



Teaching & Learning in Communication Sciences and Disorders (TLCSD) will publish articles that reflect current and exemplary scholarship of teaching and learning (SoTL) research in speech-language pathology and audiology.

Articles submitted to *TLCSD* may also reflect current trends in the format of SoTL work, including original research, quantitative or qualitative in nature, reflective essays and case studies, both grounded in the literature. We invite manuscripts which also fall within the umbrella of evidence-based education in CSD, including:

- Scholarship of Teaching & Learning Research: New investigations, meta-analyses, other original inquiry.
- Scholarly Teaching: Reports of applying SoTL in the CSD classroom.
- Early Discoveries: Short reports on emerging and developing research and teaching.
- Reflections on SoTL: Reflections on the SoTL research process.
- Student Voices: Student SoTL research or reflections on participation in the SoTL research process.
- Book Reviews: Reviews of new SoTL texts which critically examine content and describe applications to CSD.

This journal uses a double blind review process. Reviewers have interests or expertise in the areas of CSD and/or SoTL. The primary criteria for acceptance are significance of study, conformity to the standards of professional research and writing, and contribution to the body of evidence-based educational practices in CSD. No manuscript that has been published or is under consideration elsewhere may be submitted.

Submission Format

Manuscript submissions must follow the style specified by the American Psychological Association (APA, 6th edition) format, including 12 pt. Times New Roman font, double spaced, 1” margins. Files should be submitted with all graphics and tables embedded in the text where the author(s) would like to see them appear. Prior to final formatting, adding line numbers to the manuscript will facilitate ease of review and revision. (For more information on adding line numbers, please see <https://support.office.com/en-gb/article/Add-or-remove-line-numbers-b67cd35e-422c-42eb-adc9-256ca9802e22>). Please see Policies on journal webpage for more details, including page limits. Manuscripts and editorial correspondence should be submitted electronically to: www.tlcsdjournal.com. Inquiries can be directed to Sarah M. Ginsberg, Ed.D., CCC-SLP, Editor *TLCSD*, sarah@tlcsdjournal.com or to manager@tlcsdjournal.com.