

Spring 5-10-2017

Senate Meeting, May 10, 2017

Academic Senate
Illinois State University

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Academic Senate Minutes
Wednesday, May 10, 2017
Approved

Call to Order

Senate Vice Chairperson Beau Grzanich called the meeting to order.

Roll Call

Senator Grzanich called the roll and declared a quorum.

Election of Academic Senate Chairperson

Susan Kalter was elected by affirmation as the Chairperson of the Academic Senate for the term of 2017-2018.

Election of Academic Senate Secretary

Martha Horst was elected by affirmation as Secretary of the Academic Senate for the term of 2017-2018.

Election of Executive Committee Faculty Members

The following Senate faculty members were elected by affirmation to the Senate Executive Committee for the term of 2017-18:

Ann Haugo, THE

Mark Hoelscher, MQM

Kevin Laudner, KNR

David Marx, PHY

Chairperson's Remarks

Senator Kalter: First of all I just want to go back and say thank you. I really do appreciate your confidence in me. This is the beginning of my fourth year as chair, so I appreciate your support. And it's just such a huge honor to serve as Chairperson of the Academic Senate, especially at this institution where we seem to value shared governance here, I think, at ISU in a way that seems to surpass a lot of other universities. So that's a great thing. I wanted to start my comments tonight with some words for the students.

Many of you are here because you did not want to settle for an SGA vote this past November. A vote that meant to you a lack of inclusivity and diversity, in the SGA's make up itself. And you pointed out both structural and cultural reforms for SGA that needed attention. And you listened to the advice of fellow students and of mentors that it is most powerful to compete for general office and win because you have a good argument, just as so many Senators and Representatives in our national Congress have done, bringing women and statespersons of color into those bodies permanently and sometimes transformationally. So now it is your turn. After September 11, 2001 there was a wave of hate crimes against Muslim Americans. On January 27, 2017 an Executive Order banning travel from seven Muslim-majority countries. Following this past election, Jewish cemeteries being vandalized, Jewish community centers threatened and the white supremacist organizations feeling emboldened and empowered. Hundreds of students also walk or ride this campus with visible or invisible disabilities that are not represented in any of the ex-officio organizations that have a seat currently at the SGA's table, speaking if not voting. I hope that you will have deep, cordial, genuine, and genuinely soul-searching conversations in SGA this coming year regarding the merits of the positions that were expressed in those "no" votes back in November, the votes that were against converting the ex-officio seats to voting status. I hope that you will not simply dismiss those votes as racist or homophobic, but instead that you will make sure that any similar bill that might get voted on this coming year takes to heart the need, not only to ensure monitored elections, but to expand the diversity of seats at the table to students from underrepresented religions, ability statuses, national origins and any other affiliations who may need an amplified voice in our campus conversations.

To the faculty, and actually to everyone: the one thing that nearly every Senator says to me about their Senate service is, "Wow I really learned a lot." So I hope that you will be engaged voices here and in your subcommittees, and communicative two way conduits of information in your departments and divisions. We need you to bring the sentiments of the faculty into this body and to let the faculty know what we are contemplating changing here. I hope that by and before the end of your service you will be encouraging other faculty to serve as a Senator sometime during their career. And that you will be telling them how much they can learn and how much it can help them to navigate this university and to understand it, and if they want to, to try to transform it.

We are going to be examining some serious and important issues next year. How, whether, and when we should discipline our fellow faculty, allow for their suspension from the University, and in rare cases dismiss them. How well our funding of tenured and tenure-track faculty, with regard to salary, numbers, and other types of support is working.

And then in this larger body, that would be, the other stuff is for the Faculty Caucus, in this larger body the faculty, students, and staff will be looking at how best to diversify this campus by admitting more international students. Whether our country and our people are informed enough at the K thru 12 level about Africa, the Middle East, Asia, Latin America, and the Indigenous Peoples of the World to soften a longstanding graduation requirement that has for the past two decades encouraged expansion of our curriculum beyond Europe and the United States. And what our newest ad hoc committee recommends when it comes to how and how fairly our Code of Student Conduct is enforced and whether it is complete with respect to protecting, for example, faculty from unauthorized recordings designed to assault academic freedom, and protecting students who may be accused of or victims of sexual assault and harassment.

So by the end of the year we will also be voting on a revised Strategic Plan for the university, and we hope, welcoming a permanent Provost into that vitally strategic leadership position.

So again, welcome to all of our new Senators. And congratulations to Senator Horst and the new and returning members of Executive Committee. And thank you to all the new and returning Senators for your important service.

The biggest challenge that we are going to face next year is the continued neglect of the state's people and state higher education by our elected legislative and executive officials. As we head into summer I'm sad to say that I once again for the third time have to hope that in your departments and units you will continue to talk about your local budgets, about any scenarios that chairs and directors may have to work on with the Provost's office and Finance and Planning, and about how we can best protect the academic mission and our student's access to the higher education that we provide. Once again I barely changed this paragraph in my remarks from last year and the year before, which is truly sad and truly indicative of the need for better leadership at the state level.

