

Addressing Racism in Communication Sciences and Disorders (CSD)

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Inclusive Learning in CSD Education

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Radical Space

/'radək(ə)l spās/

" *The classroom remains the most **radical space** of possibility in the academy* "

-bell hooks

Author, academic, feminist, social activist

Teaching to Transgress: Education as the Practice of Freedom

Inclusive Learning

/in 'klōosiv 'ləɹniŋG/

/in 'klōosiv 'ləɹniŋG/: Involves **intentionally** cultivating a learning environment where all students are treated equitably, where they have equal access to learning, and feel valued and supported in their learning.

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/in 'klōosiv 'lɜrniNG/

Context

1. Pandemic/COVID-19
2. Police brutality

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6 GUIDING PRINCIPLES TO A TRAUMA-INFORMED APPROACH

The CDC's [Office of Public Health Preparedness and Response \(OPHPR\)](#), in collaboration with SAMHSA's [National Center for Trauma-Informed Care \(NCTIC\)](#), developed and led a new training for OPHPR employees about the role of trauma-informed care during public health emergencies. The training aimed to increase responder awareness of the impact that trauma can have in the communities where they work. Participants learned SAMHSA'S six principles that guide a trauma-informed approach, including:

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Adopting a trauma-informed approach is not accomplished through any single particular technique or checklist. It requires constant attention, caring awareness, sensitivity, and possibly a cultural change at an organizational level. On-going internal organizational assessment and quality improvement, as well as engagement with community stakeholders, will help to imbed this approach which can be augmented with organizational development and practice improvement. The training provided by [OPHPR](#) and [NCTIC](#) was the first step for CDC to view emergency preparedness and response through a trauma-informed lens.

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Trustworthiness & Transparency

1. Create and maintain trust
2. Reexamine courses
 - What core course content should students learn?
 - Maintain integrity
 - High-stakes/low stakes assignments
3. Exercise intentionality
 - Flexible
 - Empathic
 - Balance course design

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Empower Voice and Choice

1. Provide agency for students
2. Agency/lack of agency impacts learning (+/-)
3. Facilitate sense of academic belonging
 - Feature researchers with broad range of social identities
 - Present diverse range of perspectives
 - Incorporate a broad range of cultural domains to illustrate concept

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Peer Support

1. Request to share experiences
2. Taxation
3. Restorative justice