



Teaching and Learning in Communication Sciences and Disorders
Reviewer Guidelines

	SoTL Research	Scholarly Teaching	Pilot SoTL Research	Reflections on SoTL	Student Voices	Book Reviews
Description	These articles represent new investigations of teaching and learning and could include original research or meta-analyses. SoTL research articles clearly reflect a systematic approach to studying teaching and learning that is data-based (qualitative, quantitative, or mixed-methods) in nature.	Scholarly teaching articles report on the process or impact of a published SoTL studies. Scholarly teaching submissions extend the evidence-base for teaching and learning in CSD. Submissions in this category may include meta-analyses or reports of applying SoTL research from CSD or other disciplines to a clinical/academic context.	Pilot studies represent emerging and developing research on teaching and learning. Submissions in this category should include an explanation of early results from the investigation and should give provide explanations for any limitations in the study as well as report on plans for next steps for the future.	Reflections on the SoTL research process that illustrate the complexity of SoTL research and the thought processes involved in any/all steps of this type of inquiry are welcome. Reflections on SoTL must have application to other researchers/settings in order to be considered for publication.	Student voices articles include original research, reflections on the SoTL research process, reflections on student experiences with evidence-based learning, or the reporting of pilot data. This type of manuscript is reserved for articles that feature a student as the first author/director of the submitted paper.	Book reviews represent critical analyses of SoTL texts specific to speech-language pathology, audiology, or other disciplinary fields.
Purpose	SoTL research clearly defines and solves a problem which is of interest or value to the audience.	Scholarly teaching manuscripts clearly identify the topic of focus in teaching and learning.	Pilot investigations clearly define and begin to provide evidence to solve a teaching or learning related problem.	Reflections are applicable to other research or teaching and learning contexts.	Student voices manuscripts should report outcomes from original SoTL research and/or represent the student perspective on engagement in SoTL research or reflection.	Provides perspectives and insights into the application of SoTL books within and outside of the discipline.



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Reviewer Guidelines - Continued

	SoTL Research	Scholarly Teaching	Pilot SoTL Research	Reflections on SoTL	Student Voices	Book Reviews
Methodology	The methodological approach chosen is appropriate for the research question and is clearly described.	The approach used is appropriate and clearly defined. The manner in which the previous SoTL research is applied in the report is clearly and thoroughly described.	The methodological approach chosen is appropriate for the research question and is appropriately described, though may lack validation, significance, or other methodological limitations/delimitations.	Reflection is focused on a SoTL research process and/or the thought processes involved in SoTL research.	Methods/approach will be evaluated, based on type of submission (i.e., SoTL research, scholarly teaching, pilot SoTL research, or reflections on SoTL).	The review critically evaluates the text.
Results/ Findings	The results/findings attempt to answer the research question posed. Analyses are clearly presented.	The results/findings are clearly presented. Analyses are appropriate and clearly conveyed.	The results/findings attempt to answer the research question(s) posed and address limitations/delimitations.	NA	Results/findings will be evaluated, based on type of submission (i.e., SoTL research, scholarly teaching, pilot SoTL research, or reflections on SoTL).	NA
Implications	Logical suggestions are made based on the results of the study.	Logical suggestions are made based on the results of the study.	Logical suggestions are made based on the results of the study. Suggestions for future directions are thoroughly presented.	Applications to other SoTL research/settings are identified and logical.	Addresses findings/applications to teaching and learning from a student perspective.	The review examines academic and/or clinical applications to teaching and learning in CSD.
End matter & Formatting	The references, appendices, and supporting documentation is up-to-date and relevant. Manuscript adheres to journal submission guidelines and APA formatting requirements.					