So with all of that said, a little bit of serious stuff, but welcome and I'm looking forward to a good year and I'll take any questions if there are any.

Alright, and the only other thing I'm going to say before the Student Body President begins his remarks is the reason we see a little bit of vacancy here is because it's finals week. So we have some people who are out taking finals, and preparing for finals. And so, hopefully we'll have a few more bodies here in August. And we'll move on to Student Body President's Remarks.

Student Body President's Remarks

Senator Grzanich: Alright. For those of you who do not know me, my name is Beau Grzanich. I'm a Finance major here and I'll be serving as the Student Body President for this upcoming school year. This will be my third year on the Academic Senate and I could not be more excited about serving as the Vice Chair of this group.

Just a quick small update on what SGA's been up to: On May 3 we held our first meeting as an Association. This meeting consisted of a brand new group of excited leaders on campus ready to serve the students in a productive and passionate manner. At this meeting we elected Senator Stripeik the President of the Assembly; Senator Porter Vice President; and Senator Chirayath as Secretary of the Assembly. I have full confidence that they will do a fantastic job in their respective roles and look forward to working with them. Wanted to give them a quick round of applause.

Additionally we approved appointments for seven secretary spots with flying colors. I'm also excited about what they will be able to accomplish in the coming semesters. In the future we will look to fill vacancies in our Graduate Senator position and our East Campus Senator position. If anyone knows anyone who would be well suited for these roles, please send them my way.

At this meeting tonight we will officially be in summer mode, which consists of lots of planning and brainstorming. We look forward to our summer retreat on July 22nd and 23rd, as well as our fall retreat on August 19th. At these meetings we'll gather and discuss plans for next year, run through team building exercises, as well as get our finances approved. These meetings have historically been great for the association's cohesiveness and productivity, and I look forward to executing them.

Lastly, if you have any ideas, comments, questions or concerns I urge you to reach out to me as I'm more than happy to meet with any one of you to better improve SGA. Shared governance is a collaborative effort and as such I look forward to working with administrators, faculty and students alike to push for an even greater ISU. With that I yield for questions.

Senator Dawson: Just one comment. Beau, how did you get here?

Senator Grzanich: Long story...

Senator Dawson: Make it short.

Senator Grzanich: In short, Ms. Dawson told me to run.

President Dietz: There you go.

Senator Kalter: Yay, Marie. That's the kind of mentoring that we like in our faculty. Thank you.

Senator Dawson: Should have done it when they were freshman...

Administrators' Remarks

- ***President Larry Dietz***

President Dietz: Thank you very much. I also want to congratulate Senator Grzanich in his new role, Senator Horst, Senators Haugo, Hoelscher, Laudner, and Marx, and also Senator Kalter, last but not least. I've enjoyed working with each of these individuals throughout the last year. And Senator Marx will be new to the Executive group but I appreciate the opportunity to work with this fine group and congratulations to all of you.

I have a few remarks but mainly I just want to say for the folks that are no longer serving on the Senate, thanks for your service. I think I was out of town the last time Senate met and those may have been recorded last time. And I wasn't sure I was going to be here this time because I had a meeting today with the Governor and some other legislative leaders and just got back from that, so I wasn't sure I was going to be here tonight. So pardon the redundancy of all the congratulations but I don't think we could say thank you enough, or enough times for individuals who've provided service and for those of you that are going to provide service this next year.

Also I wanted to say congratulations to the graduates and to all the faculty and the staff who got the graduates to where they're going to be in the next few days. We have a dedication tomorrow of Redbird Plaza. That's an exciting event. We had a donor and students who strongly advocated for that and it's really going to be an exciting event and activity, and a wonderful place for individuals to gather and read, reflect, or have fun. And we're looking forward to that. Also tomorrow we'll have a, on Friday rather, we'll have a commissioning ceremony at one o'clock. That's always exciting. Then we'll have two commencements Friday and then four more on Saturday. And on Sunday is the day that I soak my feet. And so. But it's the most exciting time of the year for a lot of us and celebrating with our students, their achievements, and we really look forward to that.

The conversation I had today with the Governor was about a thirty-minute long conversation. He typically meets with the Secretary of Education. I had Jonathan Lackland with me, our Director of State Relations, and it was really just the four of us having a conversation. Thirty minutes is about as long as you ever get with elected officials and so we had the full thirty minutes. We talked about the success of Illinois State University, despite the budget impasse. I gave him the Metrics of Excellence, a document that many of you have seen. And I gave him another document that, thanks to the good work of Ryan Smith, and Institutional Research, and Jim Jawahar, and Rowisha Zang who are working with a project that they're making great strides on, but it's a work in progress. But I shared it with the Governor and also with the Redbird Caucus today. We actually do have a Redbird Caucus. There's quite a number of legislators who have graduated from Illinois State University. Leader Durkin is one of those. He hosted us in his office for a caucus and then there were some other individuals who came by also. I tried to educate both the Governor and the Leader and the Redbird Caucus both on the Metrics of Excellence, the critical need for a budget, not a stopgap but we all need money. But really celebrated the achievements we've made at the University. But those are achievements that should not be expected, since we're in a state institution, those are achievements that should not be expected without some state help. And so the governor is, and everybody that we've talked to, are committed to trying to resolve this.

