the fiscal issues. Some of our institutions, such as Eastern, Western and Governors State, had their credit rating downgraded two notches, which is significant and very unusual. We can only appreciate how serious that situation is for them. We were very fortunate to maintain our A3 rating that we have had now for a while. That is higher than the state's rating. Not many years ago, Moody's would automatically downgrade us whenever the state was downgraded. We are now at the point where Moody's is willing to give us credit for our own fiscal stability in spite of the state. That is very fortunate for us, because the downgrades not only directly impact your

ability to borrow money and when you do borrow money, what you pay, but it's just your whole credit worthiness and it is something hard to recover from. We are not out of the woods as we continue to be threatened by the state's fiscal challenges, but the credit rating was independent verification that recognizes our financial stability.

Senator Kalter: Senator Alt, do you know for those ten institutions, did they in general start out above where the state itself is or were they in varied circumstances? Did any of them wind up below where the state is?

Senator Alt: It used to be everybody but the University of Illinois was a notch below. This last time around, Southern and Northern were able to maintain theirs with the state's. They went down with the state. Unfortunately, for Eastern, Governors State, Western and Northeastern, they were already below the state and the fact that they got knocked down two more notches to a BAA3, which is right on the edge of junk value. The other difficult thing that they have is if they get downgraded one more notch, they are no longer institutional grade and it would be in some cases impossible to sell debt if they had to. Even now, it would limit the market that would buy their debt. There are some that have gone down with the state and have gone below them.

Senator Soeldner: I read the *Tribune* article on Tuesday and I was wondering if it was possible if you still have that if you could send that to Susan and have her distribute that because it was a very interesting piece.

Senator Alt: I would be happy to do that. It was a well-written piece. It was very informed and I think it did a good job of summarizing how the impasse is impacting public universities.

Senator Kalter: I know that our own *Vidette* is doing a series as well this week. You and I might show up in there, Senator Alt.

Provost Krejci: I have the article here if anyone would like to see it and we can scan it in and get it to people.

Senator Crowley: I would like to ask Senator Alt a question. I noticed that the outlook is bleak; wasn't that part of the analysis?

Senator Alt: Outlook negative, correct.

Senator Crowley: I wonder if there is some way to prevent the bleak outcome.

Senator Alt: I wish there was. That is entirely related to the fact of the state's cloud. Basically, the credit rating agencies will rate you positive, which means that you are on track for an upgrade; stable, which means you are going to stay where you are at; or negative, which means that there is a possibility that you will be downgraded within the next two years. We have been negative for the past couple of years by both S&P and Moody's because of the state's uncertain situation. So the reason we can't remove it is because if the state gets downgraded again, we will be right back to being revaluated and will probably be drug down another grade. So there is still a risk even within the next year that our credit rating could be further downgraded. In normal times, we are a stable or a positive.

Senator McHale: Was the governor's credit rating evaluated in the article?

Senator Alt: His personal one? Well, the state's of course was noted, because right now the state is a BAA1 negative, which is very low for a state. But the governor's is, I'm sure, somewhat higher than that.

Senator McHale: Thank you.

Action Item:

09.29.15.01 Textbook Affordability Committee Proposal (Senator Powers/Academic Affairs Committee)

10.08.15.01 Textbook Affordability Committee White Paper

Motion: By Senator Powers to approve the Textbook Affordability Committee Proposal.

Senator Powers: This was one of my big projects over the summer. I worked with Dean Ward. We really wanted to get a committee structured so that we can work on this issue that is affecting almost every single student in this room. The reason why I decided to go for a longstanding committee was because textbook costs are going to evolve. We don't know if in the next ten years they will be online, print. Having it longstanding will help keep it structured. That way, a new Student Body President is not trying to pick the ball up where I left it off. This way, ISU is going to continue to work on this issue. The students know it is going to be worked on year after year. It will also give future Student Body Presidents more freedom to work on other initiatives. That is why I come here today to propose this mixed committee.

Senator Kalter: Any debate?

Senator Thurman: I support it.

The motion was unanimously approved.

Information Items:

10.18.15.02 Employee Assistance Program Policy-Revised (Alan Lessoff/Administrative Affairs and Budget Committee)

Senator Kalter: You may remember that last spring the EAP was one of the three policies that was taken off the website and we discovered that it had been off for a couple of years. We did most of the work back then, but we wanted a clarification because there was sort of a contradiction in the policy that basically said the university never requires this and then it kind of implied that the university would require it. So down at the bottom, you have a clarified wording that basically says the university routinely makes employees aware of the available EAP resources and would not require an employee to access EAP, but may make it part of a voluntary agreement between the employee and the university to address matters of unsatisfactory job performance, inappropriate conduct and/or excessive absenteeism. So clarifying that. Senator Lessoff was unable to be here tonight, so I was wondering if somebody, I think Senator Sanden from the Administrative Affairs and Budget Committee, you are just the first person I noticed in the room from the committee. Would you like to put this on the floor?

