	SoTL Research	Scholarly Teaching	Pilot SoTL Research	Reflections on SoTL	Student Voices
Description	These articles represent new investigations of teaching and learning and could include original research or meta-analyses. SoTL research articles clearly reflect a systematic approach to studying teaching and learning that is data-based (qualitative, quantitative, or mixed-methods) in nature.	Scholarly teaching articles report on the process or impact of a published SoTL studies. Scholarly teaching submissions extend the evidence-base for teaching and learning in CSD. Submissions in this category may include meta-analyses or reports of applying SoTL research from CSD or other disciplines to a clinical/academic context.	Pilot studies represent emerging and developing research on teaching and learning. Submissions in this category should include an explanation of early results from the investigation and should give provide explanations for any limitations in the study as well as report on plans for next steps for the future.	Reflections on SoTL s provide readers with a critical reflection on any current or controversial aspect of SoTL and is a combination of personal/individual expertise/experience and published literature in the field.	Student voices articles include original research, reflections on the SoTL research process, reflections on student experiences with evidence-based learning, or the reporting of pilot data. This type of manuscript is reserved for articles that feature a student as the first author/director of the submitted paper.
Purpose	SoTL research clearly defines and solves a problem which is of interest or value to the audience.	Scholarly teaching manuscripts clearly identify the topic of focus in teaching and learning.	Pilot investigations clearly define and begin to provide evidence to solve a teaching or learning related problem.	The purpose of these manuscripts is to pose a central question or focus and tie this question to what is known about the issue, including examples from the field..	Student voices manuscripts should report outcomes from original SoTL research and/or represent the student perspective on engagement in SoTL research or reflection.

	SoTL Research	**Scholarly Teaching**	**Pilot SoTL Research**	**Reflections on SoTL**	**Student Voices**
Methodology	The methodological approach chosen is appropriate for the research question and is clearly described.	The approach used is appropriate and clearly defined. The manner in which the previous SoTL research is applied in the report is clearly and thoroughly described.	The methodological approach chosen is appropriate for the research question and is appropriately described, though may lack validation, significance, or other methodological limitations/ delimitations.	The scholarly approach to the reflection must be fully explained and, when applicable, a rationale for the approach should be provided. All reflections should be housed in theories of teaching and learning and provide unique implications for these theories.	Methods/approach will be evaluated, based on type of submission (i.e., SoTL research, scholarly teaching, pilot SoTL research, or reflections on SoTL).
Results/ Findings	The results/findings attempt to answer the research question posed. Analyses are clearly presented.	The results/findings are clearly presented. Analyses are appropriate and clearly conveyed.	The results/findings attempt to answer the research question(s) posed and address limitations/ delimitations.	Alternative considerations to the central question/focus are required to avoid a short-cited or ill-informed argument	Results/findings will be evaluated, based on type of submission (i.e., SoTL research, scholarly teaching, pilot SoTL research, or reflections on SoTL).
Implications	Logical suggestions are made based on the results of the study.	Logical suggestions are made based on the results of the study.	Logical suggestions are made based on the results of the study. Suggestions for future directions are thoroughly presented.	Applications to other SoTL research/settings are identified and logical.	Addresses findings/applications to teaching and learning from a student perspective.
End matter & Formatting	The references, appendices, and supporting documentation is up-to-date and relevant. Manuscript adheres to journal submission guidelines and APA formatting requirements.				