I was a bit optimistic today after talking to all the individuals. I know they've got a lot of folks from both sides of the aisle working on some things. Leader Durkin said today, when people came together on issues they could really get things done relatively quickly, which seems counter to the twenty-two month impasse that we've had. But nevertheless, he said he'd watched pension issues being passed in less than twelve hours with both houses and signed by a governor at the time. So I told him it was time to have another event like that, long overdue. He is, the Governor is committed to trying to get reform and workman's compensation, and term limits and is not in favor of another stopgap. But folks are still working hard. I'm still optimistic. They've got several days left in the month of May to make some progress and so I'm hopeful that that will happen.

The project that I alluded to was one that Dan Rich, former Senator here, and retired faculty member in Economics had been working on for many years. He was successful in securing a contract with the Illinois Employment Security Commission. We're the only public university in the state that has that contract. The bulk of his work was doing research and crunching the numbers for the State of Illinois on unemployment rates throughout the state, or said another way, employment rates also. What has happened is we have been able to take a cohort from the year 2003 graduates and chart their success in terms of employability and earnings. From 2003 to 2017 it's been a steady rise. So the idea that we have students who are graduating with tons of debt, who can't find a job, etc., may be true some places, but it's certainly not true here. We're able to track that through every discipline. And so, it's interesting just to look at that because the Humanities starts out, at frankly, a little slower than some of the other disciplines, but after, and I'm a Poli Sci undergraduate person, but after those individuals kind of find their niche, after getting a strong grounding, and critical thinking and working in groups, and all the other aspects that a good, well-rounded education provides, they surpassed the other folks that are in more technical fields.

The good news is that the whole chart goes up, and I was sharing that with the governor. Along with another fact, that I think kind of surprised him. And that was at the bottom of the chart. For every student who leaves Illinois to go to another institution out of state to pursue their post-secondary education, not only do we lose the tuition and fee money that they would represent here in Illinois, and seventeen thousand left this last fall. So in

conservative terms, about one hundred and seventy million dollars left this last fall. But it's not this just one year, obviously when you go out of state the probability you're going to stay out of state for the four years or four and a half years or five years, or whatever time it takes, multiply that number by four or five times, and that's the amount of money that's being lost. To say nothing of the intellectual capability of those individuals who are leaving and a diminished probability of them coming back to Illinois. But the other thing this study has shown is that we are also losing the investment that tax payers in Illinois, albeit in districts, but taxpayers in Illinois have invested in those students from K all the way through 12, kindergarten all the way through the twelfth grade. And that's nearly twelve thousand dollars per student per year. So it's a huge investment that we've already invested in and we're losing that when that person goes across the state line. So both the Leader and the Governor's eyes opened up a little but when we were talking about that. So my hope, again, is that we will continue to work on this and have a budget and have something to shoot at, at least. I will say that our reputation among the Governor and also among the Redbird Caucus is very, very high. They talk very positively about this university. They know that we are doing really good things here in terms of our retention and graduation rates, and all the other indicators about positive aspects of the institution. So I think we've really set ourselves apart from many of the other institutions in the state.

There's a Board meeting on Friday and a number of resolutions will come before the Board on Friday. Most of those are about physical facilities. There's also another point that I'd like to bring up, is that we're in the silence phase, as you all know, of a comprehensive campaign. We hope to get out of the silent phase and get into the loud phase, or the announced phase in September of this year. But we've already passed a milestone, in that this last week, in the silent phase alone we've already raised more than we raised in the entire campaign history of the previous campaign. So our donors have been very generous. Our corporate donors have been generous. Our friends have been generous. And I'm traveling a lot, and you don't raise money sitting behind your desk very much. So we're traveling a lot but the Advancement team has really been working hard. The deans have been working hard. The faculty have been working hard. And making this place better, so it's much easier for us to sell a positive story, obviously if it was a different kind of story, so thanks for all you do to add to that positive story and I look forward to seeing some of you this summer and all of you back this next fall. Thank for a great year. Thank you.

Senator Kalter: Before I open it up for questions I just wanted to let people know. So Administrators' Remarks is one of the most valuable parts of Senate, and we often have some of the richest conversations here. So we always have a Q and A after Administrator Remarks, just like we do for the Senate Chair and the Student Body President. We do ask people if you bring something up that was not in the remarks to try to notify that administrator twenty-four hours in advance of this meeting beforehand, if you can. And most of the time I don't think most people would object to actually getting a question that they didn't have that with, but to understand that it may take twenty-four hours to get the answer to you, just because no administrator does it by themselves, so they sometimes have to go, sometimes very deep down into the structure to find the answer for particular questions. So, with that are there any questions for Senator Dietz?

