



Children's National.

Mentoring Underrepresented Doctoral Students

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Disclosure

- Dr. Robinson has no financial disclosure.
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Learning Objective

- Participants will be able to:
 - List ways to enhance facilitate the success of underrepresented students enrolled in doctoral programs.



How do we define mentoring? ASHA 2007

- A developmental partnership through which one person shares knowledge, skills, information, and perspective to foster the personal and professional growth of someone else.



Importance when looking at underrepresented populations (Wright-Harp and Cole, 2008)

- Underrepresentation of Women in the Sciences
- PhD Shortage in the Field of Communication Sciences and Disorders
- Dearth of Minority Faculty in Universities
- Retention Rate
- Lack of Support

Attributes of the Ideal Mentor

- Willingness to do it
- Sensitive to Cultural Diversity
- Willingness to Understand Culture
- Willingness to Understand gender Differences

Areas for Mentoring

- Academic Mentor
- Clinical Mentor
- Research Mentor
- Peer Mentor
- Career Professional Development Mentor



Key to Positive Mentorship

- Synergistic Relationship



Discussion

- Open line of Discussion
- Difficult Conversation

Topics

- Career
- Research Ideas
- Administrative issues
- Teaching strategies
- Life's goals



Experiences (examples)

- Publications
- Presentations
- Niche Conventions (e.g., NBASLH)
- Engaging in Conversation*
- Cocktail Parties*
- Formal Dinners*

*These are done with subtlety, depending experiences.

References

Wright-Harp, W., Cole, P. (2008). A mentoring model for enhancing success in graduate education. *Contemporary Issues in Communication Sciences and Disorders*, 35, 4 – 16.