Senator Sanden: Yes, I wasn't here last meeting, so I am not sure I would be the best person to do that.

Senator Kalter: Or we can... I have been authorized to do this from the Executive Committee, so I can just go ahead and do it. The Executive Committee, on behalf of Administrative Affairs, is putting this on the floor. Right now, we are in the Information Item stage of this so we are basically asking for any questions that you might have.

Senator Bushell: This looks like a relatively simple addition, but the policy was off the website for a while. So was there a larger change or a rebuilding of the policy?

Senator Kalter: Senator Alt might remember this a little better than I do. Yes, there was a rebuilding of the policy. It was clarified quite a bit from the one that had been there before. I am not sure if you remember many details of that, Senator Alt.

Senator Alt: Yes, it was inadvertently left off the website by a former employee who had taken it down to revise it and did not put it back on. So during the last academic year, quite a bit of revision was done mostly to align it with the ... I'm trying to think of the policy that it replaced.

Senator Kalter: The medical/behavioral policy. It had something to do with medical/behavioral issues of employees.

Senator Alt: Yes, so it kind of consolidated those because they were somewhat redundant. The reason for the language clarification is this had been approved back in the spring, but there was a question raised about the clarity of the bottom paragraph being clear that the university does not require use of such services. So that is what the amendment is now is to make that language more clear, but other than that, it has not changed from the spring.

Senator Crowley: I find it a little bit humorous in a way to note at the end, the university. I always wonder who is the university. The university routinely makes...I wonder if it is known what is meant by the university.

Senator Kalter: I believe that legally speaking the university is ultimately the Board of Trustees and that essentially the president and the administration act on behalf of the trustees in these kinds of matters.

I am going to suggest that since this is such a minor change and since we have had this out that we move this to action tonight. Are there any objections to doing that?

Motion: By Senator Kalter, on behalf of the Executive Committee, to pass the minor change to the Employee Assistance Program Policy. The motion was unanimously approved.

10.22.15.01 CAST Bylaws-Clean Copy (Paula Crowley/Rules Committee)

04.30.14.01 CAST Bylaws-Markup1

11.03.15.01 CAST Bylaws-Markup2

Senator Crowley: We in Rules had the good experience of working very closely with members of the CAST Bylaws Committee. They were wonderfully helpful in clarifying comments and questions we had about the text. They visited our committee at least a couple times and we had very good rapport as we got to the place we are tonight. I think the most substantial change is an increase in representation in the CAST College Council. That is the one that stands out.

Senator Kalter: I know that we have some guests. Dean Murphy is here as well as Michael Byrns. Did either one of you want to say anything about the changes that are being made?

Professor Byrns: The major change is that we wanted to add AP or civil service representation to the committee and also a non-tenure track representative. So in order to do that, we removed two we previously had at large positions. Instead of those at large faculty positions or tenure-track faculty positions will now have an AP representative and a civil service representative. We have also added student representatives who are non-voting members of the committee. Previously we had two that were at large; now we are going to have one from each of the units. Those were the major changes. The other changes were in response to the Rules Committee. They had some suggestions. Before it was kind of poorly organized and a little hard to follow. So there is a lot of things that moved around that really are not substantive.

Senator Kalter: For those of you who got the email, I think the best one is markup 2 that shows where the college was coming from and where it was intending to go. Do we have questions or comments?

I have a couple of friendly things to mention. On the first page, about 3 down in the third section, Powers and Duties. It mentions the College Council shall conduct the evaluation of the dean of the college according to ISU policies, procedures and guidelines. I would suggest referring specifically to the Administrator Evaluation Policy, 3.2.15, whether you want to say that or not. Just a suggestion there. On the third page, when you speak about the election of College Council members in C, it says the College Council shall have an elections

committee. The committee shall establish policy for the election of non-tenure track and administrative professionals, etc. One thing that may have inadvertently been dropped out was that the election committee is supposed to also make sure that vacant seats are filled. The original said faculty to fill unexpired terms. This is in section 5, Elections, letter c in the second sentence. I don't know if that was meant to be dropped out. If not, maybe putting that back in and instead of saying faculty, say members or something like that.

Professor Byrns: I think that was inadvertent. I will add that back.

Senator Kalter: Another one, I am not sure if this would be an issue, but in article II, section 4, there is a part where you are talking about CFSC showing the College Council data from the ASPT work for performance evaluated salary increments without inclusion of faculty names. I wanted to make sure as the council changes from all tenured/tenure-track faculty to a mixed faculty-staff committee that that report is supposed to be going to people other than faculty members. Often those reports are restricted to ASPT members. I couldn't quite tell whether the nature of that report was such that it is ok to go to the whole council or not.