Senator Pancrazio: Yes, I have a question about the report that was formulated by a former faculty member. Do we have access, will we have access to that report so that we can see it in our own departments?

President Dietz: Sure. I think... Jim, could you arrange to send that around electronically to folks? Wouldn't you think that just that one graph? Would that be possible?

Senator Pancrazio: That would be helpful.

President Dietz: There's some bullet points at the bottom of it, and we're still, it's kind of a work in progress. We're still looking at the graph to put in some other information about, well, what would the normal consumer price index be in, or higher education price index be, so some people would probably look at that and say, well geez, that's just the normal cost of living increase people are getting... it's well above that, but we need to graphically put that in.

Senator Kalter: Jim Jawahar coming to the table. Associate Provost Jawahar.

Associate Provost Jawahar: For the overall university the numbers are, we only have data on one cohort. 2003-2014. Alright. So when you do it for the entire university, the numbers are good but when you break it down by disciplines, by majors, some majors don't have enough numbers. So for example Language, Literatures, and Cultures, you probably had only fifteen people graduate in 2003. So over time we don't have... As the years go by, we have lower numbers. So it will be a while before we are able to give that data to the departments. We are in the process of getting data for the other cohorts that we have. So it will probably be a couple of months before we were able to hand out data and metrics to various departments.

Senator Pancrazio: I think that's a good start for informative purposes and it's helpful for us to know. Thank you.

Associate Provost Jawahar: Right. Thank you.

Senator Kalter: And Jim, you can send that to the Senate office and we'll just distribute it out, that one graph. Are there further questions for Senator Dietz? I had one question. In either the Redbird Caucus or your conversation with the Governor did the healthcare benefits, or the healthcare premiums issue come up?

President Dietz: It did not.

Senator Kalter: It did not. Ok. Thank you.

- ***Interim Provost Jan Murphy - absent***

- ***Vice President for Student Affairs Levester Johnson***

Senator Johnson: Ok. Thank you. I'm going to provide, especially for those folks who are new, try to bring you up to speed on some of the initiatives that we had this year. And then those that will be on the table for us moving forward into the next academic year. I thought that might be helpful for you all. And I'll start off by saying, again, I'm very proud of the work that we've been able to accomplish as relates to the initial four or five initiatives that Student Affairs would be focusing on for this academic year. We've pretty much checked off each one of those, as far as the progress that we wanted to make or initiate. I'll go through a couple of those.

The Greek Task Force. That group has completed its work and made recommendations in four main category areas. I'll go through those quickly. They were the areas of facilities, and within that category, recommendations were made, kind of like, in the area of promoting and fostering consistency within Greek housing assignments. As you all know, one of the things that we noticed when I first came into my role is that some of the Greek houses on campus kind of rotate or move to different locations and things of that nature but we want to do some things in order to put a stop to that and have some permanent types of spaces for Greek housing moving forward. So there are recommendations like that within the facilities area, as well as, partnering with the Bloomington and Normal community in order to make sure that our houses are living up to the standards that we would have for ISU. The second category would be alcohol and substance. Probably the primary area that we focus on within that area is in education and education of our students, and specifically in the area of bystander training. Training in order to make sure that our students are watching out for each other, and not necessarily breaking the law but more importantly watching out for each other and caring for each other, and reporting things when they need to be reported. And we think that if we go beyond the typical standard ten to twenty percent that most college campuses are able to hit when it comes to educating our students on those types of topic areas, typically you just hit the great student leaders who attend those type of programs. We need to go deeper and actually get to fifty, sixty, seventy-five, eighty percent of our students who have that type of education and training, beyond simply just offering something online. So that's going to be a focus area within that category.

The area of Greek unity and alumni outreach and engagement. Again the recommendations will focus on developing programs and initiatives that will further engage our undergraduates. Everything from establishing and having a Greek Week, going back to having a Greek Week, where we celebrate the accomplishments and the great things that the Greeks bring to the campus community. As well as informing our alumni of the great things happening with the Greek organizations and opportunities for them to be further engaged and assist our undergraduates with their education and learning and their support of their Greek chapters on campus. So, recommendations within that area as well. And then, finally the area of education and leadership development. We see that there are opportunities to definitely partner with our academic colleagues, whether it's the College of Business or other areas on campus to promote and present leadership education for our students. So that again Greek life perpetuates some of the things that they profess within their individual chapters as well as in an entity, as far as Greek organizations, and I think our academic partners can assist us in the type of training that we provide undergraduates within that area. So that's just an example of some of the various areas that we will hit. We're trying to polish this up a bit and running it by a couple of different focus groups. We've already hit students to get some feedback from them. We want to definitely run it by the President and the Cabinet, and other individuals and alumni; and then ultimately bring it back to this group, as well, for feedback from this body. Ok. So that's where we are at with the Greek Task Force. I'm very proud of the work that that group did with that entity.

Another area is the Housing Task Force. Again we partnered with the organization called Brailsford and Dunlavey who has come in to work with our campus community and do an assessment of our existing facilities. To do a market analysis of the housing options within the Bloomington-Normal community as well. To look at the mix of which, the type of style of housing that we provide our students, in addition to the condition they're in. And see what type of gaps may exist as relates to where the institution wishes to be, as far as the type and style of housing and experience that we want to offer our students and what we actually have. In the end we probably, we'll recognize and understand that we'll probably need to do some things and have a priority list of some of the existing facilities and how we'll need to approach and address those deferred maintenance issues. As well as if we have housing gaps, and we probably already know that we have some as it relates to graduate student housing and family housing and things of that nature. What do we need to do in order to fill those gaps then moving forward? So that work should be done within the next eight to nine months. When we come back to campus we will have additional focus groups that will include a survey of the entire campus community: faculty, staff and students, as well as additional focus groups on campus. So looking forward to that work.

While I'm on housing, just to give you an update on our projections for moving into the fall 2017 semester. You've probably have heard that, even though we're still monitoring the numbers as relates to enrollment for the class that's coming in, our housing numbers are trending extremely well. They're doing very well. We're about one percent behind where we'd like to be as far as capacity. And bottom line what's happened is that we've had more upper class students that will be in housing next year and that is compensating then for probably what we're seeing as far as fewer first year students coming in, and their contracts coming in. So right now we're sitting at probably just one percent behind. So that's good and sounding good for our housing operations. So we won't have a bunch of empty beds then within our residential environments. Ok.

Then I'll move into our Campus Climate Task Force and Committee. Again, that group has completed a first round of what are short term recommendations and passed those onto an implementation team. Of which, that team has then identified champions and offices by which we will have those short term recommendations addressed and have some game plan for each one of those recommendations. So we have individuals who are responsible for that. The Task Force has come back now with what are longer term type of recommendations. I think we've got a meeting scheduled later on this month with the sponsoring groups and the President's office in order for the Task Force to share those recommendations, those long term recommendations, and for us to provide feedback on that. And then those longer term recommendations, will again, go back to the implementation team and we will do the same thing. We will identify champions and offices by which those items need to be take care of. We will also then have a progress report, an indicator that will be published and

routinely go out to the campus community, to let you know and to let everyone know where we are at with these recommendations then in that sense. So we are very proud of that work and the work of that Task Force. We look forward to sharing that information with you all and the rest of the campus community, as far as the progress on that.

Coming from that and I think our Chair spoke very well about some of the challenges, maybe, that we faced as a campus community back in the fall, which was a mirror of what's happening here within society. I shared with this group some of the things we implemented: the fall back on our values and what's important for this campus community, and established a "what does it mean to be a Redbird" type of campaign, and I think I indicated at that time this should be, not just good for when incidents arise, but it should be something that we really focus on, in that we educate our students and we come around and get our arms around on a routine basis. And so we have incorporated this type of a program into Preview, such that our new students coming in, that they will have a specific program during Preview that addresses, "What does it mean to be a Redbird?" And it will include issues of inclusion, diversity, and things of that nature. And some administrator, Vice President for Student Affairs, or something like that, got tied into, got roped into presenting that program. So I'm looking forward to doing that, being here for every Preview session in order to make sure that we make sure that's being done the right way. So very proud of the work that's being done in that and on that initiative.

And then finally a thing that we will be working on that's a product of actually this body and we'll be working in conjunction with our new SGA President, the Senate, and then the Dean of Student Life office on the Student Conduct Code and recommendations for that moving forward.

So that's pretty much what our slate will be moving into the next academic year. So I will open things up for any questions you may have, and again, I want to say it's been an absolutely outstanding year and experience that I've had working with you all and the rest of the campus community. And I have just one set of firsts to go through and I'll be joining the President and soaking my feet on Sunday as I've been training trying to get ready for this series of commencement ceremonies that's about to come up this coming weekend. But I'll open things up for any questions you might have.

Senator Kalter: We'll just say Dr. Scholl's.

Senator Johnson: Dr. Scholl's, yes.

Senator Horst: You mentioned that we were one percent down, you were saying in beds that are being filled. That's what you were saying, we were one percent down. Do you have figures for how much, what percentage the enrollment is down?

Senator Johnson: I don't. I would probably be misspeaking. I can't recall or recite that off the top of my head. But I do know, I believe it's probably above, or at the four, five, or above percent. But that's just conjecture. You probably need to ask the enrollment and the academic area on that piece.