Professor Byrns: What we have been getting is X number went up and received it or did not receive it. What we have been getting from the dean historically is stuff that should be acceptable. It is very broad rather than detailed information as to specifics. It is generally whether or not there will be increases and information about just how many there were. I don't think that should be a problem, but if others disagree, we could change it.

Senator Kalter: Just as long as everybody is comfortable with that.

Senator Byrns: We might want to make that a little more clear.

Senator Kalter: There are a couple of others. In the first appendix, second page, K. I think the word there should be shall serve rather than shall service. It says the dean of the college or a designated representative of the office of the dean shall service a non-voting member. That's just a typo. Then down in number 2, functions of the college curriculum committee, just a space that got taken out. In number 3, there is a non-grammatical sentence under C. It says after the proposal is routed to the Chair of the CCC shall designate.

Senator Byrns: I can replace the to with a comma. That section we just approved, so I don't know if I have to send it to the college curriculum committee, but there are things I can recommend to them.

Senator Kalter: There were a couple of things like that, but I did not realize that the appendices had not been gone through.

Senator Byrns: We evaluate, so we should have gotten that before.

Senator Kalter: If that is the case, then I will send you the other ones that I have because most of them are minor where the two copies did not merge quite correctly.

Senator Dawson: I have a question about Appendix V, part 3 and item c. It would appear as though you are selected to be on the search committee as to proceeding in some sort of an election. I need to know what the intent was.

Senator Byrns: I wasn't on the committee that made this. This is a CAST Council document, but it was one that was made before I was on this committee. I think the idea was that it is up to the department to decide how to proceed on filling that search committee. So for some, it's elected and some, it's not.

Senator Dawson: I still have a problem with it because to be selected as opposed to voted on by your peers I think is a problem. Who selects? The dean, the acting chair, the committee, because that is a real slick slope. As an NTT, I have a problem with it.

Senator Kalter: It may well be that the one Senator Dawson is talking about was worded to mean that it was supposed to be a vote, but I see her point. The way that it is worded can be taken in two different ways.

Senator Dawson: And I fear that it will be and I think that needs to be changed.

Dean Murphy: So you are saying that every department or school needs to...

Senator Dawson: On the search committee, when they are trying to flesh it out with the faculty and so on, there are some specific ones that are included and others are, according to the way it is written, selected. That is like being tapped on the shoulder and saying, you are our NTT. I have a problem with it because I think they should be elected to be on the search committee by their peers. The same goes for faculty I would think.

Senator Kalter: I think that is faculty, but you are thinking if staff are serving as well?

Senator Dawson: I don't know that it is obvious and I think that it needs to be more obvious that it is fair and impartial on all levels, APs, civil service, etc.

Dean Murphy: The difficult part of that, and I am not disagreeing. We would have to think that through. But let's say we have a department and the department chair search committee we are trying to pull together and we may have four or five different disciplines in that department. It would be hard to run an election. I am trying to think of how Health Sciences in which would have five distinct disciplines and one of those disciplines may only have one or two faculty, so having elections of the faculty as a whole may not work well because you may end up with a search committee where you have elected a group of faculty all from the same discipline now serving on a search committee for the chair. So if each department or school is so very different, that trying to come up with a one size fits all election process in a college like ours isn't going to work. Does that make sense?

Senator Kalter: I see your point. I am wondering two things. One of the things about that sentence is it is written in the passive tense, so it might help to write it more actively and then perhaps refer to department/school procedures so that each department could decide how that might be done, so with the diversity of the departments, it would be like the general ASPT document, the college-wide one and the department ones so that presumably each department would decide how they want to do that. In English, we have the same issue where we have maybe one or two people in English Education, but 15 who are in literature. So the department has to decide how to do the proportions there.

Dean Murphy: Do you have in your English bylaws that spelled out for a chair?

Senator Kalter: That is a great question and I don't think so, even though we have gone over our organization book 17 times in the last 17 years.

Senator Crowley: I think another thing that happens with that are people with specialties and they may have a very good reason to be on the search committee because of the particular sensitivity that they have to the needed faculty member. So I think we have to be flexible with it across the university and let it be something that is decided upon within the departmental structure.

Senator Kalter: I know that in past searches, I don't know if this is a CAS tradition or just English, but we have done it by rank. So we have had a full, associate, assistant and a non-tenure track and a grad student, etc., staff

members. I can't remember if we have that written down anywhere or it is written down in the college or in English or both. In any case, it is an interesting question since it sounds from what you are saying, Michael, as though you were bringing through the bylaws up until the appendices and the appendices are coming with them, but they weren't necessarily all worked on together.