President Dietz: The overall numbers in terms, and it's mainly freshman numbers, were down overall about five percent. But there's a long summer to go through and so it's kind of like I always say it's like watching a train, sitting on a train moving along. Everyday changes the picture a little bit. But we could be down several hundred students this fall. And those all equate obviously to dollars, but we, every institution in the state now, including the University of Illinois, is having that same problem. U of I is probably going to go back outside the state again and probably to other countries to make up that difference. Thus, the importance of the international initiative for us, but not just because of the numbers but the diversity piece is the thing that drives that and our values always ought to drive our decision making on that. But it's really this budget impasse that is creating this crisis of confidence in the students and it's a declining market. Number of students that are graduating from high school is a declining market. So you've got more competition for a declining market. And we knew that would hit us at some point. I expect it, we're still going to be in a very comfortable 20,000 to 21,000 range.

Right now, I would expect we may be around 20,500, somewhere in that neighborhood, and that's still a good range. We've had three stellar years that will also continue to carry us along in pretty good shape financially. So we're planning our work and working our plan, as I've said.

Senator Kalter: So that's down five percent from a relative high, in other words, of last year.

President Dietz: Right. Right.

Senator Kalter: Are there further questions for Senator Johnson? Alright. I'll just mark that one year point with Senator Johnson giving his reports and we'll look forward to next year.

- ***Vice President for Finance and Planning Dan Stephens***

Senator Kalter: And we'll move on to sort of the beginning of the one year and move on to Vice President for Finance and Planning, Senator Stevens.

Senator Stevens: Thank you Senator Kalter. I've only got a few comments since it's again at the end of the year. Very happy to be here and very excited about working with the new student representation. From an employee perspective I was asked to mention just one more reminder from Human Resources. We are in the annual enrollment period May 1 thru May 31. So Tammy had asked me to at least share that point to make sure people realize this is that period of time where you have to make the decision about your benefits plans for the next year. Now the good news is that the system will keep all of your election choices in your current plan with the exception of anything in the FSA, the medical and the dependent care. So you don't have to make any changes in the plan, go online and make the changes, if you're not doing anything relative to medical and dental. But if you are in the FSA program, that is not an election that is automatic. So make sure everybody finished that between now and the end of the year. And to address your question earlier to Senator Dietz, in speaking with Janice in her work with the state there's still no additional movement that she's hearing and among the other HR teams across the state about whether the legislature or the governor has created any kind of continued information relative to our benefits. So right now everything is exactly the way it is, exactly same cost as last year. So hopefully that will continue in the future and not be quite such an aggressive change.

From, I hate to keep saying this but, I became, fortunately not a victim but I saw it. This past particular weekend, we are continuing to get hackers and phishing attempts. On Sunday I got a strange email that looked legit or had the potential to be legit; an alert that came and fortunately I been watching for it and I quickly contacted Charley by text on Sunday morning and said this doesn't look right. I forwarded it to him and he sent it on to his IT team in order to try to shut it down. So my advice to everyone, if you get anything from an email that has any sense of looking strange at all, please look very close at it before, especially if you click on any attachments or any kind of link inside of it. These hackers are hitting across the country. We're not unique. But it can do a tremendous amount of damage, to not only your personal inform... you know your personal emails or the things you have, but simply across the system. So we've got a very active team in our Administrative Technologies area trying to monitor that. But it is an ongoing event so, I just ask you to be, continue to be mindful in that area.

From a facilities perspective, as you all know or can expect, in every school in the summertime is when things from a capital projects perspective, renovation effort, activities effort, in the summer time is when our campus facilities team has a lot of projects going on. So as a couple of them I'll mention here, that just for some of you may be already aware of but some key projects that are going to be actually happening over the summer and hopefully finish this summer. There are some site improvements going on at the South Campus Residence Hall Complex. A number of new things are going to be going there, campus signing, some grass is going to be planted and I believe what looks like a new surface parking lot on the southeast section is going to be opened, and that should be finished by the end of the summer. This summer we are also replacing the roofs at Centennial East and the Center for the Visual Arts rotunda. That should be completed this summer. Right down the street, next to the Alamo and the Watterson Center, that parking lot that sits next to there is scheduled to be

resurfaced. So were working to get those contacts out and get that finished very much before the students come back in the fall. Then I also got a note from Deb that this summer they will be working on some replacement at Milner Plaza and the repair of the exterior bricks at the Milner Library. I'm not aware of the total project in that but that's obviously something very important on the visual aspects of our campus. The most important project everybody has been waiting on is exactly the construction project or the renovation project of the Bone Center. That's about an eighteen to twenty-four month project. I want to say it's fifteen or twenty million dollars, and the bids are out. They will be back, they're due back from the contractors near the end of May and then over the summertime the selection process will take place. And then we should be, hopefully we'll get successful bids there and we'll start to see in the early fall the beginning of a very major renovation effort, which everybody should be very pleased to see. That's my comments. If anybody's got any questions...

Senator Pryhuber: One of the projects, correct me if I'm wrong, was one of the upcoming projects for this summer repainting Watterson?

Senator Stevens: The parking lot next to Watterson is going to be resurfaced.

Senator Pryhuber: I understand that but, it's a separate thing. I heard there was going to be some work on that. Is that...

Senator Stevens: At Watterson? We are this summer, at our Board meeting getting the approval to do a major renovation in the entire dining center and that's currently under Board of Trustee resolution approval to move forward with that. We hope to get that approved this Friday and then begin the actual work. We've got the contractor, or at least, we've got a contractor and set of subs that have submitted their bid. We've just got to get some additional Board of Trustee approval. If we can get that, we'll actually be able to begin that project over the next few months, as well.

Senator Pryhuber: Thank you.

Senator Kalter: Further questions?

Senator Stevens: Is there some other? Maybe I might be thinking of something else.

Senator Johnson: There may have been at a previous Board meeting, painting funds that might have been approved for Watterson. I think that's what you might be referring to. That was at a previous, I believe, Trustee meeting. But we can check on that just to make sure and that work may be starting this summer.

Senator Stevens: I can ask that and send an email back.

Senator Kalter: Sounds good. Are there further questions? Just, you mentioned the Milner Plaza exterior bricks, is that sort of a reference to just the entire Milner Plaza first floor.

Senator Stevens: Right.

Senator Kalter: That, okay. So I misunderstood because at one point we had the façade that had the bricks coming off of it, but you're referring to the actual rebuild of the part underneath the plaza. Okay. And I also ought to just explain to people why I had asked about whether the healthcare thing came up at the Redbird Caucus or the Governor. Just before the meeting I was talking to somebody who is a former Senator who's concern about who is essentially our lobbyist about the healthcare premiums issue. So even though we are going into the summer with good news on that, obviously the case is still in the court, and was wondering, you know, to what extent the President and his team might be making that case. But obviously don't necessarily want to mix that with lobbying about the higher, the funding for the budget and all of that kind of stuff. But just, that's why I asked that question a couple minutes ago.

Advisory Item:

Academic Senate Calendar for 2017-2018

Senator Kalter: Alright, seeing no other questions for Senator Stevens, we'll move on to our Advisory Items. Thank you very much. The first one is simply the Academic Senate Calendar for the next year. Let us know if you see anything wrong, inadvisable, etc. If you see any typos or anything like that. Otherwise we usually just pass this by everybody and let them know to mark their calendars for these dates.

Academic Plan (Academic Planning Committee)

Senator Kalter: And then the second advisory item we have tonight is the Academic Plan. So I'm going to invite Associate Provost Jawahar back to the table and he will present our Academic Plan, which is an annual May report based on work by a whole lot of people. So he'll tell you all about that.

Associate Provost Jim Jawahar: Good evening, thank you Senator Kalter. I'm please to present the Academic Plan. The Academic Plan has three sections.

Section one is titled: Institutional Profile and Priorities. It includes the University Profile, Illinois State University's Mission Statement, and ISU's Strategic Plan *Educating Illinois, 2013-2018*.

Section two is entitled: Academic Programs and Priorities. It includes an inventory of academic programs. As you might know, we offer 76 undergraduate programs, 41 masters programs, 10 doctoral programs, 9 post-masters certificates, 20 graduate certificates, and we also have 10 IBHE-approved research and service centers. Section two also includes academic program changes that occurred in 2016-2017 academic year. Some of you might be aware we started some new programs: B.A. in European Studies, B.S. in Cybersecurity. We also started a new center: The National Center for Urban Education. Annually we are required to report to IBHE all the program changes that occurred at the University. There is also an inventory of accredited programs. We have 126 programs on this campus, and we work with 45 different accreditors of professional associations. So there's an inventory of accredited programs. Academic Unit Plans: those include strategic plans and FY18 planning documents from each of the colleges on our campus.

And lastly section two include Academic Initiatives, undertaken by Academic Affairs. I have a few I'd like to share with you. The first one is Grant Administration Reorganization. Some of you might know, Academic Affairs has been working with Finance and Planning over the last year to restructure grant administration. Research and Sponsored Programs, a unit in Academic Affairs, that unit will be reorganized into Pre-Award and Post-Award divisions to better support principal investigators as they navigate the complexities of managing grant-funded projects. This reorganization is expected to be fully implemented by fall of 2017. At that time PIs will have a designated single point of contact in Research and Sponsored Programs for questions and concerns relating to their grants. So this is a big step for the University.

A second one is AMALI (Asia, the Middle East, Africa, Latin America, or Indigenous Peoples of the World). After an extensive shared governance process, the University Curriculum Committee has recommended to the Academic Senate a change to the current AMALI graduation requirement. To satisfy the revised requirement, students would have the option of taking one of the current AMALI courses, taking a fourth semester foreign language course, or taking an approved study abroad class. I think, the Academic Senate is expected to act on this change in fall of 2017.

The third one I'd like to share with you is the INTO Partnership. The University intends to partner with INTO University Partners to recruit and enroll international students through intense English language preparation classes, pathway programs and direct admission to the University. Plans to enroll the first cohort of students in fall of 2018 are underway while contract negotiations continue.