Professor Byrns: They were dealt with separately, although Appendix VI is a CAST Council document and we did revise it in December 2013, but I was not on the committee at that point. I was on CAST Council, but I don't remember the specifics of what the thought process there was. I do remember in Health Sciences when our chair was selected, there were some issues where one of the programs didn't have any tenure-track representatives at that point. So there were some kinks with filling the role the way it had been because they did want to have equal representation from all of the different programs of Health Sciences. I think it was that sort of situation that they decided to change it from elected to selected. When we did it, each program picked their representative, but that isn't really written down somewhere, so I do think the idea of having the departments establish procedures for doing that is not a bad idea. It is not something that we have thought about on CAST Council in this cycle.

Senator Dawson: I am trying to understand the different disciplines within a department and if Senator McKean might comment if I don't get this right...I know in Accounting, we have Accounting versus Business Information Systems. So there are two distinct sets of faculty. Our department, though, on a whole works together on a lot of things and I would think that those who are nominated and then elected do talk to people in the other disciplines within the department. I know it may be complicated in some of the departments, like Health Sciences, probably the foreign language area, but I would also note with our selections, especially for dean, we have got that time to go in and listen to them whether or not we are on the search committee and we can put in opinions and help towards the overall reaction by the other faculty in the department. What do they say?

Senator Kalter: Thank you. Are there any other questions or comments or advice?

Usually what we do is have the people on the council go back and take a look at the friendly suggestions we have made and let us know when you are ready to bring it back for action. Thank you very much. Looks great.

Advisory Items:

Center for Adoption Studies Name Change

Senator Kalter: I received a memo. I think Cynthia had some trouble having this attachment go out, so I will just read it. It is from Associate Provost Jawahar saying Provost Janet Krejci has approved a request from the Center for Adoption Studies to change the name of the center to the Center for Child Welfare and Adoption Studies. This name change is effective immediately. Centers, like academic programs, are reviewed by our Academic Planning Committee and those reviews are sent to the IBHE, so this seems like a significant thing, not to mention the fact that it is important for us to understand that we have a Center for Child Welfare and Adoption Studies in our university.

UCC Annual Report (Senator Gizzi/Academic Affairs Committee)

The other thing that we have is the annual report from the University Curriculum Committee. This is just a report that we receive annually from one of our External Committees. It goes through the Academic Affairs Committee and is shown on the floor of the Senate as advisory. Any questions or comments? They did a lot of work.

Committee Reports:

Academic Affairs Committee

Senator Daddario: We have one major thing to report which is we have finally concluded the writing of a survey on ReggieNet's functionality. This has been in process for quite a while. Given all of the problems with

ReggieNet earlier in the year, we tabled working on it until this point until we could let people's frustrations with ReggieNet pass by. Now that things have been working pretty smoothly, we have the survey whittled down to five to ten minutes at the most. We intend to send this out very shortly.

Administrative Affairs and Budget Committee

Senator Kalter: Administrative Affairs and Budget did not meet tonight not having a quorum.

Faculty Affairs Committee

Senator Bushell: We continued work on the Blue Book description for the Financial Exigency Committee. It is part of our ongoing work with multiple university documents to check in on how secure are our documents and our terminology in relation to that policy. According to our financial report, it feels like we are not there. So any of our work is not in the context of some sort of emergency, but we are just trying to put our ducks in a row.

Planning and Finance Committee

Senator Winger: We met with the Division of Student Affairs, Senator Paterson, Wendy Bates, and Larry Lyons of the Athletics Department to try to get our head around the different pools of money and the way they flow in various ways. It can be very complicated. We got some admirably clear pie charts followed by a discussion of the Athletics Department and student fees and where in some ways general revenue or tuition revenue goes in that direction or doesn't. It was a very productive meeting. I think we all have a better understanding of the Division of Student Affairs' complex finances.

Rules Committee

Senator Crowley: We discussed our plans to continue our agenda and we also had a preliminary discussion on the AFEGC and academic freedom and how it is defined and how we understand the importance of academic freedom and how it plays out in our lives here at the university. It was really kind of an introductory discussion on academic freedom. As a consequence, we talked about the importance of the AFEGC in preserving and protecting academic freedom. Then we talked about how we will proceed with the AFEGC. The bulk of our meeting went to the College of Education Bylaws and we had a visit from Dr. Tom Crumpler, who is the Chair of the College of Education Council. He has taken back his document and he is coming back to us two weeks from now.

Adjournment

Motion: By Senator Dawson, seconded by Senator Thurman, to adjourn. The motion was unanimously approved.