I'm also pleased to report that we have institutional partnerships with several international universities. We're offering programs there. For example: Illinois State University has partnered with Quality Leadership University in the Republic of Panama to offer a B.S. degree in International Business. Quality Leadership University students will take two years of course work at the University of Louisville, one year of course work from Quality Leadership University. Syllabus of courses start at these two Universities have been reviewed by faculty. Faculty credentials have been review and approved by Illinois State University faculty. After successfully completing the first three years of the program, these students will apply to Illinois State for admission. Those meeting admission requirements will be admitted into the B.S. in International Business program. Illinois State faculty will offer 13 courses in Panama during the winter and summer terms. And of course, students that successfully complete the entire program will graduate with a baccalaureate degree in International Business from Illinois State University.

Another partnership is with Shanghai Normal University. We are partnering with this university to offer a Graphic Design sequence in the B.A. in the Arts program. Students will complete 23 course, taught by faculty at the other university, 10 course taught by Illinois State faculty before they apply to Illinois State, and to the College of Fine Arts. Students meeting our admission requirements will enroll in the Graphic Design sequence of the B.A. in Art program. We have finish the curriculum mapping. The course syllabi has been reviewed. Faculty credentials have been reviewed. As part of the program, the College of Fine Arts will offer 10 courses in Shanghai and 12 courses here in Normal. The College of Fine Arts courses taught in Shanghai will be delivered during the winter and summer months.

Lastly, we have a partnership with the University of Alcala in Spain, to offer a graduate level dual degree program. Student completing this program will receive from Illinois State University a Masters in Teaching and Learning and a Masters in Teaching from the University of Alcala. All of the courses that we will be offering will be offered online. So those are some of the initiatives I'm please to share with you.

Section three is titled Academic Program Reviews. It includes summaries of the 2016-2017 program reviews. Program Reviews, as you know, are conducted by the Academic Planning Committee, which is an external committee of the Academic Senate. I want to thank Senator Susan Kalter, Senator Ann Haugo, Senator Dan Heylin who served as the undergraduate representative on the committee the fall semester, Senator Sean Sibley who served on the committee in the spring semester for their contributions to the APC. Actually this year was a light year. We only reviewed 8 programs and 3 centers. I'm pleased to report that all of the programs and centers are in good standing. Section three, finally, also includes the program review schedule by year and program review schedule by program and center. So those are all the important items included in the Academic Plan. So that concludes my presentation. I'm happy to take any questions.

Senator Kalter: Are there any questions for Associate Provost Jawahar? Alright. As my predecessor used to say, "We are an unquestioning bunch." I'll just say that responding to something I saw in the Educating Illinois Task Force today, we try in Academic Planning to make the program review process not scary, not dreadful, but helpful, and help to improve programs continuously. So it's a terrific committee, so if any of you at some point want to serve on it, please tell your deans, because that's how you get there, most of the time.

Communications

Senator Kalter: Alright. Thanks very much. We'll move on now to Communications and soon enough to Adjournment. So Communications is a time when you make announcements. You know, we can have everything from the Start-up Showcase, to what the next Theatre production is, to other more serious types of things. It's also a time when we would offer ad hoc types of resolutions. So if anybody has any communications for the Senate let us know, put your hand up. There's probably no more Theatre, is what I'm guessing. No, oh! Senator Haugo! Yes, go ahead.

Senator Haugo: Tomorrow we are inducting alumni, Gary Cole, into the College of Fine Arts Hall of Fame, and he'll be our commencement speaker on Saturday. The induction into the Hall of Fame is being held in the

Center for the Performing Arts. It's open to the public. It's a first come first seated kind of event. So if you want to come and witness that you're welcome to do that. Then he's doing a master class. Did I say that it's tomorrow at three o'clock?

Senator Kalter: I think you said it was tomorrow. I can't remember if you said it was at three.

Senator Haugo: Yeah, it's three o'clock. And then on Friday at three p.m., he is doing a master's class with a number of our graduating actors. And that, again, is at three o'clock. And that's being held in Centennial West 207. And people can come and observe that. If you don't know who Gary Cole is he's currently appearing in "The Good Fight," which is the spin-off of "The Good Wife." He has a recurring role on that series. A recurring role on "Veep," and a recurring voice role on "Family Guy." Those are the current things he's doing but he's got a long resume.

Senator Kalter: Alright. Thank you. Are there further communications? I must say that was an exemplary communication.

Senator Haugo: Thank you.

Senator Kalter: Further communications? None? Alright, in that case we are going to look to, out of the corner of our eye, to a motion to adjourn.

Adjournment

Motion: By Senator Hoelscher, seconded by Senator Dawson, to adjourn.

Senator Kalter: Sorry, he really did have his hand up. I was looking, out of both corners. All right. Motion to adjourn. All in favor signify by standing up and having a great summer. Good luck on finals. Good luck on move out.

The motion was unanimously approved.